'95

Cut the

Investing In The Future p. 148

222
CLOSING

Getting Down And Dirty p. 164

This '95 Mariner belongs to

Cuttin' In

Cut The 2

Homework, tests and special assignments forced students to take time away from recreation and devote themselves to completing school work. OPENING

Cut Loose 4

Lauralee Reidmiller and Daryl Ball worked to make their performance believable. The spring musical was only one aspect of the festivities that accompanies spring. SPRING DIVISION

Cutting Style 18

Students gather outside the building on picture day. Looking nice was a priority since the portraits would serve as reminders of years past. PORTRAITS

Cutting Corners 26

From weekend activities to after school options, each student had a different concept of how free time should be spent. STUDENT LIFE

A Cut Above 100

Mr. Stanley Mayo commends Angel Moore for her impeccable appearance and presentation. NJROTC was one of the more time consuming activities. ACTIVITIES

Cutting Through 114

Football players worked hard to impress the student body at each game. Athletics took up a large part of the little free time students had. ATHLETICS

The Cutting Edge 148

Science projects, research papers, and the dreaded Senior Thesis were all a part of the work students were expected to complete. ACADEMICS

Cut On The Dotted Line 164

Seniors decorated pumpkins during lunch on Halloween. Classes competed to carve the best jack o'lantern for the SCA sponsored contest. SCHOOL & COMMUNITY

Cut It Up 176

Use this section to find pictures missed before and be sure to take notice of all the local establishments who saw fit to fund this publication. ADS & INDEX

Cutting Out 222

For seniors, their career as a high school student was over. For the rest of the student body, the summer lay ahead along with lots of unadulterated fun. CLOSING

Playing The Role p. 4

Dressed For Success p. 18

Attention On The Deck p. 100

Go For The Hole p.114

Investing In The Future p. 148

Getting Down And Dirty p. 164

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Sophomores Rock The House... Cassie Johnson, Laurel Magness, April Dinger, Kelly Boyd, and Elizabeth Rock cheer for their class during the Homecoming Pep Assembly. Photo by Kay

One Down... April Dinger and Melisa Cheney celebrate jubilantly outside the school after the closing of a long first day. It was hard to get back into the swing after summer vacation. Photo by Kay

THE MARINE R

FERGUSON HIGH SCHOOL

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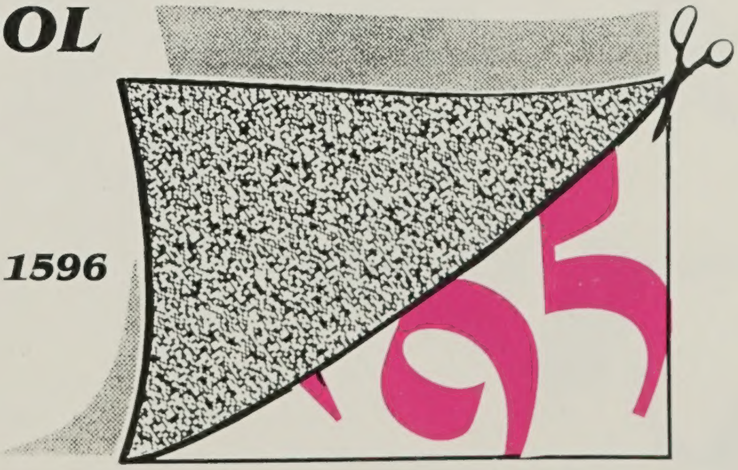
Volume 35 **Population 1596**



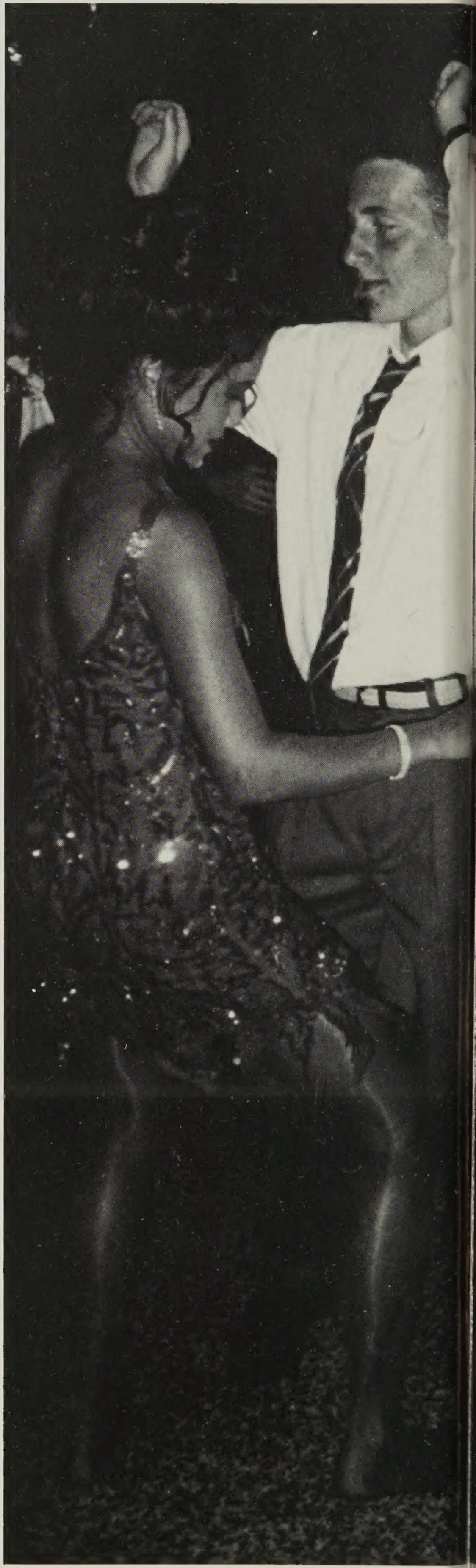
Opening

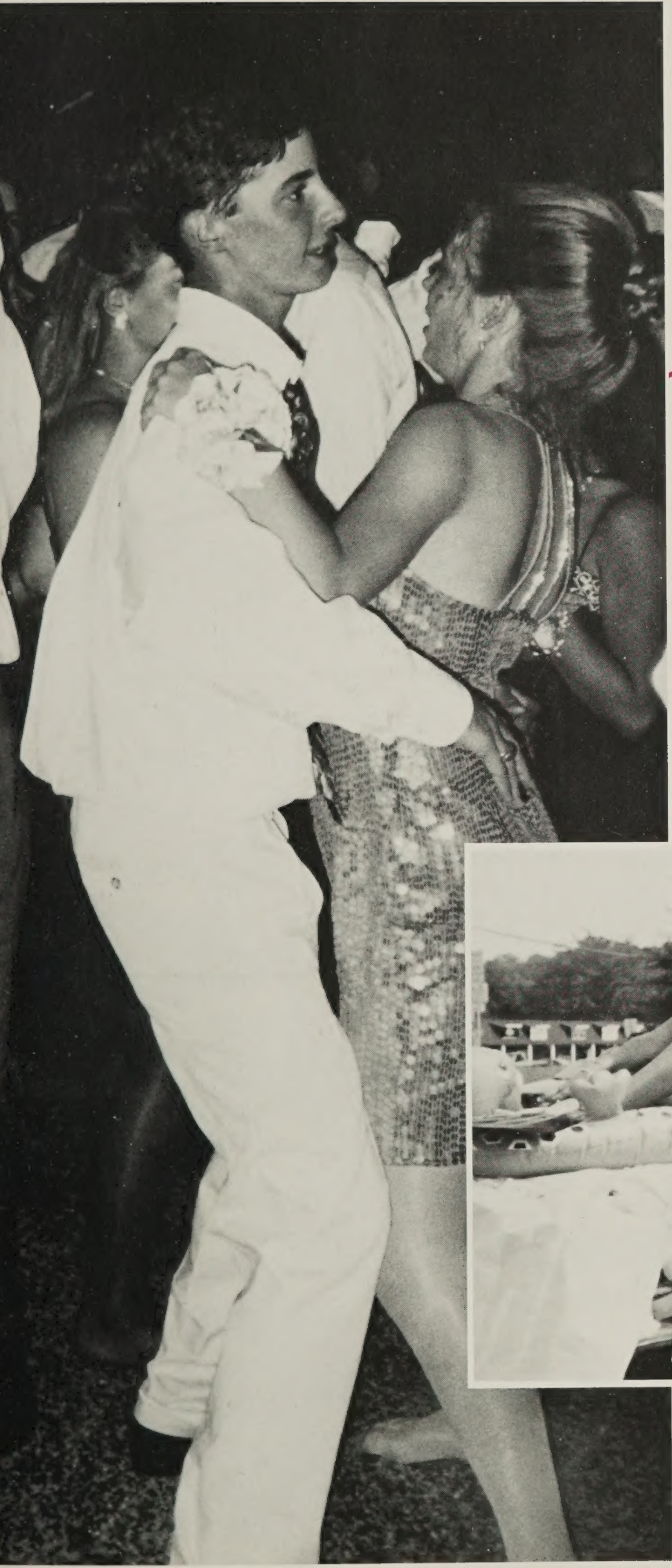
Reentrance to reality was the pervading sense as another year began and students, faculty, and staff entered the hallways. Gone were the days of basking in the sun at the beach or the pool and passing the nights away with friends and families. The students were expected to fall back into the old ritual of tests, quizzes and ever present homework. While teachers prepared lessons and lists of expectations, the staff reorganized work loads and classrooms after summer school.

Along with the bombardment of schoolwork, students occupied themselves with preparation for extracurricular activities such as Homecoming, clubs, and competitive events. It was necessary to prioritize what little time was available in order to accommodate for the involvement in activities after school hours. Everyone were forced to get their lives in order and to Cut The . . . ✍

by Missy Campbell

Cut the





In The Still Of The Night. . . Sara Ellis, Stevie Garfinkel, Trevor Manning, and Michelle Trussell dance the night away at Homecoming. Students used dances as a way to loosen up. Photo by Kay

Just Five More Minutes. . . Jeff Taylor and Felisha Johnson use their lunch period to discuss problems with morning classes and to eat. Each students used their lunch period for a different purpose. Photo by Kay

The Lazy Days Of Summer. . . Mandy Bender, Bradley Bircher, and Erin Stevens work together to build the perfect float. Students decorated automobiles with streamers and balloons in an attempt to win the award for the "best" Homecoming float. Photo by Kay

Spring

Along with the warm weather of Spring came the rush of activity that foreshadowed the end of the year. This warm weather brought the annual spring musical, "Camelot". NHS inducted both junior and senior members, and students received awards and recognition based on merit at the awards assembly. In early June, Melissa Walton relinquished her Miss Mariner crown to a new recipient.

Yet with all this activity, spring was perhaps most important for the seniors. They struggled to fight off 'Senioritis' and stay focused on grades for the final reports to colleges. Acceptance letters came in the mail from their selected schools, but the work was not yet done. Before they could "Cut Loose," there was the Senior Banquet, Prom, Afterprom, and Graduation to look forward to as final rewards for their hard work. Senior, Heather Wooldridge said, "I looked forward to graduation all year, but when the time came I was afraid to go on stage for fear of falling off." ✍

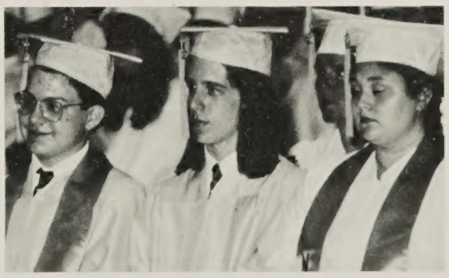
by Kingsley Weaver

Cut Loose

Oh, Camelot. . . *Felix Cheung, as Sir Lancelot, sings about his love for the kingdom Camelot in the spring musical. His emotional delivery caught the attention of the crowd. Photo by Kay*

Dancing The Night Away. . . *Scott Aitkenhead, Allison Roady, and their dates, along with other prom couples, hold each other tightly to try to retain the "Unforgettable Evening." Photo by Kay*

All of the girls worked together and grew closer as a result of the Miss Mariner pageant.
Wynter Chatman



Graduation was the most important moment of the year for the seniors. It marked the end of their high school career and the beginning of their lives as adults with complete responsibility. For those involved and everyone who watched the ceremony, it was a moving and memorable experience. Scott Dellinger, Brian Devane, and Melanie Fedorchak show a variety of emotions during the ceremony.

VIRTUAL REALITY

The stars shined bright one warm May night with the presentation of the spring musical, "Camelot." For those involved, it signaled hours of excruciating work. From the first seconds of tryouts to the final finishing touches, stress and tempers ran high. Everyone had to work together for the show to be successful. Drop painters, lighting crew members and stage hands worked to make the show run smoothly. After five intense weeks of study, practice and setup, the show was ready to go on.

The head person of each crew designated the tasks that needed to be done and the race began to complete the final product. Set designers had to create the backdrops and the scenery, and the sight and sound technicians had to organize their special effects and lighting. Most importantly, Ms. Pat Quinn had to choose her leading players. Paul Cherry played Arthur opposite his leading lady Melissa Walton who played Lady Guenovere. Felix Cheung played Sir Lancelot, the wolf in sheep's clothing. In the play, King Arthur decided to create a government. He traveled the country in search of worthy knights to sit at his Round Table. Lancelot was invited to come and he and Lady Guenovere fell in love. Arthur finally accepted the lovers, and granted a divorce.

Crew members and actors, alike, spent hours after school, on weekends and on holidays in preparation for the big night.

They synchronized the sound effects with the actions that took place on stage and placed the spotlight according to where the performers stood. Seamstresses fitted costumes to suit the character and their role. Crew members found their list of things to do unending.

Neysa Jones said, "We dealt with an unbelievable amount of work and pressure. The hours after school put a huge strain on our normal schedules. Through it all, we enjoyed it because we made new friends and became closer to the old ones."

Those on stage were expected to know their lines with total precision and accuracy. One slip could have thrown the dialogue off for the whole group. When someone missed a line, the director expected the others to continue through the monologue. Paul Cherry said, "I have never spent so much time trying to memorize one line in my whole life. The script was long and there were lines that were easy to get stuck on. I made it through though."

Opening night came and the show went on. The closer the rise of the curtain came, the tenser everyone became. Normally, cast and crew vent their frustrations on one another, but this show was special. All involved had been notified that a representative from the National Thespian Society was expected to attend. Finally, the curtain went up and as the show went on, the cast and the crew members began to loosen up. The show went very smoothly. The hard work and dedication paid off. The performers put on an immaculate show with a minimum of mistakes and technical glitches.

After the last show on closing night, cast and crew alike were rewarded with a closing night party. The party brought a tear to the eyes of seniors because it was their last. Students brought cake and punch and everyone enjoyed themselves. They were virtually gone.

VIRTUALLY THERE

As the end of the school year approached, seniors had many things on their mind. At the senior banquet, they dressed up and went to the Fort Monroe Officer's Club for a memorable night of dinner, dancing and live entertainment. Once there, students reminisced of all the good, bad, funny, and not so funny events that happened during the years they spent together with their peers and teachers.

> "The banquet was similar to others I had heard, but I think that our senior class spiced it up a bit with class."
> Adam Wittan

enior Banquet & National Honor Society Senior Banquet & National Honor Society Senior Banquet & National Hon

"The officer's club added a nice touch to the importance of the senior banquet and what it meant to the senior class as a whole. The best part of the night was the quality time you got to spend with the friends." said Tamiko Robinson. People found other ways of entertaining themselves like Breion Rose who had nothing better to do than playing with an echo-phone. When the students seated themselves, they were treated to a tasty buffet-style dinner of salads, entrees and desserts.

For entertainment, the Jazz Ensemble, led by Mr. Bill Brown, played a variety of selections throughout the evening and Melissa Walton dazzled the crowd with her rendition of Mariah Carey's "Hero." The students also had the chance to dance with their favorite teacher. Howard Hewlett and Lateef Gibson took their turns with Ms. Ethel Lewis, while Mr. Stan Mayo showed off his moves with Melissa Walton.

The senior class officers were thanked for all of the hard work they did to put the banquet together and all of the other activities they helped with throughout the year. Next, came the long awaited announcement of the senior superlatives. The winners of these awards were popularly voted for by their peers in different categories such as most talented, best dressed, wittiest, etc. Aaron Brooks was overjoyed when he received a hool-a-hoop and his "Most Athletic" award.

As the evening came to a close and the parking lot was lit with camera flashes of friends taking farewell pictures, another cherished moment was added to the seniors' high school experience.

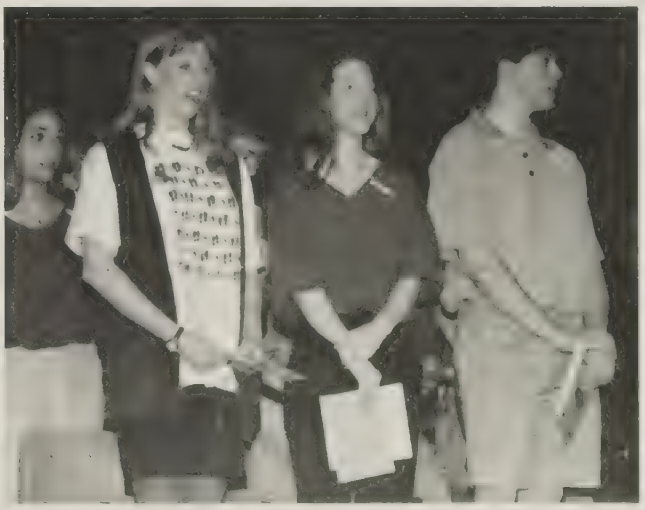
VIRTUALLY IMPOSSIBLE

Hard work and determination seemed to finally pay off for the new inductees of the National Honor Society. The juniors and seniors had a chance to shine as they reflected on the memories of their late night study sessions and long hours of research spent in libraries.

The tension built in the auditorium as Mr. Stan Mayo called the names of the new members of the select group. When a name was called, a senior member of the club escorted the student to the stage as another member gave the parents of the student an N.H.S. bumper sticker.

As the inductees walked across the stage, Mrs. Betty Sharpe and Mrs. Lolita Samarai congratulated them and Vice president Mark McKercher pinned them with the club emblem. After this, the new inductees lighted candles to symbolize the qualities of the club. After all of the candles were lit and all of the members were on stage, they took the oath of honor. "I think that the ceremony was very nice. It created a warm memory for all of those involved. I was very proud to see my daughter walk across the stage and light her candle." said Mr. Richard Van Deren.

After the inductions, members and their parents had a reception in the library. The senior club members had prepared finger foods and cake to commemorate this memorable event. "I was very happy to be inducted into the club. The reception after the inductions was nice because I had a chance to meet all of the club members in a non-stressful environment." said Robert Grove.



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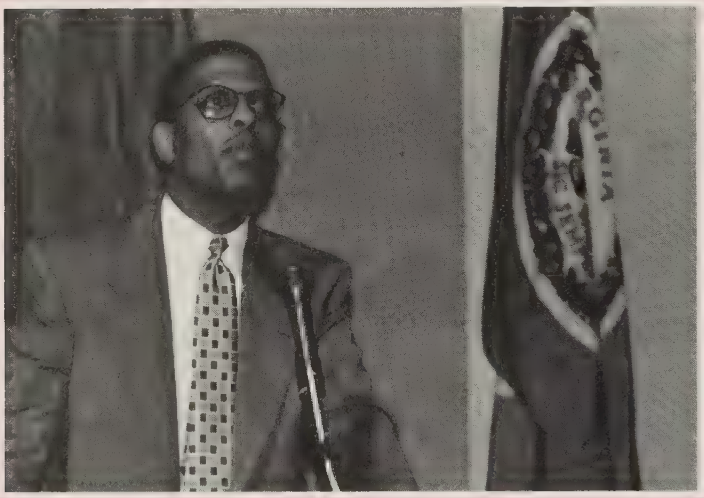

VIRTUALLY PROUD

Personal Responsibility In Daily Effort was what the PRIDE program was all about. The PRIDE assembly recognized students for their dedication to school and their achievement in academics, attendance, athletics, and activities. Felix Cheung, the master of ceremonies, and Katina Talton, the mistress of ceremonies, welcomed all students, faculty and special guests.

Superintendent Dr. Smith, gave his ideas on ascending to excellence, making the students reflect over their progress. Mr. Wolk of the Herff Jones Company introduced the school to the PRIDE program and spoke about how the new generation of students must show dedication. Then, Mr. Mayo announced the PRIDE Club Members, both new and returning. The featured speaker for the afternoon was School Board member Mr. Thaddeus Holloman. He spoke about, "Pride, Perseverance, and Service." Mr. Mayo brought the PRIDE Assembly to a close with remarks of encouragement for all the students. Following the ceremony, a banquet was held for those students accepted into the PRIDE program. Jeffery Taylor, Felicia Johnson, and Lolita Tyree enjoyed a piece of cake and a drink as a reward for their hard work.

VIRTUALLY AMAZING

Students recognized for their exceptional attitudes and dedication to academics and excellence received their awards during the annual awards assembly, where all students and faculty could congratulate the recipients.

Individuals received Academic Awards, Special Awards, Athletic Awards, and Departmental Achievement Awards. Students with a 3.0 GPA were recognized, and Mrs. Moran presented scholarships to those students who showed outstanding achievement in their area of specialty. Teachers, coaches, and administrators took great honor in awarding the trophies, plaques, and certificates. After the presentation of the Valedictorian Award to Felix Cheung and the Salutatorian Award to Jenny Arthur, Mr. Mayo gave his best of wishes to the graduating class and congratulated all who received awards.

VIRTUALLY IN-STEP

P.E. Dance was a one semester class that dealt with all types of dance, such as jazz, ballet, tap, and modern. Boys and girls could choose this as an alternative to the regular P.E. courses, but the students still took the Physical Fitness Test.

At the end of the year, the students' grades were based on how well each performed dances in the annual recital. Ramona Vick and Cassie Johnson performed a modern dance while Cecibel DeGracia, Julie Blake, Shawna Anderson, and Judith Monk performed a jazz number in the recital held at Warwick High School.

Students chosen for the Elite Dance Team participated in the class for two years. Three students selected to participate were: Melissa Campbell, Sarah Draper, and Shelia Debrunner. The Elite Team met at Warwick High School on Mondays and Thursdays to practice for competitions within Virginia and North Carolina. The Elite Team also performed at churches and at Warwick's Homecoming Assembly.

VIRTUALLY IRRESISTABLE

From May until June, the 1994 Miss Mariner contestants prepared for the most awaited pageant of the school year. The first event in which the contestants were judged was the visit to the Virginia Disabled Veterans Hospital. Here each girl was judged by former Miss Mariner, Melissa Walton, on how well they handled themselves with the patients. After their visit to the hospital, the girls were dinner guests at the house of Mrs. Chippy Lowery, the PTA President and pageant sponsor.

The girls had to endure long hours of practice after school to perfect every move and talent displayed during the pageant.

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According to Rachel Capps, "Miss Mariner required hard work with meeting the deadlines.But when I look back on the whole experience, I realize I learned so much and I am glad I went through with it." A great deal of the practice time was devoted to the opening number and the runway under the watchful eye of the director of the pageant, Mrs. Kit Chaloner. The Wednesday night before the pageant was talent night. Here the girls performed their special talent before the judges. Talents included instrumental solos, vocal solos, dance, or drama. Hilary Micha performed ballet as her talent.

With the arrival of June 4, the night of the pageant, the girls were nervous and eager. The curtains opened to a tropical land as the girls performed the opening number to "Go Away" by Gloria Estefan. The tropical landscape and the summer wear presented the reality of the "Calypso Moon" theme. This year, the pageant had a little twist; each girl wore a one-piece swimsuit and a colorful sarong as she walked across the runway. Hilary Micha, Amy Yost, and Rebecca Cline pose with their fans in hand as they flash a smile to the audience. In order to give the contestants time to change from swimsuits into casual wear, Adrienne Boisson, Miss Mariner 1992, performed the song "Somewhere Over the Rainbow." Besides choosing outfits that looked well on them, each girl had to choose an escort to help them on and off the runway, as well as to keep them where they were supposed to be. During the evening gown competition, the contestants were asked a question and judged according to their response. Every contestant then took a walk around the runway to display their gowns and to give their parents flowers. During their walk, Melissa Walton read letters written by each contestant to her parents telling them how much they appreciated and loved them. While the judges decided who would be included as a runner-up, the escorts got to strut their stuff. The audience, by show of applause, chose Trevor Manning as the winner of the escort competition.

Finally, the moment to present the awards and each runner-up arrived. Jamie Hundley won the Non-Finalist Talent Award and Miss Humanitarian. Rebecca Cline won the Miss Photogenic Award and Jenny Hodges won the Miss Congeniality and the Director's Award.

> "*I enjoyed getting to know the other girls. When I won the awards, I was very surprised, but very honored.*
> Jamie Hundley"

After Jamie and each runner-up performed her talent, Miss Mariner 1993, Melissa Walton sang Mariah Carey's song "Hero." Finally the moment arrived. Fourth runner-up was Hilary Micha, third runner-up was Wynter Chatman, second runner-up was Rachel Capps, first runner-up was Amy Yost, and Miss Mariner 1994 was. . .Jenny Hodges! Amy Yost was the first to congratulate Jenny on her win. All the contestants joined Jenny around her throne during her first memorable moments as Miss Mariner 1994. According to Jenny, "The pageant went great. I met many new friends and had a great time. It was a surprise to be crowned Miss Mariner. I will represent the school with great pride."

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VIRTUALLY UNFORGETTABLE

Prom proved to be the dividing line for students between the old regime of school and activities and a whole world of new experiences. For students, this night signified a final farewell to old friends and evoked a nostalgia for the past that they may never have experienced before. It truly was to be an "Unforgettable Evening." Kim Carter said, "It was really a treat to see all my friends beautifully dressed and in one place on a Friday night. I really enjoyed myself. It was a night that I do not think any of us will ever forget. In a way it was sad because I realized that it would be one of the last times that we would be together, and possibly one of the last times that we can see each other outside of school."

Students spent enumerable hours in preparation for the big event. Tuxedos and limousines were rented, dresses were chosen and altered, and, of course, reservations were made for the evenings dinner. "We started the evening off pretty early because the only reservations we could get at the restaurant that we wanted to go to were for 5:45, so we had to leave by 5:00 to make it on time. It was great. We enjoyed ourselves immensely," said Rodney Rosser of their dinner.

Once students arrived at the dance, they found that it truly was to become an "Unforgettable Night".

The senior class officers, along with the help of interested students and faculty, put together a beautiful display for all to enjoy.

VIRTUALLY ALL-NIGHT

Hosted by the Riverside Wellness Center, and decorated by parents and teachers, Afterprom provided entertainment for everyone. Along with the prizes everyone present enjoyed food and dancing. The senior class officers gave away prizes which included a Ford Escort donated by Bowditch Ford. The winner Laura Taylor said, "I could not believe that it was my name that they called. It was like a dream."

Even those who entered with a sense of nostalgia soon became involved in the festivities and forgot about their worries. The volleyball and tennis courts and the swimming pool were available for those who were athletically inclined, and for the more laid back of the graduating class, pool and card tables and foozball were provided. Melissa Walton said, "I really enjoyed myself, especially at the card tables. The night, itself, proved to be quite an experience. I was happy because I had wanted the night to be enjoyable and it did not disappoint me. The activities were fun, but the most enjoyable part was seeing my friends one last time." By this time, they made the realization that they would probably never see each other again. Jenni Minter said, "I really realized that everyone was leaving when I arrived at Afterprom. Everyone talked about their plans for the next year. I was a little sad, but as the night wore on I cheered up." Students approached Afterprom not only as a closing to the evening, but also as one final fling together. The combination of old friends and the emotions that accompanied the evening created the perfect close to their "Unforgettable Evening".

VIRTUALLY REALISTIC

As the last two months of school approached, the calendar was filled with senior activities. Nothing was more anxiously awaited than graduation. It marked the end of the high school career, and the beginning of a life of responsibility.

Monday, June 20, was a warm evening. Last minute adjustments to hair, caps and gowns accounted for much of the anticipation.

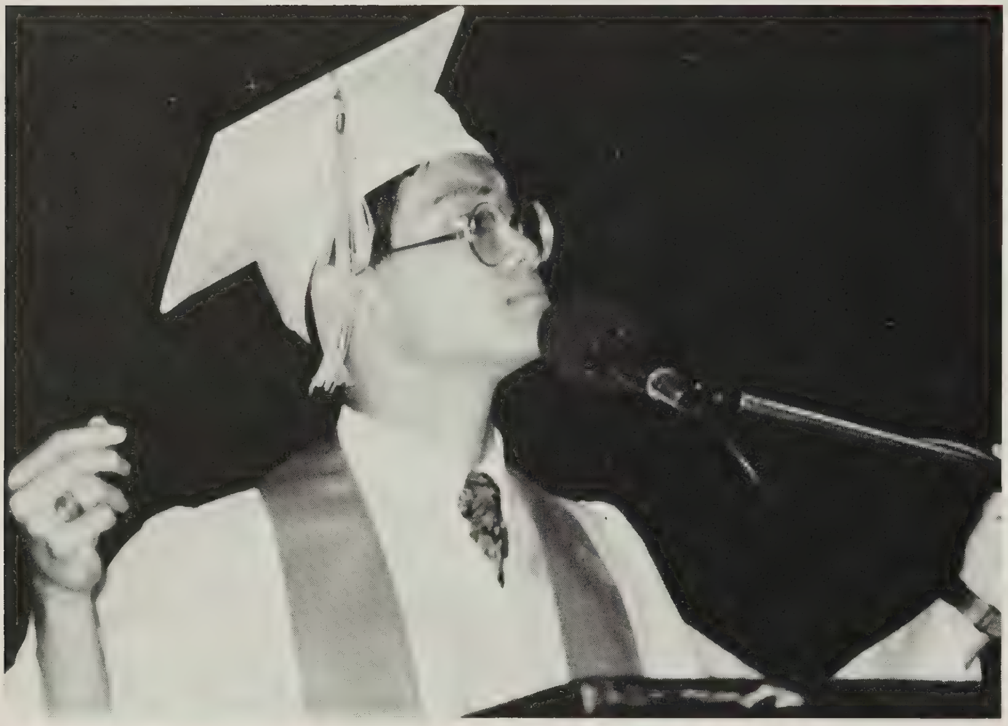
The side wings of the Coliseum echoed of chatter and gossip before showtime. Teachers, such as Mrs. Claretta Smith, hurried about checking rows for accuracy and guest speakers recited their speeches in their heads. Seniors tried to remember to shake with the right hand and receive the diploma with the left hand.

Soon, the all-too-familiar notes of "Pomp and Circumstance" drifted up into the air, sending butterflies into the stomachs of the graduates. As the students marched in, proud family and friends watched and cheered on. Following the processional, the NJROTC presented the colors. Senior class Reporter-Historian, Cary Bosworth, welcomed all students, faculty, family and friends, and honored guests. Then, Salutatorian Jennifer Arthur prepared the way for the serious but slightly humorous speech of the Valedictorian, Felix Cheung. Felix used dramatic expression to add this humorous touch. Through actions of the audience, clapping, stomping, and snapping, he made it sound like rain inside the Coliseum. The chorus, directed by Mrs. Wickham, then sang two appropriate songs: "This Is Not Goodbye" and "Hero." Kevin Lowery, senior class Vice-President, raised spirits with class acknowledgements and Jenny Minter, class Treasurer, read an inspirational graduation class poem. The important and distinguished guests were introduced by Principal Stan Mayo, including, Dr. Eric Smith, superintendent of schools; Mr. Gary Curbow and Mrs. Betty Ann Davis, school board members; Mr. Henry Godfrey, Assistant Superintendent for Administrative and Alternative Services; Mr. Wayne Smith, Regional Director and Hampton Roads Boys' Club representative, Mr. James Johnson.

Finally, the big moment arrived. Students with a GPA of at least 3.0 sat in front and received their diplomas first. One by one, the students came forth to walk across the stage and receive their well deserved diploma. Erin Sims gave a delighted grin as she received her diploma. Family and friends cheered loudly in support of the students. All of the hard studying, staying after for help, dedicating Saturdays to SAT's, and pulling all-nighters finally paid off.

While the graduates waited for the end of the presentation of diplomas, memories of high school flashed through their minds.

> "*Graduation is the point in your life where you realize that it is time to make your own choices.*"
> *Monica Volak*



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While the graduates waited for the end of the presentation of diplomas, memories of high school flashed through their minds.There were memories of good grades, friends, dances and assemblies. The students realized that this event would lead them through the rest of their lives. Some would go to college and others would begin jobs.

After the ceremony, students enjoyed spending time with their family or friends celebrating the night of graduation. According to Bryan Daniels, "It was one of the most memorable experiences of my life. I was glad to be out of high school, but at the same time, I was sad because I would probably not be able to see some of my friends again." As the graduates looked back on the last four years, each graduate knew that they were prepared to live up to the class motto, "Success is reaching the highest rung on the ladder of your dreams."

by Kendra Hamilton

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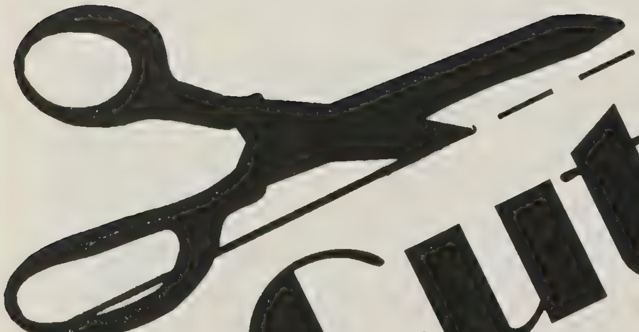
Portraits

When entering the building, the diversity of the student body and faculty was instantly apparent. The student body consisted of a mixture of people with different styles, cultures and ethnic groups. Everyone found an original way to express their sharper image through their actions and the way they dressed. The fashions varied throughout the hallways of the building. The mixture of students ultimately provided them with opportunity to experience different cultures and customs other than their own. Brandon Pape said, "There is a variety of people here of all different races. This is good because it allows us to interact with people we normally are not accustomed to seeing everyday."

Rezoning of schools has brought a variety of students from all over the city and it has increased the size of the student body. People came from places as far as downtown and as close as Hidenwood and Riverside. "The diversity of the student body allows the students to better understand the different ethnic groups and become more familiar to their customs and cultures," replied Tenesha Overby." ✍

by Dong Kim

Cuttin' Style



Say Cheese. . . During the Homecoming Dance, Shea McArthur and her date, Mike Potter, pose for a picture. The students took pictures to remember their most memorable nights. Photo by Kay

One by One. . . Students are seen unloading off of the buses and ready to enter the building. The majority of the students rode the buses to school and usually had to get up earlier than the ones that drove.

The zones for this school help to bring a more diverse group of students together.
Brian Poole

Pep rallies were one of the favorite events that took place during the year. It was a time when students could get together with their peers and and show off their spirit. Students were seen doing a variety of things to pump up the school. Many stood up and screamed, some waved pom-poms, and others yelled out cheers.

by Dong Kim

Running With The Big Dogs

The Freshmen Year

When freshmen first entered high school, there were new challenges everywhere to be experienced. They had more freedom than they had in the past. Unlike middle school, they changed classes on their own instead of being accompanied by a teacher. Students expected high school to be frightening. Nick Thomas said, "The work was harder, but the freedom compensated for it."

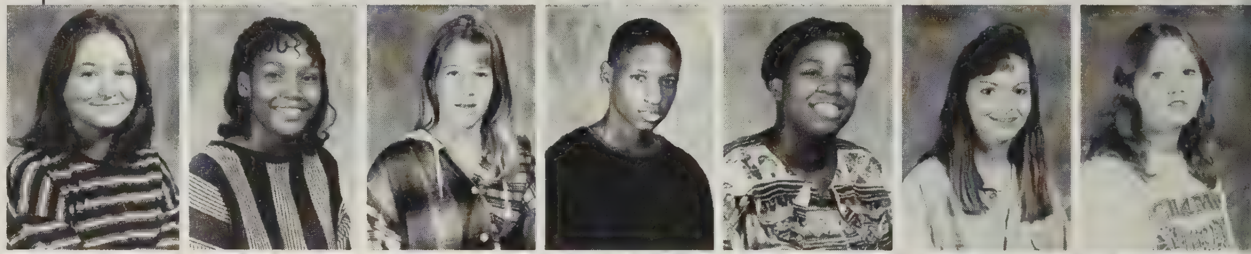
Freshmen had the freedom to chose what class they wished to take. There were electives to choose from, including foreign languages and so on. This was an option that freshmen were not accustomed to. They often were mixed in classes with upperclassmen. William Kearn said, "I was not used to choosing my own classes, but I got used to it."

by Lawson Pope

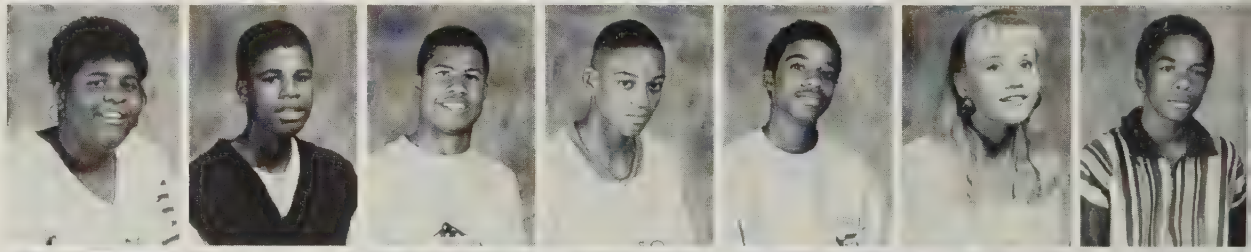
Last Minute Preparation. . . *Michael Trussell is preparing a painting for the freshmen Homecoming float. Painting floats for the homecoming parade was a tradition that students enjoyed participating in. This was a task that required long hours and concentration. Photo by Amy Yost*

Keep That Spirit Up. . . *Christina Vick, Katie Vreeland, and Danielle Maxey cheer on the football team for a during a game against Menchville. Freshmen cheerleaders showed their spirit by keeping the enthusiasm in the game high. Photo by Amy Yost*

Brooke L. Abbitt
Waynenae K. Adkinson
Jennifer L. Aldridge
Ronell R. Alexander
Kendra K. Allen
Andrea L. Anderson
Emily M. Anderson

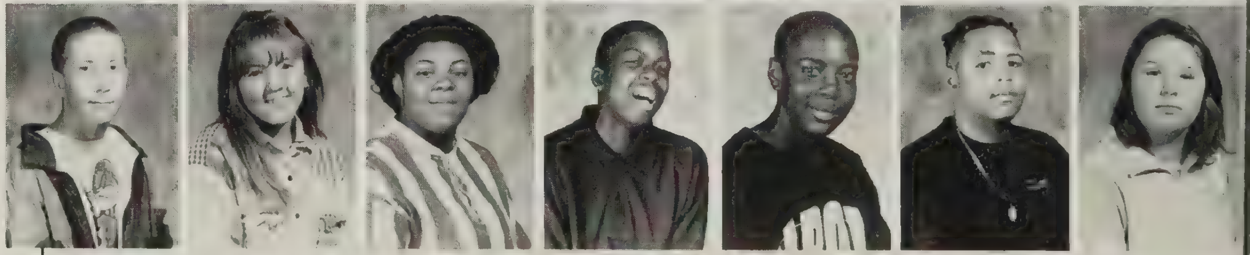


Candyce Anthony
Rahman Anthony
Rodney Artis
Antonio L. Aursby
William T. Bailey
Jennifer L. Baines
Antonio Barker



Noelle Baldwin
Dayna A. Barnes
Luther N. Barnes
Sandy M. Barnes
Keith A. Barrett
Jennifer M. Barry
Tina D. Bass

Michel A. Beaman
Amy M. Begor
Faith M. Bellamy
Kareen R. Bellamy
Erasmus G. Benjamin
John W. Bennett
Alla A. Berelovich



Michelle J. Bills
Toby T. Bland
Shaneil Blizzard
Marqi K. Blount
Keith L. Blow
Leshania J. Blue
Melissa S. Blue

Rachelle D. Booth
Eric L. Bowlin
Trina T. Bowser
Amanda L. Boyd
James W. Brandenburg
Willis M. Brice
James B. Bridger

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Randolph T. Brooks
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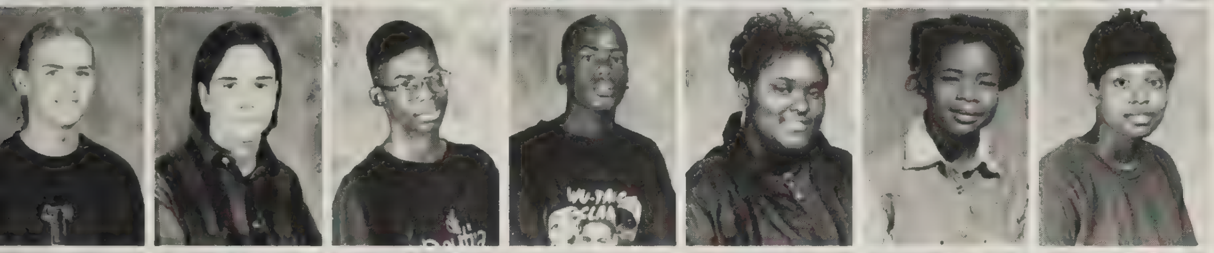
Kelvin T. Brown
Leroy T. Brown



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Mitchell D. Bryant
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Leroy C. Bugg
Waneisha L. Buie
Ericak L. Burgeso
Imeana S. Butler

Inthaya C. Bynum
John C. Cale
Gracie L. Callaway
A'Dania L. Callis
Colby J. Campbell
Heather D. Carpini
Russel E. Carson

Robert J. Carter
Stacey L. Carter
Ryan E. Celestino
David R. Chaffin
Christina M. Chapman
Justin L. Chatman
Chris Cherry

Kenneth H. Cheung
Erin B. Chisom
Ladonna B. Clarke
Benjamin J. Claus
Gail N. Clyburn
Amy M. Coenen
Thomas A. Coleman

Tonya M. Collier
Carson W. Conway
Tia W. Cooke
Courtney L. Cooper
Darryl Cooper
Michael B. Cooper
Monique N. Cooper

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Jeffery E. Cox
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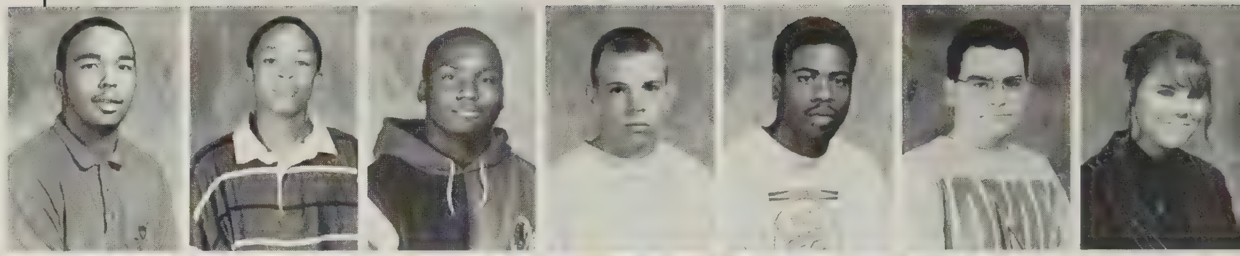

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Helen L. Davis
Natasha D. Davis

Syrceta D. Davis
Andre Dawson
Ana C. Degracia
Nicholas A. Dellinger
Eric G. Depiazzy
Eric N. Deyoung
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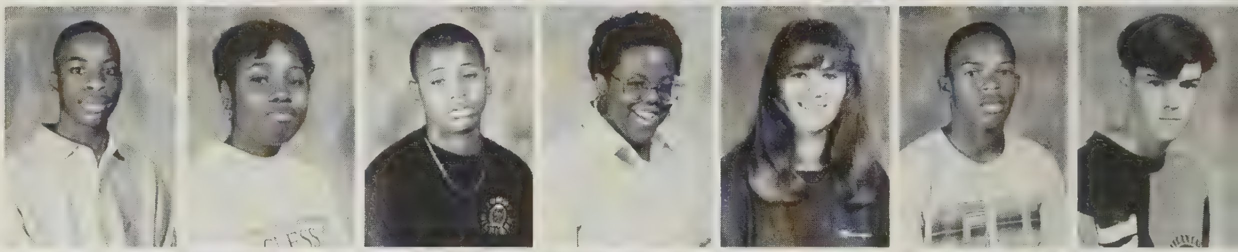
Ryan H. East



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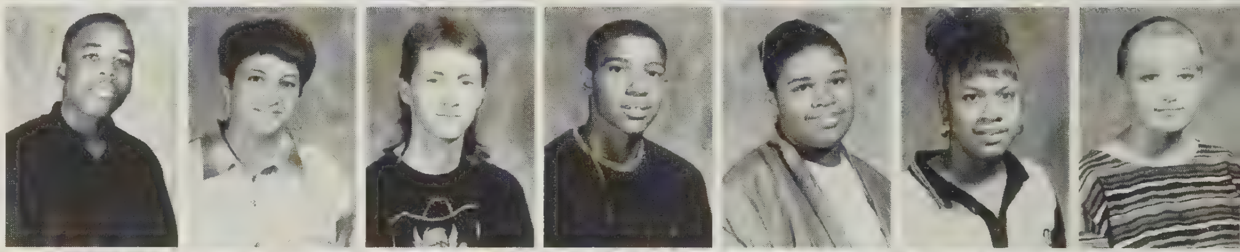
Shavonda A Eley
Theresa D. Erickerson



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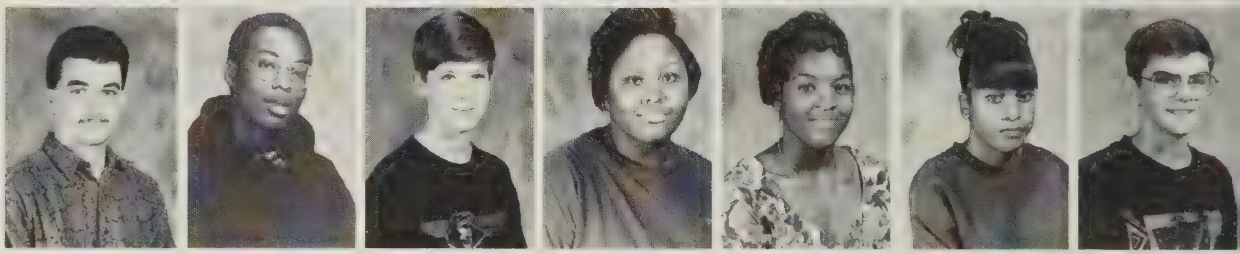

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Edward T. Finnegan
Jennifer M. Fleck
April N. Flora
Anthony L. Floyd
Tanyea S. Floyd

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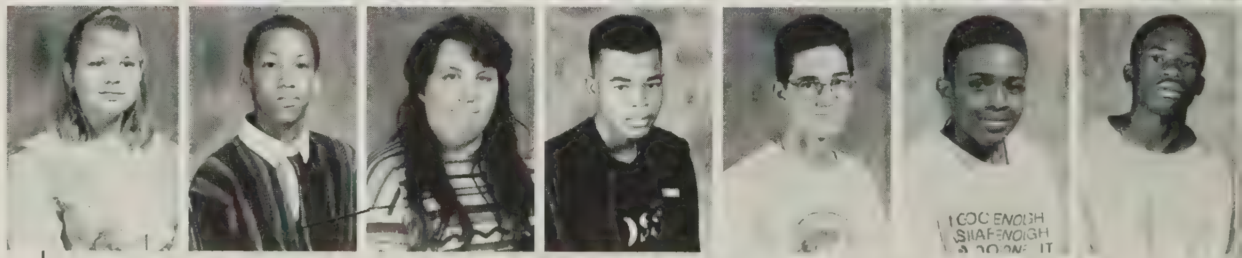
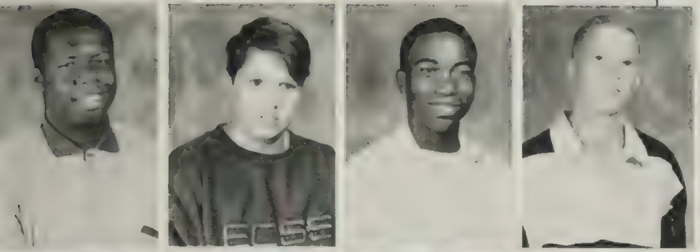
Travis L. Foster
Jeremy E. Frank
William M. Franklin
Barry A. Frink





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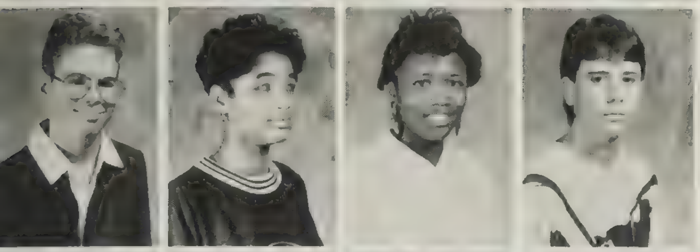
Johnathon R. Gary
Charles A. Gaskins
Floyd L. Gentry



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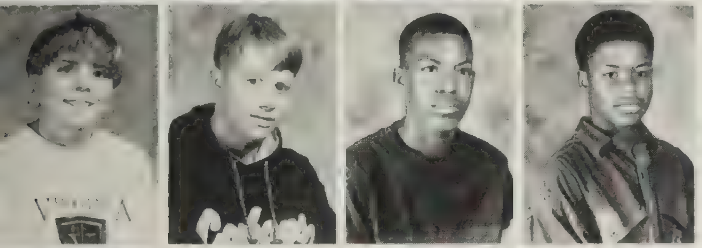
Tameka Gilbert
Leora S. Giles
Christopher S. Gilley

Timothy W. Goodall
Curtis E. Goodwin
Erin E. Gore
Tanya L. Grady



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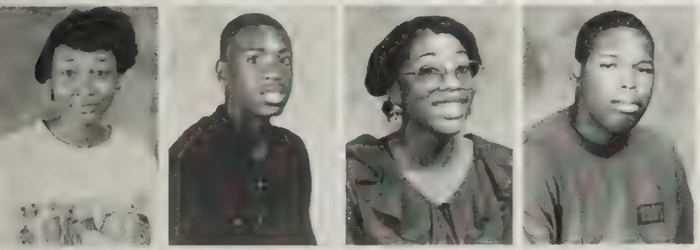

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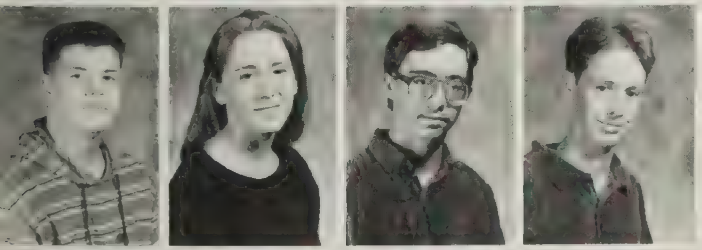
Wallace E. Greene
Akeyza K. Greer
Tramaine L. Grey



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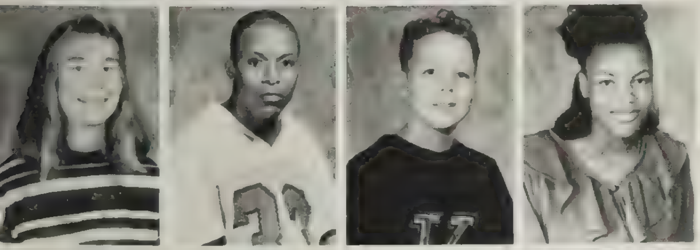
Rikki R. Griffin
Shawn A. Gulbranson
Jonathon Guthrie



Kristen E. Haefner
James A. Hagman
Stephen F. Halloran
Marquita E. Hamilton

Candi L. Hamlett
Ronald E. Hammond
James D. Hampton
Matthew C. Hanson

What was your worst experience with a locker?

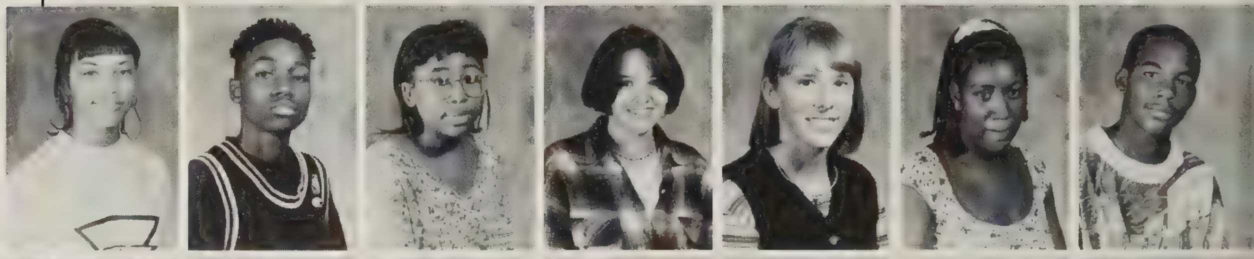
All of my things fell out of my locker.
Kimberly Hunter

When someone slammed my fingers in my locker.
Josh Darby

It got stuck and I had to share a locker with someone else.
Amber Cubbins

It didn't work all of the time.
James Hagman

Kiana L. Hardy
Shaun L. Hardy
Faith J. Hargrove
Janice L. Harlow
Kristin C. Harman
Natalie N. Harris
Richard A. Harris



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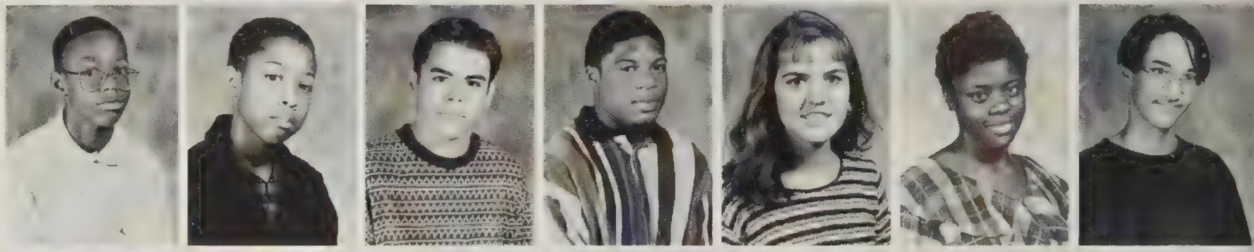
Harry M. Hatcher
Aaron F. Hatchett
Zopalla D. Hawkins
Elizabeth A. Hazelwood
Rhonda D. Heath
Michael O. Hedderly



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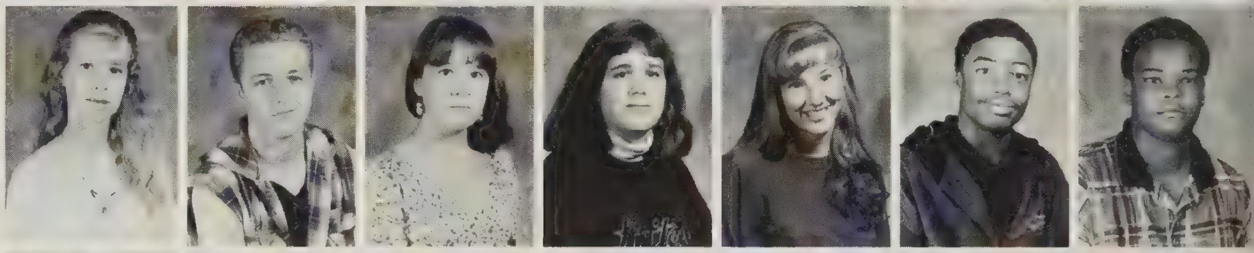
Christina M. Hernandez
Amanda K. Hester
Christina L. Hicks
Maurice C. Higgs
Shawn C. Hill



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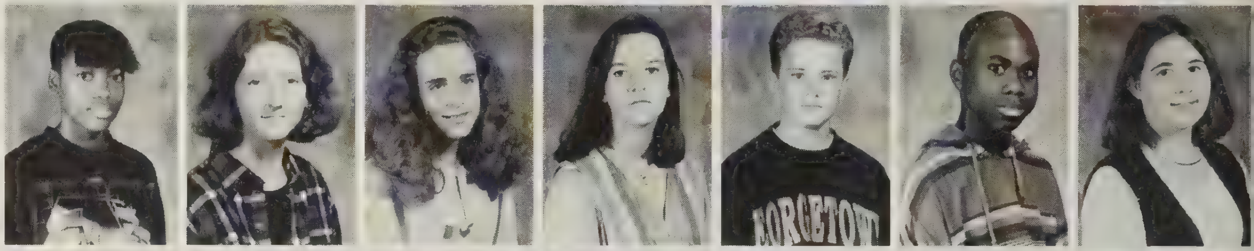
Jessica A. Hilton
Kelly E. Hodges
Rachel R. Holcomb
Joseph R. Holden
Shawn M. Holden
Regina M. Hollinger



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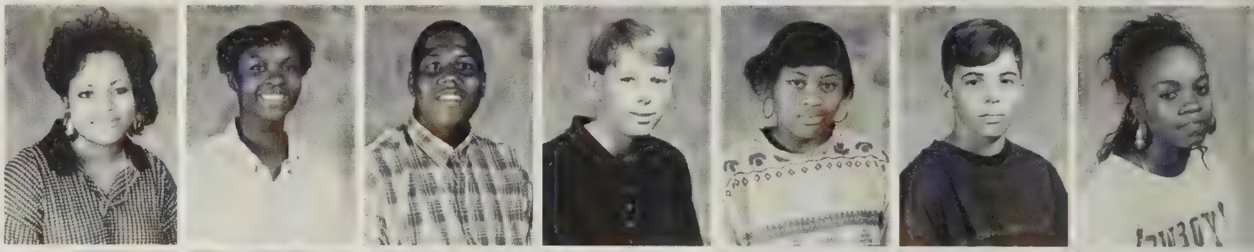
Corbin L. Horton
Brent L. Howell
Tiffany R. Hoyt



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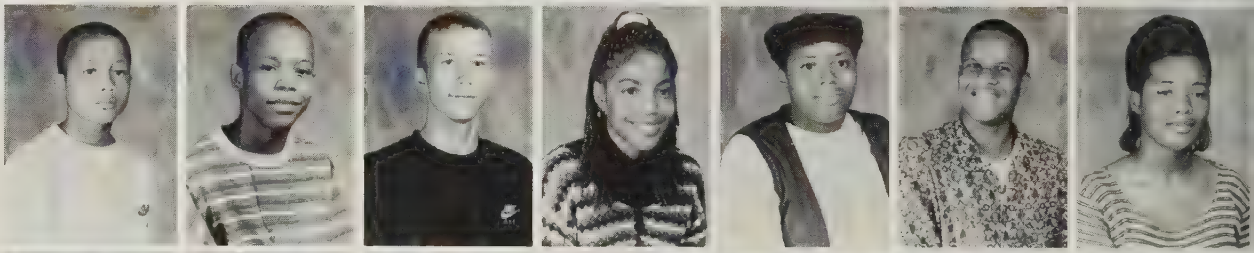
Carl L. Hudson
Adrian C. Hunter
Kimberly T. Hunter
Shatonya D. Hunter
Delonta E. Hutcherson
Latisha C. Hymon



Ibi Omri
Lorriane M. Jackson
Michele D. Jackson
Shannon M. Jacuzzi
James G. Jefferson
Monique N. Jenkins
Jovan D. Jeter

Ebony A. Jonakin
Charmaine A. Johnson
Corey L. Johnson
Malinda C. Johnson
Alvin D. Jones
Anthony D. Jones
Brittny D. Jones

Metal Monsters

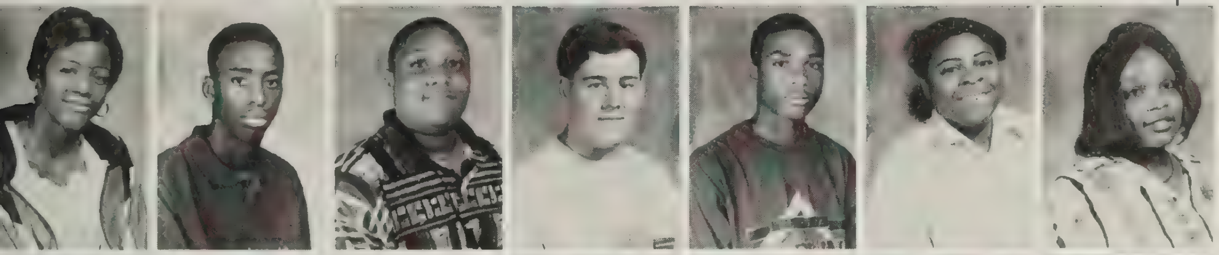
Locker Troubles

Homework, What Homework. . . *Melissa Blue checks her notebook to find out what her homework assignments for the night would be. Lockers provided a place for students to keep the books and notebooks they needed for school safe during the day. Photo by Kay*

Was It 21-6-4 Or 26-1-4. . . *Anthony Jubrey struggles to remember the combination to his locker. Even when students did enter their locker combination correctly, lockers were still not completely compatible with the students. Photo by Alden Fitchett*

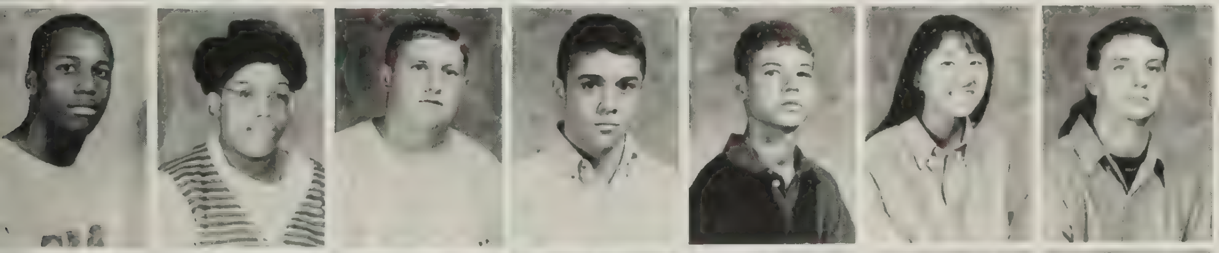
Being a freshman was hard because of the extra classes, the new school, and the completely different environment that had to be dealt with. But the extra worry of locker troubles often plagued the fledgling students. The problems of jammed lockers and stubborn doors were common among freshmen. Students chose to double-up on lockers with friends if their locker was too far from a class or because of closed halls during lunch. Yet the locker was not exactly the sanctuary that students thought it was. Mark Beazley said, "For two years in a row I have had a locker that jams and does not open. It is really frustrating when a hang-up at a locker causes you to be unprepared." Students had to face and deal with these problems everyday. ✍

by Alden Fitchett



Caasi L. Jones
Corey s. Jones
Elliott D. Jones
Jacob N. Jones
Kendrick S. Jones
Maria S. Jones
Rashida A. Jones

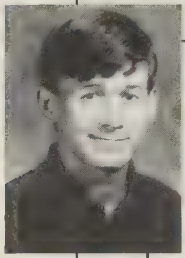
Lakita D. Jordan
Oluremi A. Jordan
Takia S. Joye
Anthony Q. Jubray
Carey A. Karavis
Christopher M. Kelce
April Y. Kelley



De Von A. Kelley
Cassandra M. Kelley
William B. Kern
Christopher M. Ketcherside
Jeremy W. Kilgore
Min A. Kim
Curtis W. King

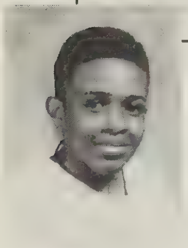
Jason A. Lamm
Beth Lammes
Barbara A. Lancaster
Justin W. Lawrence
Shauna Lawrence
Mark E. Lee
Daniel A. Lehto

What was your best excuse for not turning in your homework?



I left it at home.
Eric Bowlin

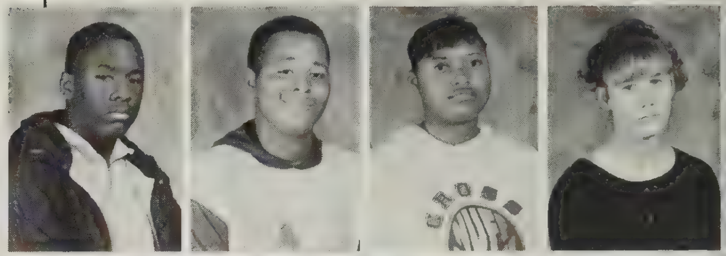
I forgot I had to do it.
Jeannine Eagan



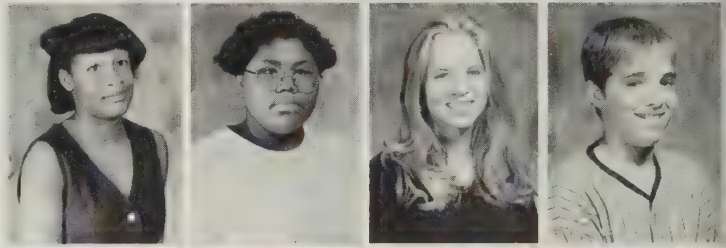
The assignment was hard to understand.
William Franklin

My books were left in my locker.
Tiffany Diamond

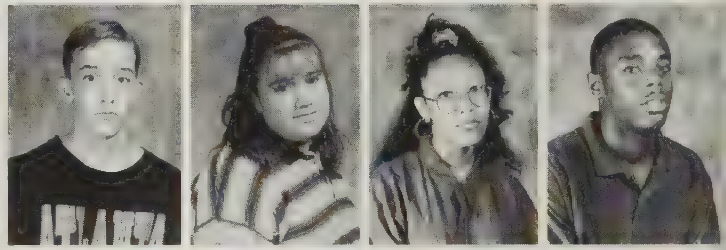
Dartameon E. Leonard
Dwayne A. Leonard
Donnella M. Lewis
Karen L. Lewis



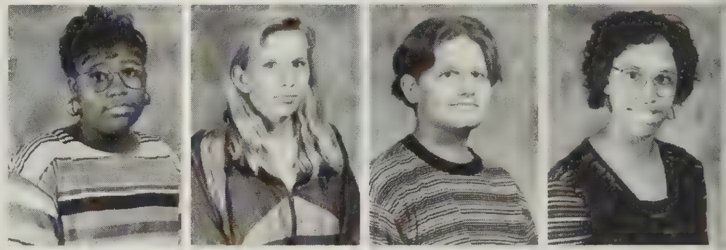
Roslyinm Lewis
Vivical R. Lewis
Kristin M. Lidstrom
Roger K. Lilly



Carl A. Loar
Shelley O. Loar
Bertha Y. Lucas
Charles L. Lyons



Star D. Lyons
Jennifer M. Mabus
Cory D. Maclauchlin
Audrey J. Mallicott



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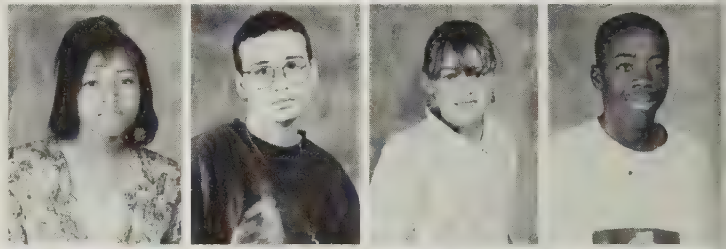
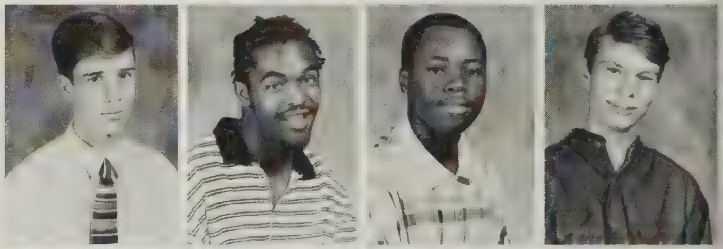
Jermaine L. Manuel
Casey L. Marks
Dwanne M. Martin



Edward J. Martin
Anthony R. Mason
Michael R. Mason
Isiah B. McArdle



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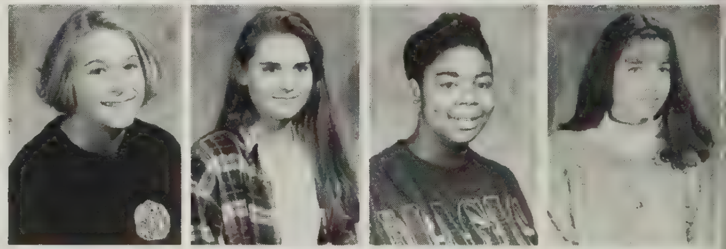
Angela C. McCalester
Khadisah S. McClain
Laura E. McClung



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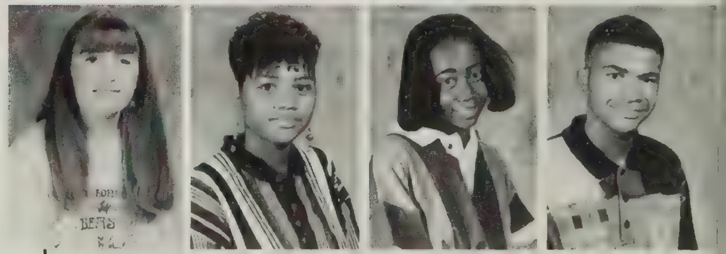
Ileia T. McCoy
Samantha B. McEachern
Christopher McGill



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Howard D. McMullen
Daryl C. McClair
Aaron B. Meade

Carter B. Melvin
Gregory L. Melvin
Angeline R. Merritt
Christopher M. Mierchuke
Edward G. Miller
Jaclyn E. Miller
Nathan D. Miller

Akhira N. Mims
Marci L. Mingle
Harry W. Minkins
Lisa A. Minton
Yoma A. Mitchell
Marie A. Monroe
Stephanie L. Montgomery

Chad D. Moore
Dustin M. Moore
Richard R. Moore
Jennifer R. Morens
Patrick R. Morris
Joseph F. Mudd
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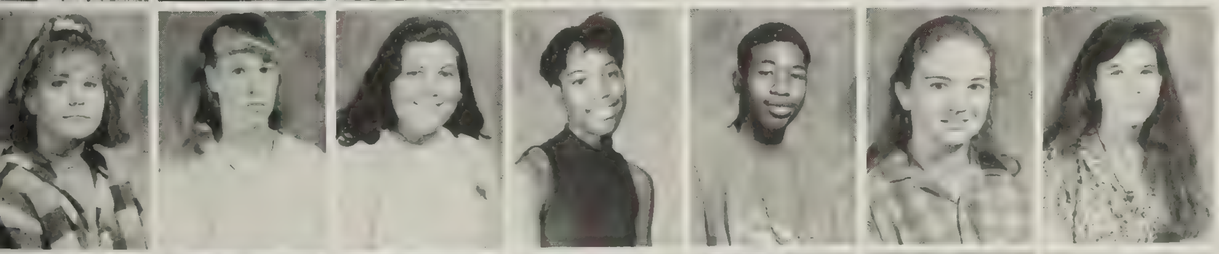
Lamar S. Newman



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Sherry D. Outlaw
Robert Overby
Amy E. Overman
Kimberly L. Overman

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Stacy Owensby
Chris Palomino
Rose E. Palumbo
Melissa R. Pardue
Melissa S. Parker
Shawn R. Parker

Shanda L. Parks
Marcus A. Payne
Kenyell A. Peele
Waaceslao Pena
Javier E. Peniza
Cassandra L. Pennington
Amy M. Peterson

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Quanis L. Phillips
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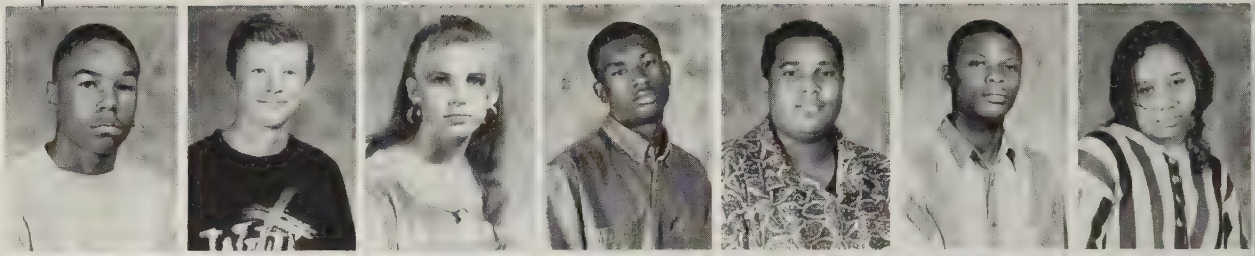
Lavar Pierce
Calina V. Pioch



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Crystal Pittman
Johnathan L. Pittman
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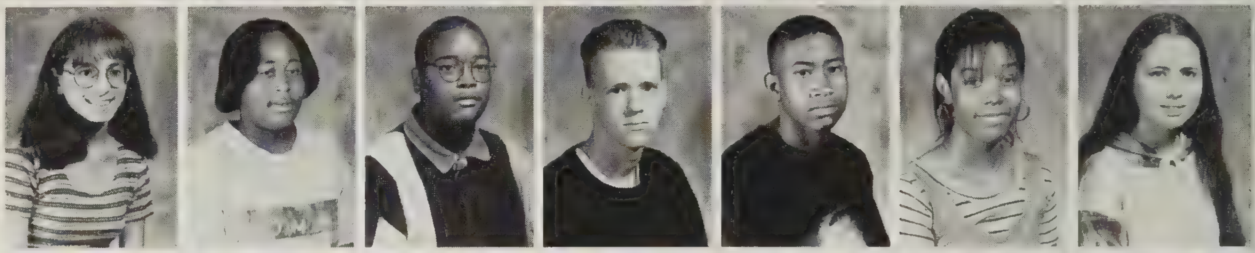
Deshawn L. Pope
Victoria C. Porter
Melody G. Powell



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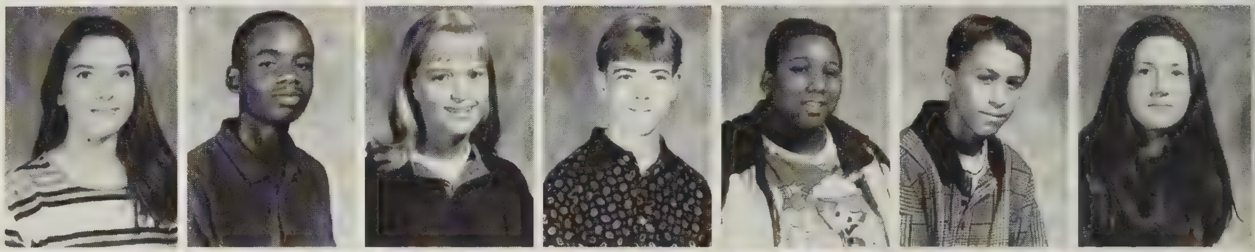
Holly M. Proctor
Richard E. Pruitt
Stacy C. Puryear
Pedro E. Quiles
Justine Y. Quinn



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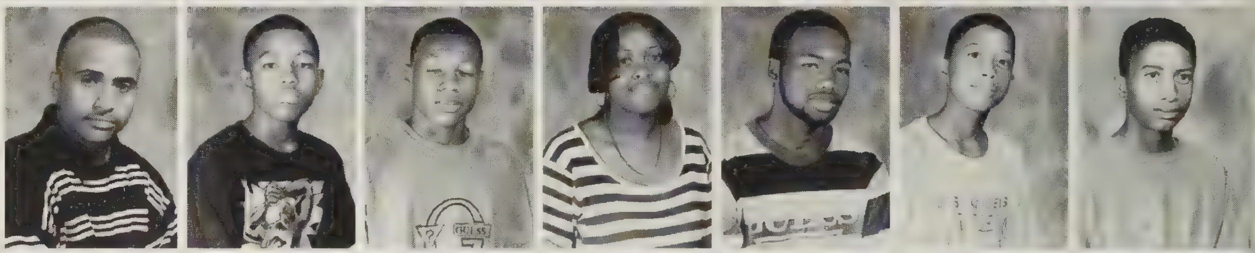
Kyle J. Rainey
Antwon L. Ray
Tiffany A. Reaves
William D. Redden
Julius L. Reynolds
Rashad K. Reynolds



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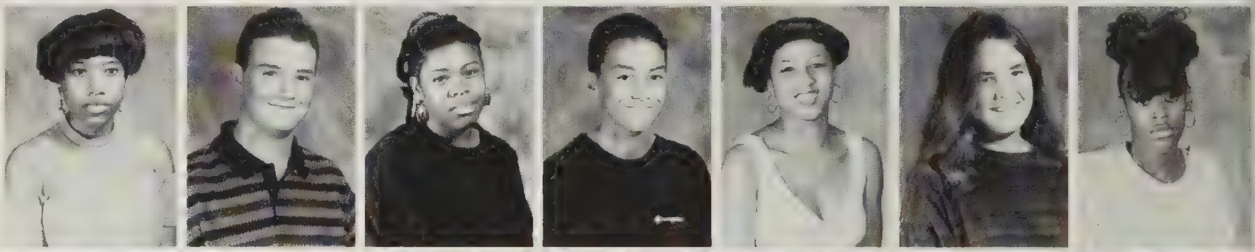

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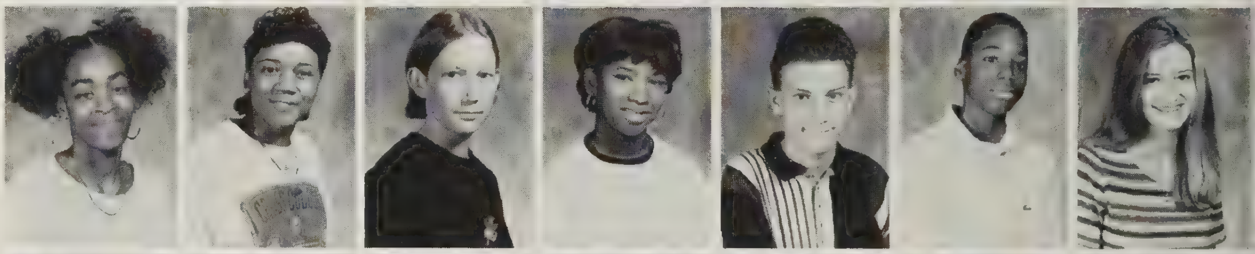

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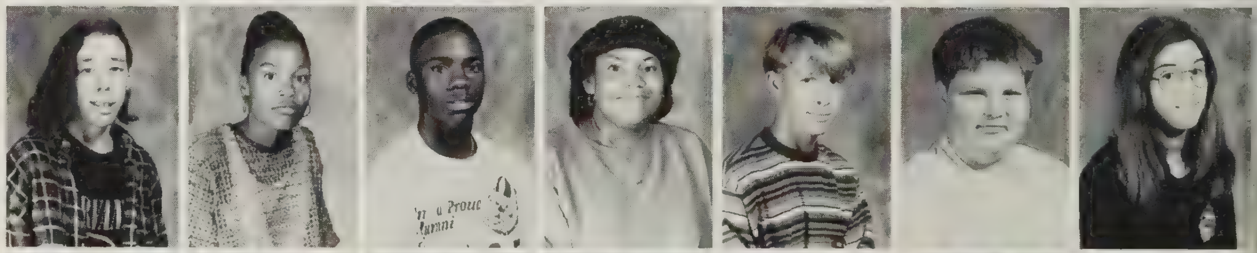
Thomas B. Schrolder
Jennifer L. Schwaner



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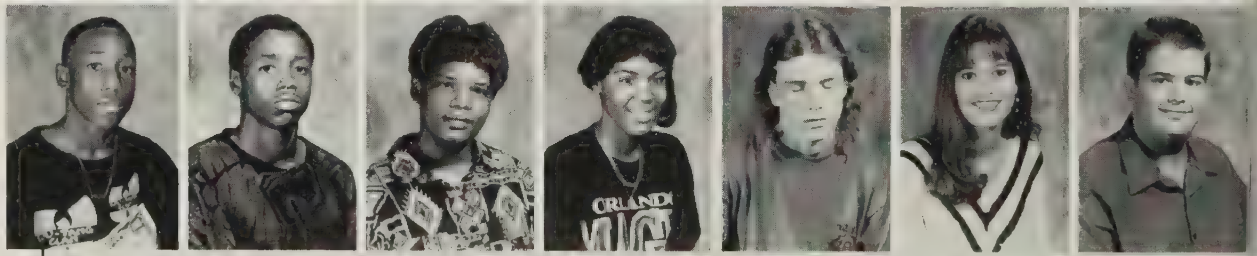
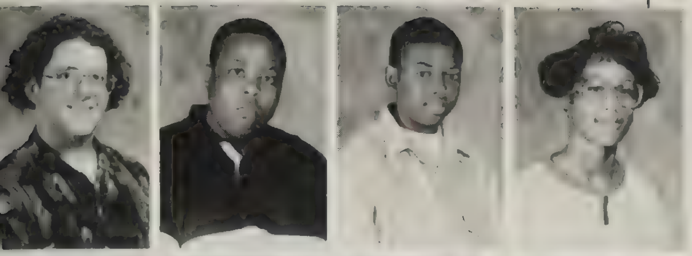
Derek C. Scott
Debreccia R. Searles
Tomeshia L. Searkes
Jeffery W. Seay
Rebecca R. Shepard
Robert L. Sheppard





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Leemar H. Sherman
Bernard D. Skipper
Sugar S. Slade

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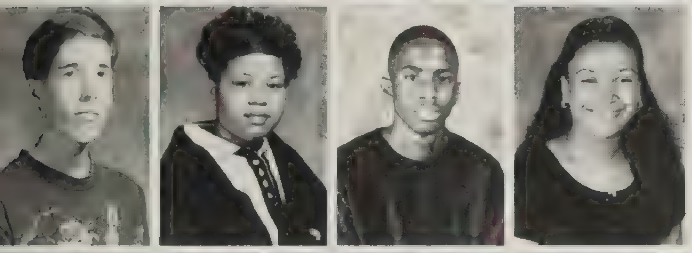
Adam C. Smith
Gwendolyn D. Smith

Millard S. Smith
Scherra R. Smith
Terry R. Smith
Jennifer M. Snyder



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Timothy D. Spruill
Tahsia B. Stanford

Kevin L. Stanley
Steven A. Stoll
Joseph C. Street
Breon S. Taliaferro

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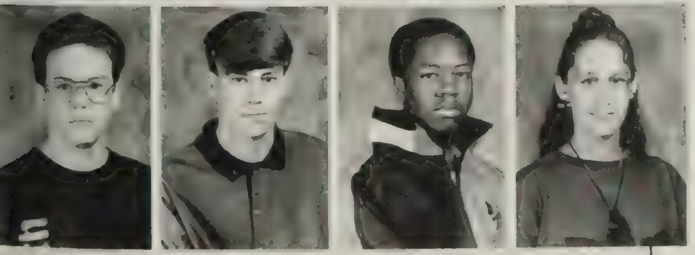
Howard B. Thompson
Donald W. Tibbs

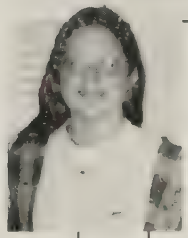


Johnathon M. Torres
Michael P. Trussel
Lee G. Turnstall
Salina D. Turnage

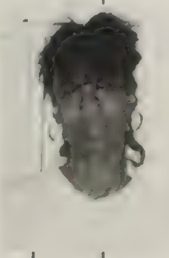
How do you feel about not graduating from the school in which you started?

I don't think its fair that we should be uprooted halfway through high school and made to basically start over at a new school.
Heather Carpini

I don't want to graduate from anywhere else because I've been going here for three years and now I'll have to graduate from somewhere else. It's not fair.
Courtney Cooper

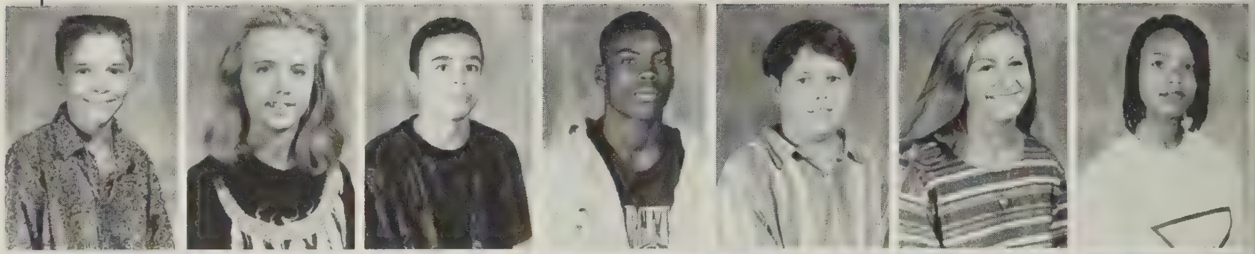


Tearing down this school means tearing down many memories of this city.
Nushat Thomas



I want to be the almighty senior of my school, the school where I grew from a small freshman, to a member of the graduating class.
Shannon Young

David M. Turner
Stephanie S. Twig
Rocky A. Vanburen
Michael D. Vick
George W. Volak
Kathryn V. Vreeland
Christina S. Wade



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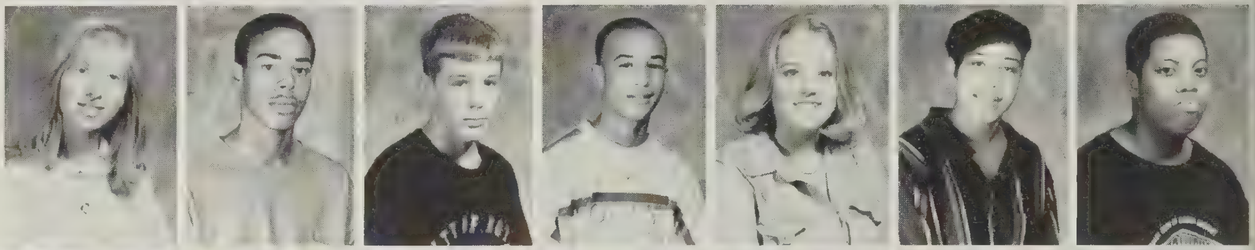
Nathan R. Wallace
Keith D. Walston
David L. Walton
Kristen M. Warfield
Jeree M. Walters
Michael A. Watford



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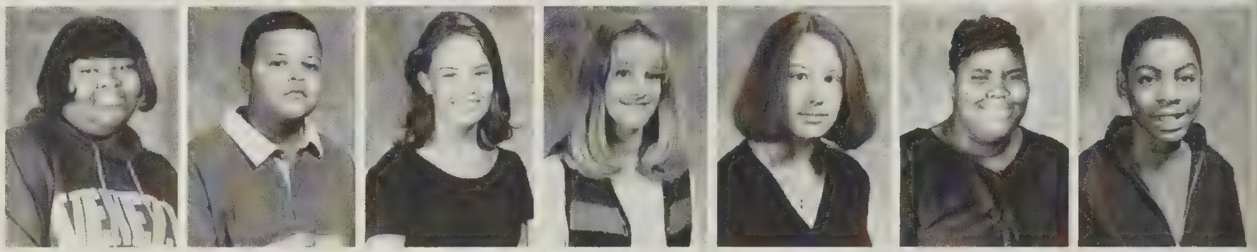
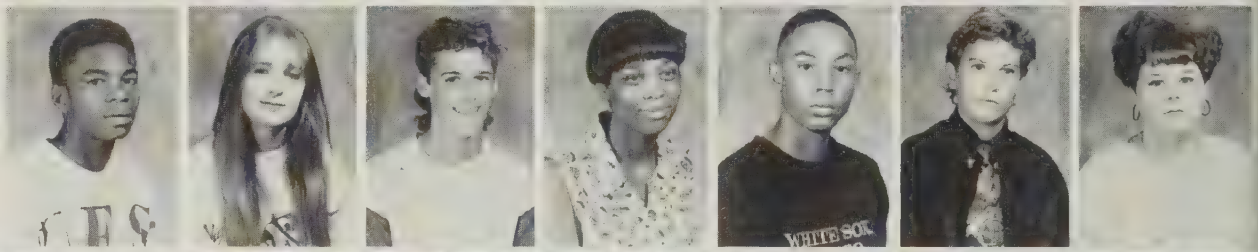
Kelly C. Waynick
Megan T. Wessells
Medgan E. Wheeler
Nikisha M. White
Shawn A. White



Myron Whitehead
June I. Widmeyer
David J. Wild
Sharee L. Wilkins
Christopher E. Williams
Kelly H. Williams
Kimberly L. Williams



Leah N. Williams
Matthew C. Williams
Melissa M. Williams
Nekeia J. Williams
Nicole D. Williams
Terrell L. Williams
Brandon M. WIlliams

Summer L. Winfrey
Greg Wintersteen
David M. Wise
Brenda J. Woodberry
Brandon T. Woods
Johnny H. Woods
April L. Woeley

Laura A. Wooley
David M. Wray
Damian J. Wright
Danyelle M. Wright
Devon C. Wright
Stephanie J. Wright
Don'te L. Wynn

Crystal L. Yarrington
Shannon M. Young
Tamesha L Young
Meredith R. Yount

Freshmen Not Pictured

Willie L. Bailey
Linwood D. Bandy
Antonio E. Banks
Mark A. Beazley
Tryone G. Blue
Gregory E. Blythe
Angela Brown
John M. Buck
Jarrell Bullock
Don L. Carter
Sarah L. Clyburn
Christopher W. Damron
Brandolyn M. Davis
Derek Debrarx
Elizabeth J. Evans
Shadeka M. Gallimore
William M. Glitch
Ericka M. Goodson
Willie L. Hamlett
Sherry L. Harmon
Jervonne D. Harris
Kenneth R. Hodges
Josiah Horton
Tryone L. Ingram
Jerald L. Jackson.
Tryone V. Jackson
Jacus L. James
Kenny Knightnor
Shawnya L. Langley
Alica S. Lettieh
Kiaif M. Lewis
Lakishai L. Lewis
Ronnie L. Mason
Ivy McCall
Carlos R. McCray
Joseph McMurtric
Craig Ochenkaski
Harold R. Parton
Shun O. Patterson
Larry D. Penden
Antonio L. Perry
Christopher Pettaway
Cerissa C. Reason
Jim Rice
Charmaine Ridley
Bruce Roane
Tyre Robinson
Tamica Royal
Toney Saunders
Christian L. Sanford
Jennifer N. Stallings
Sarah D. Stoldorf
Stefanie M. Tanner
Alisha K. Tolbert
Darryl R. Travis
Anil Ustun
Nathan Wallace
Patrick A. Watson
Ronald A. Wharton
Alfred White
Shavonda L. Williams
Larry J. Willis
Murray J. Woods

Freshmen Frenzy

Adjusting To A New Environment

When freshmen entered the doors of the building, the new environment overwhelmed them. New faces and new choices surrounded them giving them a new lead to follow. Freshman found it hard to be themselves when they had older siblings or friends that influenced them to get into the high school crowd. The new and upcoming class needed a way to adjust to their newfound life crisis. Treatments for the freshman identity crisis varied from sports to clubs. SCA and other clubs helped them set the rules for their following high school career. Getting involved in Key and Keyette club was a way the "youngsters" could meet people of the same age and older. Team sports was also a bonding time for the new talents that entered the JV and Varsity squads. Jacob Fendrich said, "The Cross Country team helped me to adjust to high school easier because it gave me the chance to meet and interact with new people." Confusion was a major thought on the freshman mind. There were different choices to make about which club to join and which team to try out for.

Class choices were also a big question. The switch made from regular to "X" classes gave freshmen more knowledge about the subjects. Freshman spent a portion of their first year adjusting to this change. Yet the future provided other decisions besides adjustment for these freshmen. Taking AP classes, choosing a college and choosing a career are just of few of the decisions they would have to face.

by Lilly and McGee

Almost Through. . . *Jacob Fendrich began his year running for the cross country team. The team offered him the opportunity to meet new people and adjust to new environment. Photo by Kay*

Lay Them Straight. . . *Stefanie Siemon shows fellow German club members how to make Spritz cookies. Students often needed guidance from upperclassmen at FHS for certain things. Photo by Kay*

Boring

The Same Old Routine

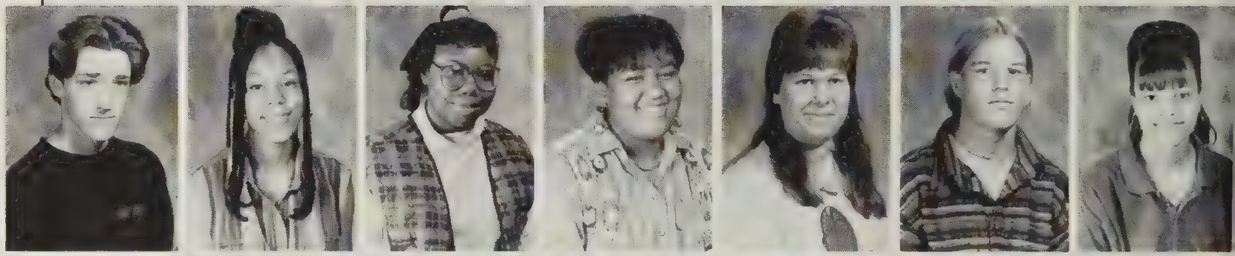
Sophomores discovered a great deal of newfound boredoms when they returned to school. They no longer were in a new environment, so they had less to look forward to than when they were freshmen. Because of this, sophomores found new activities to be a part of so they could keep their interests in school alive. Bari Blackwell said, "I kept myself from being bored by doing after school activities and talking to my friends." Sophomores realized that their high school career was still young and that they had more things to come. Sophomores could look forward to other activities such as varsity sports and other things when they become upperclassmen. Jennifer Halloran stated "I keep my interest in school by joining and becoming more involved in after school clubs."

by Brad Burcher

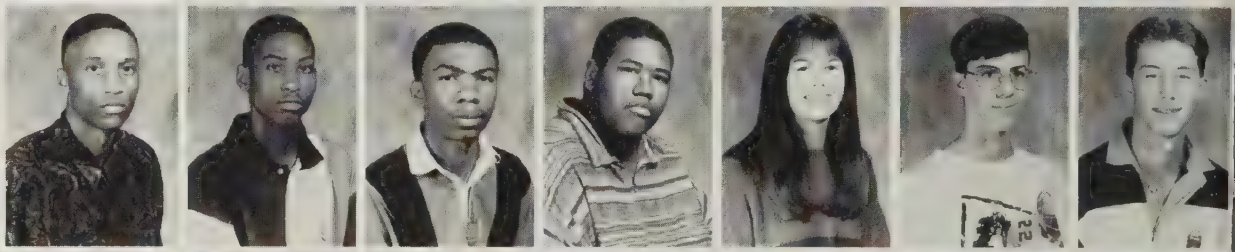
Some Good Cookin'... *Lisa Hill works hard on her cooking to help a slow day pass a litte faster. Students often practiced things that they enjoyed to help situations become more interesting. Photo by Kay*

Work, Work, Work... *In Mrs. Ballard's tenth grade English class, Emily Swenson, Chris Grizzard, and Amy Medlock use their extra time to entertain themselves by filling each other in with the latest gossip and current events. Students often talked in class to help the time pass. Photo by Amy Yost*

James D. Aleba
Adrienne M. Allensworth
Tashea Allensworth
Andrea Alston
Aspasia Anagianis
Ryan P. Anderson
Larhonda N. Artis



Ricky D. Artis
Robert C. Askew Jr.
Troy L. Atkins
James Avery
Amy N. Axley
Gregory Azar
Nicholas R. Balderson



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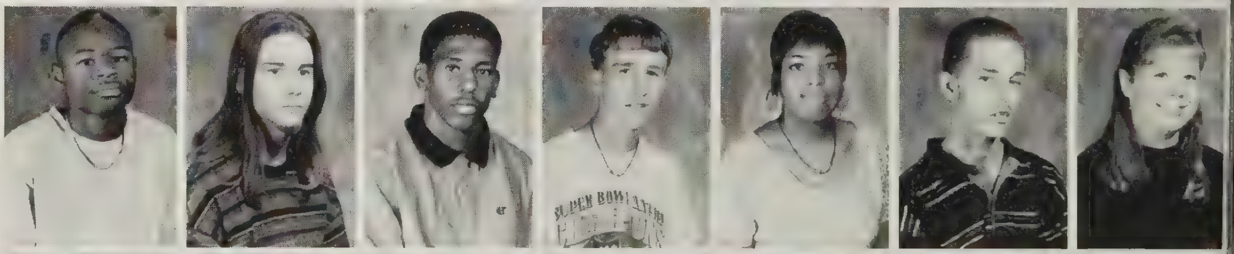
Michael W. Barlow
Lorenzo Barner II
Timothy S. Barrack
Tashia T. Bass
Dominic R. Bauer
Valerie M. Beams



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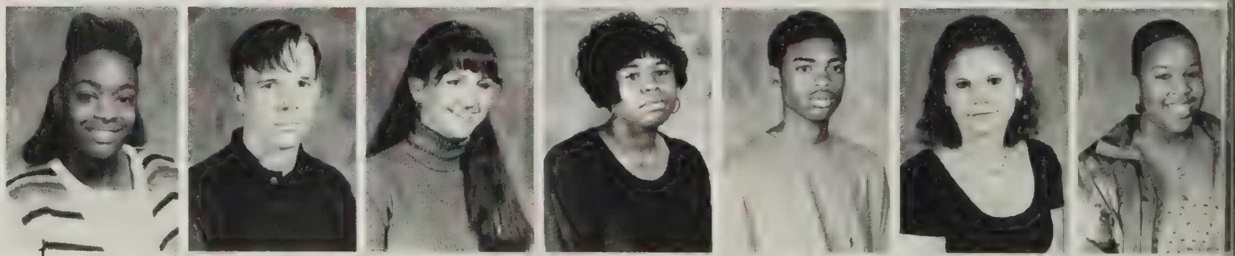
William D. Beauvais
Margaret S. Becker
Angielika Beckett
Antoan L Bell
Christina J. Bellino
Jennifer M. Benbow



Shawn M. Benner
Neil M. Billinger
Jelani L. Bishop
Bari C. Blackwell
Todd K. Blair
Omar M. Blayton
Derrick L. Blount

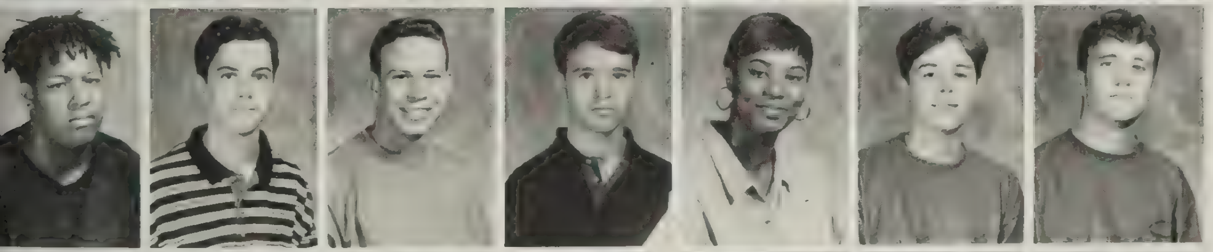
Michael W. Boisson
Kenyona J. Boone
Brian O. Bouma
George A. Boyd
Jennifer L. Brewer
Kimberly A. Bridges
Brooke E. Briggs

Jamie M. Brockwell
James Brooks II
Jim A. Brooks
Shannon L. Brophy
Jason T. Brothers
Alex Brown
Karlisha V. Brown

Kiesha Y. Brown
Larry Brown
Megan E. Brown
Queenarda C. Brown
Anthony R. Bryant
William T. Bryant
Jack G. Burks, Jr.

Xarivera D. Burton
Kimberlyn S. Butler
James H. Cale III
Tashima M. Campbell
April M. Canaday
Carlicio D. Carter
Theodore E. Cary III

Francisco Casanova III
Derrick L. Chandler
Brett N. Cline
Catherine A. Clouser
Lena K. Coleman
Monchello L. Coleman
Christopher D. Collins



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Michael T. Conway
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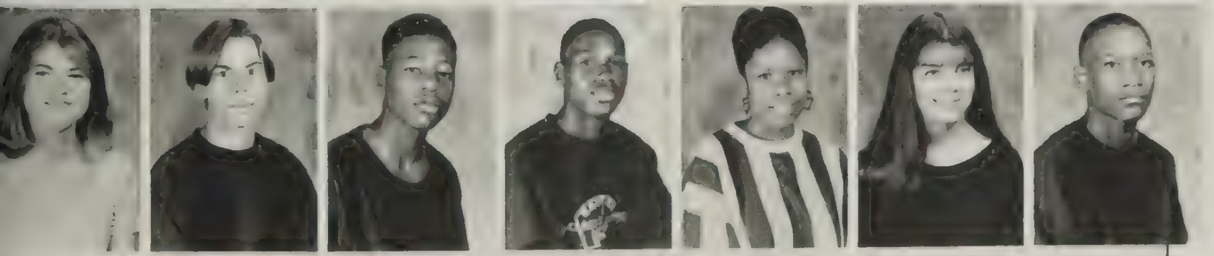
Clayton B. Cooper
William F. Cornwell



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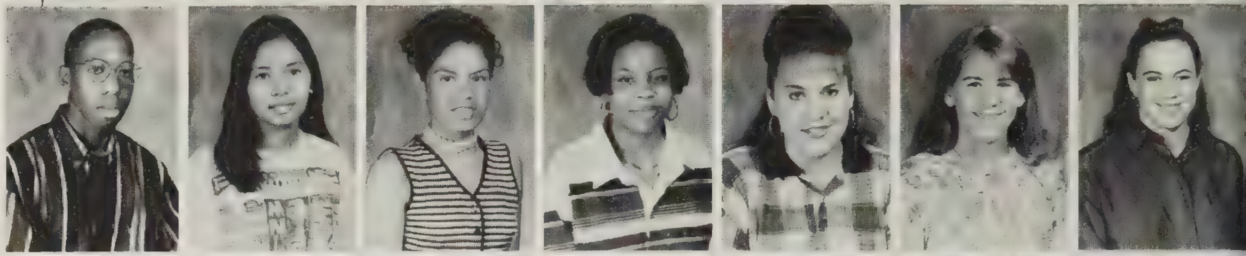
Jeffrey B. Dagenhart
Rahien A. Daniels
George N. Darden
Laticia A. Daugett
Abbey L. Davis
Jamard Chavez Davis

Robert C. Davis
Donna M. De Vera
Cecibel Degracia
Katrina M. Dempsey
Angela M. Diana
April C. Dinger
Tiffany A. Dixon



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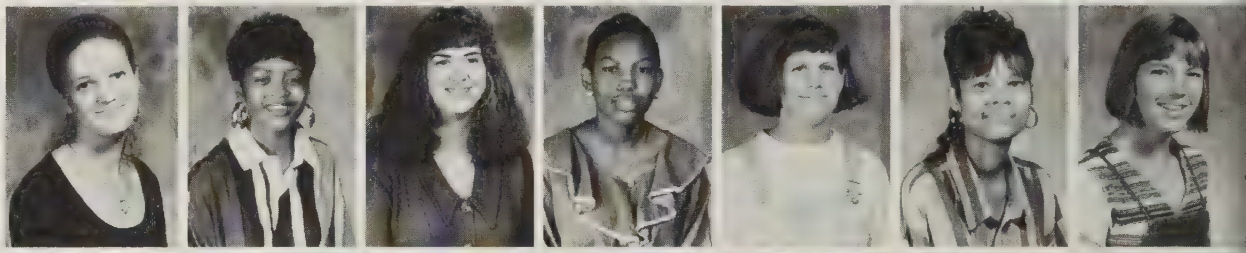
Vanika L. Duck
Crystal A. Dunn
Latisha D. Dunn
Terry J. Dunn
Felicia R. Earley
Michael A. East

Hilary A. Edgcombe
Jwan S. Edwards
Stephanie L. Edwards
Ebony Elijah
Brooke A. Elliott
Kenya L. Ellis
Amanda W. Elofson



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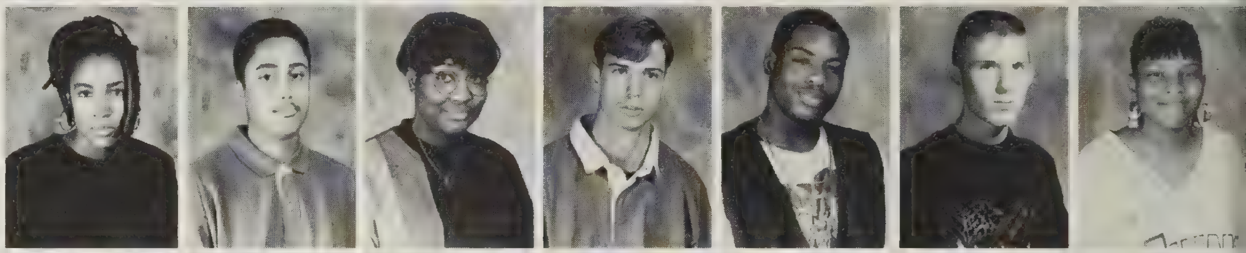
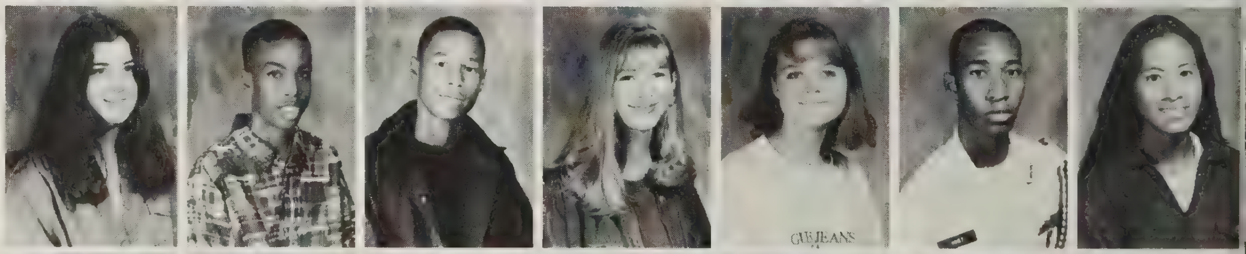
Eric W. Epps
Chandra L. Estes
Christopher H. Evans
Racheem A. Evans
Michael E. Falls
Michelle M. Felton



Michael L. Fendrich
Terry J. Fenner, Jr.
Benjamin A. Fillyaw, Jr.
Carrie A. Fisher
Sherri L. Ford
Ade K. Foster
Jennifer J. Franceschi

Bradley M. Gackstetter
Kevin C. Gailey
Michael D. Gamache
Melissa F. Game
Pashen J. Garrett
Summer D. Gates
Antoine D. Gatling

Stephanie M. Gerke
William L. Gervin
Keivin G. Giddens
Amy E. Gill
Katherine B. Gilliam
Jose A. Gomez
Lizza C. Gonzales



Shelton L. Gordon, Jr.
Dominique L. Green
Jamon R. Green
Kimberly E. Green
Juanita Greene
Elizabeth A. Grey
Crystal L. Griffin

G-r-r-eat

Another Test.

Time to Relax. . . *After the rigorous testing, Kasey Gordon, Jamie Brockwell, Missy Boldy, and Paul Pongratz converse outside the testing room inquiring about certain problems. This is the time when they find out what their fellow classmates put down as their answers. Photo by Amy Yost.*

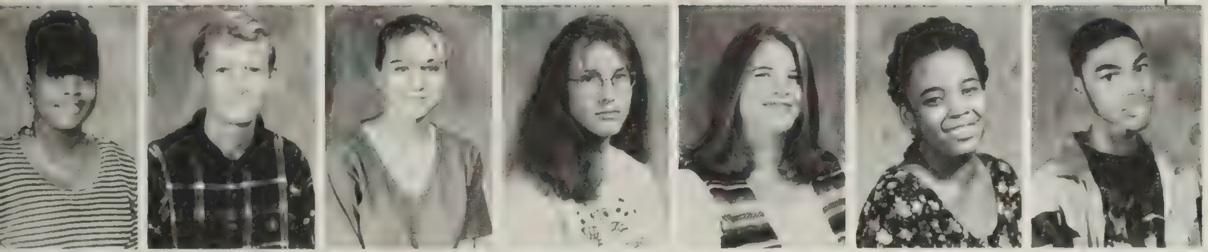
Hard at Work. . . *Shirelle Harrelson concentrates hard as she attempts to grasp the most logical and correct answer. After her hard and industrious reasoning, she formulated a reasonable answer and bubbled it in on the answer sheet. Photo by Amy Yost.*

In October, a majority of tenth and eleventh grade students ventured to school on a Tuesday to take the PSATs. PSAT workshop classes not only provided test taking tips, they also gave the students practice on a great deal of PSAT questions.

Still, other students bought one of the many PSAT preparatory books. Like the class, these books gave hints on how to answer the questions. Greg David said, "The class was worth missing dinner. It took up three hours each day for three weeks! It definitely bettered my score."

The PSATs helped the students prepare for the SATs by asking the same type of questions. This makes the students better accustommed to the environment necessary to do well on the SATs. ✍

by Amy Yost



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Beth A. Guethe
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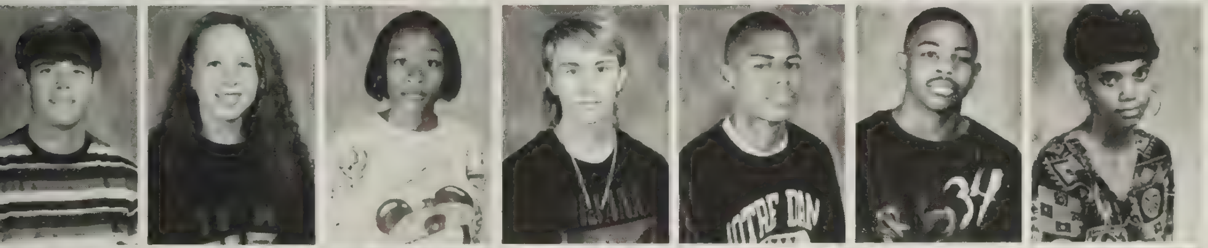
Julia M. Gunn
Danielle M. Gunter
Stephen M. Haggar



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Takisha L. Hamlin
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Kenneth Harrell
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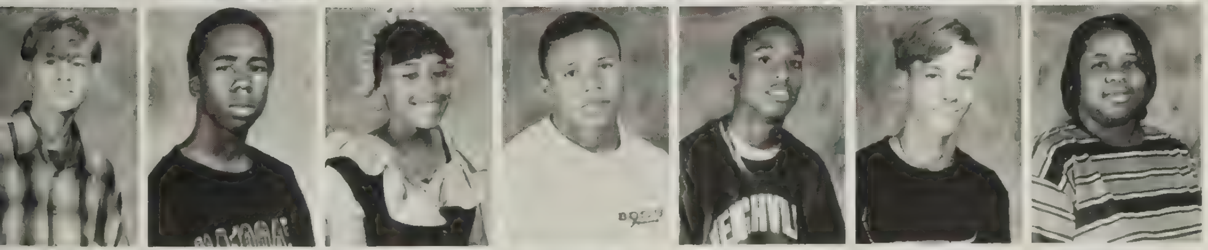
Lashell M. Harrison



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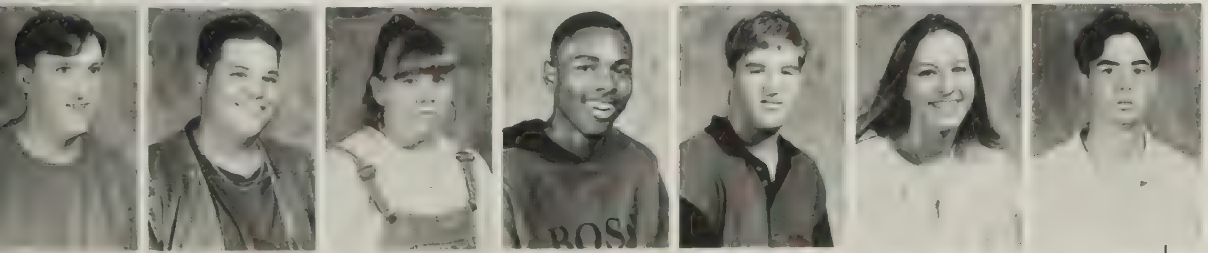
Regina N. Harvey
Glenn R. Hawkins
Timothy D. Hawkins
Robert W. Heath
Latarras A. Hedgepeth



David N. Heller
Joel D. Henderson
Tracey L. Hendricks
Antonio L. Hilliard
Christopher B. Hilton
Heather B. Hines
Nathan J. Hines

Time Honored Traditions

Some Things Never Change

No matter what the students did or where they went, there were always traditions that followed. School and classes were, in a way, traditions themselves. Every year at the beginning of September, students dragged themselves out of bed to begin another year of classes and homework. One tradition that they had to look forward to was their junior ring dance, which was held during winter. Sheila Smith said, "I can't wait until my junior year so that I can get my class ring and go to ring dance."

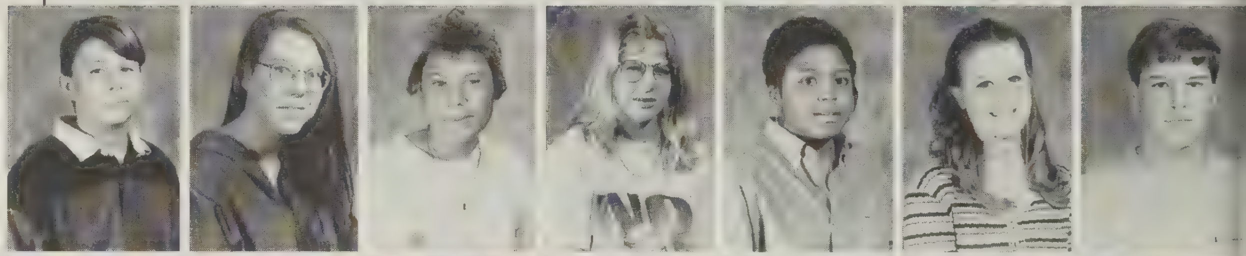
Another tradition that underclassmen looked forward to was leaving class five minutes early when they became seniors. Sophomores anticipated leaving early from class and the other privileges that would come later on. ✍

by Katie Gilliam

You Go Girl. . . *Shontel Powell, Amanda Sauer, Kelly Cunningham and Annie Maxey show their spirit by doing a cheer to pump up the sophomores at the pep. These assemblies were traditionaly held at the beginning of the football season. Photo by Kay*

We've Got Pep. . . *Shawneequa Tyler, Danita Watson, and April Lovelace participate in the battle of the classes to win the spirit stick, which is passed down year by year to the class with the most spirit. Photo by Philip Jernigan*

Nicholas S. Hines
Jessica L. Hitchens
Patricia T. Hockaday
Yvonne L. Hodges
Melisa L. Holloman
Eileen Holloway
Andrew R. Holsomback



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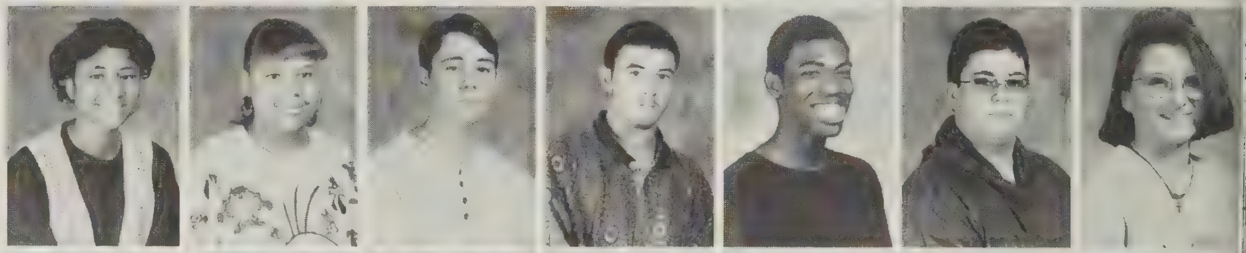
John W. Hurst
David Iannarelli
William D. Jackson
Brian James
Jacqueline Y. James



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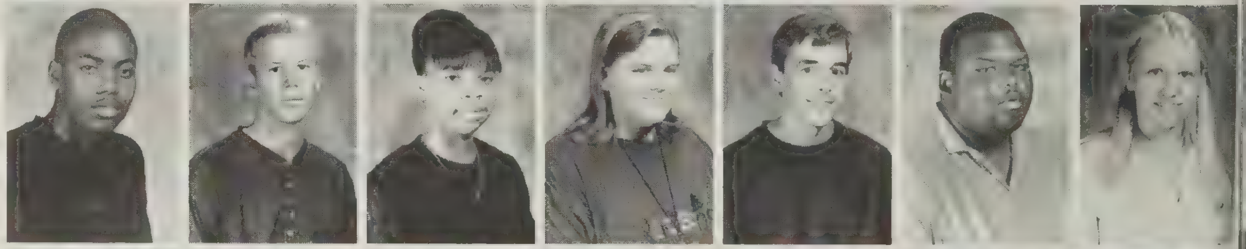
Kimberly D. Johnson
Laura C. Johnson
Mason K. Johnson
Damien T. Jones
Kathleen B. Jones



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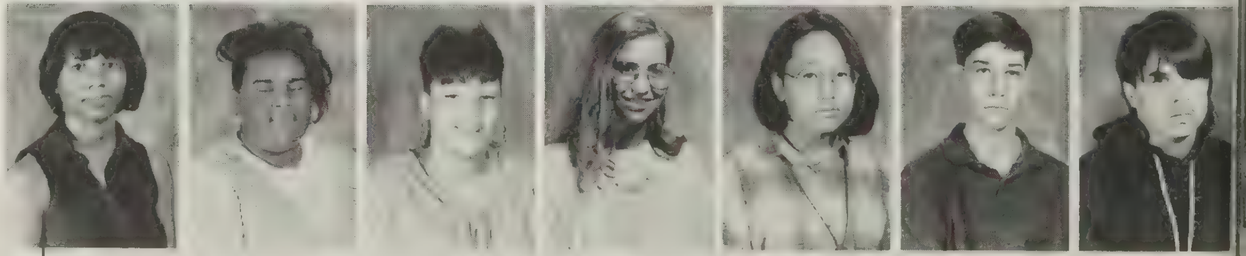
Tiffany K. Jones
Karen A. Kalgren
So Y. Kang
Reid C. Kaplan
Joseph J. Karavias

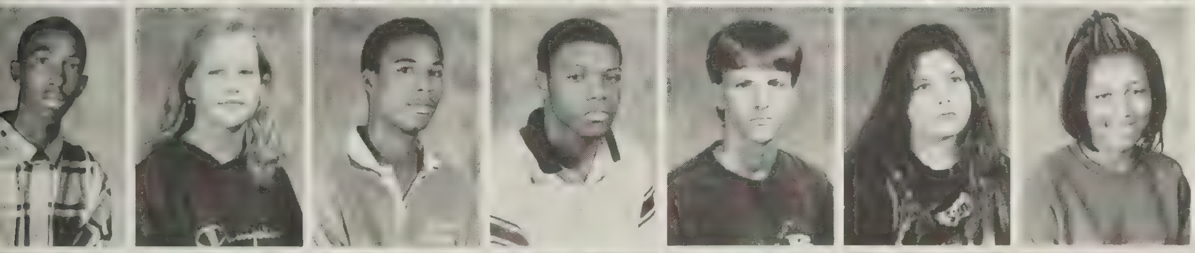


Domeka K. Kelley
Montegue Kent
Diana M. Kercher
Kristen T. Kerr
Daniel M. Klapperich
Reginald S. Knight, Jr.
Lisa C. Kosier

Craig K. Krazanowski
James P. Lane, Jr.
Lakela L. Lassiter
Stephen P. Latham
Beth A. Leight
Douglas Q. Lewis
Elizabeth A. Lewis

Kelly L. Lewis
William R. Lish, Jr.
Tarsha D. Lofton
Robye S. Lopater
Katherine E. Lorentz
April M. Lovelace
Amy M. Lumpkin

Christopher Lynn
Kenikia R. Mack
Thomas P. Mack
Terrence J. Macklin
Laurel L. Magness
Nicole L. Manley
Adriel N. Mann



Daktarei M. Martin
Annie D. Maxey
Abdula D. McClain
Matthew L. McClain
Craig A. McCloud
Darlena J. McCoy
Shameina S. McCoy

Jeremy E. McDonald
Ryan G. McElraft
Karl R. McGee, Jr.
Bianca McNair
Shanna N. McNair
Amy D. Medlock
Brandy D. Mehaffey

Tory Melton
Melinda Metcalf
Melonie Metcalf
Annabella R. Miano
Alexis J. Michalos
Alexandra A. Miller
Andrea N. Mitchell

Anna E. Mitchell
Michele M. Montandon
Hilliard D. Moore
Lavonna D. Moore
Warnette P. Morris
Erica L. Mosley
David M. Mrazik

Erica K. Myers
Maurice L. Neal
Amy E. Nehrbass
Alana M. Nelson
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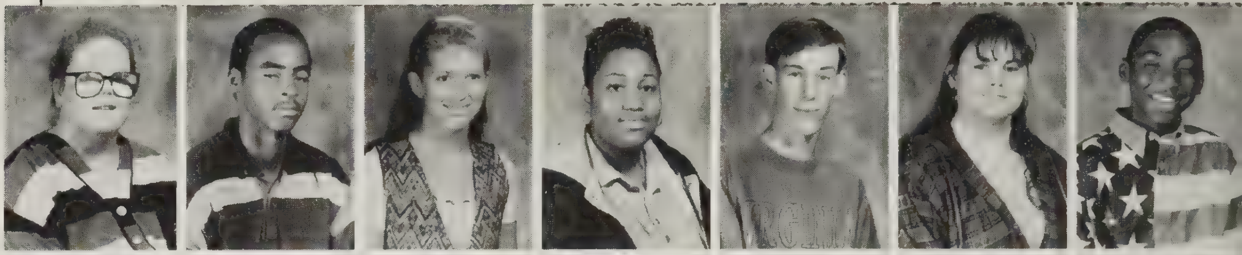
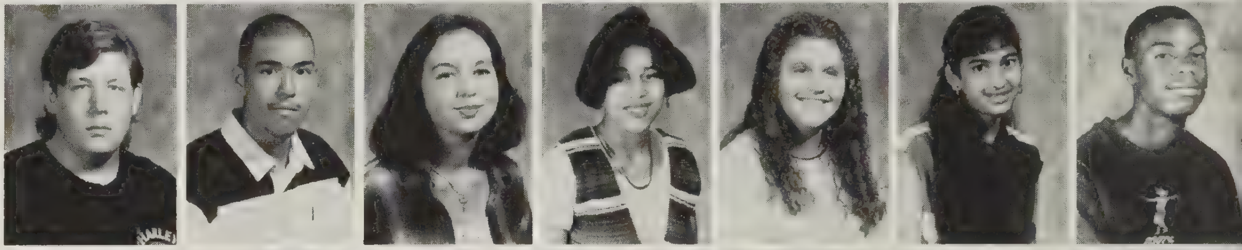
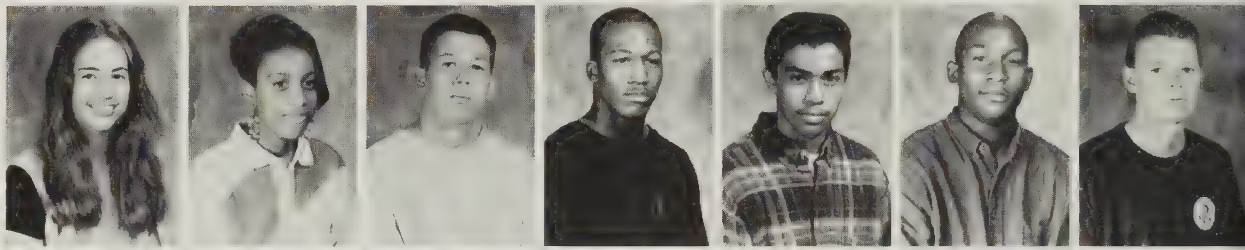
Sherrie A. Noel
Korey R. Outerbridge



Michael T. Overman
Efrain G. Padron
Autumn C. Pape
Tekisha C. Parker
Casandra C. Parsons
Pinaki Patel
Juan D. Patillo

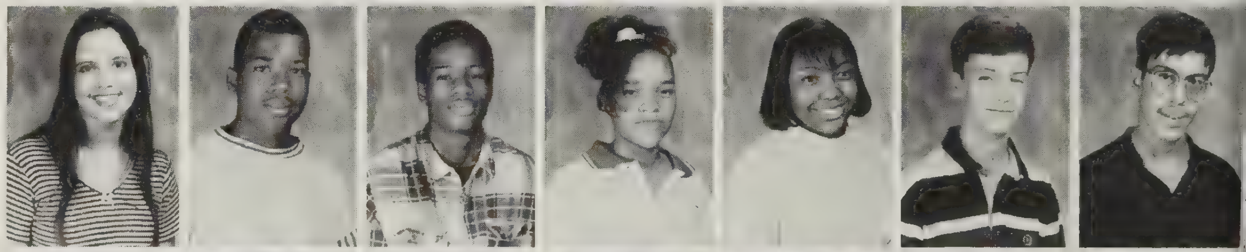


Kathryn M. Paulson
Erin L. Payne
Charles Peace
Ezreyah Pendleton
Rene H. Peniza, Jr.
Darius A. Perry
David E. Perry



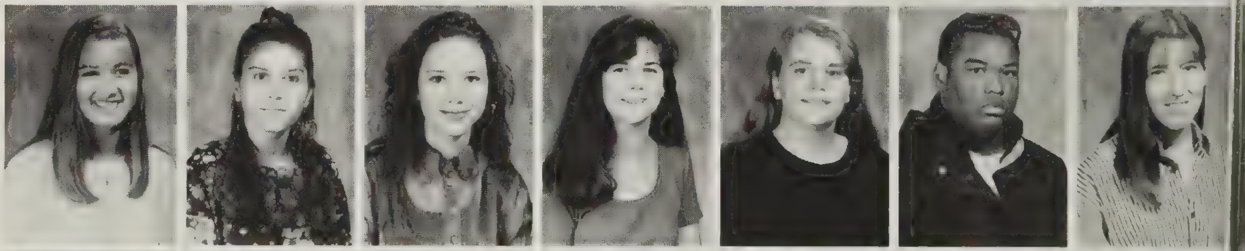
Wendy C. Perry
Joshua M. Phares
Benjamin J. Phillips
Christopher T. Phillips
Quatrell J. Pittman
Paul M. Pongratz
Shontel K. Powell

Jennifer L. Price
Andra J. Pryear, Jr.
Antonio Pryear
Crystal D. Purvis
Kia R. Purvis
Upshur B. Quinby V
Tony S. Rackley



Robert D. Randolph
Thomas M. Rawls
Latonya T. Redden
Carolyn T. Reed
Ryan A. Reynolds
Lisa M. Richardson
Vernon R. Robertson

Elizabeth A. Rock
Misty B. Rodriguez
Theresa A. Romero
Julie K. Roper
Rachael Rosenbaum
Michael T. Rowe
Carrie E. Roylance



Matthew H. Ruff
Amanda G. Santiago
Amanda J. Sauer
Robin D. Saunders
Rebecca I. Schaefer
Kasimira M. Schroeder
Kerry C. Shea

On the Road Again

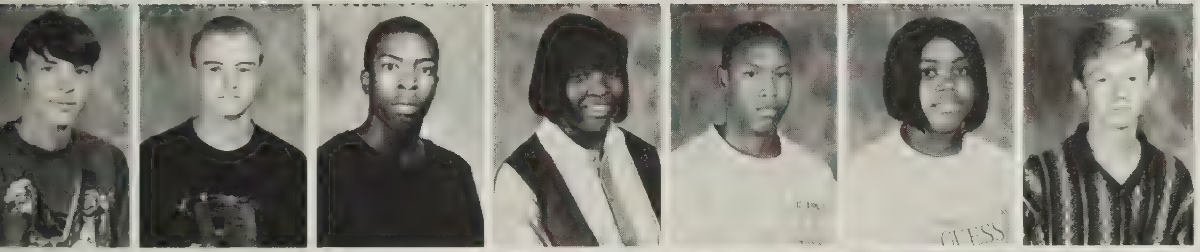
Driving to Freedom

On My Way. . . *Frankie Sikes, a sophomore, endures another long class of Drivers Education in order to learn how to carefully drive. Students looked forward to obtaining their learner's permit, and eventually their driver's license. Photo by Amy Yost*

Quick Stop. . .*The on the range section of Drivers Ed. is anticipated by the students so that they can get a first hand look at how it is to drive in difficult situations; such as the skid pad behind Todd Stadium. Photo by Kay*

Every year, a great deal of sophomores added to their schedule one semester of Driver's Education. Throughout the course of the semester, students learned the basics of driving. Most students could not wait to enter the class to get closer to the freedoms of driving. Most important is that they no longer had to ride the bus to school. A majority of sophomores who finished the class received their licenses shortly afterwards. Suprisingly, some students chose not to take the class for various reasons. Those students who did not take it had usually had a schedule conflict. For those who chose to take the class, they were excited because they knew that they were one step closer to getting their license.✍

by Katie Gilliam



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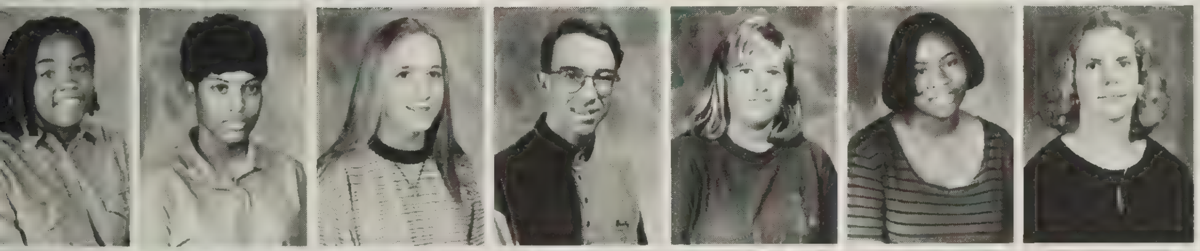
Raymond L. Shields
Tamela L. Simmons
Michael N. Simons



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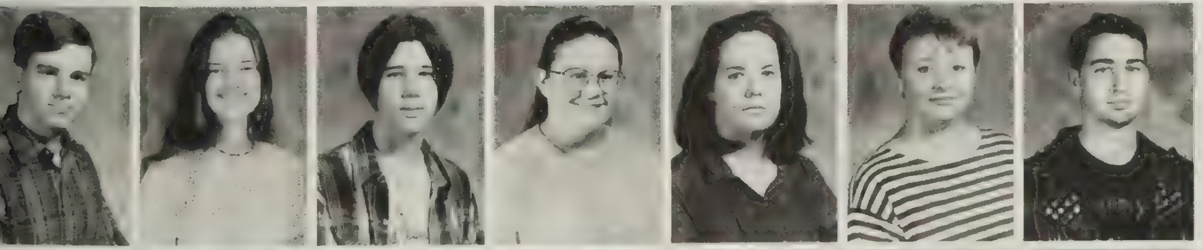

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Joshua R. Smith
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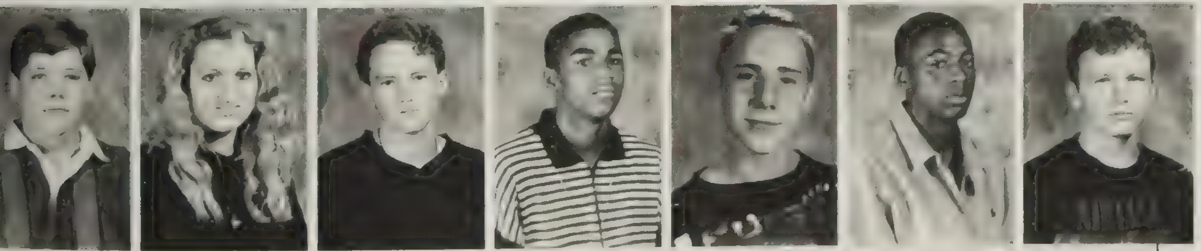
Samantha M. Smith
Shelia L. Smith
Yann A. Smith



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Kenneth M. Strayer
Eric D. Studwell
Shannon M. Sutton

Luis Suyas
Emily K. Swenson
Franki Sykes
Nikita D. Tate
Jason L. Terrill
Julen A. Thomas
Karlief Thomas

Mandy M. Thomas
Funmilayo O. Thompson
Shunetta Thompson
Shawn N. Thorpe
Joseph C. Tice
Jessica A. Tiedken
Brian D. Trimble

Rashard L. Tucker
Alvin T. Tunstall
Shawneequa D. Tyler
Jessica Vasquez
Shemeika Vaughn
Christopher Vazquez
Christina N. Vick

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Hope M. Walston
Mose J. Ware
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Cory L. Watlington
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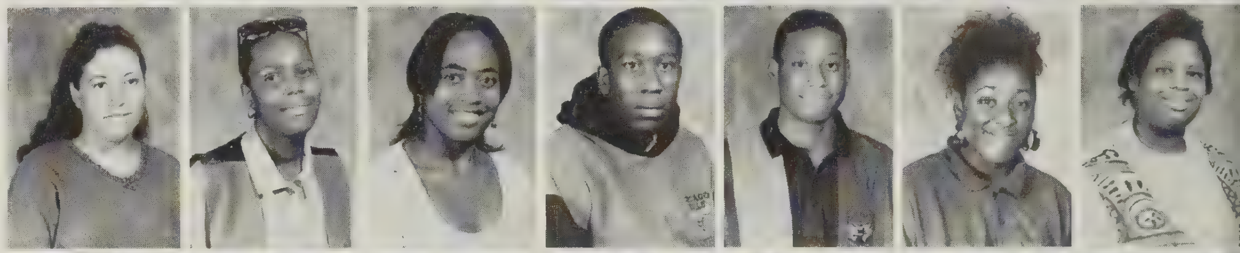
Vanessa O. Watson



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Brandy S. Wells
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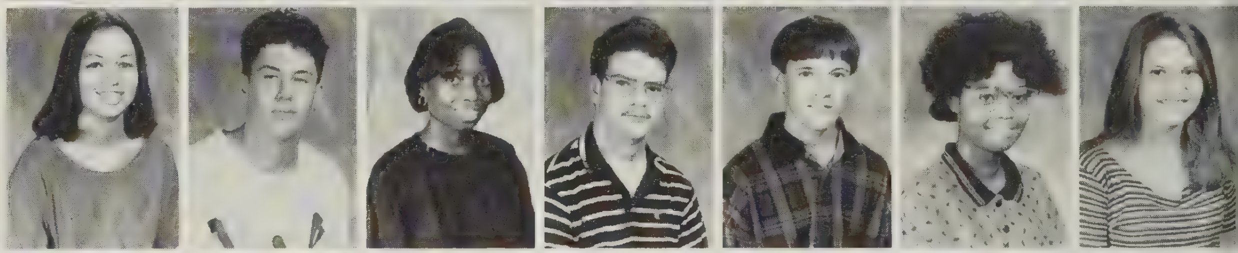
Steven T. West
Kimberly S. Whitby
Taylor S. Whitley



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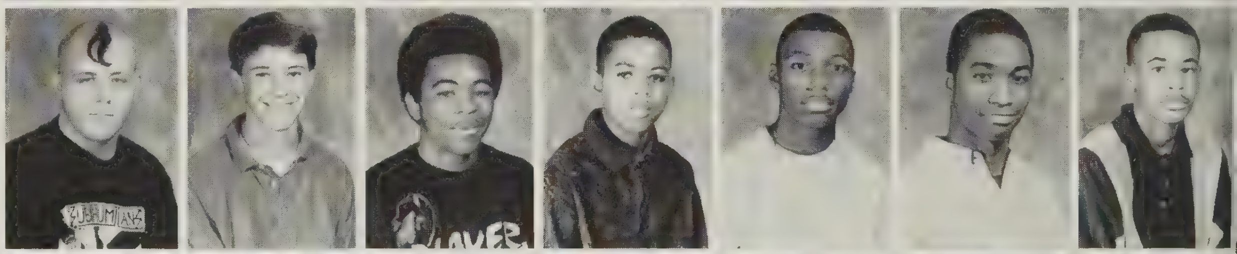
Avery L. Williams
Bryan E. Williams
Harrinadaus L. Williams
Hodges Williams
Jason S. Williams



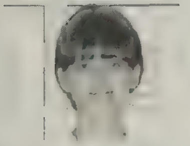
Marlene F. Williams
Tyrone G. Williams
Jackie A. Wilson
Jamal M. Wilson
Tara N. Winfree
Ebony C. Wofford

CLASS OF 1997

Derrick M. Wolfe
Parris B. Wood
Tyvan A. Woodberry
Angelique Woods

Tonya M. Yeatts
Lance W. Young
Meredith V. Young
Jae Y. Yun

What are you going to do to make your sophomore year memorable?



To make my last year as an underclassman memorable, I'm going to make the most noise as possible at the pep rallies.

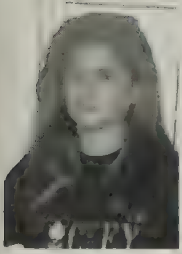
Nikki Flora

One day this year I'm going to throw a party on the beach.

Meredith Young

To make my last year memorable I would throw a big pool party for all underclass people.

Lornette Diggs

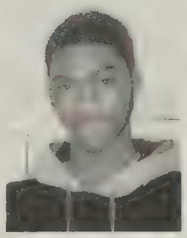


This year would be memorable to me if I strive to do my best and succeed in life.

Tonya Yeatts

Preparing for college will make this year a memorable one.

Korey Outerbridge



This year I'm going to be nice to the freshmen.

Steve Haggar

This year I want to acheive and excel in school to make myself known.

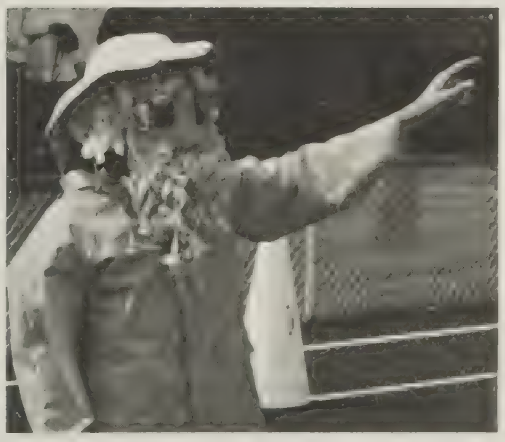
Terrence Macklin

For my last year as an underclassman I want to make all A's and join more activities. I also want to help my boyfriend succeed his last year of high school.

Katrina Dempsy

Sophomores Not Photographed

Emily A. Alston
Jason Barnes
Stanley L. Bell
Jennifer Bolick
Lashaun A. Boyd
Joshua Bowen
Angela L. Brown
Rachel Buchholz
Emmitt H. Byers
Brenda Carter
Shirley M. Carter
Kirkland A. Coke
William Collins
Richard C. Conway
Chris Cowan
Caroline E. Daimler
Torrey Davis
Eric G. Depiazzy
Lornette J. Diggs
Raamu A. Elting
Chris E. Ferguson
Stanley Foltz
Henry A. Glenn
Shaun D. Harris
Michael A. Hicks
Myron L. Higgs
Ryan A. Hudgins
Tanya Jones
Stacy Langhorne
James M. Lassiter
Christopher L. Levister
Ryant T. Lewis
Waymon S. Lewis
Kristin Lidstrom
Shaun P. McCallum
Carlos R. McCray
Dakesh T. Monroe
Sexton L. Newby
Lamar S. Parker
Thomas L. Pettus
Reginald L. Radcliff
Cerissa C. Reason
Michael B. Reaves
Scott G. Richardson
Latrice R. Royal
Matthew Sanders
Melissa B. Smith
Michael S. Smith
Tracy A. Speller
Christopher A. Stoll
Tariq R. Timmons
Latresa Totten
Keshane Y. Vanhook
Charlotte Y. Wallace
Omar Wheeler
Matthew White
Charlie Willimas, Jr.
Larry Wilson
Greta L. Zimeras



Go . . .Todd Conway shows his school love for the school by serving as the Mighty Mariner eventhough he knows he will be graduating from a different school. Photo by David Morse

New Freedoms

Privileges of a Junior

Eleventh grade was the year people got their drivers' license. Although adults referred to this privilege as a test of maturity, juniors knew it as the key to freedom. This new found freedom enabled them to be more independant by driving to school, dating and being able to do the things that they could not do without a license.

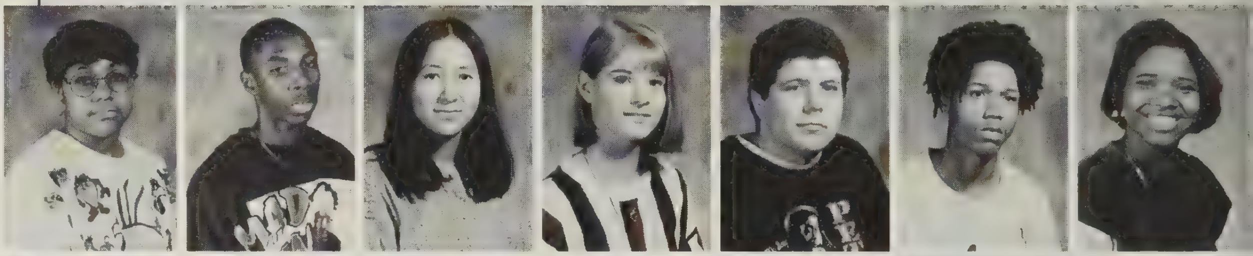
Driving was not the only privilege, juniors had other advantages as well. The rising seniors could now get jobs with more ease. With these privileges of being a junior, Michelle Trussell said, "The biggest advantage of being a junior was having only one more year to go." Kisha Settles said, "The greatest advantage of being a junior was being able to drive, getting a class ring and looking forward to being a senior."

by Darius Brown

Keep It Going. . . *Summer Stephens and Racheem Evan show that they don't see anything wrong with a little bump and grind. The two dance and had fun on their date. Photo by Kay*

Later On. . . *Melissa Boldy and Paul Pongratz talk liesurely about what they will do later that night. Going out at night was a big advantage for juniors who had a car. Photo by Kay*

Jama L. Acrie
Jamon D. Allensworth
Lara M. Anderson
Amanda S. Anderson
Justin W. Andresen
Quadr N. Anthony
Ebony V. Apple



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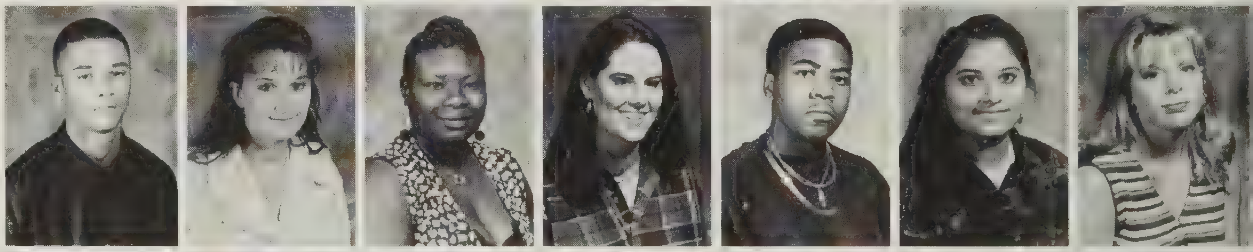
Julie M. Askew
Charlotte L. Atkins
Mary A. Austin
Thomas B. Barnes
Maithili J. Barot
Rebecca R. Barry



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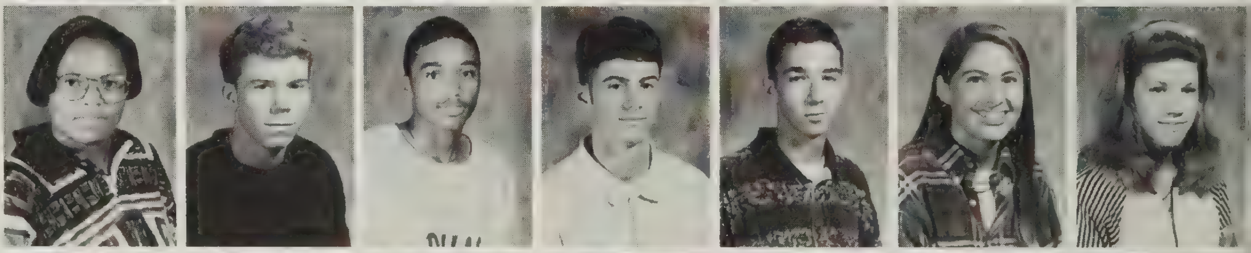
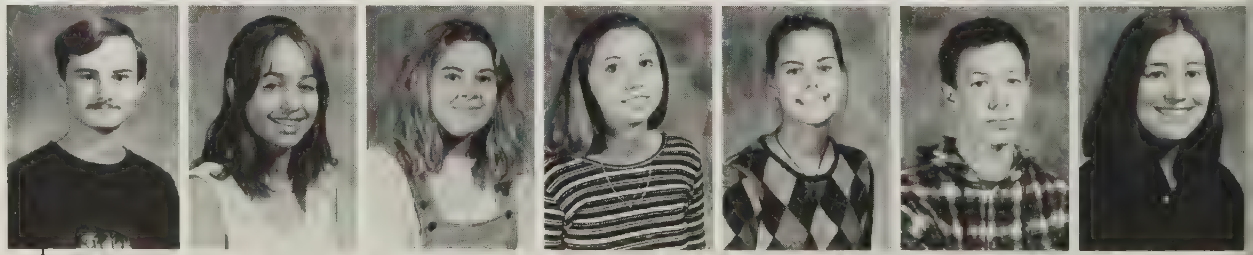
Andrew W. Beale
Michael L. Beatty
James T. Begonia, Jr.
Corbin K. Behnken
Amanda K. Bender
Regina M. Bergeron



John F. Berry
Liv A. Birkeland
Molly L. Bivins
Julie E. Blake
Kelly Z. Blanchard
John P. Blascak
Christina M. Blum



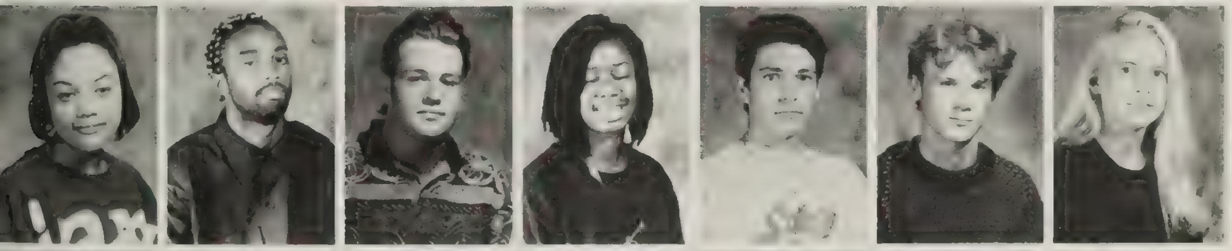
Kimberly E. Boger
William B. Boger
Alysia E. Boland
Melissa R. Boldy
Rosalie E. Bolton
Kerry S. Bond
Michael O. Bond

Demontre S. Boone
Jessica A. Bostic
Nicole O. Bowman
Kylisha S. Boyd
Tamara C. Boyd
Jason J. Bradshaw
Amanda L. Braswell

Corey D. Brown
Darius M. Brown
Madison K. Brown
Michael L. Brown
Kevin R. Brushwood
Bradely S. Burcher
Evie N. Burnet

Xazavia D. Burton
Deron B. Calloway
Marrissa Canty
Susa N. Caraballo
April L. Carmichael
Nelvin R. Carrington
Shaun Caudle

Tamiko L. Cherry
Calvin D. Chester
Jason H. Cheung
Christopher G. Coile
Calandra Z. Coleman
Darrell W. Collier
Elaine L. Colon

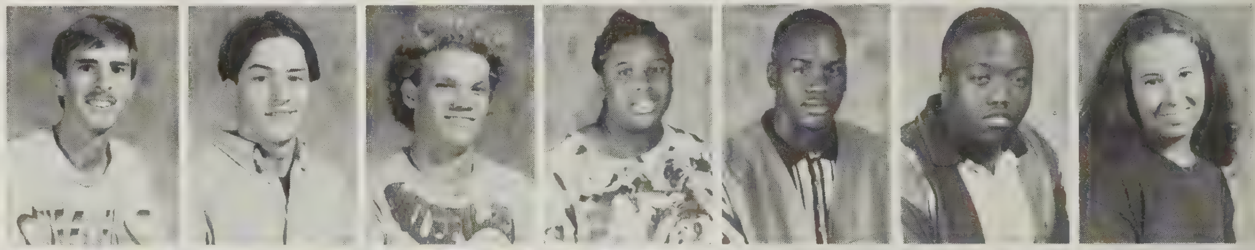


Vivian T. Compton
Lorenzo D. Cooper
Michael T. Cooper
Shemica L. Copeland
Jonathan A. Cornwell
Michael D. Covairt
Melinda A. Crowder

Lauren E. Dabbs
Shawanda J. Darden
John R. Darroch
Gregory B. David
Robert Davis
Stephanie C. Davis
Zollie M. Davis

Donnabel J. De Vera
Michael P. Desalme
Shaun M. Devane
Bernadette C. Doddy
Gainpaul S. Dodge
Jessica L. Dowsett
Yolonda C. Duke

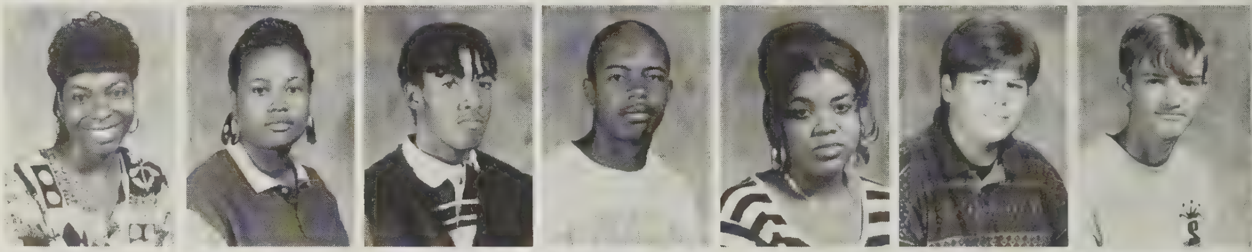
Charity L. Edwards
Sarah A. Ellis
Frederick M. Elofson
Dawn M. Evans
Richard A. Falvo
George A. Fitchett,III
Jason A. Flanary



Charles P. Flowe
Joseph A. Fontaine
Justin B. Forbes
April M. Fowlkes
Fernando L. Fox
Cory A. Francis
Krysten K. Francis

William R. Frank
Tawakalitu O. Fujah
Steven A. Garfinkel
Wayne F. Garrett
Kimberely N. Gaskill
Reginald V. Gatling
Avi B. Gibberman

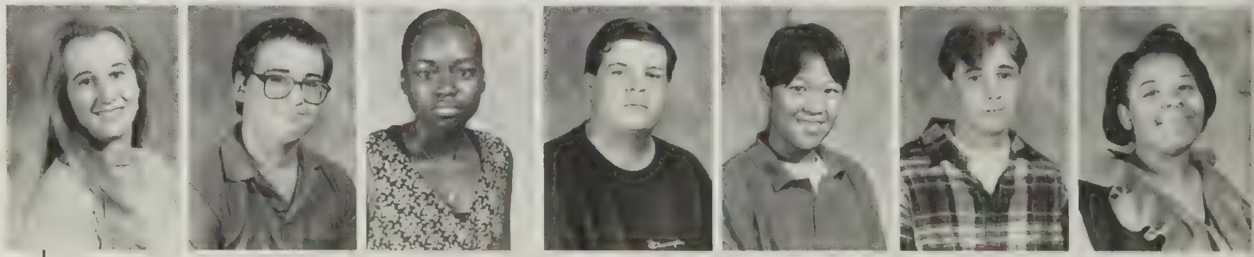
Jason P. Godfrey
Tomika L. Goldson
Samuel G. Goode,IV
Kasey L. Gordon
Michael E. Gorman
Larry Graves, Jr.
Donya S. Green



Nikisha L. Green
Uraia N. Green
Anthony A. Greene
Joseph L. Gurley, Jr.
Shantae S. Hall
P Brandon Hamilton
Donald L. Hammond

Lamin Z. Hanna
Abony L. Hardy
Justin W. Hare
Marcus M. Harper
Jamon N. Harrelson
Shirelle E. Harrelson
Marcellus L. Harris, III

Leah S. Hawkins
Keyomartee O. Herriot
Christopher R. Hicks
Elizabeth A. Hicks
Jeffery V. Higgs, Jr.
Samantha J. Hill
Bruce H. Hitt, Jr.



Kristin A. Hoffman
Gray Holt
Tomika L. Hooker
Kevin G. Houston
Wendy F. Hsu
Michael D. Humanitzki
Lakeishawn Y. Hunter

AP is. . .Academic Perseverance

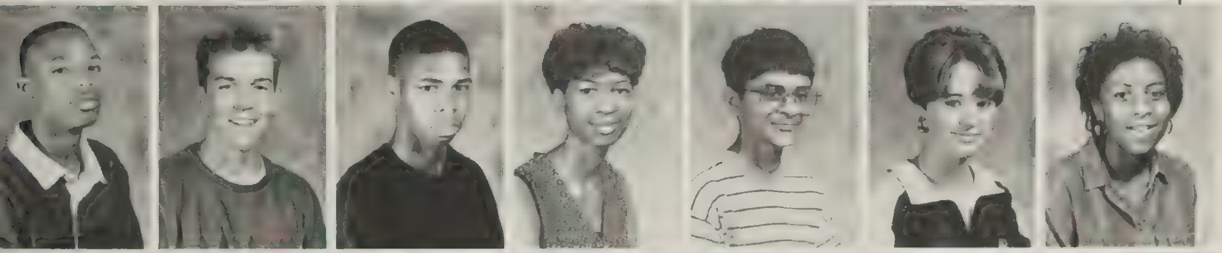
Along with the privileges of being a junior, for example, the ring dance and driving to school, came the option of taking accelerated classes. AP History, AP Art History, AP Biology and Calculus were some of the choices given. This option allowed for extra space in the schedule for those classes that might introduce the student to the field in which they wanted to major. They also looked great on transcripts for college-bound students.

Because these classes were Advanced Placement, the school system required students to take the AP tests given in the spring. The tests were held during school hours at the American Legion Building in Denbigh. If a score of four or five was achieved, students looked forward to getting college credit or to having those classes exempt upon entering college. Yet accelerated classes required more than just taking the AP test. Students were required to spend more than the alloted class time in order to get credit for the class. AP Biology required time after school for performing labs and AP History required time at home to read articles that were relevent to the lesson.

Guidance counselors played a major part in helping juniors decide whether or not to take accelerated classes. According to Mrs. Kessler, the Director of Guidance, "We encourage students to take challenging classes, but there must be a balance between average and accelerated classes to allow time for other activities." Although accelerated classes were time-consuming and caused much stress for students, they were an asset to anyone bound for college.

by Kendra Hamilton

Is This the First Derivative. . . Jason Cheung studies his Calculus homework before class begins. Students used this time to catch up on the previous nights homework or for extra studying time before a test. Photo by Kendra Hamilton



Percell Hunter, Jr.
Robert L. Hydrick
Hubert E. Jackson
Tasha P. Jackson
Ravi P. Jain
Jenny R. Jamison
Evony I. Jefferson

Quentien T. Jefferson
Armond R. Jenkins
William B. Jennings
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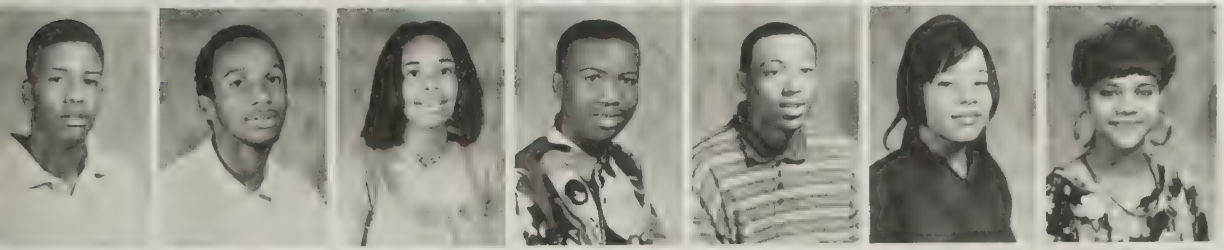
Terrica L. Johnson
Amos T. Jones
David J. Jones



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Reginald E. Jones
Temeka L. Jones
Christopher B. Jordan
Demetruis L. Jordan
Mikasha T. Keene
Marlo F. King

Kelly R. Kings
Rebecca J. Kipper
Eric J. Knightnor
Nina M. Kruziak
Matthew J. Kurilko
Amanda K. Laws
Tina M. Lilly

In The Future

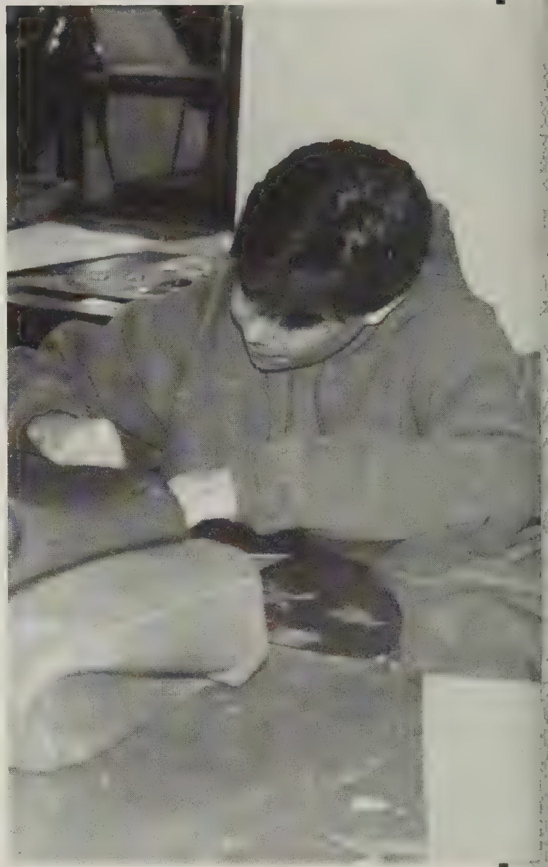
What's Next

The list of pressuring questions dragged on as juniors started thinking about the future. Students realized how quickly their high school years were passing and they quickly started preparing for college. Kenton McDonald said, "This year was tough because we had to take school more seriously and think about our futures."

The first obstacle to tackle was the SAT. Different teachers offered special SAT prep courses to prepare students for the test. Juniors realized that the SAT's were an essential part college entrance.

As the senior year approached, juniors concentrated on college and explored their options. Juniors faced many dilemmas filling out applications to colleges. The road ahead of them would be tough and new experiences awaited them.

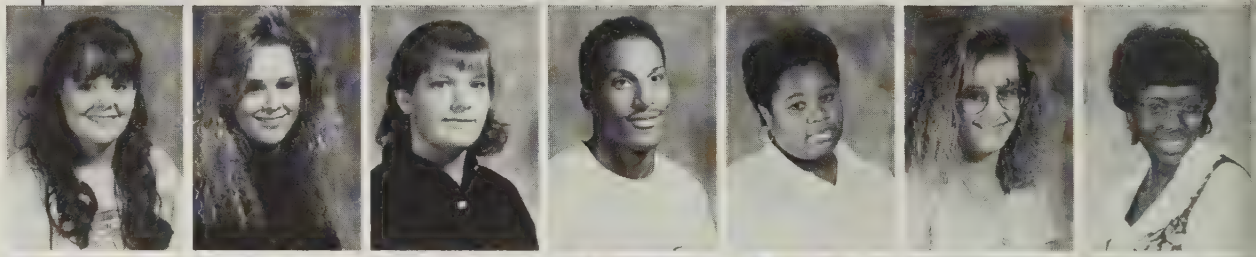
by Tina Lilly



Work, Work, and More Work. . . *Michael Minkoff works hard to make a good grade on his English paper. He used some extra time in another class so that he could go over it and check for any mistakes. Photo by Kay*

Stay Inside The Lines. . . *Janice Harlow and Jason Lawrence are busy bubbling in their registration forms for the S.A.T. tests that were coming up. Students realized that these tests were crucial for college entrance and their futures. Photo by Kay*

Jill K. Lumley
Jessica M. Lund
Leighann H. Luter
David O. Lynch
Makella D. Lyons
Kara B. Lytle
Zakiya O. Mabery



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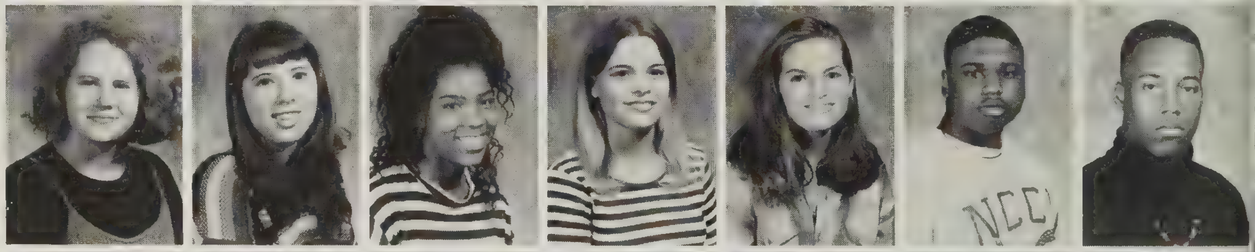
Kimberly S. McArthur
Kenton L. McDonald
Franklin G. Melvin, Jr.



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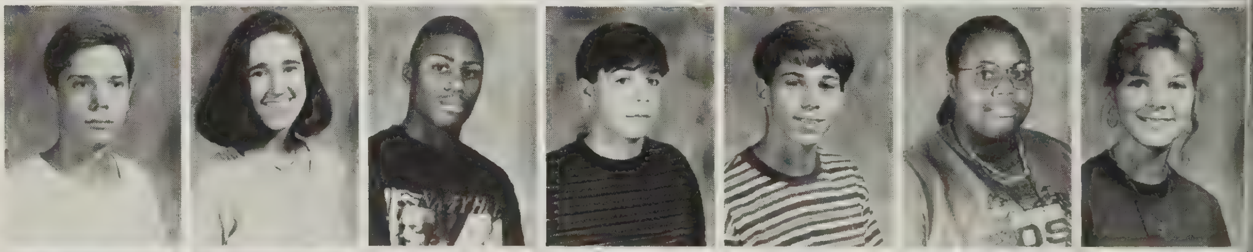
Whitney G. Miller
Jermaine L. Minkins
Michael G. Minkoff
Jay M. Mirkelsten
Kizzy M. Mobley
Judith A. Monk



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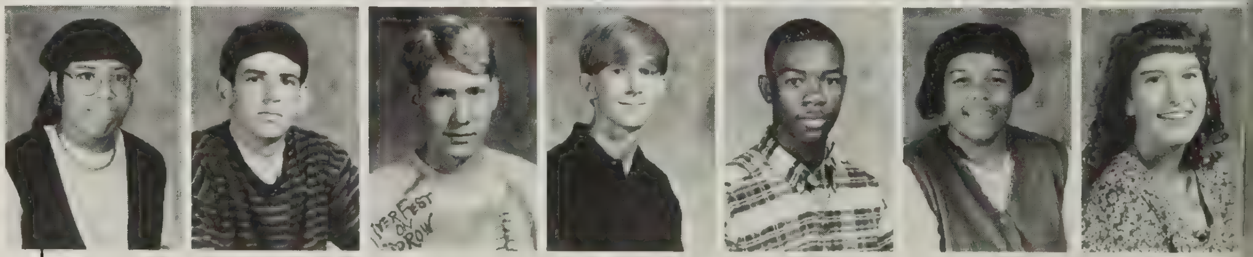
Owen M. Nestor
Robert D. Newton
Leslie D. Outlaw
Lisa D. Paddleford



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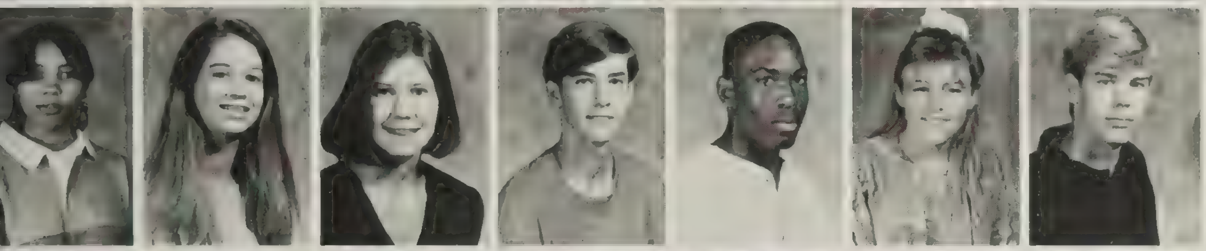
Danny A. Pierce



Ta-Tarnisha Pittman
Elizabeth A. Pleasants
Mary B. Pohl
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Stephanie D. Powell
Scott M. Press

Jennifer L. Priddy
Candice M. Pryor
Christina M. Ried
Natalie N. Renz
Beth E. Reynolds
Jason M. Reynolds
Mark D. Reynolds

Joy L. Richardson
Lauraleee C. Riedmiller
Sherwanda Y. Robinson
Kenya L. Rogers
Zachary C. Rooksby
Curtis J. Rosenbaum
Timothy E. Royal

Bryan S. Ruff
Tony J. Rutherford, Jr.
Rebecca J. Sanders
Kathy L. Sarvis
Kelly B. Saunders
Brian J. Scott
Jonna S. Scott

Kizzy K. Scott
Mario L. Seaborn
Erin E. Seney
Tikisha M. Settle
Nathan H. Shacochis
Nathan W. Sharkey
Kristie M. Shiealds

Latonya M. Simmons
Tramayne J. Simmons
Andrea M. Smith
Elizabeth M. Smith
Kenya Smith
Lyndsy D. Spackman
Kristen S. Starry

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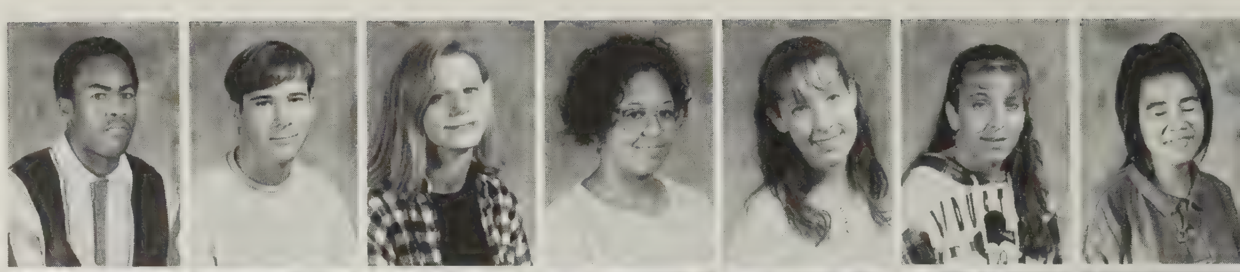
Erin Stevens
Ross S. Stevens
Yamika N. Stokes
Tamiko A. Stone
Jill P. Strayer
Irby I. Strickland



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Adrian Tate
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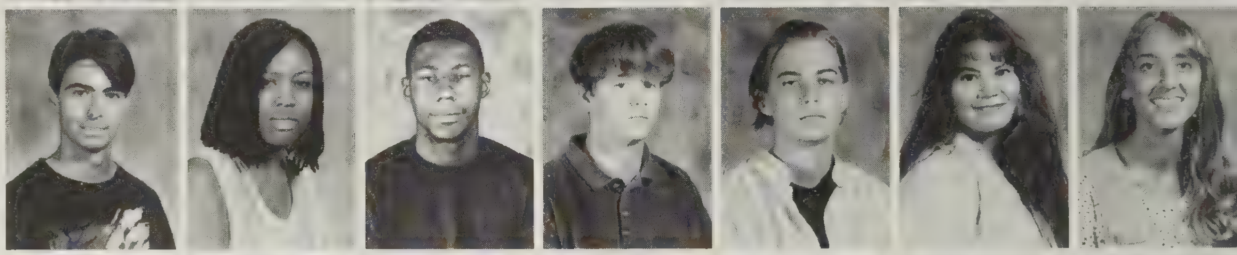
Jermica S. Taylor



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Anthony L. Thomas
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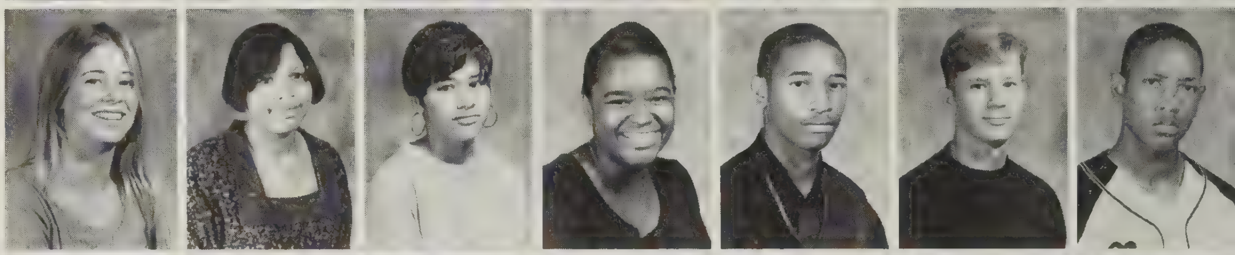
Shane H. Thrift
Nicole M. Tolbert
Kelly R. Trussell



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Tarena L. Tucker
Alicia A. Tursick
Lolita M. Tyree
Samuel M. Tyree
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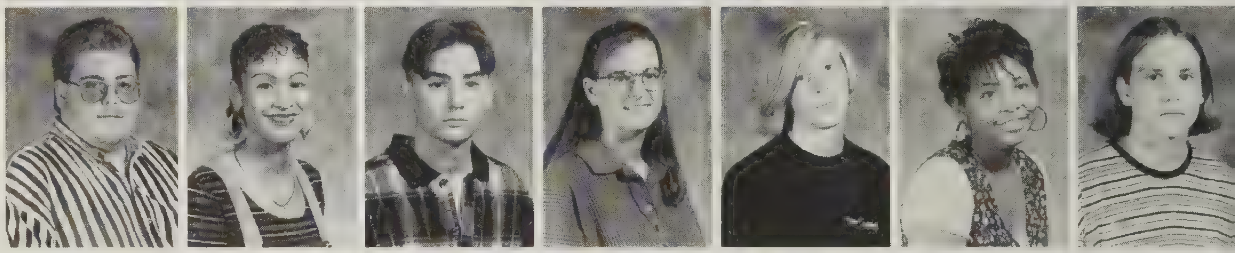
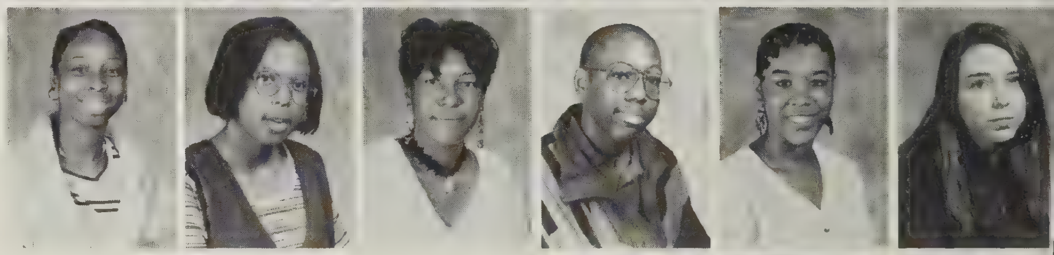
Ryan J. Wallace



David T. Walsh
Kesha V. Walton
Jefferey D. Wapner
Jana M. Watkins
David L. Watson
Marquetta L. Watson
Matthew A. Weiss



Tia K. Wells
Crystal L. Whitby
Lynette Whitby
Delven F. White
Tynika N. Whitehead
Michelle Whitwell

Juniors Not Photographed

Robert L. Bolick
Andy D. Broward
Randy P. Broward
Jaime Campbell
Kelly D. Cardenas
Christy Dulaney
Neal Edward
Kenya S. Foreman
Ronisa M. Frink
John C. Greene
Xaviera S. Greene
Monica S. Hamilton
Traci L. Harman
Ronnie N. Henderson
Cassie M. Hornsby
Janel L. Lafferty

Lorance C. Lassiter
Nathan L. Mann
Shawanda M. Martin
Donna L. Massie
Tamica D. Newby
Isis M. Peterson
Alex D. Sewer
Sharee A. Taylor
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Dwayne V. White
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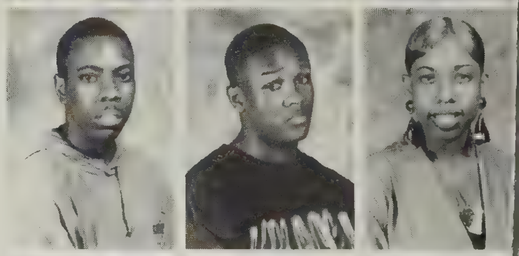
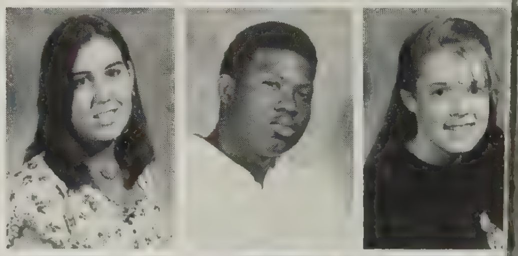
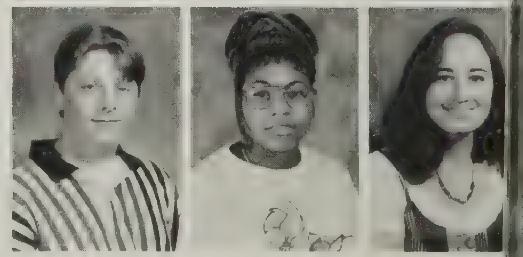


Damon L. Whye
Kevin R. Williams
Crystal L. Wilson



Amanda H. Woodley
Matthew J. Woodley
Andrea L. Worth



Ryan D. Wright
Tamika N. Wright
Jennifer L. Yoder

Almost Out

One More To Go

Eleventh grade was the year of high school when students woke up and realized it was almost time to graduate. School started in September after a great summer. When school began, they found themselves upper classmen ready to take on new responsibilities. Tawa Fujah said,'' Being a junior was exciting because I got to look forward to ring dance and the next year to the prom.''

For juniors new opportunities opened up to help their school year. Soon after school started the PSAT and SAT were offered. Attendance at the PSAT was mostly comprised of juniors. Kenton McDonald said ''The difficulty in my junior year was preparing for the SAT with the PSAT.''

For some athletes, being a junior meant they could move up to varsity sports. For junior cheerleaders the new year meant they would have to raise the spirits of the student body on the varsity level. Kelly Trussell said, ''Cheering juniors up was easy and more exciting because the juniors had the school spirit that cheerleaders were trying to give.''

The eleventh grade year was the year that most high school students got there driver's licenses. The limited number of parking spaces posed a problem for juniors who needed to drive their cars. Accidents were a common subject of discussion in Driver's Education class. All these stories were similar.

Junior class officers looked forward to having a opportunity to run for SCA president and vice president. Jason Cheung, vice president of the junior class said, ''Being on the SCA this past year has been a good experience. SCA gave me new skills and responsibilities that I can use in the future.'' Junior year was difficult, but every junior told at least one wonderful story about eleventh grade. As good as winning the pep rally's cheering contest or as bad as failing the exam, every junior had a story. The stories were good and bad, but they all added to the memories each had of their high school years. They all looked forward to senior year, graduation and the new experiences that were yet to come.

By Will Frank

***Attention Class! . . .** Brian Boger and Samantha Hill wait for the attention of Mrs. Eastman's sixth period U.S. history class. Brian Boger cleared his throat as Samantha Hill began to speak on behalf of their oral presentation about the Constitution. Photo by Will Frank*

***Crunch Time . . .** Taking a test in Miss Tilley's sixth period X-English class is no easy task. Stevie Garfinkel nervously chews on his pen pondering over a question while Greg David and Matt Elofson hurry through their test before the bell rings. Photo by Deanna Swall*

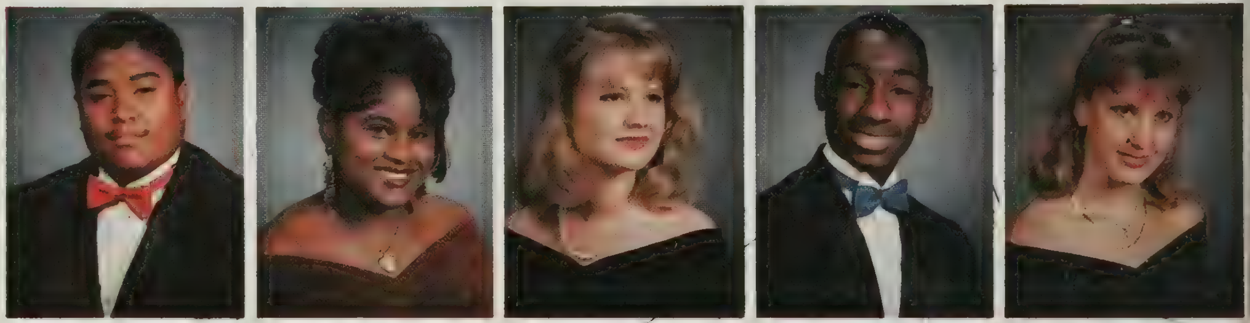
Great Minds Think Alike. . . *Vincent Harris, Sheryl Green, and Germekia Lockhart worked in their X English class. Group work proved to be a factor in learning to work better with others in class. Photo by Kristin Hoffman*

Seeing Stars. . . *Chris Verastek spots Brandon Millner as he pushes himself to achieve his goal. Working with each other helped them build trust and strengthened their friendship. Photo by Kay*

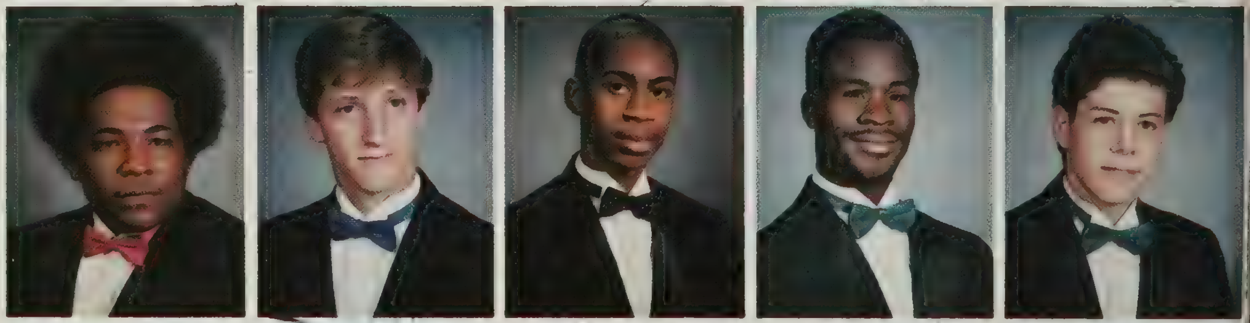
TOP 10 SCHOOLS

- CNU
- THOMAS NELSON
- HAMPTON U.
- VCU
- HOWARD U.
- UVA
- VA TECH
- JMU
- W&M
- NSU

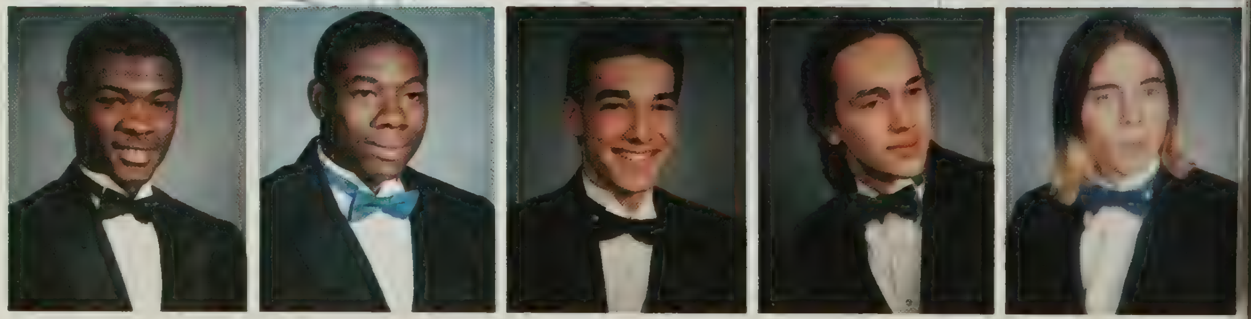
Geronemo Antonio Abelar
Kelly Shenea Addison
Modora Lynn Ahlbin
Antonio Labruce Alexander
Tiffany Dawn Allen
Kenneth Alan Allgood
Tara Lyn Anna
Daniel Edward Austin

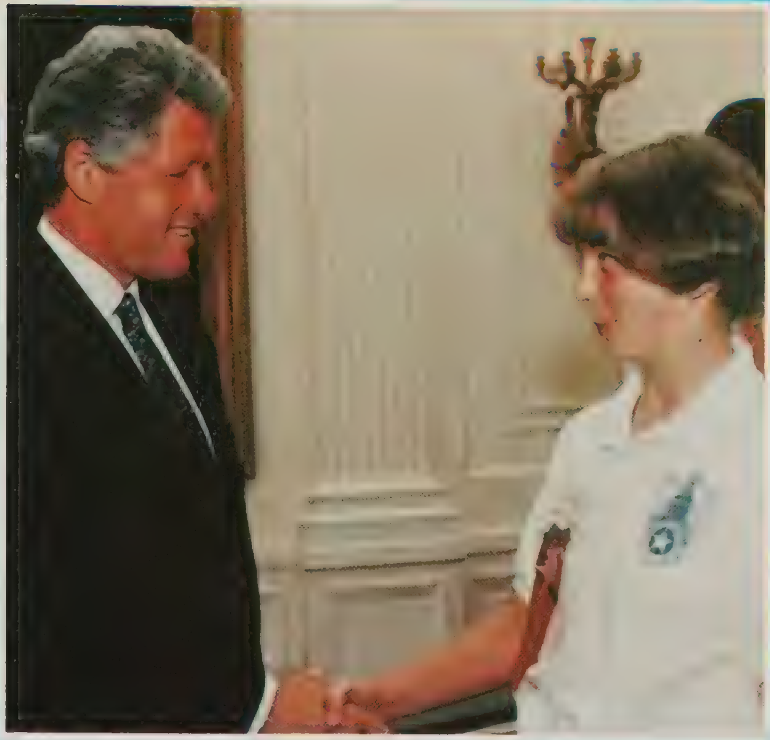


Edwin Jason Baker
Daryl Andrew Ball
Reginald Arnold Barnes II
Ronald Lawrence Barnes
Daniel Laverne Beams
Darrell Leon Beaver
Glenn Michael Beegle
Jamalh Bellamy



Ernest Glynn Benjamin Jr.
Da'mon Lydell Berkley
Mason Andrew Blackwell
Gabriel Parker Blair
Robert L. Bolick
Dennis Ernell Boone
Kelli Elizabeth Booth
Kelly Paige Boyd





Taking The Initiative

A Special Meeting

This past summer Carter Paulson met someone only others could dream of; the President of the United States. Carter attended a mock government program called Girls Nation in Washington, D.C.; participants simulated government issues. She was one of two girls from VA Girls State to be chosen to attend along with ninety-five other girls from around the country. Carter was selected by judges as a result of a speech she read at Girls State. President Clinton made a special effort to meet with the delegates because he was a participant when he was a teen.

Carter was "remarkably calm" when she met President Clinton. His energy and extremely friendly nature impressed Carter. Clinton took approximately one and a half hours to meet all of the participants. Carter felt that "his enthusiasm was so great that it rubbed off on almost every girl there."

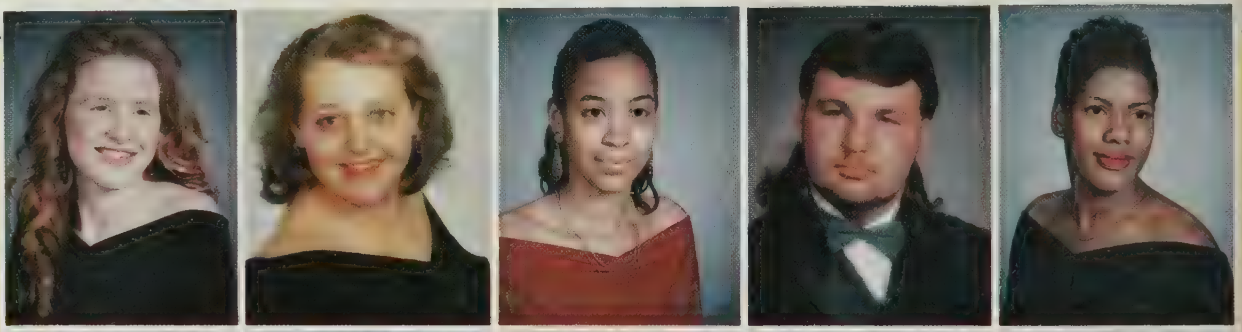
Girls Nation was very interesting and fun to attend, but Carter does not foresee herself in the realm of the political world. She "values her life too much to run for office and would not want every second of her life dictated to politics." Local government may prove to be a possibility for Carter, but nothing more than that.

by Mandy Bender

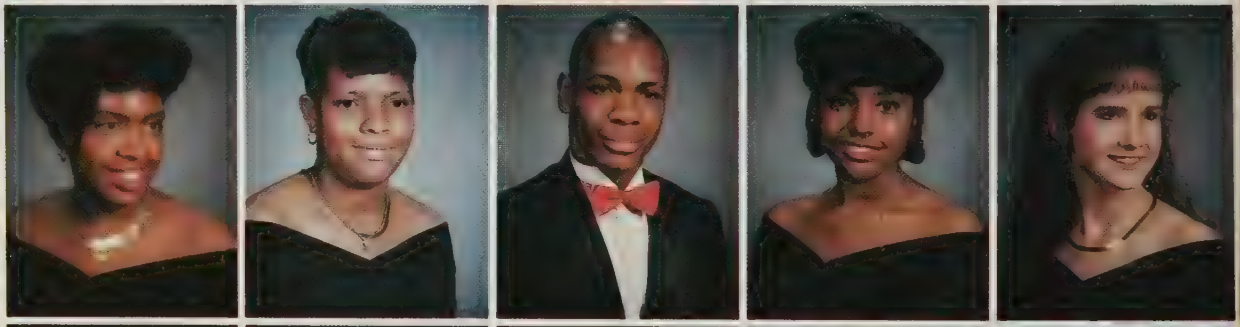
Helpful Hands. . . *Key Club provided service activities such as painting numbers on teachers' parking spaces. Gabe Blair was assisted by Greg David while Trevor Manning and Scott Press looked on. Photo by Kay*

We Got Spirit. . . *Cory Hicks, Phu Tran, Carter Paulson, Kingsley Weaver, Totty Edwards, Meredith Hemenway, and Sarah Cline showed the underclassmen the better side of their school spirit. Photo by Kay*

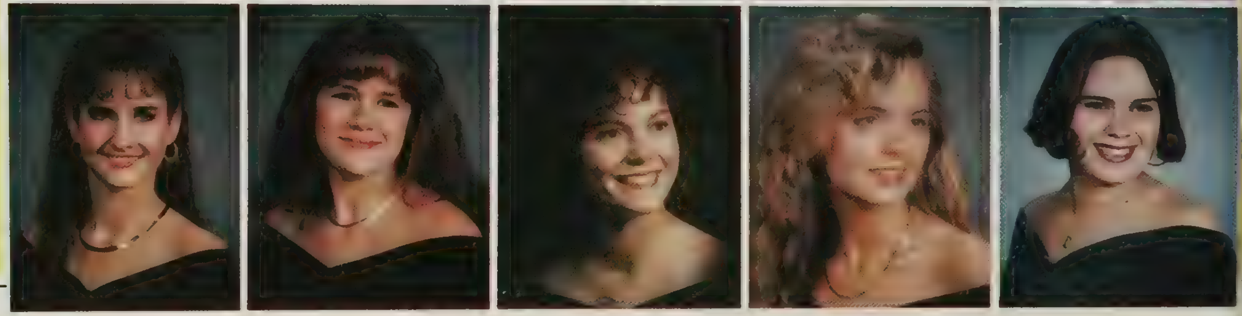
Elizabeth Ann Branning
Rebecca Anne Brisson
Kia Aray Brooks
Gregory Lee Brotherton
Bernadette Latrice Brown



Elita Shilette Brown
Gemini L. Brown
James Thomas Brown
Shaunte Renee Bryant
Emily Larue Camden



Jamie Elizabeth Camden
Jennifer Delin Campbell
Melissa Dawn Campbell
Rachel Elizabeth Capps
Kelly D. Cardenas



The Informative Years. . .

Gone But Not Forgotten

Leaving high school was a big step into the real world. There were new challenges and obstacles to overcome. The familiar environment no longer sheltered the graduates. Those who went to college traveled as far away as Michigan State and others stayed close to home and attended Christopher Newport University. The cost of attending an out of state school and the emotional factors of leaving home played a key role in their decision of staying close to home. Others chose to attend out of state colleges to escape the pressures of home life or because they liked the school.

Seniors expressed different feelings when questioned about what they missed about high school. "Most of all, I will miss all of my friends and the field hockey team," Totty Edwards explained. A good number of students felt that school functions meant a great deal to them. Missy Haworth stated, "Most of all I will miss the exciting pep rallies and crazy dances." Not all seniors felt the same way. Bradley Manry exclaimed, "I will miss all of my friends, swimming, and all of my great teachers, especially Ms. Pierce." Trineka Whitehead said,"I will miss my friends and teachers." Rayfield Wells will miss "football, friends, and most of all, my tenth grade English teacher, Mrs. Walker."

Overall, the seniors would not admit that they would miss anything about high school, but in actuality they did. Nothing could ever replace the exciting and stressful times they had. Seniors were always ready to head off to college and get out of high school, but they missed the structured lifestyle. Whether it be friends or activities, their school spirit would forever remain in their hearts and they would always have fond memories of their high school career.

by Bender & Hoffman

Matthew Gordon Carmean
Farrah Sherei Carter
Keisha Latrice Carter
Michael A. Carter
Tomeka LaShawn Carter

Courtney Brooke Cawthon
Wynter Noel Chatman
Paul Christopher Cherry
Thomas Drewery Chisman
David G. Clark

Sarah Anne Cline
Amy Nicole Conway
Ryan Crites
Latrenna Yvette Davis
Sheila Karen Debrunner

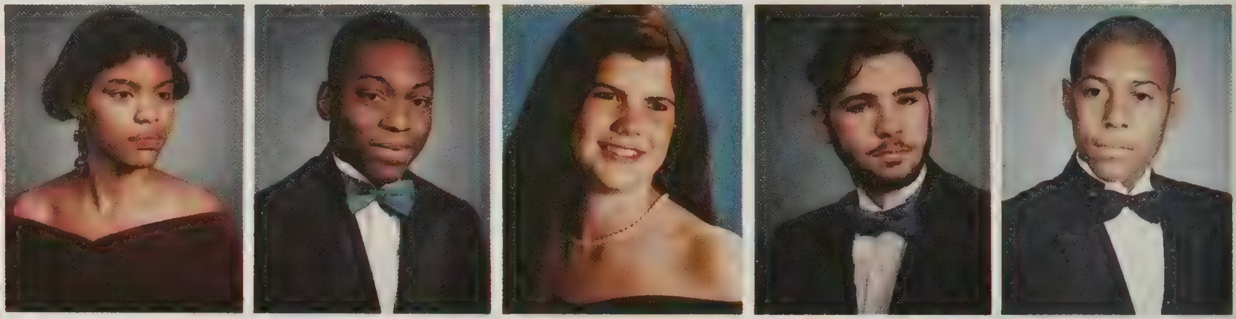
So Happy Together

Couples in the 90's

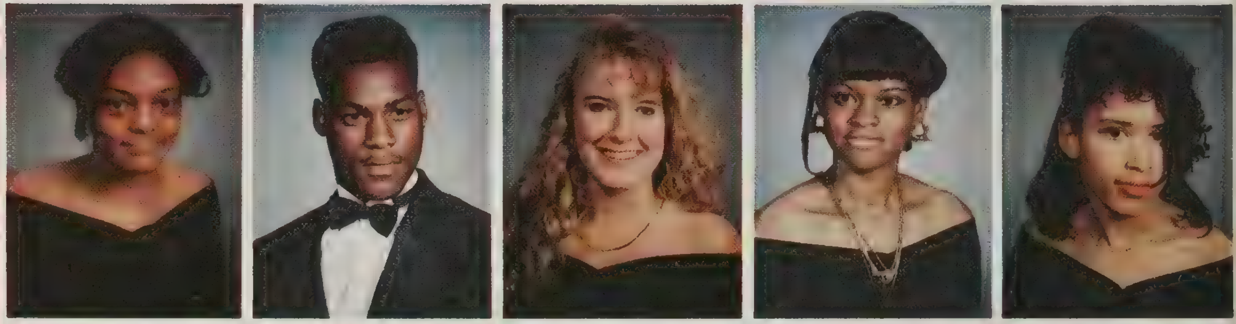
Quiet Time... Jay Dixon and Donna Massie spend a quick moment in between classes to talk. Couples were seen during school holding hands and enjoying each other's company. Photo by Amy Yost

Just as making good grades or having a starting position on a Varsity team was important, so was finding that perfect someone to spend quality time with. But with the wave of the nineties and women taking a stand for equality, who pays for who? Beth Rogers explains, "When we go to the movies or out to eat, we always share the costs." She and her boyfriend, Paul Cherry, shared the expenses of their date and referred to their dates as "going dutch." Since so many students had little incomes and large responsibilities, it was often hard to treat someone on dates. Brandon Pape disagrees, "I always pay when I take my girlfriend to the movies or out to eat. I enjoy taking her out." Students shared the opinion that if you wanted the relationship to stay on a friendly basis with no real commitment, then it is often better to share the expenses. "If you do not want a serious relationship, it is more fair to share the costs because then there is no pressure for commitment," agrees Courtney Michalec. Dating can be such an extensive and complicated process. Is it really *WORTH* it?

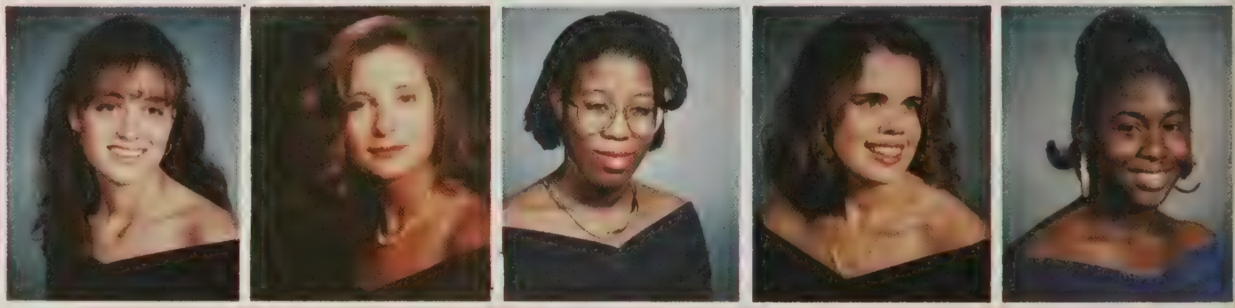
by Amy Yost



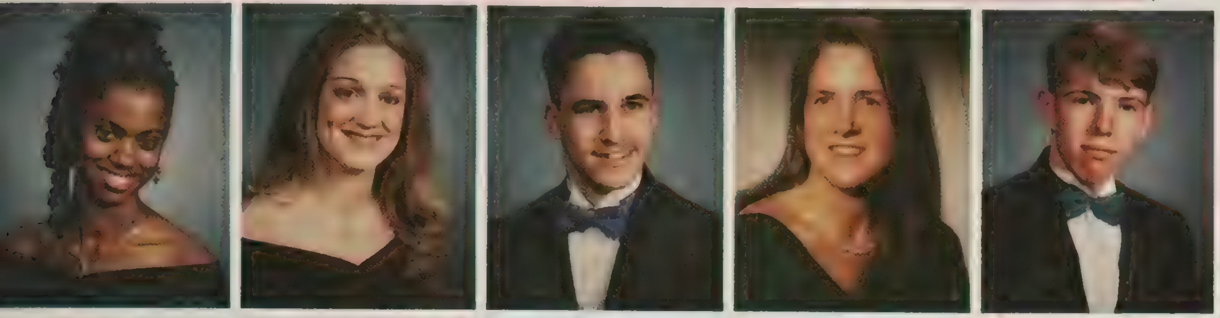
Shannon Lanae Dempsey
Damien Jamese Dews
Samantha Erin Deyong
Jay Mansell Dixon
John Harrison Downs



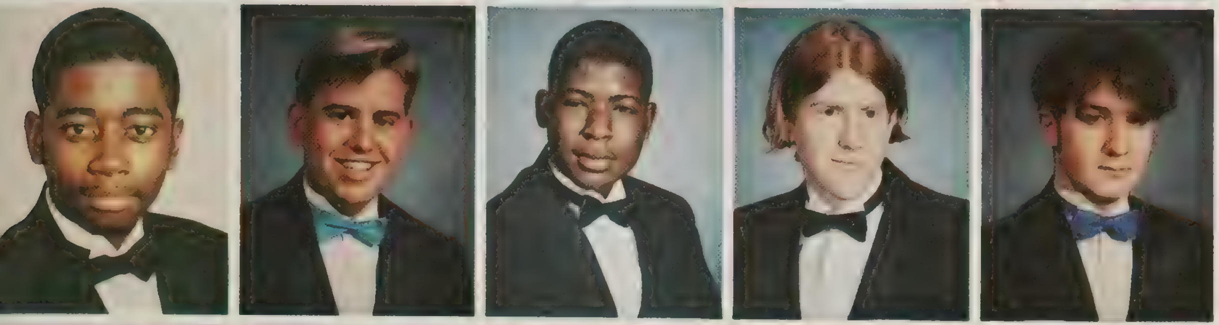
Alisa Drew
Anthony Raymond Drew
Cindi Driver
Denise Duke
Ericka J. Duvall



Meredith C. Eason
Beth Leigh Eastman
Sabrina Ann Edwards
Totty Anna Edwards
Kimberly Lannette Elam



Shanee Antoinette Eley
Christina Holly Ellis
Christopher Eugene Eutsler
Kimberly Marie Feiring
Todd Steven Franceschi

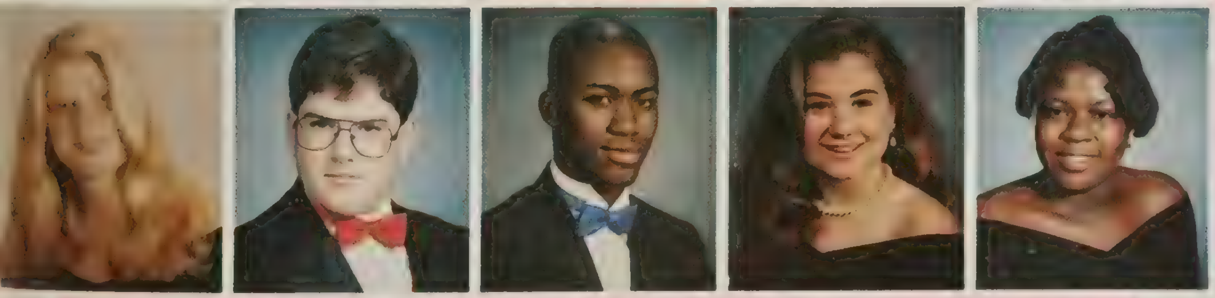


Charles Darrell Futrell
Thomas Gregory Gainer
Fredrick Clifford Gainey
Matthew C. Gracey
David S. Grant

Sheryl Ann Green
Xaviera S. Greene
Merry Hanna Gregg
Cristin Ann Griffith
Robert James Grove

John Edwin Gulick
Natasha Mechelle Guynn
Keynetta Lakeysha Hagman
Erica Elizabeth Hall
Lakisha Ann Hall

Kendra Colleen Hamilton
Leslie Nicole Hancock
Melissa Lynn Hargraves
Dale Allen Harris
Christopher Andrew Hartz



Melissa Ann Haworth
Timothy Edward Healy
Michael L. Heckstall Jr.
Meredith M. Hemenway
Denicole L. Henderson

The Real World

Life After High School

Preparing for college was on the minds of nearly all of our senior students. When asked how was he preparing for college, Trevor Manning replied,"I am starting to take more responsibility in my work and I am doing my best to become a stronger student and person."

Having their freedom and getting away from their parents excited seniors, but they did not realize how much work and responsibilty that was necessary to leave home. Once out of high school, seniors no longer had anyone to fall back on. They had to rely on themselves to get everything that needed to be done completed.

Seniors believed that they needed to take a more serious approach to their school work. All seniors had prepared for college already. They had jobs for financial support and they had to write and take a great deal of tests such as the SAT's, which determined college acceptance and placement.

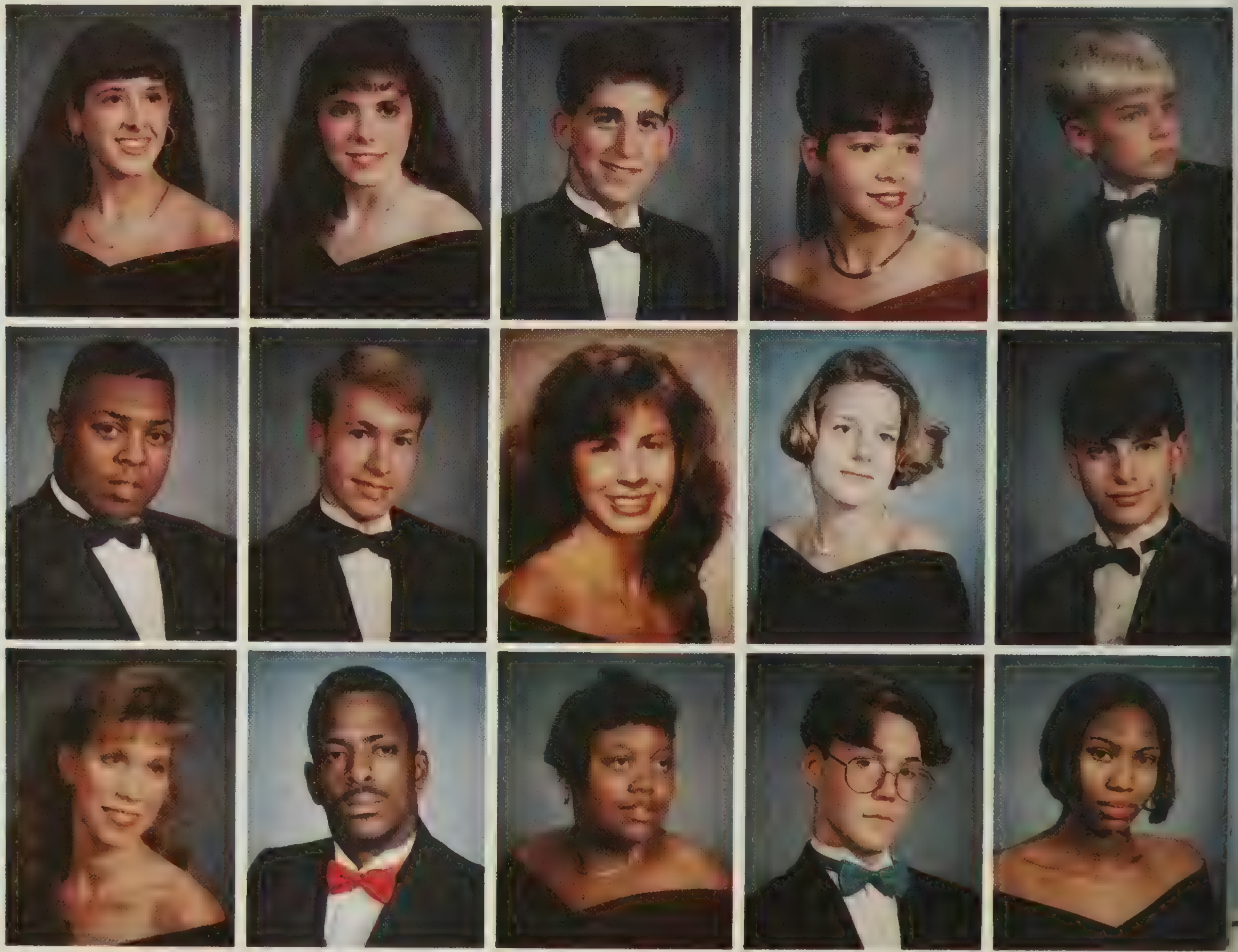
These graduates were told that college was nothing like high school. While in high school the senior students were protected. The tests that were required for seniors surely helped them prepare for college life. Graduates heard that these tests made tough college courses easier.

From talking to the seniors about college, one got the impression that they think that college is a big party scene. Something that their friends do not tell them is how much work is required to be a college student.

If the seniors thought that their high school career was tough and involved, they are in for a rude awakening when they attend college.

College is a great step in life and it ultimately effects the rest of your life. At college, seniors will be responsible for their own actions. Without proper preparations this may be a difficult task. ✍

by Bradley Burcher



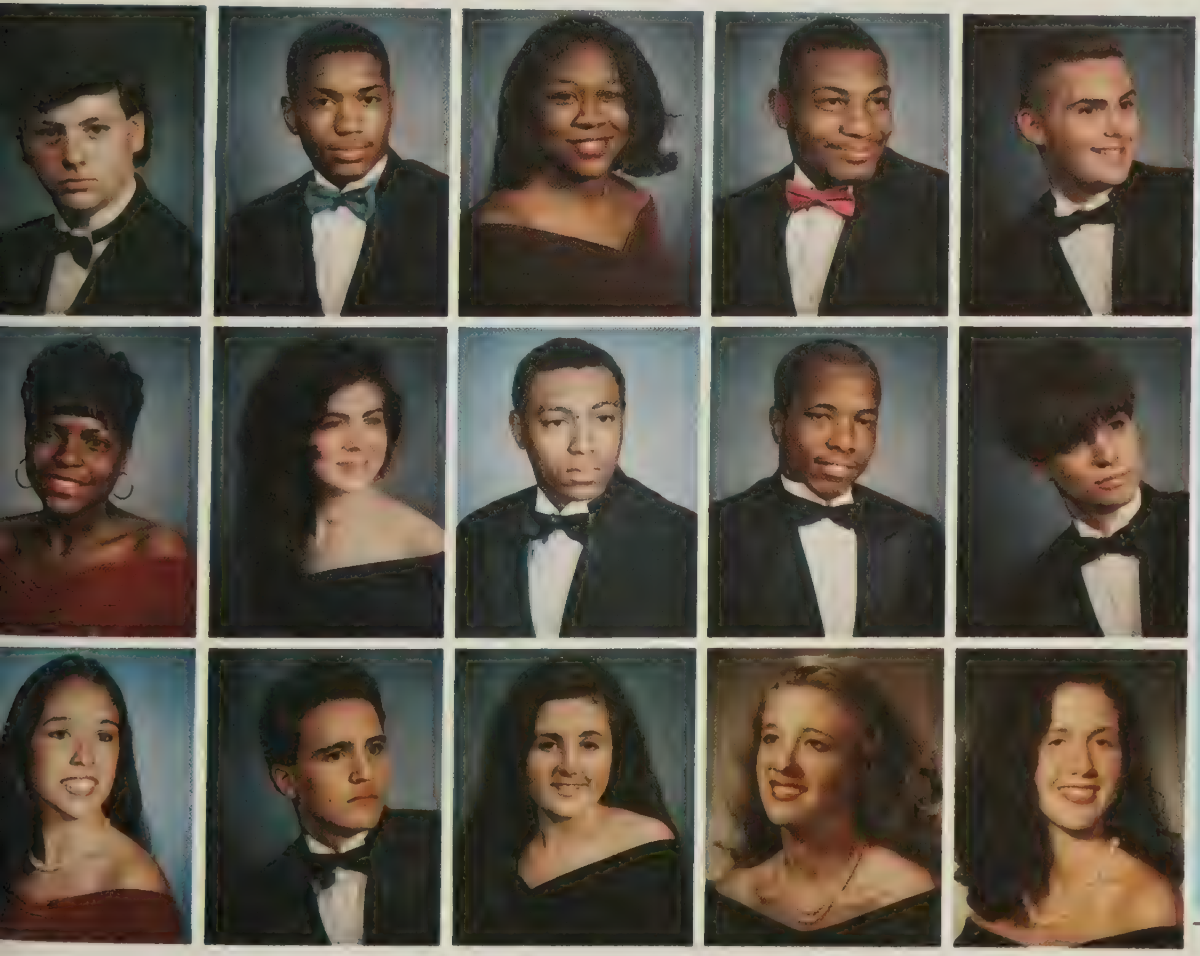
Jessica Diana Henderson
Danielle Jeanette Hendricks
Cory Michael Hicks
Latoya Monique Hicks
Jonathan Brett Hill

Lorenzo Antonio Hinton
William Trevor Hockett
Jenny Lynn Hodges
Katherine Ann Hoffer
Jason Joseph Hogue

Jamie Michele Hundley
Antonia Leander Hunter
Mickeia Chanel Hunter
Steven William Jefferys
Kioni S. Jefferson

Last Minute Preparations. . . Trevor Manning was hard at work studying new material. Studying harder was just one way seniors have worked to prepare themselves for tough college courses. Photo by Bradley Burcher

Pushing Buttons. . . Trineka Whitehead was hard at work at Super K-Mart. She is shown here taking a reprieve from the busy day she had, rapidly ringing up customers' items. Photo by Bradley Burcher



Phillip Walter Jernigan
Eric Louis Johnson
Felisha Jeanene Johnson
Andre Jamel Jones
Donnie Allen Jones

Laceena Dennise Jones
Neysa Jeanette Jones
Demetruis L. Jordan
Kevin Deshawn Joyner
Michael Edward Joynes

Melissa Noel Juarez
Christopher John Keelor
Heather Michelle Keenan
Brenda Carol Kelce
Ashley Leigh Kent

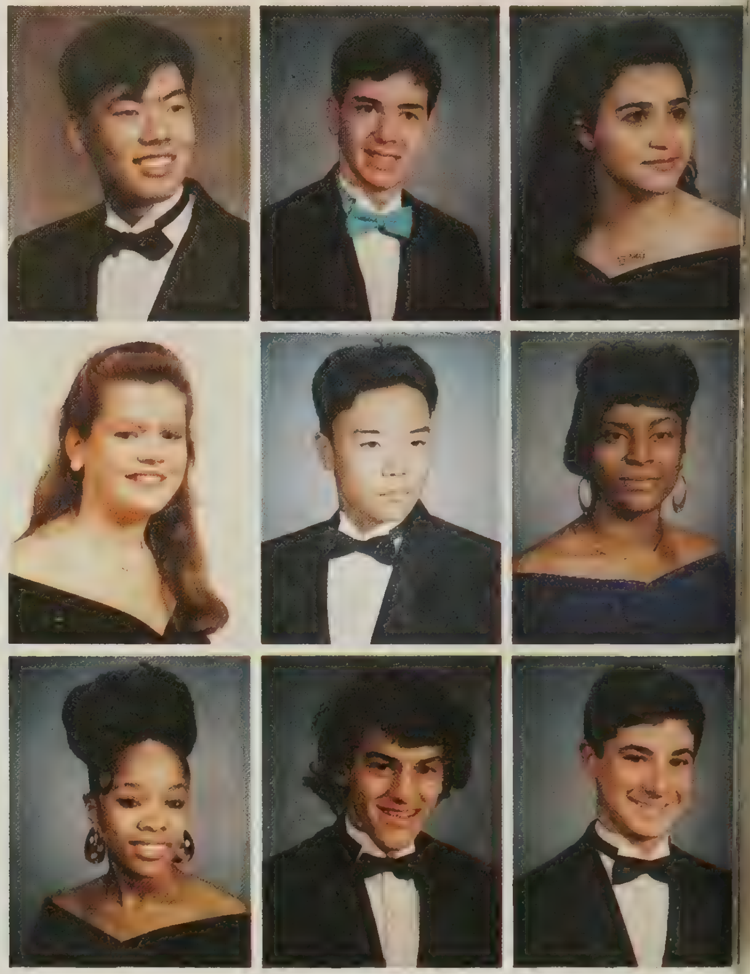
Price of Seniority

Is It Really Worth It

Senior pictures, graduation announcements, cap and gowns, and dues; which included a yearbook, prom, banquet, and T-shirt, were all part of the costs of being a senior. Other fees included registration for the SAT I and SAT II and processing fees for college applications. Students felt that being a senior was too expensive. Elias Bailey said, "I don't think the students should have to pay to graduate." Meha Shah and Allen Laine realized the high costs of prom when they went shopping for formal wear. Money, however, was not the only cost of being a senior.

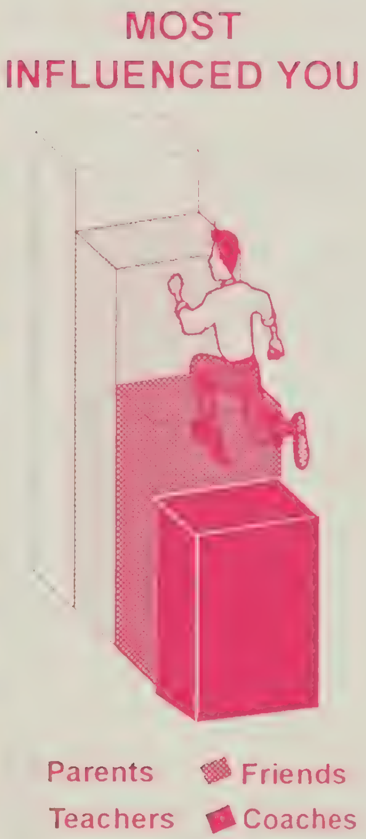
Students also experienced an emotional cost; the build up of stress. Students worried about applying and getting accepted to colleges, finding financial aid, taking the SAT's, and making the grade in the classroom. Yes, seniors dedicated the first semester to keeping grades up for college transcripts and working hard to meet all the application deadlines. Senior stress took its toll, but it all paid off in the spring when they received rewards for their hard work. College acceptance letters, prom, and graduation, were all icing on the cake for the long days spent in preparing for these special, but costly moments.

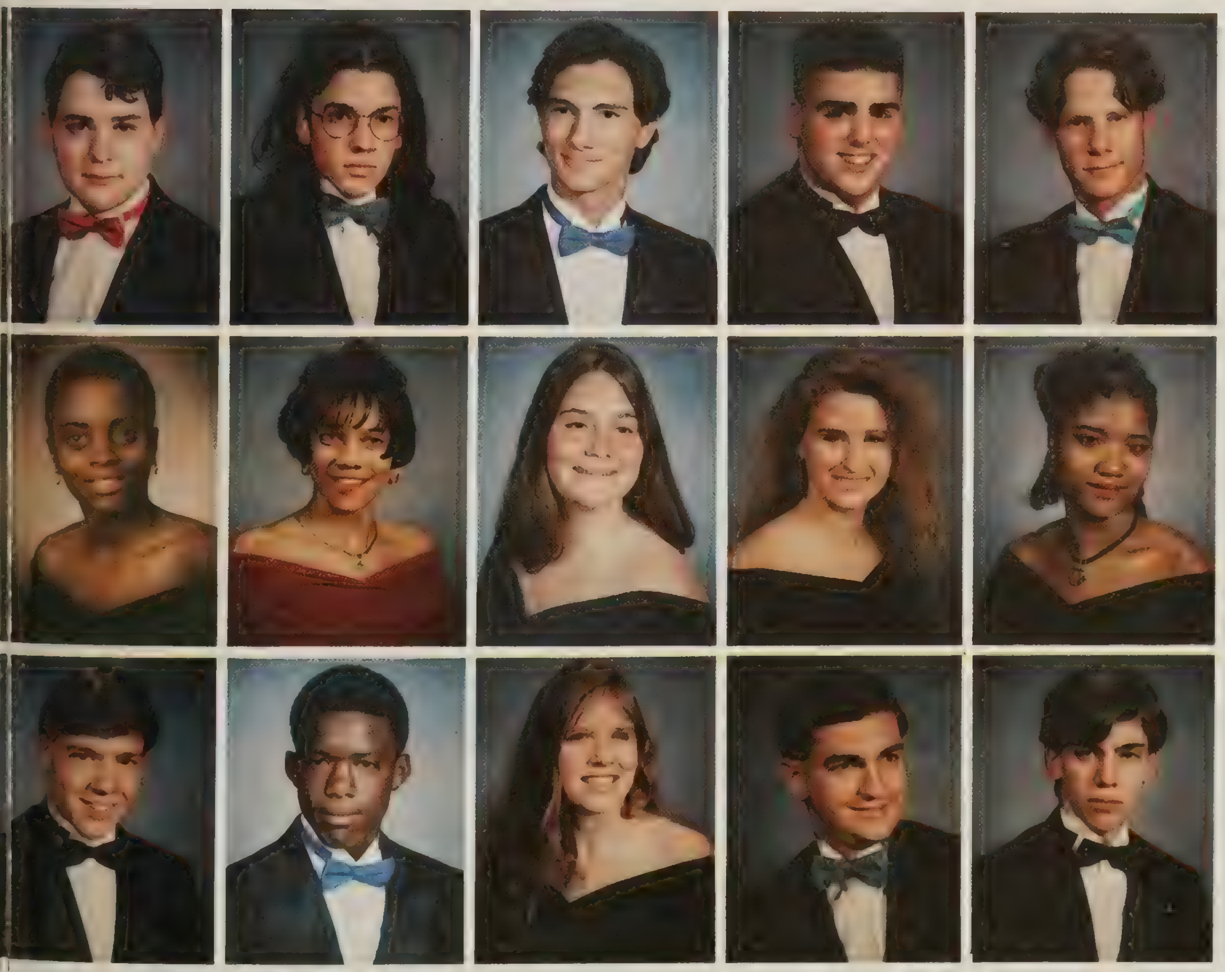
by Jenny Hodges



st and Found. . . *Chris Keelor lped Lindsey Morgan locate a ecific book for English. The library uld be overwhelming at times when certain book could not be found ywhere. Photo by Kristin Hoffman*

A Helping Hand. . . *Tenesha Overby helped James Brooks and Corey Johnson in the Academic Learning Center. The A.L.C. was a quiet place for students to get help on class assignments. Photo by Kay*





Dong Seop Kim
Stephen F. Kohlman
Amira Jamilie Korkian
Miller Stanley Krause
Crawley Allen Laine
Michael Parker Latham
Richard Daniel Latta
Jason Earl Lawrence

Rebecca Gail Leber
Edward Cho Lee
Tonya Yontate Leggett
Joyce Marie Lewis
Chara Ann Lindsay
Danielle Marie Link
Erin Rose Lopater
Shameka S. Love

Camika Lashell Lyles
Gavin J. MacCleery
Trevor Alan Manning
Bradley Christopher Manry
Samuel A. Martin
Vickie Renee Martin
Gordon Paul Mayer
Thomas Mario Mazzarella

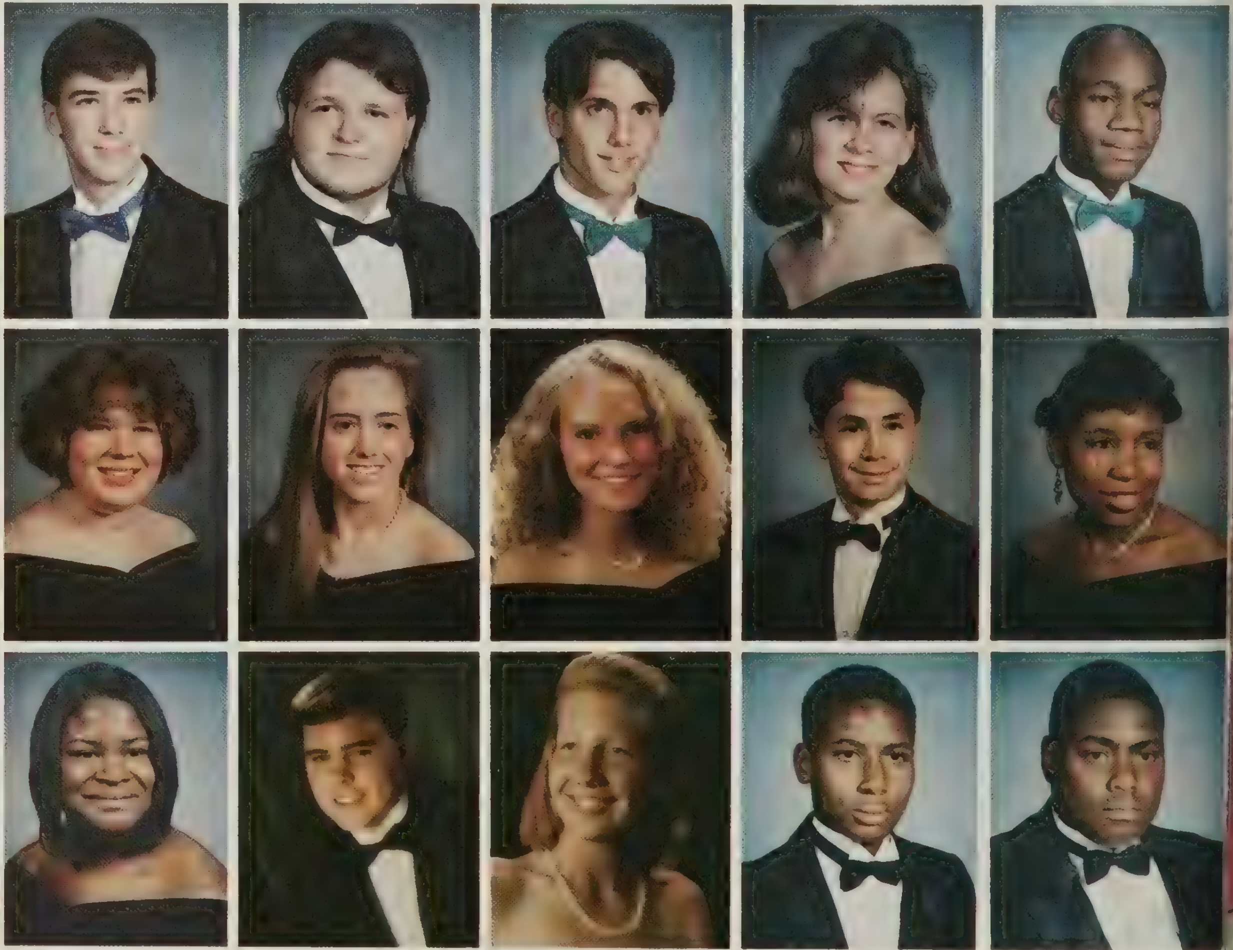
Working 9 to 5. . . *Preparing for the real world in different ways and for various reasons, Brian Nelson worked at"Movies and More." Brian is shown performing one of his various duties. Photo by Lawson Pope*

Bump N' Grind. . . *The Trick Team strutted their stuff at the Homecoming Pep Rally. They were lead by Lt.(jg) Keyomartee Herriot, Donte Thomas, Antonio Alexander, and Linwood Slade. Photo by Kay*

Brad Anthony McCallum
Christopher Steven McCoy
Michael Vincent McDonald
Christina Maria McKeithan
Demetrius Lamont McLoyd

Megan R. Menoche
Susan Courtney Michalec
Claire Marie Miller
Brandon Scott Millner
Michelle Moneek Moore

Natalie J. Morant
James Randolph Moreland
Lindsey Anne Morgan
David W. Moses
Daryl Jerome Murphy



No Fear. . .

Entering the Real World

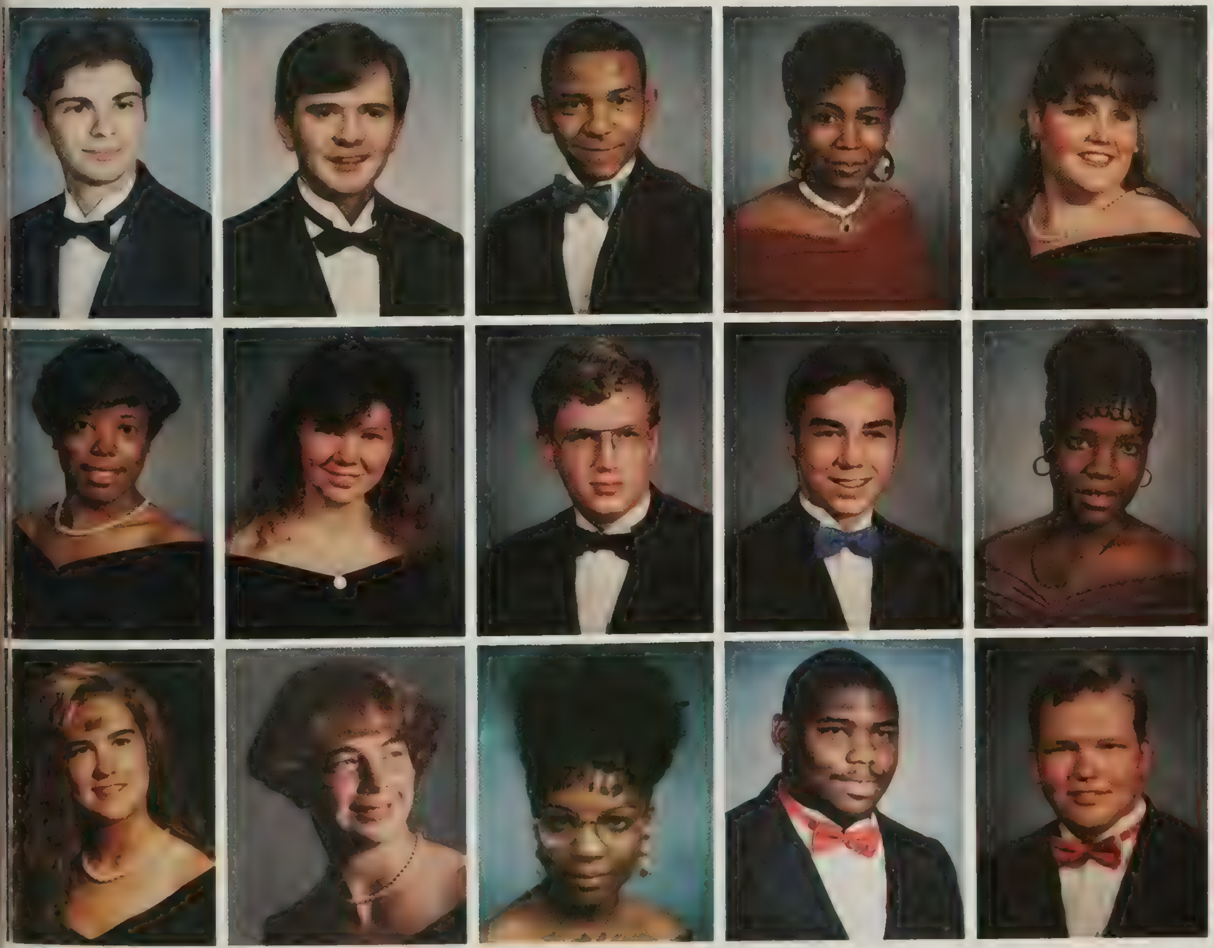
When students entered their senior year they focused on what career or life style they wanted to pursue. Along with this ambition came a large responsibility and sometimes fear or fright. Seniors prepared for the real world and narrowed their view on life. Some seniors went on to college for further education, while others entered the working world. Either way they had to find a role that they wanted to fill, earn money,learn responsibility, and overcome the difficulty of growing up.

Responsibility was on the minds of all seniors through the course of the year. Seniors were responsible enough to be held accountable for his or her actions. Donte Thomas said,"Not only did I enter the real world, but I took the consequences for my actions." They took charge of their financial responsibilities, which allowed them to spend their money the way they wanted.

Loneliness is yet another fear of the real world. Seniors feared entering the real world and having nobody to turn to. Jason Lawrence said," I am afraid of waking up one morning and having nobody to turn to." They were afraid of going off to college and living on their own. Various seniors were homesick, and others were just plain lonely.

Money was usually a main issue, and it commonly came up. Seniors started to manage their money and spent it only when they needed to. Ashley Kent said," I am afraid of not being able to pay my taxes and personal expenses." Today has become more difficult for teenagers to find adequate jobs to fulfill their money requirement.Brian Nelson said," I already have a job now, but in the real world I will need a better paying opportunity." Money had been a major concern to upcoming seniors throughout the year.

by Lawson Pope



James M. Neise
Brian Douglas Nelson
Faustino U. Nelson
Latashia Lanique Newsome
Carrie Leigh Nichols

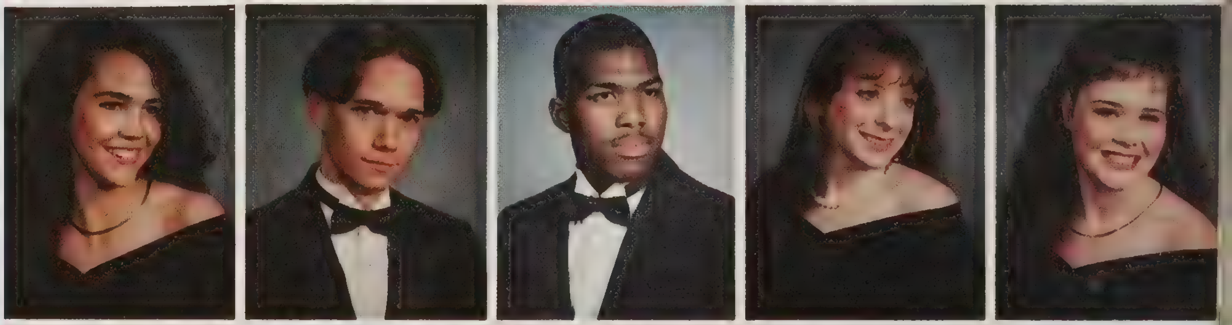
Tenesha Ladawn Overby
Elizabeth Ann Overman
Robert Lee Overman II
Brandon Scott Pape
Eleanor Alicia Parker

Amber Marie Parr
Emily Carter Paulson
Makishla Alvita Peck
Jonathan James Pittman
James Edward Polick Jr.

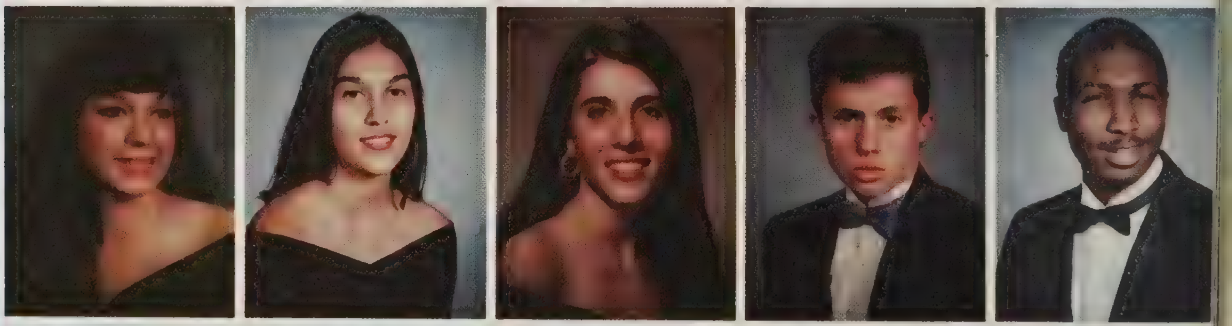
Brian J. Poole
Jaime Nicole Porter
Kyna Danielle Porter
Olin Marcellus Potts
Gregory Leon Powell

Christopher Shawn Price
Warnie Lester Pritchett
Angel Andrea Pryear
Olivia Carmen Quinn
Joyce A. Rice

Christina Ann Rivera
Jason Thomas Robinson
Kenyata Audreen Roby
Elisabeth Lane Rogers
Heather Elizabeth Rowe



Samantha Ann Sadowski
Liliana Judith Sanchez
Jennifer Michelle Saunders
Christopher Brian Schilling
Darian Lyndell Scott



Terri Amonie Scott
Selicia Raven Sellers
Alex D. Sewer
Meha Manoj Shah
Michelle L. Shemanski

Angela J. Sherman
Robert M. Sherman IV
Re'nee Michelle Shields
Denise Renee Shipley
Stefanie Lynn Siemon

echnical Difficulties. . . Wes Wright eaned over Totty Edwards to explain o her details of her computer work. Vorking together proved to be a great nfluence upon each other in the lab. Photo by Robert Sherman

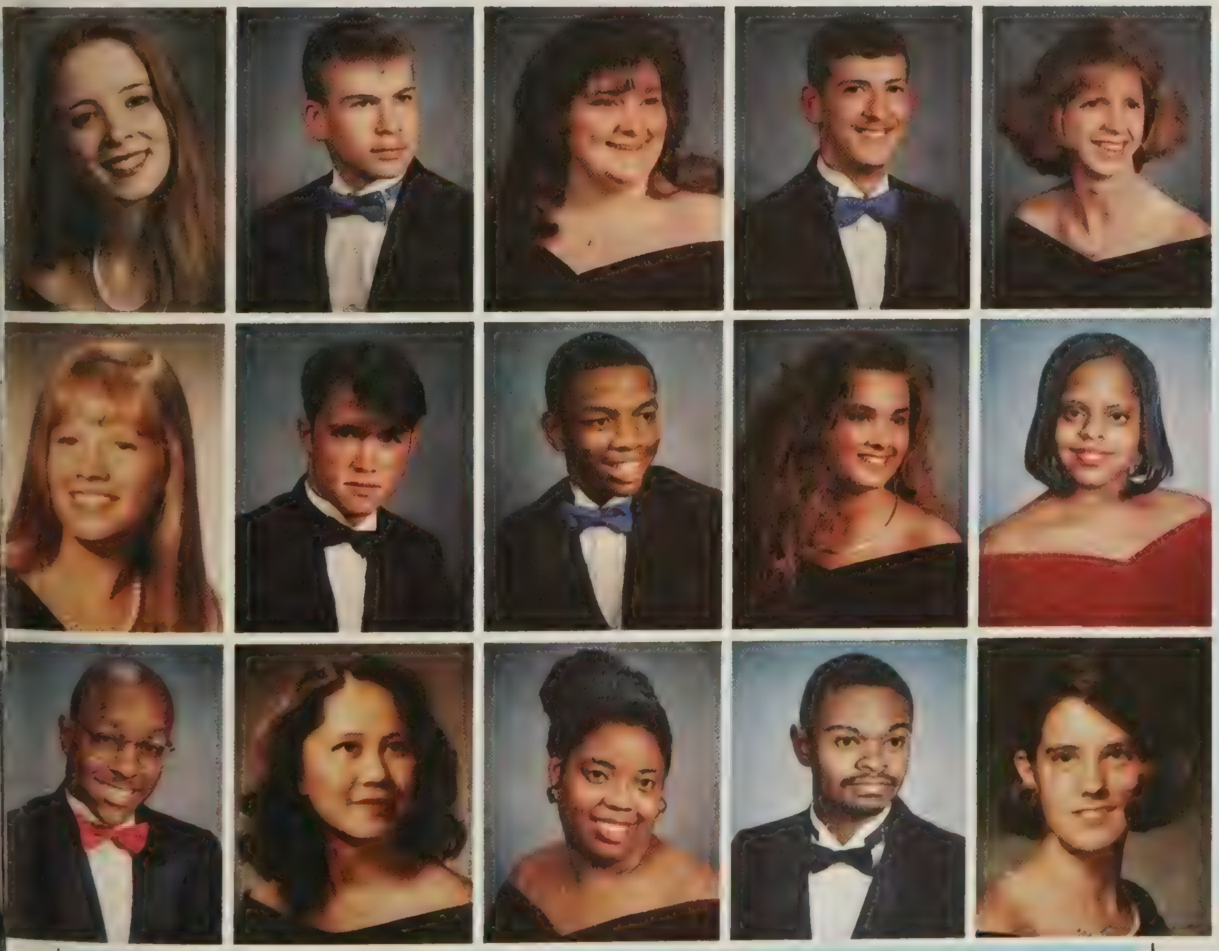
Pleasant Company. . .

Is Three A Crowd

The attitudes of the students were not only affected by whether or not all of the teachers were cool or not, but whether or not classmates were “good.” The question that was brought up when contemplating this statement is; what exactly was “good.” The definition of good meant different things to different people. Some seniors wanted a classmate that talks alot, or someone who was more on the quiet side. Punctuality was also an issue that could determine the quality of a classmate. Classmates that forget to do their crucial part of the group project and turned it in late, were not held in the highest esteem. People wanted a classmate that was similar to them, someone that shared the same goals and similar ideas. This would let the people form into a uniform group, since their ideas are similar.

When seniors were asked, “What makes a good classmate,” the most popular response was that they wanted someone with a good sense of humor. On the other hand, Wesley Wright said, “A beautiful girl with the answers to all of my questions.” It was quite evident that not all people wanted to be seated next to someone smart. Instead, looks played a larger role! ✍

by Robert Sherman



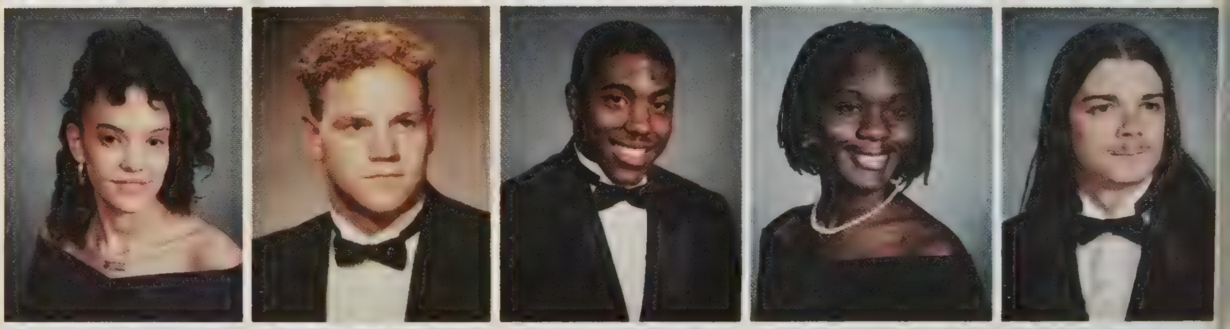
Ami Renee' Slone
Arch Thomas Smith
Lillian Marie Smith
Jason Bret Snyder
Michelle Lauren Sumner

Deanna Kay Swall
Benjamin Andrew Swenson
Donte Lamont Thomas
Tabitha L. Thomas
Nikitia Frances Tibbs

Damone B. Townes
Phuong-Lan Thuy Tran
Tiffany Danette Twine
Joel Anthony Underwood
Julia Nicole Van Deren

Michael Vinson
Gary Preston Walker
Tammie Beth Wallace
Lori Michelle Walsh
Adrienne Denise Warren

Michael J. Washington
Antoine Damon Watkins
Kingsley Nicole Weaver
Herbert R. Wells Jr.
Elizabeth Ann Welton



Michele Rene Weyandt
David Shelton Whanger
Jovan Sovolia White
Takesha R. White
Billy Rex Whitehead

Kizzy C. Whiting
Alicia D. Williams
Rickey Carnell Williams
Kathrine Scott Willis
Roy L. Wilson

Donald Eric Wintersteen
Richard Anderson Wood
Jamie Lynn Woods
Felicia Jozet Wooten
Michael Quase Wormley

Wesley Sumner Wright
David James Yeager
Amy Elizabeth Yost
Keenan Jermaine Young

Seniors Not Photographed

Elias John Bailey
Manetho Kahlil Baker
Edward Charles Banks Jr.
Elliott Earl Beamon
Denise Terrell Beldo
Alex James Brigham
Jason Matthew Callan
Maria Josefina Caraballo
Rachael Laurae Clyburn
Edward Eugene Crum Jr.
Albert Clinton Davis
John Lester Duvall
Deborah Raquel Eley
Georgettia Epperson
Nicholas Johnson Fletcher
Leanne Michele Futrell
Christopher Michael Gall
Andy Denine Gates Jr.
Flor Gonzalez
Stephen Michael Grimsley
Lemander Artis Haley
Arthur Eugene Hall
Amy Melissa Harlow
Vincent Doane Harris
Lestine Bridget Heath
Nicholas Alexander Hicks
Qunicy Navall Jones
Latasha Shedonna Jordan
Raven Amanda Kee
Alfreda Jeanett Knightnor
Andrew Joseph Lazzara
Maranda Lynne Lemaster
Germekia Lashay Lockhart
Mary Elizabeth Massie
Tracy M. Nutter
Corey Michael Nygards
Jurmane Tumu Pressley
Elisabeth Tara Raynor
Charles Clayton Robens
Jonald Rogers
Jeffery A. Scheitler
Rachel Ann Selisker
Jeremiah Shaw
Linwood Leon Slade
Laurie May Sloan
Latanya Smallwood
Desta Smith
Lamarchie Deshawn Smith
Laura Jane Stook
Sally A. Stook
Ryan Grady Summerford
Melissa Lynn Tarmy
Tieshe Yolanda Thomas
Toni Tanisha Tucker
Mark Damien Verastek
Deshia Laree Watson
Trineka Dawn Whitehead
Carrie Elizabeth Williams

Uprising Superstars

Hidden Talents

A great deal of seniors had hidden talents that they were able to share with the student body. These talents ranged from singing to playing an instrument, and the students were able to show these talents off at various times. Great talents like these were extremely hard to find, but this was proven false during the different assemblies and programs.

Two seniors that had remarkable talents were Vincent Harris, and Elias Bailey. Vincent Harris had shared his lovely voice with the student body in the Homecoming Assemblies. He sang Stevie Wonder's "Ribbon in the Sky," and his voice enchanted the crowd and made the assembly a truly memorable experience. However, Vincent stated, "I do not plan on furthering my singing career, but rather one in writing," which is another one of his talents. Elias Bailey's talent, playing the bass, has made the jazz band complete. He has competed in competitions with the jazz band and won many of them using his talent to his advantage. These two people are extremely gifted and are sure to succeed later on in life.

by Mandy Bender

Strummin' The Strings . . . *Elias Bailey accompanies Ms. Joan Wickham, the chorus director, during the Homecoming Assembly. His talent proves to be well known and appreciated. Photo by Kay*

From The Heart . . . *Vincent Harris expresses himself through music and song during the Homecoming Assembly. His voice moved the crowd, and got them on their feet to give him a standing ovation. Photo by Kay*

Working Overtime

Somebody Had To Do It

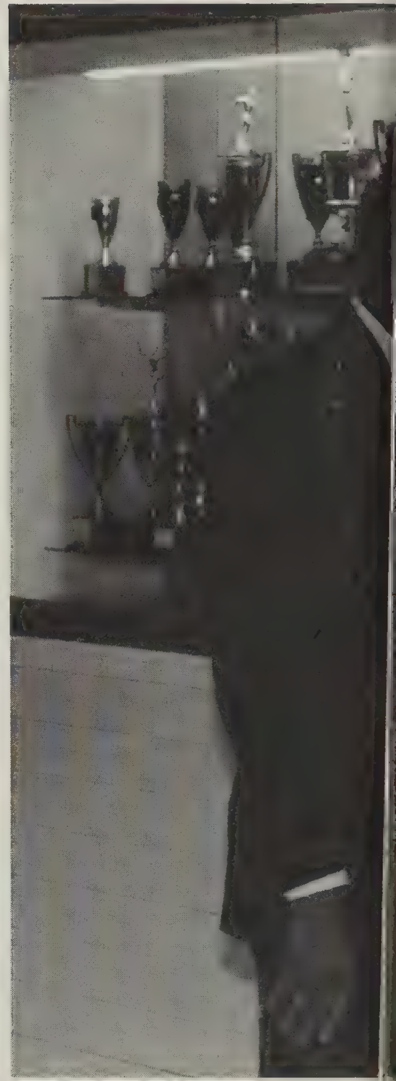
Nobody said that the job would be easy, but thankfully the faculty and staff did it anyway. The old cliche of "overworked and underpaid" definitely applied to the faculty, as long hours and stress were prerequisites of the job. Our principal, Mr. Mayo, took on the tough task of setting down the rules necessary to keep the student body on the right track. He was also responsible for keeping in touch with the faculty and staff to determine the best decisions for the school. Mr. Mayo's work ethic and dedication to the school helped the other members of the staff to be just as enthused.

The assistant principals also played major roles in the proceedings of the school. They handled the jobs impossible for Mr. Mayo to take care of. Also, making their living toiling through long hours in the office were the secretaries. They made phone calls, handled all documents for the school, and took care of other odd jobs. Those who worked in the attendance office were faced with the job of keeping track of the attendance of over 1,600 students. Shari Dolecki said about the new attendance system, "It is a wonderful program and is a great benefit to our school. It makes the extra work worthwhile."

The janitorial staff's job was to keep the school spic and span. No small task, considering the size of the school and the sheer number of students, was ignored. Also important was the cafeteria staff, faced with the task of serving hot meals on a daily basis to students.

Last, but definitely not least, were the teachers. Their workload included grading papers, calling parents, and of course, teaching the student body. They spent hours on lesson plans for each of their classes. All of the members of the faculty and staff worked together to insure that the students got the best education. ✍

by Alden Fitchett



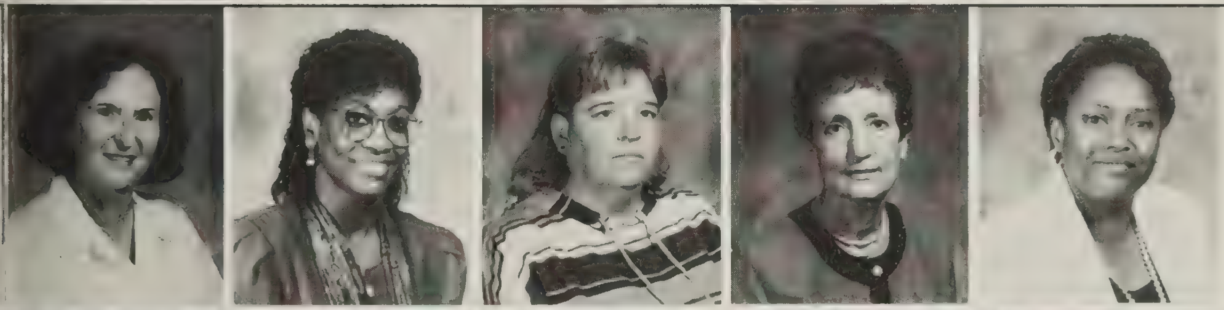
Stan W. Mayo
Principal B.S.; Central State U., M.Ed.; City C.
Bobby J. Cropper
Assistant Principal B.A.; NSU, M.A.; Hampton U.
Lawrence Paffrath
Assistant Principal B.A.; M.Ed.; W & M
Joan J. Wilt
Assistant Principal B.A.; CNC, M.A., Ed.S.; George Washington U.
Judith P. Allen
Health & P.E. B.S.; Longwood C.

Rico Anderson
Custodial Staff
Roslyn Anderson
Cafeteria Staff
Dr. Marika E. Anthony
Social Studies B.S.; W & M, M.A.; ODU, CAGS; W & M, CAGS; VPI; Ed.D.; VPI
Lorraine B. Arduini
Math B.S.; Indiana U. of PA
Donna Babb
Clerical Staff

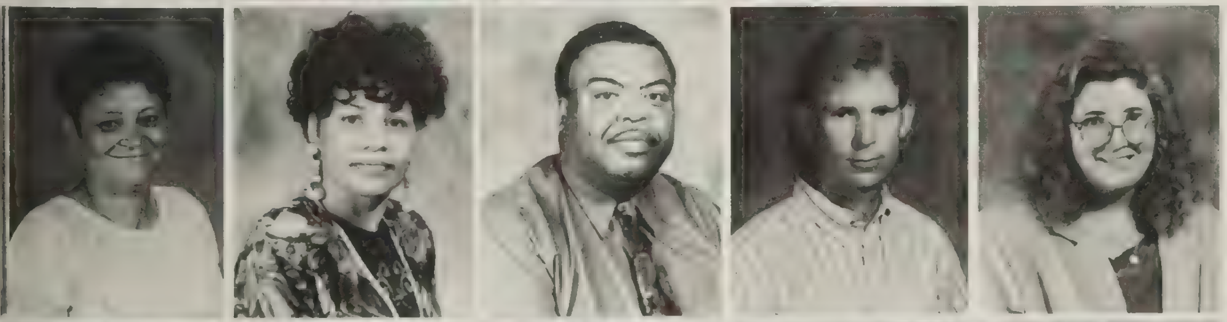
Nelson Baker
Security Officer
Joyce D. Ballard
English B.A.; St. Augustines C.
Colleen Banks
*Mathematics*M.S.; ODU
William Banks
Custodial Staff
Ann D. Barker
Science B.S.; Longwood C., M.A.; W & M

Laying Down The Law... Mr. Stan Mayo converses in front of the boys' gym with Mr. Henry Godfrey. They often discussed the policies that would be in the best interest of the students. Photo by Kay

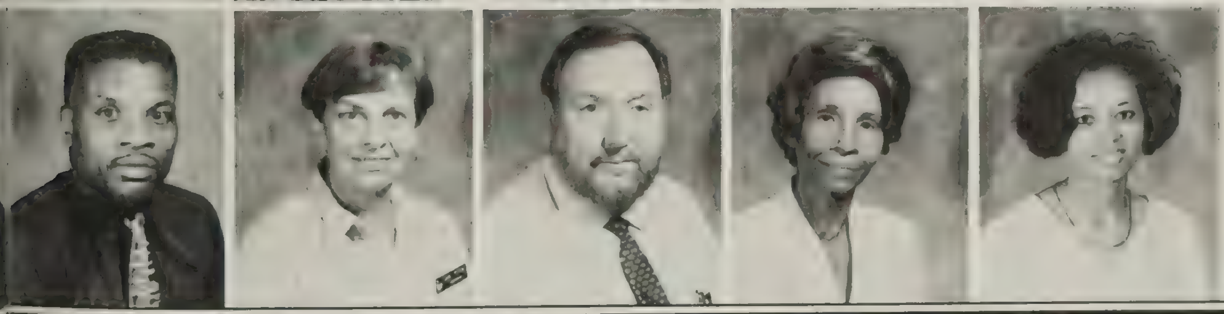
Lending A Helping Hand... Volunteer Mrs. Singletary gives up her free time to laminate objects for teachers. This task was greatly appreciated because it gave teachers more time for lesson preparation. Photo by Kay



Annetta Beard
Cafeteria Manager
Esther Berkley
Guidance Clerical Staff
Debbi M. Berry
Math B.A.; VPI
Margaret Biggins
Guidance Counselor B.S.; JMU, M.Ed.; W & M
Marcia Black
Special Ed. B.S.; NCS A & T, M.A.; Hampton U.



Ida Boone-McNair
Custodial Staff
Joyce Bright
Psychologist B.S.; Hampton U., M.Ed.; W & M
Robert Brinkley
WECEP B.S.; NSU, M.Ed.; VA State U.
William S. Brown
Band Director B.M.E., M.M.E.; U. of North TX
Donna Buzonas
Science B.S.; California U. of PA.



Leon Bynum
Social Studies B.S.; St. Paul's College, M.Ed.; Regent U.
Jane Byron
Librarian B.A.; U. of KY, M.A.; Marshall U.
Roger Callis
Latin B.A.; Emory & Henry
Evelyn Campbell
Cafeteria Staff
Crystal Cobb
English B.A.; Hampton U.

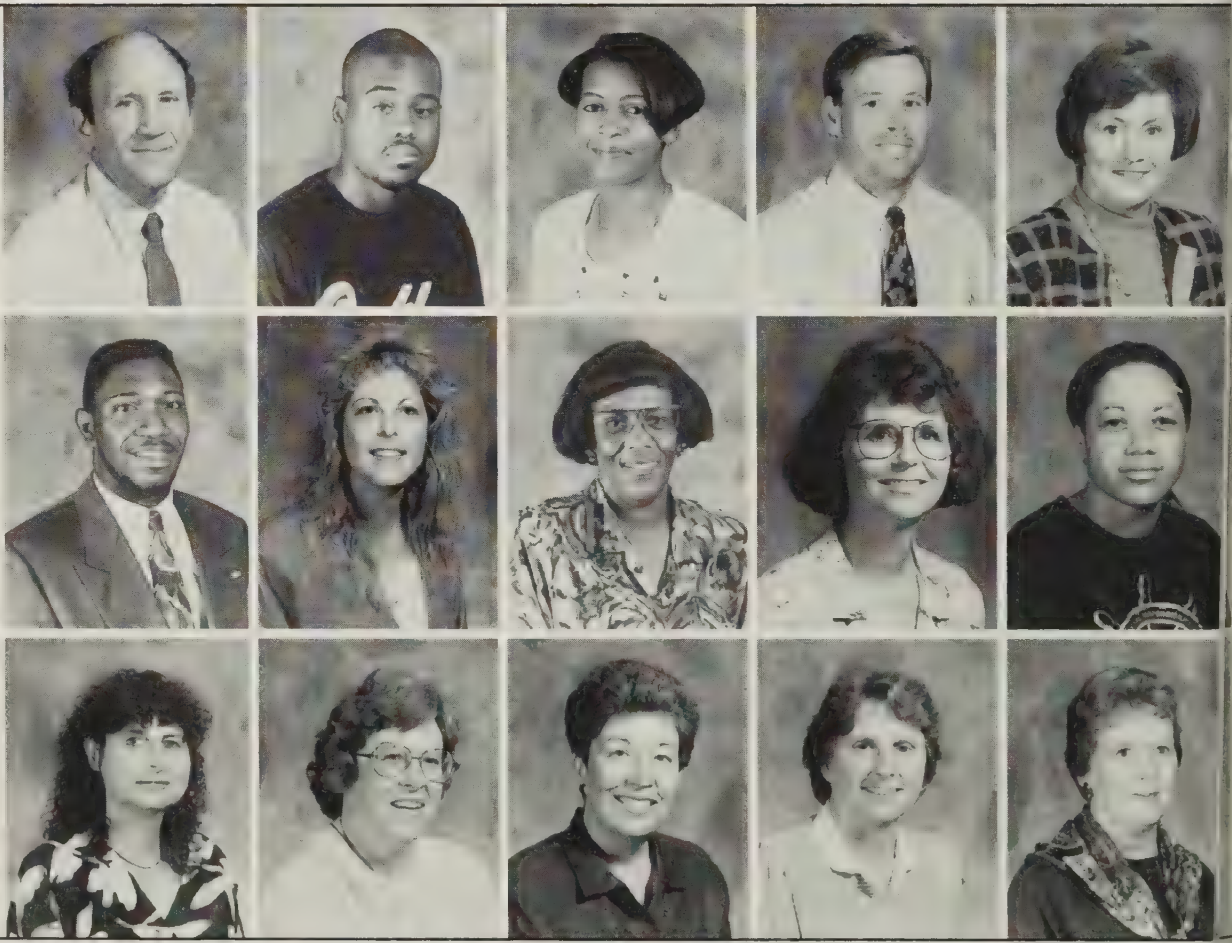
Stretch It Out. . . *Tennis coach Carol Frenck leads her tennis players in stretching exercises during an after school practice. Teachers and faculty often coached or assisted athletic teams which held practices after school. Photo by Kay*

No, A Little To The Left. . . *Art teacher Jim White spends time after school to help Lauralee Riedmiller paint a sign for Homecoming. Teachers often took time out of their normal schedules to devote extra time to school related activities. Photo by Kay*

Donald A. Coccoli
Social Studies B.S.; PA State, M.Ed.; PA State
Richard Crowell
Custodial Staff
Casandra Davis-Perrilliat
Physical Education B.S.; Hampton U.
Daniel Dodson
Science B.S.; W & M
Shari Dolecki
Attendance Secretary

Willie J. Dupree, II
Guidance B.S.; ODU, M.Ed.; ODU
Cynthia Earl
Marketing B.S.; ODU
Jacqueline East
Special Ed. B.S., M.A.; NSU
Phyllis Eastman
Social Studies B.S.; Longwood C., M.Ed.; W & M
Yvonne Eaton
Custodial Staff

Jane Edwards
Science B.S., M.A., Ed.S.; U. of AL
Dr. Barbara F. Eger
Foreign Language B.A.; Oberlin C., M.A.; Middleburg C., Ph.D.; Indiana U.
Jimmie P. Espich
English B.S.; U. of KY
Jane P. Evans
Math B.S.; Radford U., M.Ed.; W & M
Jo-Ann Eves
Career College Coordinator



A Winning Tradition

Ms. Frenck Lends A Hand

Ms. Carol Frenck was not only a world geography teacher, but she was also the girls' tennis coach. She was a strong influence in the classroom as well as a great deal of help on the tennis court. She was a national champion in racquetball. Ms. Frenck's tennis prospects helped win the Girls' Tennis Team six consecutive titles as Peninsula District Champions. When asked how she felt to be the coach of such winning teams, she replied, "The real credit goes to the girls. They work hard on their game and they always seem to impress me. Without their hard work and dedication, none of these championships would have been possible."

The Girls' Tennis Team has been one the best in the Peninsula District for a majority of the past decade. Coach Frenck's knowledge and dedication to the sport has helped them to succeed. Examples of her dedication and determination were obvious in everything she did for the team. Sarah Ellis said, "I am so fortunate to have found a coach that is so interested in her players. She has been a great deal of help, not only to my tennis game, but in my life."

She got her point across in the classroom, much like she did on the court. She encouraged the players and students to never give up and do their best at all times. Ms. Frenck helped in building a strong foundation for education and sportsmanship. Her winning attitude helped her to excel in coaching and teaching her students.

There were some of her students and players who thought of her as more than just a teacher or coach. Kelly Trussell said, "Coach Frenck was more that a tennis coach and a teacher. She was a special friend to me." ✍

By Brad Burcher

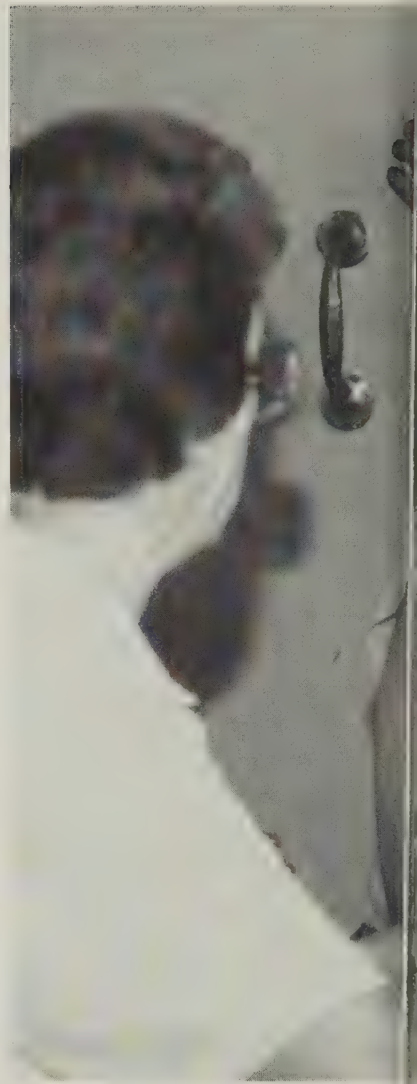
Shirley Fitzgerald
Special Ed. Aide
Joann L. Fivel
English B.S.; Longwood C
Daphney Flowers
Special Ed. B.S.; Winston Salem State U.
Rachael D. Floyd
English B.A.; North Carolina Central U.
Diron T. Ford
Social Studies B.A.; Johnson C. Smith U.

Ortiz Foster
Foreign Language B.A.; CNU
Kevin Fox
Special Ed. B.S.; Hampton U.
Carol J. Frenck
Social Studies B.S.; East Carolina U.
Chester Gaskins
Custodian Staff
John Gassner
Police Liaison Officer

Della Golden
Cafeteria Staff
Charles Groves, MCPO
Associate Naval Science Instructor
Stephenie S. Gwaltney
Math B.A.; Converse C., M.S.; Auburn U.
Donna Hagwood
ISS Coordinator B.S.; NSU
Deborah Hampton
Special Ed. B.S., M.Ed.; Bob Jones U.

We're Back

Return of the Alumni



Believe it or not, there are members of this faculty that were graduates of this school. Those teachers and staff members who now work here were once students who spent their high school years in this building.

A staff assistant, Lloyd "Que" Hicks, graduated in 1988. During high school, he ran track and cross country under the direction of Coach Jim Ryan and managed basketball and football. He enjoyed being a manager so much that he came back to work. He has enjoyed his job and said, "When the fun is gone out of the work, I am gone!"

Another graduate was Ms. Debbie Berry. Ms. Berry spent eighth through twelfth grade here. She said the bussing of students began in her tenth grade year which caused racial fights for the first month or two. Otherwise, she enjoyed her high school years. After college, she began a career as a math teacher. "A teacher quit in the middle of the year, so I was in the right place at the right time." She also said that the social life of the students had not changed since she was in school.

Coach Marilyn Watkins loved spending her high school years here. She formed a good relationship with the coaches who got her into athletics. She and Ms. Berry were in the same P.E. class, and Coach Watkins said, "I made Debbie dress out and work on her skills tests." When she returned to teach P.E., she thought the only change was less discipline among the students.

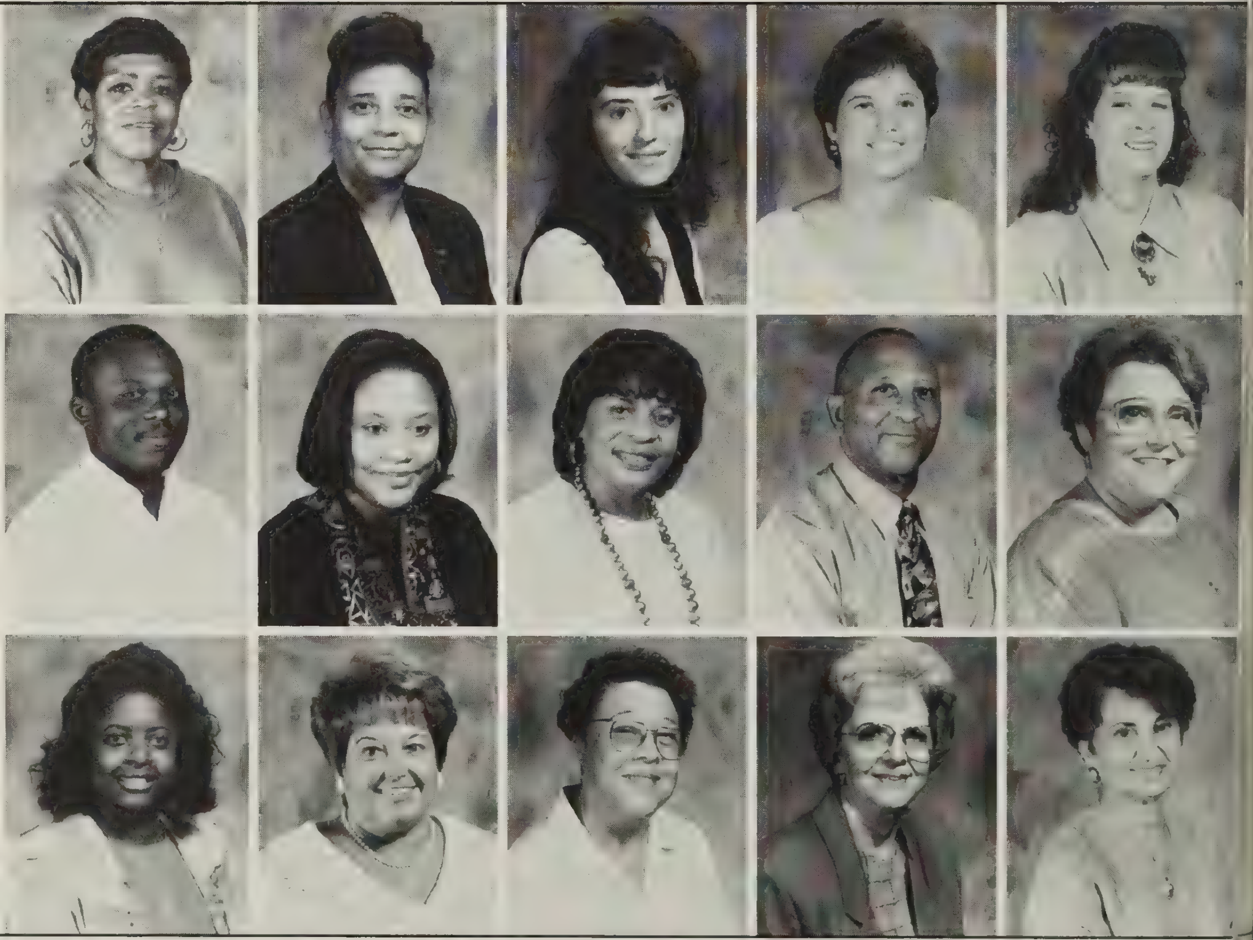
Other graduates have come back to work here. When asked of how things have changed since her days, Mrs. Michele Robison said, "The students lack alot of the common courtesies now." Among the other returning alumni are Mrs. Jackie East, Mrs. Linda Moran, Mrs. Donna Babb, and Mrs. Judy Manning.

by Jenny Hodges

Mary Hare
Custodial Staff
Joann L. Harrell
Guidance Counselor B.S.; St. Paul's C., M.A.; Hampton U.
Sonya C. Hatchell
Hearing Specialist B.S.; UNC Greensboro
Stephanie Hautz
Math B.S.; W & M
Kimberly Haywood
English B.A.; CNU

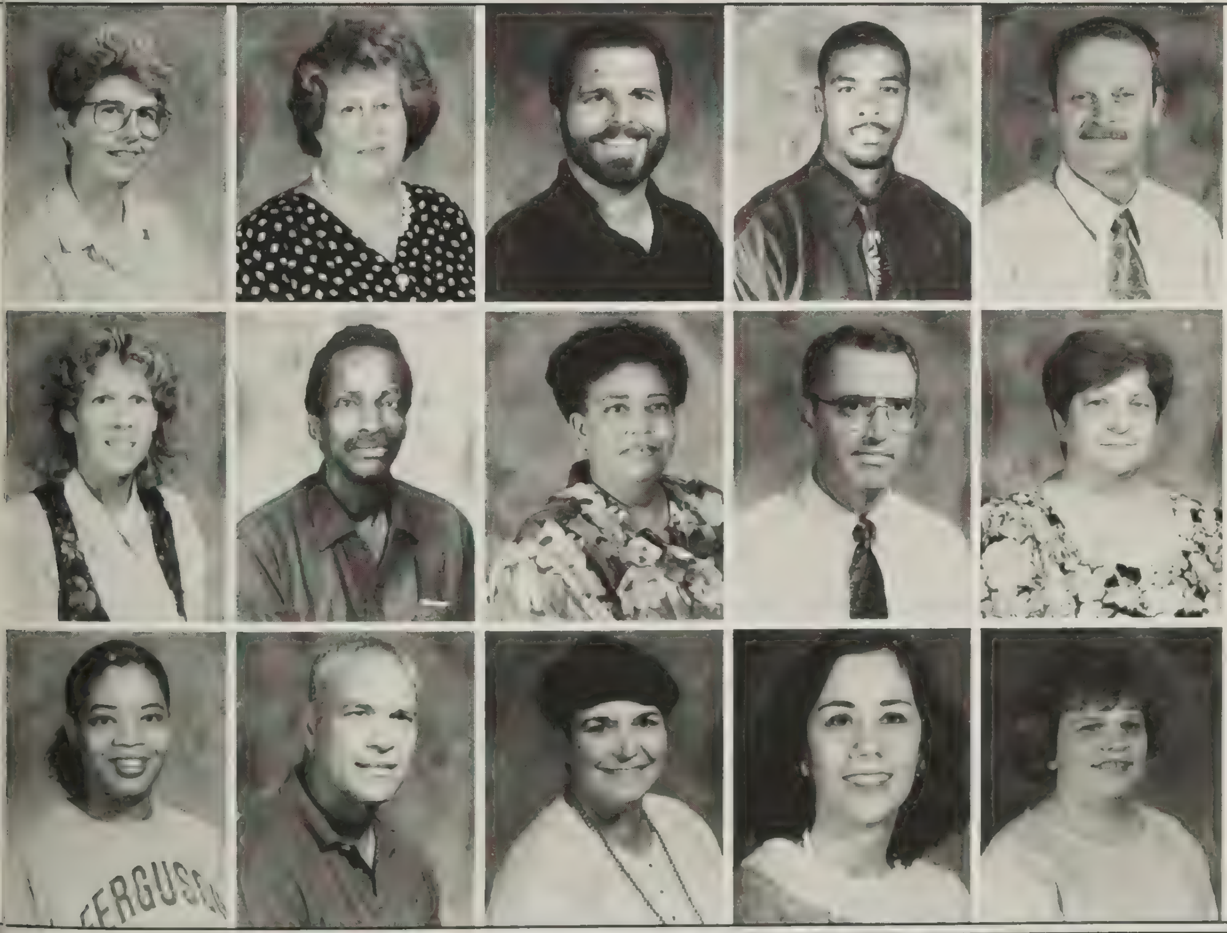
Lloyd Hicks, Jr.
Staff Aide
Kimberly Hines
English B.A.; Spelman C.
Gloria Hodges
Business B.S.; NSU
Tyrone Howell
Special Ed. M.S.; VA State U.
Shirley-Ruth Hulick
Foreign Language B.A.; Randolph-Macon C.

Donna Johns
Foreign Language A.A.; TNCC, A.A.; TNCC, B.S.; CNU.
Sue Johnson
Math B.S.; Radford C.
Virginia Johnson
Cafeteria Staff
Frankie Joyner
Library Staff
Perri Katsantonis
Foreign Language Law; B.S. U. of Athens Greece, B.A.; CNU



Who Does Not Have A Schedule. . . *Mrs. Moran and Mrs. Eves sort through the schedules for the students. Guidance counselors worked very hard to make sure that all the students were prepared for their classes. Photo by Kay*

There's Not Enough. . . *Ms. Debbi Berry explains to Mr. Larry Paffrath that she has more students than math books. Teachers often had shortages of textbooks at the beginning of a semester. Photo by Kay*



Martha Kelly
English B.A.; Duke U.
Janet Kessler
Guidance Director B.S.; Longwood C., M.Ed.; W & M
Charles G. Kinnison
Technology Ed. A.A.S.; TCC, B.S.; ODU
DeWayne Knight
ISS Asst. Coordinator B.S.; VPI
Paul Lambine
Technology Ed. B.A.; Salem C., M.A.; Appalachian State U.

Christine Lawrence
Science B.S.; ODU
Alfonso Lewis
Custodial Staff
Ethel Lewis
Social Studies B.S.; Hampton U.
Benjamin Liverman, II
Foreign Language A.A.; Chowan C., B.A. Mars Hill C.
Georgianna Locklear
Orchestra Director B.S.; Wilkes U.

Christina Lowery
Cafeteria Staff
Marion Mahjer
Art B.S., M.A.; Marshall U.
Judy Manning
Bookkeeper
Janet McCormick
Business B.S.; East Tennessee State U.
Nancy McCrickard
Science B.A.; Bridgewater C.

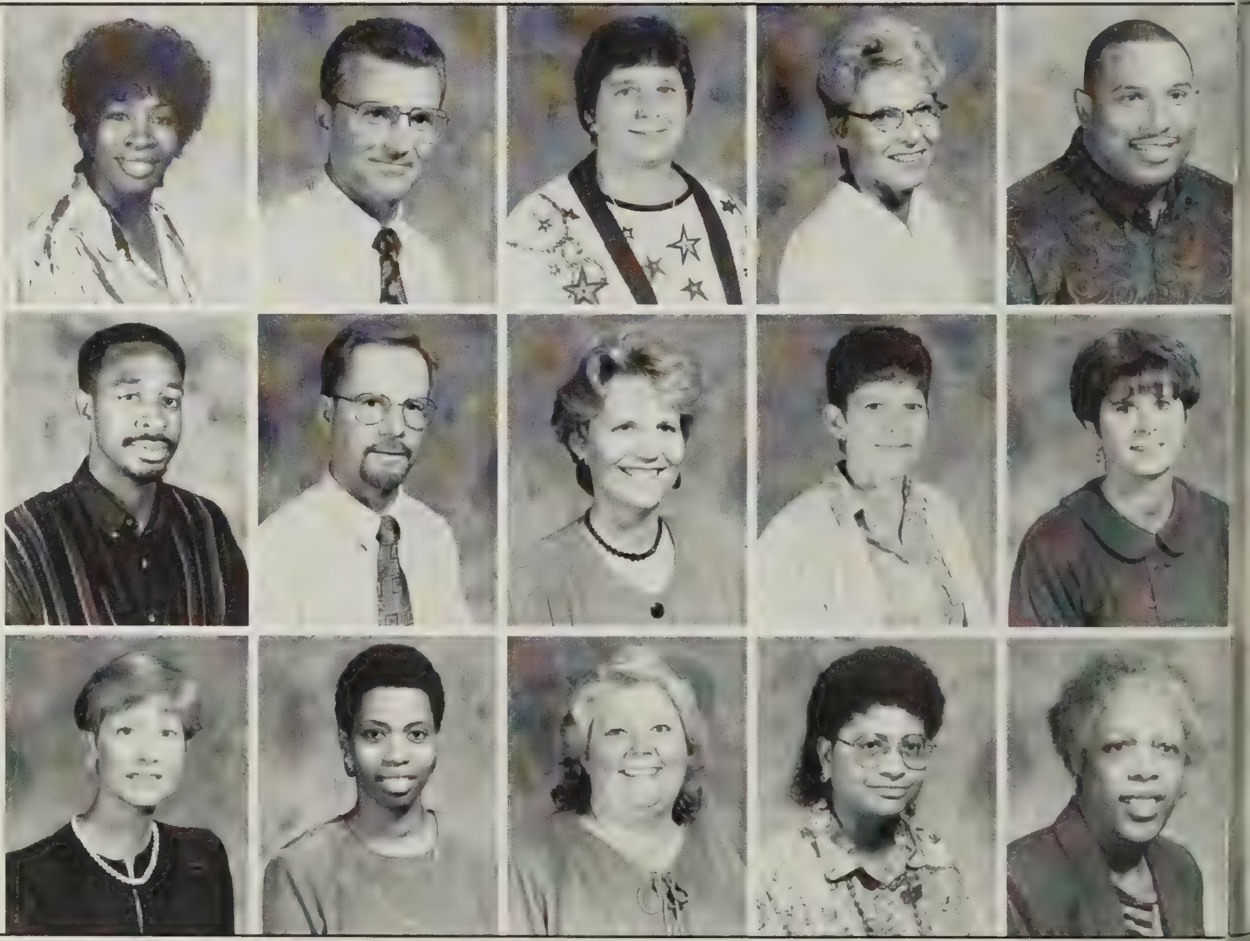
Did I Pass. . . *After finishing her volleyball test, Keisha Beatty turns it in wondering if she passed. Coach Watkins not only concentrated on the physical aspect of a sport, but also the mental. Photo by Kay*

Which One Is This. . . *Mr. Monroe works diligently with Ms. Wickham to get the attendance cards ready for school. The faculty worked long and hard to help make the first week go as smoothly as possible. Photo by Kay*

Dyann McDuffie
Head Custodian
Tom McGrann
Guidance Counselor B.S.; Canisious C., M.Ed.; W & M
Kimberly McHugh
English B.A.; UVA, M.Ed.; W & M
Karen Mierchuck
Cafeteria Staff
Bobby Miller
Health/P.E. B.S.; Louisiana State U.

Darwin Mills
Math B.S.; North Carolina Central U.
Charles Monroe
Math B.A.; Baylor U.
Linda Moran
English B.A.; W & M, M.S.; ODU
Phyllis Morris, RN
Nurse A.A.S.; Francis Marion C.
Peggy Myatt
Special Education B.S.; ISU, M.Ed.; Boston U.

Theresa Nalley
Administrative Secretary A.A.; Tidewater Tech., A.A.; McConnell Airline School
Silvia N'Golet
Foreign Language A.A.; Tidewater Comm. C., B.A.; CNU
Lee Noack
Math A.A.; Cuyahago Comm. C., B.S.; U. of Akron
Lorna Parker
Clerical Staff
Linda Perryman
Science B.S.; Hampton U.



Teaching for the Future

A Physical Challenge

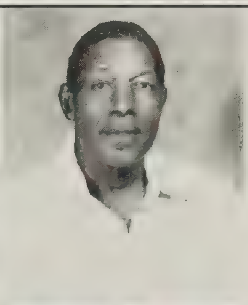
In every group, there is always one that stands out. Coach Marilyn Watkins was awarded "Teacher of The Year". She also received the "State Physical Education Teacher of the Year" for 1994.

When asked how she became "Teacher of the Year" she replied, "In 1993, I was elected Teacher of the Year by the faculty here. Later, my supervisor nominated me for the State Physical Education Teacher of the Year. A state committee selected my application from others across the state. It was an honor that I will always treasure." Coach Watkins said it was an honor because she was chosen by her peers.

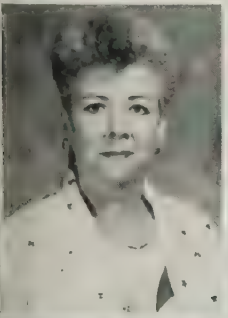
Her reasons for becoming a teacher were related during the interview like this, "I decided to teach so that I could touch the lives of young people so that they gain a sense of self-esteem, a willingness to work with one another and to develop themselves as total human beings both mentally and physically. I enjoy my job immensely, but there are days young people test my reasons for being here." What did she like most about her job? "Students who do what they are told without asking why," she said.

How had teaching affected her life? Mrs. Watkins said, "At the beginning of my career, teaching and coaching took a great deal of time from my personal life. I was and still am trying to understand why most students feel there is no need for an education. So, I try to make them see that without their high school diploma, the chance of getting a good job will be out of their hands. Education is the key to success." Did she feel she contributed to the learning process of her students? "Yes, because I take time to listen to my students. They can discuss anything with me — school, family or just life in general," she said.

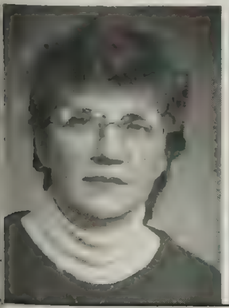
by Temeka Jones



Joseph Petrolia
Social Studies B.A.; CNU
Lynne Pierce
Social Studies B.A.; Longwood C., M.Ed.; ODU
Jesse Powell
Social Studies B.S.; North Carolina Central U., M.S.; VCU
Pamela Pressley
Special Ed. B.S.; VA State U., M.A.; Hampton U.
Clarence Price
Cafeteria Staff



Sherry Price
VQAS Certified Interpreter
Patricia J. Quinn
Drama/English B.S.; Longwood C.
Barbara Raines
English B.A.; Coker C, M.A.; W & M
Tommy Reamon
Health/P.E. B.S.; U. of MO
Betsy Redman
Security Officer



Annette Rimkus
English B.A.; Barry U., M.A.; Florida State U.
Margaret Ritchie
Science B.S.; Longwood C.
John Ritter
Math B.S.; United States Military Academy, M.A.; John Jay C., M.Ed.; George Washington U.
Carolyn Roberts
Custodial Staff
Larry Robinson
Custodial Staff

A Life After School

It Is Possible

Like the students, the faculty enjoyed their spare time as well. In between grading all of the students' papers and making lesson plans, teachers liked to relax and do activities that interested them. Mrs. Raines, for example, said, "I like to spend my summers at the beach or my weekends reading a good book." Other teachers spent their spare time making crafts and being creative.

During the school year, teachers often went to school themselves. Mrs. Simmons had recently completed a course at Hampton University on self-esteem. The course took up two of her weekends and her spare time on the weekdays. She felt that by taking this course she could relate better with the students; which would enable her to maintain a positive attitude throughout the day.

Mrs. Arduini, as well as other teachers, spent their free time with their own children. She spent most Saturdays at her son's soccer games. Others, like Mrs. Hulick, were very involved in their church activities, which required hours of their time.

The foreign language department arranged a trip to Spain this past summer. Four of the teachers went to help out with the students. Mrs. Hulick, Ms. Raines, Ms. Johnson, and Ms. Buzonas were a part of this ten day trip. Teacher's jobs were not all work. There were plenty of opportunities for teachers to get involved outside the classroom.

For some faculty, their workday hours were very hectic. Teachers arrived early in the morning and often did not leave until five o'clock in the afternoon. If someone sponsored an athletic team or club, they may not have left until six o'clock or later in the evening. This was the price the faculty was willing to pay to help the students.

Although teachers were dedicated to their students, they often had a difficult time balancing their workload as well as their homelife. While watching television, teachers often found themselves grading papers or doing other work pertaining to school or school activities. The faculty also enjoyed spending time with their friends. Going out to dinner or just talking to friends on the phone gave the teachers the chance to get problems off of their minds and relax.

In spite of the loads of homework, most teachers loved what they did and did not mind giving up personal time to better their students. Teachers did not have to help, but they were willing to do so.

by Deanna Swall

Ruth Robinson
English B.A.; Bennett C., M.A.; Hampton U.
Michele Robison
English B.S.; ODU
Sarah Rogers
Math B.A.; W & M
Christel Roland
Cafeteria Staff
Anne Roseman
Librarian B.A.; U. of MD, M.L.S.; Florida State U., M.Ed.; Boston U.

Jim Ryan
Driver Ed. B.S.; Richmond Professional Institute
Lalita Samrai
Marketing A.A.; American C. of London, M.S.; ODU, B.S.; CNU
Bruce Scott
Health/P.E. B.S.; Hampton U.
Nancy Sharkey
Social Studies B.S.; ODU
Betty Sharpe
Science B.S.; Greensboro C., M.T.S.; W & M

Steve Shine
Science B.S., M.S.; ODU
Gwendolyn Sifen
English B.A.; W & M, M.S.Ed.; ODU
Bobby Sue Silvey
Business B.S.; Western Kentucky U.
Beverly Simmons
Math B.S.; VA State U., M.A.; Hampton U.
David Singletary
Science B.S.; ODU

Henriette Singleton
Business B.S.; VA State U, M.B.A.; Hampton U.
Claretta Smith
Special Ed. B.S., M.A.; Hampton U.

Serethea Smith
Home Ec. B.S., M.Ed.; VA State U.
Anne Tew
Foreign Language A.B.; W & M, M.A.; George Washington U.

Patricia Thomas
Registrar
Bonnie Tilley
English B.A.; CNU, M.A.; ODU

Busy At Work. . . Mrs. Lawrence and Mrs. Wilt are busy trying to get all of the attendance cards ready for the new attendance policy. Getting organized proved to take time and patience from the staff. Photo by Kay

Picture
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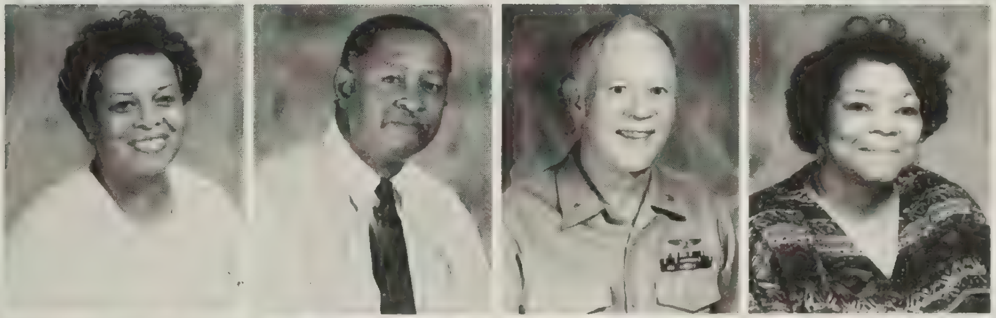
Available



Inez Filton, LPN
Clinical Assistant
Frances Titus
Custodial Staff
Frankie Vann
Security Officer
William F. Wagner, CDR.
Naval Science Instructor B.S.; Moravian C.
Lillie Walker
English B.S.; Hampton U.

George Walters
Driver Ed./P.E. A.B.; Elon C., M.Ed; Hampton U.
Denise Ward
Cafeteria Staff
Joann Ward
Marketing A.S.; Averett C., B.S.; VPI, M.S.;ODU
Vernon Ward
Lead Night Custodian
Marilyn Watkins
Health/P.E. B.S.; NSU

Thomas Wertz
Psychologist B.S.; Lock Haven U., M.S.; West VA U.
James White
Art A.A.S.; TNCC, B.S.; ODU, M.Ed.; JMU
Joan Wickham
Choral Director B.S., M.A.; Hampton U.
Doris Williams
Business B.S.; Hampton U.
Mark Yewcic
Health B.S.; ODU

Student Life

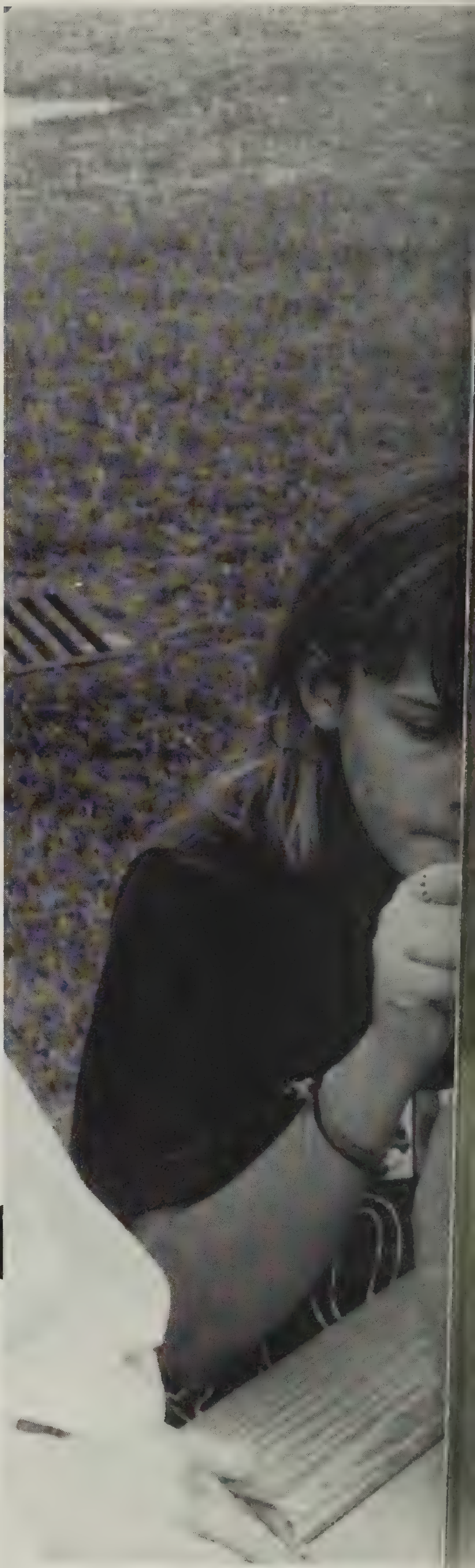
From spare time to stress, every member of the student body had a different approach to school and to life. Whether it be fashion, jobs, or music, each had their own individuality.

Students tried to keep the level of stress in their life to a minimum. Jobs and music seemed to help students relax before homework was started. Different types of music, for example alternative, rap, or rock, satisfied an assortment of tastes in music. Through the TAG program, students could work for accountants, doctors, or scientists at NASA. Julia Van Deren said, "Working at CNU with a psychology professor has given me a good idea of what is needed to be a professor of this field." A variety of jobs offered a chance for experience in a future work field or just spare change in the pocket.

Although music and jobs were important, students paid special attention to their appearance. Whether it be a decision on who they dated or where they ate lunch, students realized that when it came to student life, they had to "Cut the . . ."

by Kendra Hamilton

Cuttin' Corner



This Is An Eye, Right. . . Casey Marks and fellow freshmen design a class pumpkin during the SCA sponsored Pumpkin Carving contest. The contest gave students the chance to show off creative abilities and enhance Halloween spirit. Photo by Kay

Tank The Tigers. . . Mandy Bender, Bradley Burcher, and Steven Garfinkel ride on the Junior Class float to show their spirit. Students enjoyed decorating the floats and parading down Warwick Boulevard for the Homecoming Game. Photo by David Morse

During my spare time, I enjoy talking on the phone and listening to music.
Angela Diana

Mikasha Keene stands up to cheer for the junior class during a pep rally held in the gym. Pep rallies were a chance for all students to enjoy themselves with their friends. Presentations by the NJROTC Drill Team thrilled everyone while the Boogie Drill Team dazzled the audience. Yet the most awaited event was the Spirit Contest. All classes were loud, but the class with the most spirit was the Junior Class.

What is the difference between your past and present schools?

This school is much bigger than my old school and there are alot more people here.

Keisha Everett

You have more freedom, greater responsibilies, and a completely different learning environment.

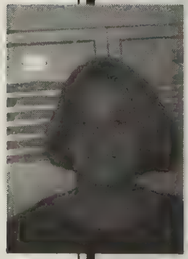
Angie McCalister

I enjoy the many different activities that are offered for me to participate in.

Nathan Miller

This school has a larger variety of guys to choose from.

Jamyce Evans



The teachers here don't walk with you from class to class. You have so much more freedom.

Brie McArthur

Questions, Questions, Questions . . . *Freddy Rabanol asked for assistance from office secretary Ms. Teresa Nalley about a bus change. New students often had a hard time adjusting to the new bus routes and positions. Photo by Deanna Swall*

Who, What, When, Where . . . *Amber Cubbins was trying to get an explanation from a friend. As a freshmen, they often had questions about the school and the special events that occured. Photo by Deanna Swall*

A New Fronteir

Fresh Faces In A Changing Environment

For students it was the beginning of a brand new year. It was the first year in high school for freshmen, and to transfer students, it was a change to which they had to adjust. No matter what the reason, it was a very uncomfortable, yet unforgettable experience.

Adjusting to the size of the school and making new friends was not too hard for the freshmen. It did not take long before they took control and got the hang of things. They were used to teachers walking with them to and from lunch, between classes, and everywhere else they went. In high school, their limit was the extent of their abilities. Now, they had to make their own decisions, and learn to be more responsible.

Darcel Early said, "High school is more exciting because there is more to do." To help students feel more comfortable with their new school, clubs held an activities sign up day. This allowed new students, and freshmen, to become better acquainted with the different clubs and sports offered.

Recently Laura and Sally Stook moved here from Buffalo, New York. They said, "The amount of people here was astonishing and there were stricter rules." Transfer students came from different states and were not used to the atmospheres in which they are now living. By the end of the year, things were under control, and everyone was used to the school in which they were now a member.

by Deanna Swall

Passing Time Away *. . . Kimberly Hunter, Dayna Barnes, and Shavonda Eley sit and talk during a P.E. class. On the days when students did not have to dress out, their period was often spent talking with their friends. Photo by Deanna Swall*

Searching High And Low *. . . Kelly Hodges and Elizabeth Roady are busy looking for the right book. Finding their way around the library for the first time was always hard for freshmen. Photo by Deanna Swall*

Looking For Leadership *. . . Megan Wessels talks to Melissa Game about the Homecoming football game against Tabb. As a freshmen cheerleader she did not know about all of the excitement that was going to happen. Photo by Deanna Swall*

Freedom of Choice

Pursuit of Happiness: Sight, Sound & CD

Music brought character and attitude to the student body. It provided students with a common bond. Preference of style gave people a way to express themselves in today's society. Individuality was shown through music's lyrics and tunes. It was a way of escape or an expression of one's feelings. Students did not follow the mainstream brand of music just because everyone else liked it; they simply listened to what they wanted to. "While doing my homework, I feel listening to classical music helps me to concentrate," said Leighann Luter. Tawa Fujah said, "I listen to reggae because I love its beat and the message it sends."

While walking out to their cars, students were able to hear the music blaring. This was a way to show off their car stereo systems. Students would gather around a car just to hear a song.

Students may have listened to different music but at the same time they used it the same way. Some students relaxed by listening to rap, such as Outcast, for others it was soft classical music like, Boch or Beethoven.

There was a multitude of different types of music coming out. Music that had never been highly publicized, started being so. A fine example of this was "alternative" music, which, because of its popularity is no longer alternative. During the summer and the school year many students attended various alternative music concerts. This caused it to become very popular and well known. Types of music are popular to people for different reasons. Jazz became a well known favorite, as well as Kenny G's light yet exuberating favorites. Even with all the new groups that came out, students listened to the seasoned veterans as new albums came out from The Rolling Stones, Pink Floyd, and Aerosmith. ✍

by Hoffman & McGee

BREAKING MUSIC
Listen Here

All Ears . . . *Bryan Boger was able to test new music that he was interested in buying. Today's new technology allows buyers to hear certain music before buying it, giving them a better idea of they are going to purchase. Photo by Bradley Burcher*

Take Note Of . . . *John Berry and Michele Montandon concentrate on the next note of their violin's piece. Violinists play a large role in the orchestra to keep rhythm and melody. The orchestra displays a type of music that everyone can enjoy. Photo by Nicky Conway*

So Many Choices . . . *Curtis Rosenbaum searched through a large stand of CD's to choose the one that best suits his musical preference. Music stores provide customers with a wide selection of music — ranging from classical to rap. Photo by Brad Burcher*

All In Tune . . . The halls are a great place for students, such as Kizzy Scott, Jermica Taylor, Keisha Walton, and Shameina McCoy, to express their singing abilities. Everyone shows their qualities through different ways. Photo by Kristin Hoffman

Tooting His Horn . . . Darrius Johnson glances at his sheet music while playing his trombone with the rest of the brass section. With all instruments in unity there is a strong sound that makes an orchestra run smoothly and beautifully. Photo by Deanna Swall

With all the types and styles of music, what makes your choice important to you?

I listen to rhythm and blues because if I'm upset about something, it helps me forget about it.

Kesha Walton

I like almost anything, except for country. My favorites are Pearl Jam, Ice Cube and S.T.P.

Kelly Cunningham

I listen to several types of music. They all help me to relax.

Jacob Murov

I like listening to Reggae because its "phat" like that.

Candice Pryor

Music helps to pass time, so I listen to a little bit of everything.

Kelly Kings

Fashion choices vary from person to person. What is yours and why?

The 90's mean comfort and being yourself and students are discovering their own personal styles and ideas.

Amanda Braswell

Clothes represent personality, lifestyles, who you are, where you come from, and where you are going.

Lamin Hanna

Every person's style of dress is different. It makes school more colorful, unpredictable and enjoyable.

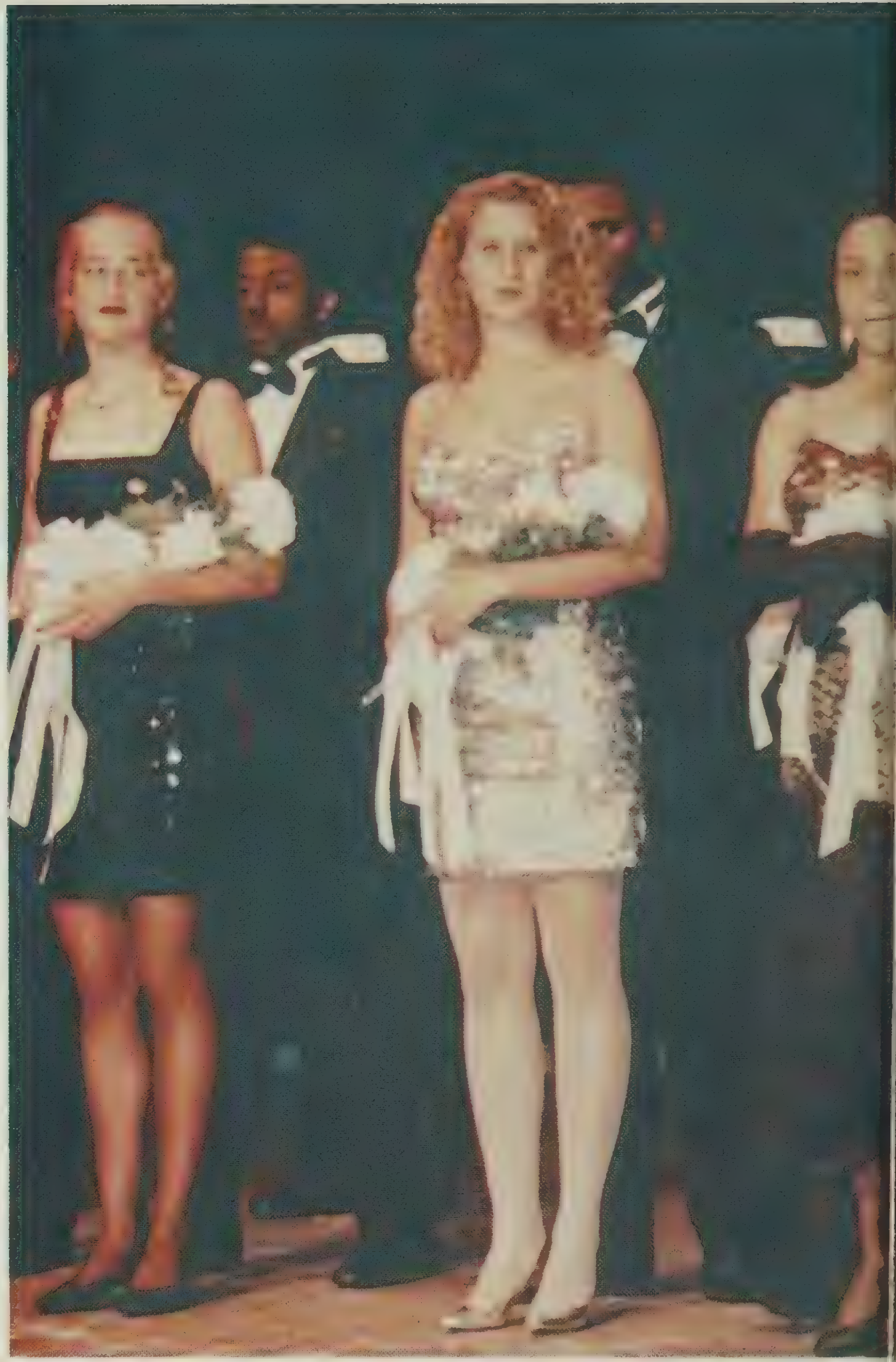
Chris Hicks

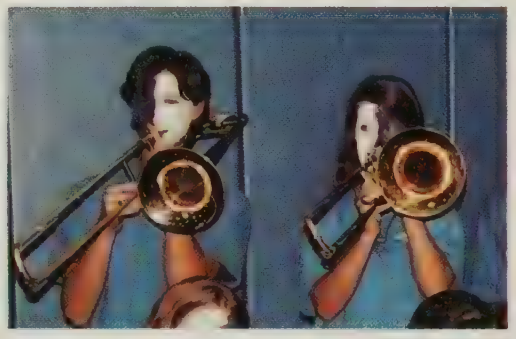
I think hair and clothes are just a way to express yourself without ruining your life and other people's lives.

Olivia Quinn

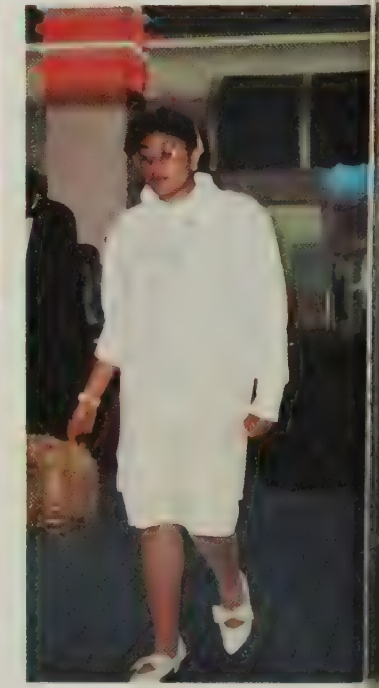
I think hairstyles are more important to girls, but clothes are more important to guys.

Tamika Wright





A Sharp, B Flat. . . *Michael Latham and Elizabeth Hicks showed their school spirit and fashion sense by painting their faces blue and white for the Homecoming Pep Rally. Photo by Kay*



Let's Go Home. . . *Suza Carabello led the way offstage at the fashion show at Patrick Henry Mall, while Nicole Henry of Menchville High followed close behind. The fashion show provided students with an opportunity to view current fashion trends. Photo by Temeka Jones*

Glitter and Gold

Fashion Decorates the Halls

In classrooms, hallways, and the cafeteria popular fashions were flashed and contrasted. One of the latest styles of dress was the over-sized look, with ultra baggy pants and supersized shirts. "I think the clothing style is very relaxed, but eyecatching," said Amanda Laws. The 70's style came back in full force with bell-bottomed pants, hip hugger jeans, and extra tight midriff shirts. The shoe style was "anything goes." Platforms, sneakers, and even sandals were prevalent shoes. Katy Jones commented, "Chunky shoes are definitely in."

Walking though the cafeteria proved to be a hair raising experience. Afro puffs and pigtail braids stormed over the bobbed look. Leslie Outlaw said, "Braids, weaves and plaits are *phat* ." Dredlocks and afros had superseded flat tops and fades for guys. Also, they switched their hair length from short to the long unkempt look.

In the hallways, body adornment became very noticeable. Body piercing displayed earrings not only in ears, but also in belly buttons, eyebrows, lips and noses. Studs, single pairs and even five in each ear became predominant. Although body piercing was becoming the latest rave, tattoos were still popular. Katie Willis stated, "Body piercing and tattoos are the very best form of self-expression." Overall, students thought individual expression was extremely important to fashion.✍

by Temeka Jones

Smile, Smile, Smile. . . *Sarah Cline, Erin Lopater, Trineka Whitehead, Kimberly McArthur and their senior escorts patiently waited as the Homecoming Court was introduced to the entire student body. Photo by Kay*

Is This Right. . . *Lena Coleman turned to smile at the audience as she modeled her outfit. Students from Menchville were also present for this fund raiser at Patrick Henry Mall. Photo by Temeka Jones*

Did Ya Hear. . . *Mose Ware, Tara Winfree, Xaviera Greene, Alishea Thomas, and Ebony Apple conversed on the school bus after school after gymnastics practice at Warwick High School. Photo by Temeka Jones*

Under the Sea
Homecoming Lands With a Splash

The final Saturday of September was warm and sunny, in contrast to the rain of the preceding week. Beginning at eight thirty, students rolled into the parking lot prepared for a morning of decorating floats. Homecoming had arrived, earlier than in previous years, but with no less anticipation. Spirit week and the pep rally had both worked their magic; students anxiously awaited the parade and game against Tabb.

***Down Kitty . . .** Juniors Brian Boger, Tina Blum, Stevie Garfinkel, and Erin Magee, as the tiger, pumped themselves up while waiting in line for the parade. The junior float won first place in the float competition. Photo by Kay*

***Where Is Everybody . . .** Calvin Chester runs with the ball looking for a pass. Damion Jones offered support from behind. In order to perform to the best of their ability, the team had to work together and help each other. Photo by David Morris*

***E,G,B,D,F . . .** As a member of the marching band, James Mooreland plays the trumpet during the halftime performance. At this point, spirits were high as the football team lead by a narrow margin. Photo by David Morris*

***Taking Five . . .** Ricky Williams and Javon White take a break on the sideline to observe the game. These breaks provided team members with an opportunity to rest and discuss strategies with each other. Photo by David Morris.*

Give Me An F, H, S . . . Varsity cheerleaders Jaime Camden, Eleanor Parker, Jermica Taylor, and Danielle Hendrix perform an elevator at the Homecoming pep rally. Cheerleaders lead the classes in pep rallies and at sporting events. Photo by Kay

> ***Being seniors, the Homecoming pep rally was the most exciting. Regardless of the vote, we all know that the seniors rocked the house.***
>
> *Kim Feiring*

Spirit week started with hat day, then was followed by college day, tie day, crazy shoe day, and blue and white day. The Friday of spirit week brought the long awaited pep rally. Fall sport teams were introduced, including field hockey, golf, cross country, and of course football. Both the JV and Varsity cheerleaders showed their spirit with routines done to popular dance songs. ROTC's boogie drill team and the jazz band both sent the crowd cheering with their performances. Cheering and feet stomping shook the gym as each class competed for the spirit stick. They cheered hard, but the mighty seniors, who had possessed the stick for the past two years, unwillingly relinquished control of the stick to the juniors.

As the Saturday of homecoming wore on, colorful floats began to appear in the parking lot. The sophomores made a big yellow submarine with a sign reading "Torpedo the Tigers." Richard Taylor, speaking about the junior float, said, "We planned the float for weeks and spent weekend mornings working on it. On Saturday, we arrived at nine o'clock and worked until it was time for the parade." At one o'clock the parade began moving to Todd Stadium.

There was a large cheering section for the game as alumni, parents, students and friends can out to support the football team. After the halftime band performance and announcement of homecoming students left the game to prepare for the evening's activities. ✍

by Kingsley Weaver

Wipe Out . . . *On the senior class float, Cory Hicks, Totty Edwards, Ashley Kent, Phu Tran, Rachel Capps, Rebecca Leber, Mason Blackwell, and Bradley Manry cheer in front of an oncoming wave. Photo by David Morris*

The Little Mermaid

Queen Of The Sea

In the true spirit of Homecoming, former students were welcomed back for the battle against Tabb. The students portrayed the theme "Under The Sea" with a variety of floats. Fans flocked to the stadium to see the floats before the game at the Homecoming parade. The audience appreciated all the time and work that went in to making the parade a success.

Everyone anxiously awaited half-time for the announcement of Homecoming Queen. As the game neared the end of the first half, students and parents flocked down from the stands to be a little closer to the action. The Homecoming court was selected from the votes of the students. Each member was escorted through a twelve sword salute by the NJROTC.

The Homecoming Queen, Trineka Whitehead, was escorted by her older brother, a Ferguson graduate, for her fourth appearance on the Homecoming court. Trineka's face showed both excitement and wonder when her name was called as the recipient of the coveted title. She confessed that the feeling was beyond description. She said, "My brother was probably more excited than I was, I think my whole family was."

Trineka admitted to being somewhat overwelmed by the responsibility of being a role model. She knows from prior experiences on the court that her actions needed to be exemplary at all times. On the subject of being a pattern for other students to follow, she acknowledged, "People come to me when they need to know how to act."

I Can't Believe It!. . . *Trineka Whitehead is proud to be named the Homecoming Queen. She received this title during half time of the game against Tabb. Photo by Debbie Harrell*

Oh My Goodness. . . *Trineka Whitehead's face radiates with excitement and disbelief as her name is called as the Homecoming Queen. Her brother and the rest of her family were very proud of her. Photo by Kay*

Being on the Homecoming Court was a memorable experience because it was a great way to remember my last homecoming.

Jenny Hodges

Watch Your Head. . . *Jenny Hodges walks through the twelve sword salute of the NJROTC. She continued on with a look of nostalgia on her face knowing this was her final Homecoming. Photo by Kay*

The annual Homecoming dance was held in the cafeteria. Students lined up anxiously to get their tickets to a night of "Under the Sea" enchantment. Jennifer Halloran, a sophomore who attended the dance, said, "It was really fun to see everyone dressed up dancing and enjoying themselves."

The D.J. treated the crowd to a combination of today's hits and well known songs from the past. He closed out the festivities with the immortal tune, "Stairway to Heaven," by Led Zepelin.

by Katie Gilliam

Dancing The Night Away. . . *Michael Boisson and his date enjoy themselves as they dance. The dance gave everyone an opportunity to have fun and spend time with their friends outside of school. Photo by Kay*

Chit, Chat. . . *Tina Lily slow dances with her boyfriend, Bryan Maynard, as the night goes on. The dance allowed couples to spend time together and get closer to one another. Photo by David Morse*

Hurry up. . . *Impatience builds as Tara Anna awaits purchasing her ticket to the dance. The line for tickets grew quickly, everyone was ready to pay a couple extra dollars to get them at the door. Photo by Kay*

The Battle of The Sexes

Men Versus Women

Is there a difference between the sexes or are men and women really alike? This was an age old question that everyone tried to answer. Everyone knew that males and females differed physically. Katie Willis reflected on this when she said, "The only difference between men and women is that women go through child bearing and men don't." Are there deeper differences though? Demontre Boone thought so, he said, "Women tend to be more emotional where as guys are not. Guys are more protective and much more jealous at times."

No matter who was asked, everyone felt that men and women varied. The disagreement came when the differences that made up the variation were brought to light. Nathan Simmons said, "The biggest difference between men and women involves sexuality; the way men feel about women and the way women feel about men." Tarena Tucker said, "Women seemed to be more into work and less into sports and men seemed to be more into sports and less into work." There was no doubt that Tarena Tucker and Nathan Simmons agreed to disagree on the subject of how men and women differ. Their oppinions were different because Nathan is a male and Tarena is a female.

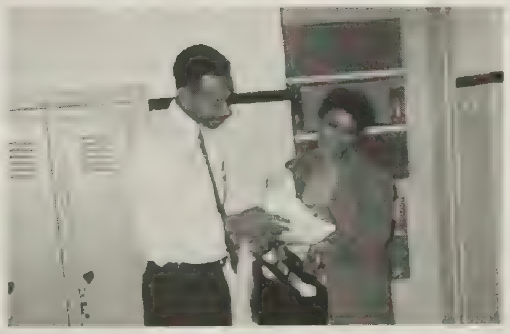
These were all aspects of the age old question; why are men and women really different? The answers, like the question, continued to be the same. The battle of the sexes has gone on and will not end until men try to understand women and women try to understand men. So when boys horseplay in the halls, or talk about a girl who walk by, realize they were boys. When girls go to the bathroom in groups, or put makeup on in class, just realize they do it because they are females. Everyone is different and the world would be boring if everyone were alike.

by Darius Brown

Who's In Charge Here . . . *Beth Rogers man handles Paul Cherry, putting him into a well-executed headlock. Beth took control of the situation and proved to him that she is in charge.Photo by Kay*

On Her Own . . . *Although Susan Michalec is the only female trumpet player, she proves to Owen Nester and Jim Morlin that she is just as good as the guys when it comes to playing the trumpet. Photo by Kay*

You Don't Know It All . . . *Erica Ellington and Carver Wells are having a discussion with Mr. Kevin Fox. The girls disagree with him and believe that they are right. On the other hand, he thinks that he has the upper hand and is correct. Photo by Kay*



Are You Sure . . . *Mrs. Beverly Simmons explains a math question to Mr. Darwin Mills. They realized, though they are different sexes, when it comes to working together, they can do it. Photo by Kay*

Cooking With Crisco . . . *Zack Rooksby pulls his Spritz cookies from the oven. Zack proved to Sarah Draper that women weren't the only ones that could cook. The two prepared these snacks for the German Club. Photo by Kay*

How are men and women different?

Men tend to be more physical and women are more emotional. Women usually are smarter, but otherwise men and women are equal.

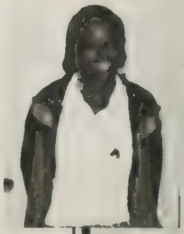
Amanda Braswell

I think that there are certain qualities that women have that men do not. Some are sacrificing, loving and caring. Men are stronger and more decisive in my opinion.

Maithili Barot

The difference to me between men and women is their attitudes. Men are nicer than women.

Brad Gackestetter



Men and women are equal when it comes to education. Men are stronger physically and women are stronger emotionally as well as socially.

Yamika Stokes

The main difference between men and women is the way that the think and feel.

Frankie Casanova

What do you do to help the environment?

I try not to pollute the environment by using oils, soaps and hairspray.

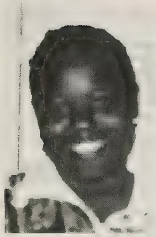
Ernest Benjamin

I recycle all of the products that I can after using them.

Donna Massie

I pick up trash that I see laying around.

Johnathan Hill



I do not litter because it is unnecessary when trash cans are available.

Kelly Boyd

I conserve materials by reusing them over and over again.

Sarah Cline.

Energy Saver. . . *Allen Laine walks to and from school often to save money and to not pollute the air with car exhaust. He also reused a Taco Bell cup everyday in order to save the use of trees for paper cups. Photo by Kingsley Weaver*

Put Paper In Its Place. . . *Shanda Parks places a white sheet of bad paper from the press into the recycling bin. Recycling paper was a popular form of environmental protection. Photo by Nicky Conway*

Reduce, Reuse, Recycle

Saving the Earth

Generations before had created problems that were left to the students of today to be corrected. Both water and air contained harmful pollutants such as toxic waste and smog. Other types of pollutants were oil spills, insecticides and car exhaust. In landfills today, excessive amounts of paper, plastic, aluminum, and even glass were found. All of these items should have been recycled yet people ignore this fact. Leanne Futrel explained her opinion when she said, "It is a shame that we do not respect our environment. We need to take better care of it!"

Students worked to develop new ways of helping the environment. Walking helped the environment by decreasing the use of motor vehicles which caused smog. Walking two miles a day instead of driving would eliminate two-hundred and forty tons of carbon dioxide from our ozone. Large amounts of carbon dioxide caused the greenhouse effect. Aerosol cans put harmful amounts of chlorofluorocarbons (CFC's) into the ozone. Hairspray was a small part of the pollution, but it still hurt our environment. As Reggie McGee said, "One way I helped save the environment was by recycling any old car oil by taking it back to the gas station."

Everyone who purchased recycled products helped support conservation efforts throughout the world. Products that were recycled and bought included paper, clothes, shoes, and certain types of glass. When recycled products were bought they were less expensive and more valuable to the Earth.

Forests were being destroyed by man, this destruction had long term effects on the ecosystems. When the forests were destroyed, so were the animals homes. Without our forests, the animals and the humans were deprived of oxygen. Oxygen is an essential part of life to all things.

by Nicky Conway

Pedal Power. . . *Rick Falvo rides his mountain bicycle to school everyday, rain or shine, in his attempt to save the Earth from air pollution. He enjoyed the scenery and also the fresh air. Bicycling to school also contributed to good health. Photo by Kay*

Going, Going, Gone. . . *Melissa Game tries to save paper by erasing her mistakes each time that she messes up. She used the same page instead of balling up that piece and getting a new one. Saving trees and reforestation was a big part of Melissa's life. Photo by Nicky Conway*

Where Is The Soap. . . *Shelia Debrunner and Sarah Cline work together to clean up the school's court yard. The two science club members strived for a clean campus and maintained order through various activities. Photo by Kingsley Weaver*

Bills, Dues, and Taxes
Real School of Hard Knocks

It became more and more common to hear of young people, especially high school students, with jobs. There were different reasons for this; students wanted extra spending money for themselves, and used money to save for college. They also helped with the financial state of their families. A handful of students had jobs simply for the work experience; Students heard that this will be helpful in the future.

Jobs provided valuable skills to students. Bryan Boger said, "Other than extra spending money, my job has taught me responsibility and teamwork," a quality that was helpful in the classroom. Brian Nelson said, "This working experience will help me to succeed in future jobs. I have learned how to deal with customers and handle pressure situations."

Job experience and spending money were earned but, students who worked also had to make sacrifices. Students with after-school jobs missed their free time after school. They could not relax and hang out any longer, they assumed new responsibilities. Andy Beale said, "It had not been fun working while all of your friends went off and had fun. My weekend life was hampered because of working."

It takes a dedicated person to maintain a job and still keep their school work up. Melinda Crowder replied, "It took away from time that I needed to devote to my studies. By the time that I got home I was so tired from the work that I had done, that I could not concentrate on schoolwork." Student employees realized that schoolwork is important because without an education, there was little chance of success in the real world. For these students the fact that they could handle a job and schoolwork proved that they were prepared to handle obstacles of the adult world. ✍

by Bradley Burcher

Fantastic Fries . . . *Brad Mcallum and Panama Lish are seen preparing delicious food for McDonald's customers. This task keeps them busy, they are responsible for getting the orders correct and serving them in a timely fashion. Photo by Bradley Burcher*

Cleaning Up . . . *Jason Godfrey is seen cleaning up his neighbors yard of leaves and pine needles. He also cuts yards throughout the area. Jason spends a great deal of his time after school doing these and other assorted yard work chores for his customers. Photo by Bradley Burcher.*

May I Help You . . . *Lindsay Spackman and April Carmichael are quickly preparing mouthwatering Mexican food for their customers at Taco Bell. Lindsay collects the money and April prepares the food, this shows a great deal of teamwork. Photo by Bradley Burcher*

Dirty Dishes . . . Jim Begonia is always keeping busy by bussing the tables and washing dirty dishes in the kitchen of Bill's Seafood. This job requires Jim to be busy on the evenings and he spends working at the restaraunt restaraunt. Photo by Bradley Burcher.

Loading Up . . . Geronemo Abelar is hard at work loading shelves at Super K-Mart. This is where he spends most of his evenings doing all the odds and ends that are needed to be done to operate this retail giant to its best capabilty. Photo by Bradley Burcher.

What knowledge have you obtained from being employed in the world of work

Having a job has taught me responsibility and teamwork.

Jim Begonia

Having a job has taught me what it feels like to work for a living

Tenesha Overby

My job has taught me to become more money conscious.

Jason Godfrey

It has taught me to take pride in my work

Geronemo Abelar

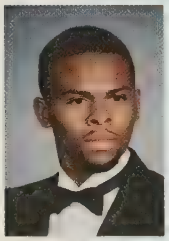
My job has taught me to trust and help other people.

Panama Lish

Do you believe that racial relations have improved recently?

Yes, they definitely have improved.

Phuong-Lan Tran



Although racial relations have improved, we still have a long way to go.

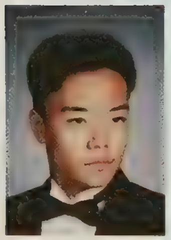
Rayfield Wells

I think that racial relations have made great progress.

Joy Richardson

Racial relations have come a long way, but they are still not perfect.

Pinaki Patel



My friends are all different, and I feel we accept each other as equals.

Eddy Lee

The Rainbow of Victory. . . Daryl Ball, Donnie Jones, and Sam Martin kickoff in the win against Lafayette. The football players showed that there were only two colors of teamwork, and they were blue and white. photo by Nathaniel Kinnison

Celebration of Spirit. . . Students gathered in the auditorium during the homecoming pep assembly. No matter what ethnicity, everyone came together for one purpose: to boost the school morale. Photo by Kay

Bridging The Gap

Cutting Cultural Boundaries

Upon entering the school, one first noticed the potpourri of students, teachers, and administrators mixing their best aspects to create a prime environment for learning, socialization, and fun. It was not just one race, nationality, or religion that was the nucleus. It consisted of a wide, diverse arrangement of different cultures working together. This type of educational environment was virtually unheard of only thirty years ago, the student body consisted of everything from Asians to Latinos, and Christians to Hindus. Brian Nelson said "I don't think that the school would be as interesting or unique without all of the different cultures."

Though not everyone completely accepted those of different cultures, students found racial harmony through common interests. The major factor in people of different cultures coming to know each other was after-school activities such as clubs and sports. Staying after school to participate in clubs helped students learn how to work together and how to reach their respective goals. Sports brought those of different cultures together as only complete dedication to the team and each other would produce a successful season.

Students were proud of their respective cultures and each chose different ways to showcase and celebrate them. Necklaces with crosses and Star of David were popular among religious students. Creative t-shirts were the first choice of those proud of their culture. Students wore t-shirts with religious and racial paraphernalia. The junior class even had the option of having national flags or religious emblems engraved onto their class rings. Although there were a multitude of races and religions, the class as a whole worked together and became closer because of their uniqueness.

by Alden Fitchett

Are we ready to win. . . *Cecibel DeGracia and Wendy Hsu prepare posters to show spirit for their team. The girls only knew one thing about playing tennis, and that is winning. They were team members on the tennis team that has won the district title for the past six years.*

What Do You Think. . . *Phu Tran and Robert Sherman take a break between classes on the first week of school to reflect on that day's classes and to compare schedules. There were no color barriers when it came to friendships. Photo by Amy Yost*

A.L.C. Is For Me. . . *Omar Blayton looks on as Jae Yun, April Taylor, and Beth Guethe work together on math problems in the Academic Learning Center. The A.L.C. provided a place for students to learn more about their classes and each other.*

All Work And No Play

Makes A Very Boring Day

After a long, hard week, all anyone wanted to do was relax. The question of exactly what to do was difficult, but everyone agreed that it should be something with no stress and no pressure. Parties, movies, and sports were popular stress-releasing activities. Jermica Taylor said, "I like to chill with my friends and go to the mall. The activities that I am involved in do not allow me the time I would like to have, so when I do get time I use it well."

Students turned to parties as a good way to forget about the stress of schoolwork and spend time with friends. Other students chose movies and concerts as their entertainment of choice. At the movies, students could just plop down in a chair to relax and lose themselves in fantasy land. Concerts allowed students to have fun yelling and dancing — just one more way to vent frustrations.

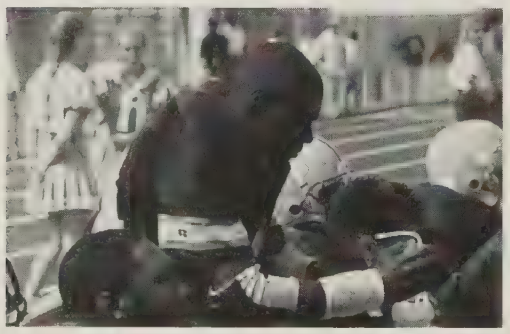
Other students burned energy and stress by playing sports. Whether it was soccer or golf, sports helped to get students' minds off of school. At school sport functions, students hung out with friends and cheered for fellow classmates. Students not only participated in school sports, but also organized their own games.

Taking a breather was an important part of student life. School should never be all stress and no fun, but it sometimes was. Students did not always find relaxation outside their homes. The sacred walls of their bedrooms proved an excellent hiding place from homework and deadlines. Students spent weekends lying in bed watching television or sleeping late to escape the pressures of the upcoming week.

Spare time was a time for no worries and no problems. Everyone had their own ideas about how spare time should be spent, but no matter what, it was always fun. ✍

by Campbell, Shah, and Weaver

Is It A Boy Or A Girl . . . *Sheila Debrunner spoke to a museum visitor about a horseshoe crab as other guests looked on. The museum expected their interpreters to make every guest feel important and informed. Photo by Jake Swenson*



The Weight of The World . . . *Ernest Benjamin concentrates hard at halftime during the Tabb game. The pressure was on for the team to do well and each player felt it. It was up to everyone to deal with the stress of the game. Photo by Kay*

Eight Ball Corner Pocket . . . *Lizza Gonzales took careful aim before she shot. Shooting pool was just one of the ways in which students released pent up energy. It took hours of practice to make the perfect shot. Photo by Meha Shah*

HOW LIFE SURVI

Rub A Dub Dub . . . *Margaret Becker spent her free time helping Keyettes to raise money for the American Cancer Society. The club held car washed on a periodical basis in order to raise as much money as possible. Photo by Kay*

Catchin' Air . . . *Allen Laine was one of the people who skated at the Crown Service Station. This was just another way for students to let frustrations go. Skating took years of practice to master. Photo by Meha Shah*

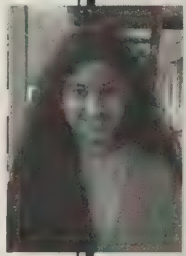
What do you enjoy doing most in the spare time that you have?

I enjoy just hanging around with my family and friends.

Tenesha Overby

To sit back, hang out and play ball with my boys is what i enjoy most.

Jason Lawrence



When the weather is nice, I like to go bike riding around my neighborhood.

Pinaki Patel

My grandmother and I like to play bridge and shuffleboard.

Cory Hicks

Spending quality time with my family and friends is what I enjoy most.

Felisha Johnson

STRESS

Your Worst Nightmare

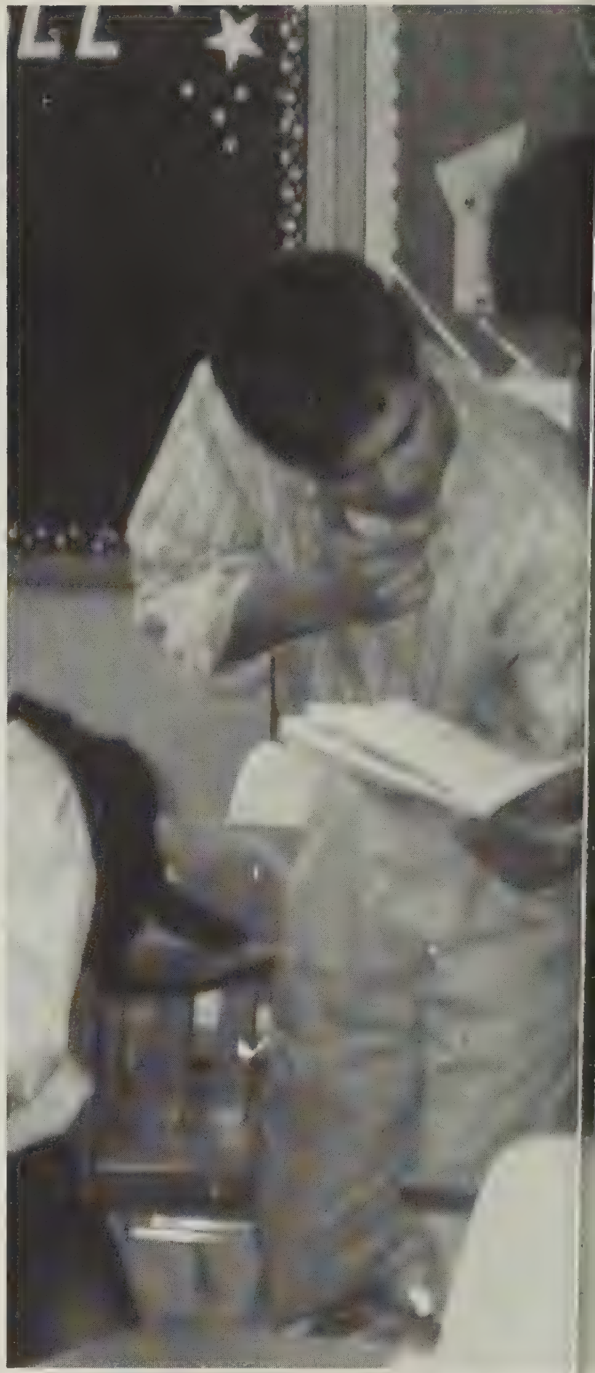
Anxiety, mood fluctuations, and frustration; these were all symptoms of the ever dreaded physical condition called stress. Students confronted this horrendous dilemma when their grades fell, activities overwhelmed them, and when they procrastinated. Stress played an important role in students' lives.

Those who carried a heavy workload such as difficult classes, extracurricular activities, and after school jobs knew the ever burdensome friend, stress. When asked what situations caused her the most stress, Ashley Kent replied, "The combination of homework, sports practice, club meetings, and allowing time to relax often became overwhelming." Stress was also caused by other factors. Meha Shah said, "I have found the entire college application process stressful."

Even though people took on activities which caused high levels of stress, there were a variety of different ways that students dealt with it. Physical activities such as running, walking and, of course, the ultimate stress reliever, screaming, helped students get rid of their stress. When asked how she dealt with stress, Kesha Walton replied, "I dealt with tension by boxing." Yet, students could take a more relaxed approach to dealing with stress. Irby Strickland said, "I had to go to a quiet environment, where I could get away." Another way people relieved stress was to be around another person. Kasi Schroeder said, "In order to deal with my stress I liked to have fun with my friends and talk it out."

During a time in their high school career, students confronted that annoying friend named stress. There were a wide variety of ways a student could deal with their stress. Whether these solutions involved an activity or just relaxing, students ended up relieving their stress and dealing with their dilemmas.

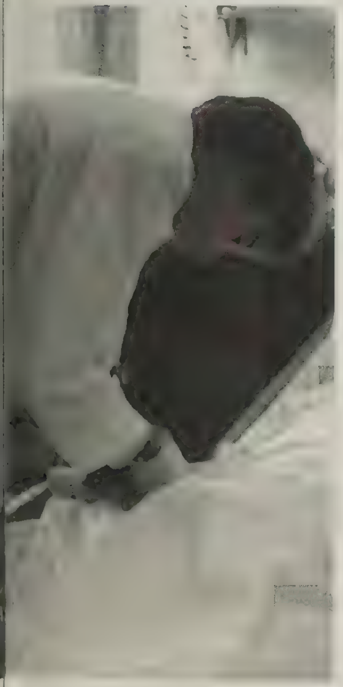
by Jamie Hundley



How Many Letters Are In That Word... *Chris Price, Gavin MacCleery, and Mason Blackwell attempt to find the answer to a difficult homework question. Students often helped each other by working together to complete difficult projects. Photo by Jamie Hundley*

Please No More Notes... *Kelly Kings, Liz Welton, and April Flora diligently take notes on drivers' education. Note taking was a daily activity in all classes. Trying to keep up with a teacher was a different story. Photo by Jamie Hundley*

"X" Marks The Spot... *Mr. Jesse Powell explains to Tonya Collier where the Soviet Union is on the map of the world. Teachers always had to clear up any perplexing questions that students were confused about. Photo by Jamie Hundley*



That Test Was Unbelievable. . . Renee Owens and Kerry Shea discuss their English test. Students were often found conversing during the five minutes between classes about daily work. Photo by Jamie Hundley

Off To Work I Go. . . Mason Blackwell prepares to draw blood from a patient at Riverside Hospital. Mason acquired this job through the TAG mentorship program. Students often held after school jobs which required much time and dedication. Photo by Jamie Hundley

Stress!
How do you cope and respond to the effects of stress?

I think that because of stress, I was pushed to meet my deadlines and not procrastinate.

Maithili Barot

Stress makes me want to do better. When I don't get my assignments done, stress makes me work ten times harder.

Gene Hall

Homework and tests always caused me the most stress.

Neil Billinger

It made me get angry at everyone, but I always apologized when everything calmed down.

Tenesha Overby

I am not affected by stress. I take a lot of breaks.

Kyle Rainy

Activities

Activities after school allowed for a change from the normal schedule during the school day. They were time-consuming, yet worth the time spent. Students joined these activities to spend time in an area that they were interested in.

Band and flag core required extra time in the summer to acquire perfection. It also required talent of marching to the beat while playing an instrument or twirling a flag. Both chorus and drama demanded time and dedication from all students who participated; the successful presentation of the fall play ''Arsenic and Old Lace'' proved this fact. The Debate team required fast-thinking, much research into the subject being debated and an ability to speak clearly. The SADD club conducted a successful Red Ribbon Week with their Day of the Dead to make students aware of the serious situation of drunk driving.

Whether it be spending time to perfect a skill for competition or showing off a natural talent, all students participating in activities from Band to Debate learned that perfection came when they ''Cut the..''

by Kendra Hamilton

Cuttin' Talent

Band, Horns Up. . . *Courtney Michalec and Jim Moreland march to the beat as they keep rhythm playing lead on their trumpets. Keeping horns to the crowd was the focus as band members marched the front line. Photo by Kay*

What's the Next Line. . . *Lauralee Riedmiller, Paul Cherry, and Katy Jones act out a scene in the fall play. Drama allowed students to show a natural ability for acting. Photo by Pat Quinn*

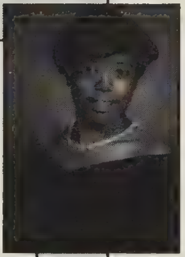
Debate has taught me reacting skills and how to keep cool under pressure.
Jason Reynolds

During a school assembly, Warnie Pritchett, Vincent Harris and Samuel Tyree sing for the audience. The assembly was an advertisement for that evening's concert. Chorus, jazz band, and the orchestra all performed in the assembly. The orchestra featured four students on their selection, and the jazz band featured several of its members to improvise on their selections.

What has being in the band taught you?

It has taught me to accept discipline within a group and use teamwork to accomplish a task.
Owen Nestor

Being in the band has given me the oppurtunity to express my musicality in my playing.
Allison Smith



My experience has helped me to work with all sorts of different people while being in the band.
Tenesha Overby

Being in band has taught me to accept challenges.
Kathryn Paulson

And all that jazz . . . *Demontre Boone and Matt Carmean are just two of the talented jazz musicians that make the jazz band known internationally. A jazz class was formed for these talented musicians. Photo by Amy Yost*

And the Beat Goes On. . . *Tommy Mazarella, Juan Patillo, Jason Robinson, and Michael Corvairt keep the marching band in step and with the music by their precision playing and determination. Photo by David Morse*

Precision & Dedication

Makes the Cut, As The Band Played On

As the summer days grew hotter and longer, the band played on. As the temperature dropped, the heavy rain fell and the chilly wind blew, the band played on. Mr. Brown has once again produced an award winning marching band featuring the bold sound of the brass, the precision playing of the percussion, and the sweet melodies of the woodwinds. Seeing the band on the practice field working on the maneuvers after school was not an uncommon sight. Perfecting the show was the main focus of the marchers as well as Mr. Brown.

"The band worked hard to perfect the show before school started so that when it came time for our first performance, we were overly ready. Our summers were a bit shorter but the work was worth it," commented Senior trombone player Michael Latham. At these competitions the band won second and third places. Although the long outside practices had ended, the concert rehearsals had just begun. Afterschool rehearsals were scheduled so that the band could prepare for the first performance, the winter concert.

Being in the band has taught me dedication and a sense of responsibility.

James Brooks

For those who have been in the band for four years this was a special occasion as the marching season came to a close. Senior Matt Carmean commented, "The band provided me with a sense of responsibility as well as the oppurtunity to meet other musicians from other schools. It required dedication and responsibility. I hope I can carry this experience into the college band." As seniors' last year came to a close, other classes prepared for the future bands. Rising juniors and seniors were preparing for drum major tryouts, and the dance captains were making new routines. The fieldshow will be drawn and a whole new set of marchers will claim the title of the Marching Band.

by Amy Yost

Seeing Double. . . *Karen Kalgren, and Allison Smith, stand at perfect attention while performing the homecoming halftime show. This position was an important asset to precision marching. Photo by Kay*

Totally Improv. . . *Tommy Gainer shows off his exceptional talent by performing a solo during a jazz performance at a school assembly. Students were able to express themselves musically during these performances. Photo by Kay*

Look Mom! No Hands!. . . *Lori Walsh and Mary Webber, concentrate on the music while entertaining the fans during a halftime. Determination was one of the main focuses at every performance. Photo by Kay*

Movement Extravaganza..

All In Sync

Teamwork really paid off for the band front. Their dedication was shown on the football field at halftime by the dance team, the flag corp, and the majorettes.

The girls in the band front gained confidence which made it easier to perform in front of a large audience. They practiced until everything was nearly perfect. Their potential showed from their each of their performances.

The crowd attentively watched as the band performed. It was accented with the glitter and pizazz of the dance team, the flag corp, and the majorettes. They added an effiminate touch of style to the marching band.

The crowd expressed their enthusiasm through cheers and applause. Their grace and dignity was displayed in every move that was executed. Their routine was syncronized as each person swayed the same way.

> **_I enjoy working with the other majorettes in practice and in competition. We work together like a family with Cindi Driver as our captain._**
>
> *Shawna Anderson*

The flag corp also put on a well rounded performance. They practiced for weeks to become coordinated in every move. They had their routines down pat and it was evident when they performed on the field.

The majorettes twirled and tossed their batons on a day to day basis. Cindi Driver said, "The majorettes really worked well together and we enjoyed every practice that we had." Learning how to catch the baton was the hard part, yet they did a good job. The higher the degree of difficulty in their performance, the more excited the crowd seemed to become. The more difficult moves called for more practice on the part of the team.

The girls were applauded for their dynamic performances and the uniquely choreographed routines. The combined efforts of the dance team, majorettes, and flag corps bought the beat of the music to a new height.

by Nicky Conway

Practice Makes Perfect... *The dance team practiced long and hard for their performances. They had to stretch every muscle before performing to prevent any muscle injury. Photo by Kay*

I Hope I Catch This... *Cindi Driver hopes that she does not drop the baton during a game. Messing up was dreaded by all band front members, but was expected a few times during the season. Photo by Kay*

All Smiles... *The dance team was able to maintain a good attitude no matter how rough competition became. This helped them to show through as a shining group. Photo by Kay*

How do you think that the band front performed?

The band front performed well and they earned my respect while competing.
Olivia Quinn

I think the band front deftly moved to the instrumental sound produced by the band.
LaTrenna Davis

My opinion is that they performed well as the audience watched their routine that they had worked many weeks on.
Chris Eutsler

The band front's uniforms and the flags of the flag corp looked excellent and in sync with each other.
Brenda Kelce

And Now We Salute. . . *Monique Whitby raised her flag in salute to the Homecoming court. It took hours of hard work for all the team members to achieve a successful, productive year. Photo by Kay*

Smile For The Crowd. . . *Beth Smith and Laurel Magness concentrated hard while performing during a Homecoming pep rally. No matter how hard the girls concentrated they always smiled and showed their enthusium. Photo by Kay*

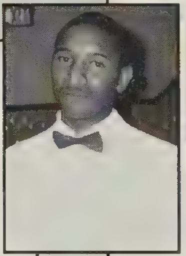
What have you learned from being involved in music?

Music has taught me responsibility and that practice is needed to make things right.

Burnadette Brown

It has taught me to be dedicated and to trust people in what I do.

Warnie Pritchett



Music has given me great enjoyment in my free time.

Sam Tyree

It has taught me to work well and communicate with others.

Jessica Lund

The Next Tune Is. . . *Ms. Wickham, the choral director, leads her students in the singing of the next song. Their winter concert performance took place on December 15, in the auditorium. Photo by Kay*

Ripping Up The Strings. . . *Oliver Jones is seen in the orchestra room. This is where he spent most of his time perfecting how to play his instrument. His practice showed as he performed well at the winter concert. Photo by Kay*

Leading the Way... John Berry was seen leading the orchestra in its next tune. His leadership and desire to do well in orchestra was an intricate part for the success of himself and the orchestra. Photo by Kay

Live On Stage

In Harmony, Tempo, and Tune.

Students who chose chorus and orchestra as electives were kept busy throughout the year. Orchestra student John Berry said, "Being involved in orchestra takes a lot of time and dedication to succeed." Those who chose to take this course took it to expand their knowledge of music or to practice for a possible future career. Shaunte Bryant said, "This course gives me a lot of knowledge about music. It will definitely help me if I do decide to pursue a career in music." Both groups had certain students that have been commended for their hard work and dedication. Those orchestra students who recieved the honor of being selected for the Senior Regional were John Berry, Michelle Montanden, Shaunte Bryant, Adrian Warren, and Rawanda Johnson. Brandon Woods recieved recognition for the Junior Regional. The orchestra teacher, Mrs. Locklear, said, "All of my students have worked hard and need to be commended on their accomplishments."

I believe everyone involved with this performance worked hard and did a fantastic job to make this show a successful one. It was a wonderful holiday delight.

Mrs. Georgianna Locklear

The chorus was divided into groups based upon the range of voices. The groups consisted of tenor, soprano, acapella, alto, and bass sections. The chorus class practiced each day to make sure that they knew what they were supposed to know and that it was executed perfectly. Warnie Pritchett said, "I have enjoyed being in this class and learning all of the things involved with it." Chorus and orchestra worked together to perform different activities and concerts. The winter concert that was held on December 15, was a huge success which displayed the various talents of the groups. These students performed different concerts which displayed their hard work and dedication.

by Bradley Burcher

Terrific Tunes... Evony Jefferson was seen playing her violin. Evony was a steady force in the orchestra. She performed well in class and at the activities that were held by the orchestra. Photo by Kay

Singing Away... Sam Tyree, Warnie Pritchett, and Vincent Harris were seen singing at the holiday concert. These three performed well and they were a big contributor to the success of the chorus. Photo by Kay.

Acting Up

Students Play the Role

As the lights went down and the curtain opened, the nervous flutter familiar to all preformers once again struck; this time to the cast of "Arsenic and Old Lace," the fall drama production. "Arsenic and Old Lace" was a comedy about two charitable old women who poisoned single men to send them to "a better place." Their plans change when their serial killer nephew comes to town and a contest occurs to see who can kill the most people. Finally their nephew is captured by the police and the women commit themselves to an asylum to be with their other nephew who thinks he is Theodore Roosevelt. Overall, the production was a success, running from November 17-19. Another production was done after winter break and the year came to an end with the annual spring musical.

> **The people are what really makes drama fun. There is never a dull moment.**
>
> *Lauralee Reidmiller*

Drama proved to require more than just a stage appearance. A majority of the time was spent preparing sets, perfecting special effects, organizing costumes, and, of course, learning lines. It took a team of dedicated students almost two months to prepare for the play. A majority of the work was done before "Tech Saturday," when everyone involved in the play spent an entire Saturday to perfect all last minute details. Matt Gracey, who worked with special effects, said, "Working on the play was time consuming, but we were all proud of the end product."

Students interested in drama spent as much time as possible working on productions in hopes of being inducted into the National Thespian Society as upperclassmen. This privilege was granted only to students who had spent at least one hundred hours working on plays, either backstage or preforming. The honor of a gold seal on their diploma was a final reward for their hard work. ✍

by Kingsley Weaver

Would You Like Something to Drink... *Katy Jones and Lauralee Reidmiller entertain Kenneth Cheung at dinner before poisoning him with a spiked drink. In the backgroud, Lance Ball talks on the phone. Photo by Pat Quinn.*

Get Out of the House... *Paul Cherry and Lance Ball argue, while Todd Blair and Lauralee Reidmiller watch. Lance opposed his evil cousin, Paul, staying with his dear aunts. Photo by Pat Quinn.*

Attention... *Beth Smith and Jay Reynolds stand alert before Kevin Hudgins, who is portraying a nephew obsessed with the thought that he is Teddy Roosevelt. Photo by Pat Quinn.*

Charge. . . Teddy blows the bugle to lead his army in a charge. They are going into "Panama," which is actually the basement with a canal dug into the floor, where the aunts' victims are buried. Photo by Pat Quinn.

Who's Next. . . Katy Jones and Lauralee Reidmiller, portraying the murdering aunts, discuss who will be next on their list of victims. The last person they kill is the superintendent of the asylum they commit themselves to. Photo by Pat Quinn.

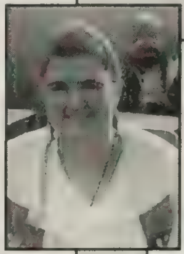
What was your funniest experience in drama?

During "Arsenic and Old Lace" my apple juice began to ferment under the hot, bright lights.

Todd Blair

The door got stuck when Kevin Hudgins and Lance Ball were supposed to go onto stage. When they pulled it open it hit Kevin in the face.

Burnadette Brown



At one rehearsal Lance Ball fell off of the couch while on stage.

Stephanie Seiman

The curtains fell off of the window set during one rehearsal. Everyone laughed so hard that we had to take a break.

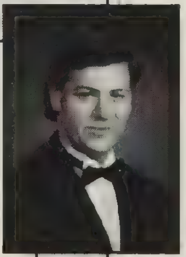
Kenneth Cheung

By participating in Debate, what aspects of the competition will help you in the future?

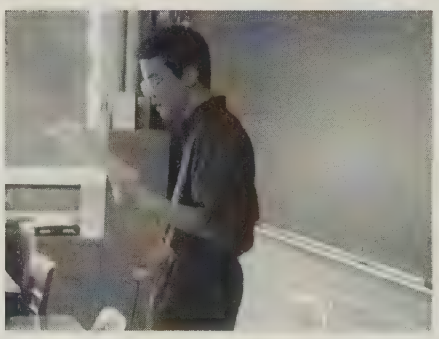
All off the thinking keeps me on my feet.
Carter Paulson

Because of Debate, I will know a farce when I see one.
Greg David

Debate will help me when associating with others later on in life.
Julia Van Deren



It will help me argue in an organized fashion.
Phillip Jernigan



Practice Makes Perfect . . . *John Torres recites his competition material in order to ensure that there are no errors. Any incorrect information could be detrimental to his placement. Photo by Arch Smith*

Alone At Last . . . *Chris Smith contemplates over his speech for debate. Rewriting and rethinking his thoughts were imperative for consistent improvement. Photo by Arch Smith*

Speaking Your Mind

In Debate and Forensics

Debate and Forensics was an extra curricular activity which stretched the intellect and minds of the students who participated. Hard work and effort was essential in order to prepare for competition with other schools. Their minds always had to be intact and flowing with new ideas in order to perform the difficult task of defending their opinion on a topic.

Debate competitions occurred once every month and required hours of preparation. Along with practicing every Friday after school, practice at home was also essential. Debators had to have a strong sense of dedication and a love for speaking their mind. There were two levels, or sections, of debate. These were policy debate, which the competitors debated on political issues such as immigration, and Lincoln-Douglas debate which was more philosophical. Policy debators competed one on one or on teams and were either for or against a policy, but on the Lincoln-Douglas debate, team the competitors only competed one on one.

> ***It will help me with public speaking and keeping up on important issues going on in the world.***
>
> *Stevie Garfinkel*

Forensics was a club where the students opened up and spoke also. The participants in this club recited speeches, poems and monologues, along with other genres, with dramatic feeling and emotion. Ms. Floyd took on the responsibility of being the sponsor for this club. Effort and time were also essential in preparing for their competitions. This year competitions came far and few because of certain circumstances, but the club was still able to better themselves in preparation for next year.

Debate and Forensics incorporated public speaking skills and knowledge in order to be successful. Free time, working, and dedication were also crucial in the participants' performance and ability to do their best work.

by Mandy Bender

A Quarrelsome Trio . . . *Stevie Garfinkel, Carter Paulson, and Greg David thoroughly discuss the different approaches they can take in the next debate competition. Photo by Mandy Bender*

You Got It . . . *Julia Van Deren explains her strategy to a fellow teammate. Her tactics were very creative and others enjoyed hearing her ideas so they could expand their knowledge. Photo by Arch Smith*

What Did You Say . . . *Jay Reynolds, Greg David, and Kenneth Cheung discuss what their topics and opinions were in their debate. This proved to be a very important club for intellectual growth. Photo by Arch Smith*

One For All

Helping Each Other Fight Drug Abuse

This summer while students were lounging at the beach and frolicking in the sun, three community conscious students attended the YADDAP conference. Paul Cherry, Beth Rogers, and Hilary Edgecombe visited the Longwood College campus where they learned about the effects of drugs and alcohol on the school atmosphere and the community. Attending workshops throughout the week enabled the students to learn how to educate their peers and other members in the community. "The experience taught me that education is the key to prevention and that we all can do our part in the prevention of drug abuse," commented Hilary Edgecombe.

In conjunction with the YADDAP program, the school also sponsored SADD which was a club that gave students the opportunity to educate others on alcohol awareness. Gordon Mayer said, "I enjoy knowing that my voice can be heard and that maybe I can save the life of one person who has a problem with alcohol abuse." Sponsor, Ms. Lynn Pierce, was in charge of the club and programs that represented the club. One important occasion sponsored by the SADD club was the Day of the Dead. Gordon Mayer dressed up as the "Grim Reaper" and selected certain students to remain silent throughout the day to represent what a day would be like if they were ceased to exist. This was effective because students were given the opportunity to realize just how easy life could be taken away. As a self-supported group, the club sponsored car washes and doughnut sales to raise money. "Students need to be aware of the dangers of drinking and driving, and the risks of drugs on their bodies," stated Mary Pohl. SADD and YADDAP hoped to make students aware that they must be part of the solution and not part of the problem.

by Amy Yost

> ***Being in SADD has given me the opportunity to reach out to other students.***
>
> *Gordon Mayer*

USS SADD And Away *. . . Members of the SADD Club participated in the Homecoming Parade showing spirit and standing up for their beliefs against students using drugs and alcohol. Photo by David Morse*

Spending Your Summer Responsibly *. . . Beth Rogers, Hilary Edgecombe, and Paul Cherry spend a few days at Longwood college representing the school at the YADAPP Conference. Photo by Amy Yost*

Queen Of The Float *. . . Jaime Porter stands at the head of the float while other SADD members work hard to finish their float and represent their club. Photo by David Morse*

On The Road Again . . . *The SADD students flew down the parade path on the way to the stadium for the Homecoming game. This was a time for friends to come together and represent what they stand for the most. Photo by David Morse*

Extracurricular Friends . . . *Antonio Alexander helped Jennifer Barry with one of her subjects after school. Students often found time to use their time wisely and help each other overcome the pressures of drugs. photo by Amy Yost*

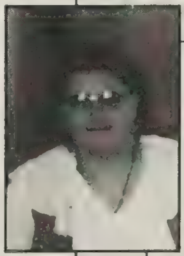
Having these two clubs, SADD & YADDAP, on campus, do you notice a difference?

Being in the SADD club has made a positive difference in my life.

Bonnie Pancoast

I enjoy knowing that my voice can make a difference in someone's choice to use drugs.

Gordon Mayer



SADD has made a difference because it offers solutions to someone who may be facing a drug problem.

Stephanie Seimon

The SADD program has made a beneficial difference in the activities of some of the students at school.

Lauralee Reidmiller

Athletics

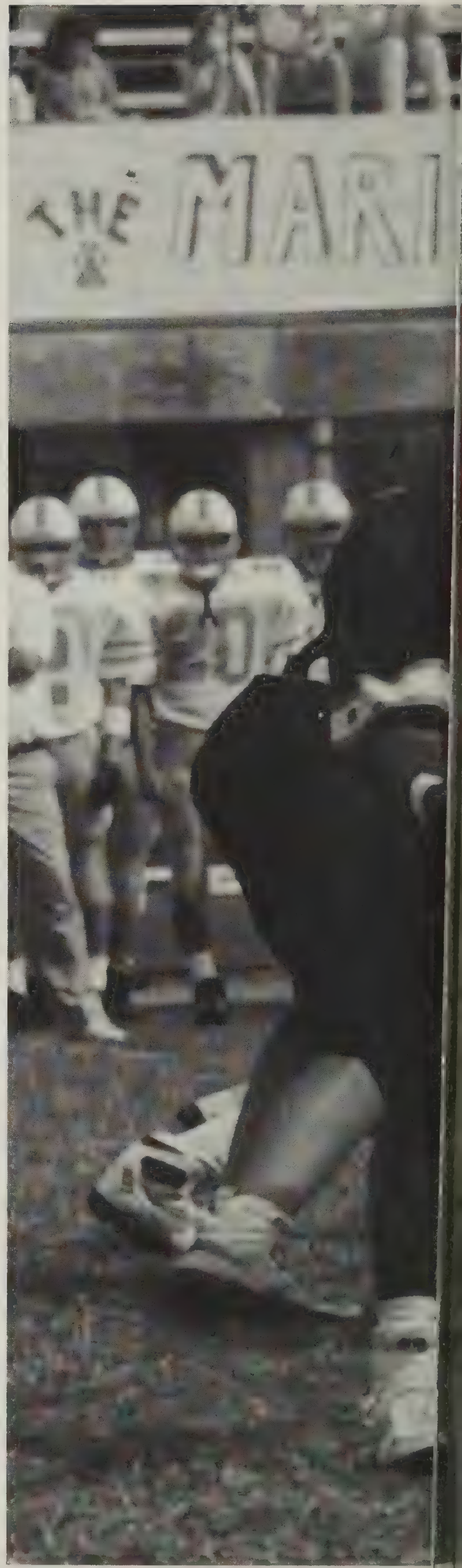
Students devoted hours after school to athletics. The vigorous work and tough competition provided not only a way for students to keep physically fit, but also an outlet for stress. The teams worked everyday after school and sometimes on weekends to perfect technique and keep up endurance. Practice was usually preceded by running and calisthenics and concluded with a discussion of the upcoming opponents' weaknesses.

The JV Football team won the District Championship, and both JV and Varsity won city titles. The Boys' Tennis team won second place in the district, and the Girls' Tennis Team maintained their five year running title as District Champions. They also sent three players to state. Cecibel Degracia said, "Being a part of state competition was a great experience for me. I learned a lot about my game and myself."

The players and the coaches worked hard to achieve their maximum ability. They had to maintain passing grades and also keep up their competitive edge. It was difficult. They were forced to "Cut The". . .

by Missy Campbell

Cuttin' Thru



Go For The Hole. . . *Marcellus Harris prepares to hand off the ball at the Homecoming game as the opposing Tabb team looks on. Awareness played a major role in the development of a competitive offensive team. photo by Kay*

Taking A Breather. . . *Coach Carol Frenck places Samantha Deyong and Lindsey Morgan along with the rest of the team in a giant "one" for a photograph after the district tournament. Photo by Kay*

Swimming helped me develop self discipline.
David Whanger

Cheerleaders Kristen Hoffman and Michelle Trussell cheer on the football team at the Homecoming game against Tabb. Their support played a big part in the success of team sports. Cheerleaders held practices twice a week and were responsible for knowing every stunt perfectly for games. They provided the spirit that the team needed to perform at its best.

Hey Batter, Batter Swing

Rip One To Centerfield

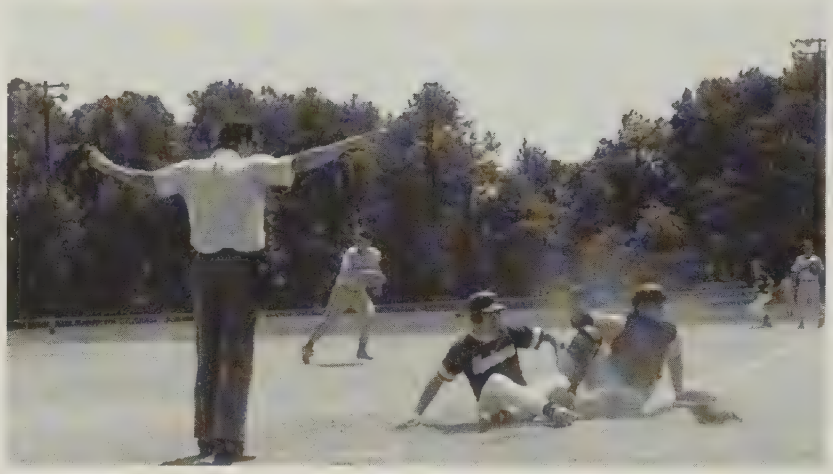
With the help of experienced players, Coaches Mark Yewcic and Chuck Ochsenfeld helped both baseball teams accomplish a winning season and a better outlook on the game. The J.V. and Varsity teams practiced everyday afterschool and on the weekends to improve skills. The veteran players helped the new and inexperienced players learn the basic fundamentals to be a good team. Although the teams were young, they worked hard in practices and showed the potential to be a great team.

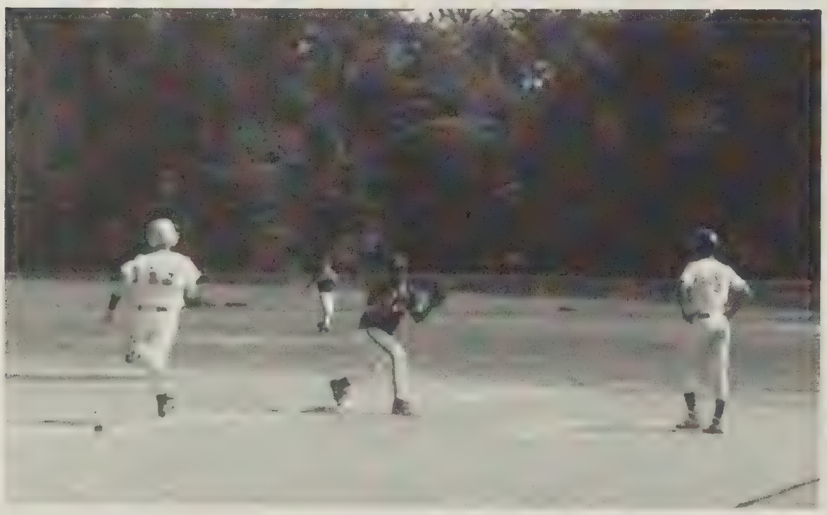
J.V. and Varsity struggled during the start of the season, but hung in there and played hard. Justin Hare said, "The teams were discouraged in the beginning, but the players kept their focus on the game." Both teams practiced hard to improve through the course of the season and they started to win tough games. The Varsity team had two key wins against Kecoughtan and Bethel, both of which were in first place at the time. Mike Minkoff said, "The Kecoughtan and Bethel games were the best games that we played." The teams had high hopes and with a little more determination, the JV and Varsity teams won their last three games.

Coach Yewcic and Coach Oshsenfeld worked the teams hard during practice and never let them quit. During the games, the coaches cheered the players on and kept their mind on the games. The teams stayed in there, kept their spirit up, and most importantly, they never gave up. ✍

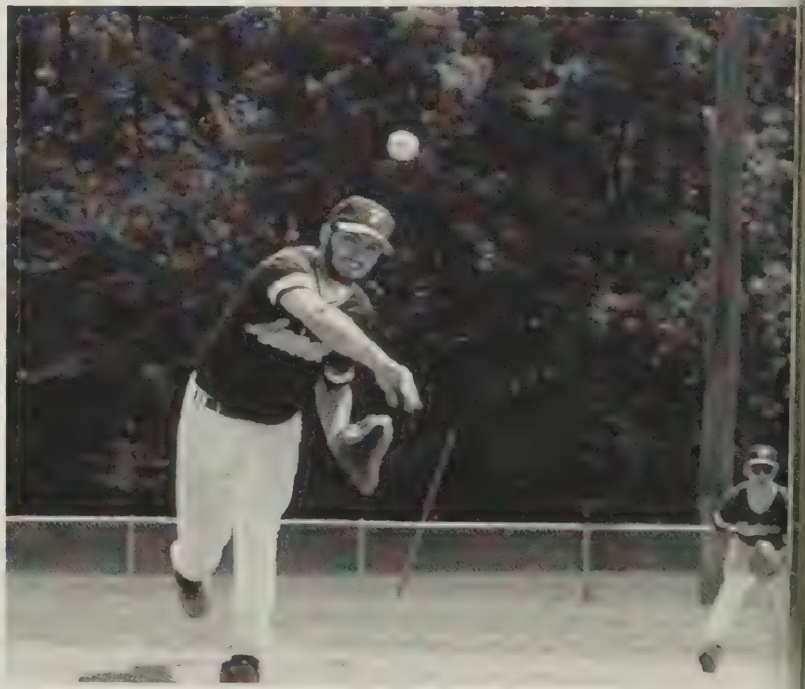
by Crites & Pope

Safe Or Out . . . *Rusty Hagerman slides into home plate for the winning run. As Rusty made contact with the Kecoughtan catcher, the ball was knocked loose and the runner, Rusty, was safe. Photo by Kay*



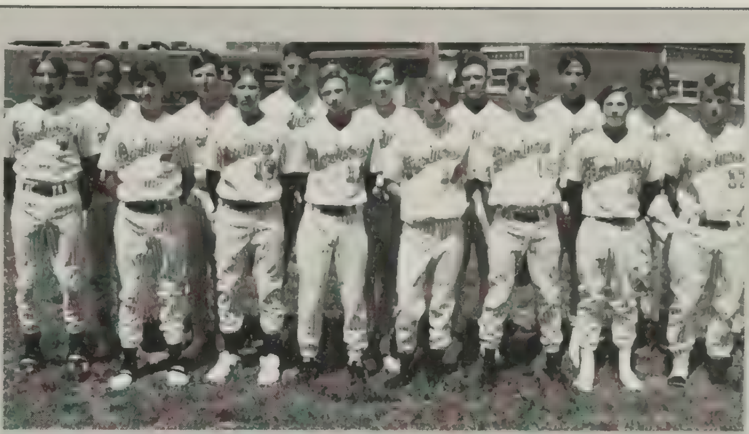


A Close Call . . . *Josh Phares, after hitting a ground ball, ran as fast as he could down the first base line. The umpire thought the ball beat Josh to first base, therefore, Josh was unfortunately out. Photo by Kay.*



Strike Three . . . *Jay Dixon threw a curve ball that resulted in the batter missing the hit, thus called out on strike three. As a result of Dixon's excellent pitching, not many batters were able to gain a hit. Photo by Kay.*

Congratulations . . . *Chris Holt, Lawson Pope, Jay Dixon, and Carlin Thomas congratulated each other after a hard fought victory against first place Kecoughtan. This win boosted the team's esteem. Photo by Kay.*



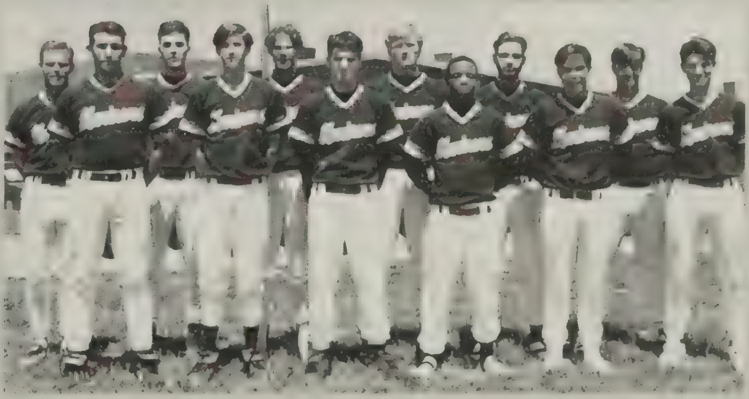
JV BASEBALL: *Front Row:* Jason Flanery, Five Quinby, Jud Switzer, Nate Simons, Andy Beale, Mike Trussel, Justin Hare, Josh Phares *Back Row:* Chris Williams, Alden Fitchett, Chris Evans, Shaun McCallum, Wayne Garrett, Lance Young, Nick Balderson, Scott Press.

JV BASEBALL
9-9

US		THEM
0	GLOUCESTER	1
1	DENBIGH	5
0	LAFAYETTE	6
17	WARWICK	4
6	KECOUGHTAN	8
4	MENCHVILLE	6
2	PHOEBUS	1
7	HAMPTON	5
2	BETHEL	3
10	GLOUCESTER	5
0	LAFAYETTE	24
3	DENBIGH	14
11	WARWICK	3
2	KECOUGHTAN	10
10	MENCHVILLE	9
3	PHOEBUS	0
11	HAMPTON	3
9	BETHEL	0

VARSITY BASEBALL
5-13

US		THEM
3	GLOUCESTER	2
4	DENBIGH	11
2	KECOUGHTAN	4
6	LAFAYETTE	8
7	WARWICK	13
2	MENCHVILLE	5
0	PHOEBUS	1
2	HAMPTON	4
4	BETHEL	5
3	GLOUCESTER	7
1	LAFAYETTE	6
8	DENBIGH	9
6	WARWICK	4
5	KECOUGHTAN	2
1	MENCHVILLE	15
3	PHOEBUS	4
17	HAMPTON	9
4	BETHEL	2



VARSITY BASEBALL: *Front Row:* Rusty Hagerman, Lawson Pope, Jim Begonia, Dante Thomas, Mike Minkoff, Marty Baksa. *Back Row:* Coach Mark Yewcic, Steven Turner, Jason Lawerence, Carlin Thomas, Jay Dixon, Chris Holt.

Going, Going, Gone . . . *Josh Phares hits the ball between the third baseman and the short stop resulting in a single. The left fielder fielded the ball and threw it to the second baseman. Photo by Kay*

Rounding Third

The Guide To A Competitive Edge

The games were rough and dangerous, just like the girls. Practices were long, exhausting, and frequent. According to Wanda Fletcher, a senior on the team, "It was the best sport in which to be involved. The team stuck together whether we won or lost." The girls began conditioning in February with practices lasting two hours everyday after school. The new coach, Murray Ritter, did not permit laziness. "The girls have to practice the way they are going to play the game," said Coach Ritter.

To make the team, the girls had to attend all conditioning sessions. Throwing, hitting, catching, and running skills were crucial to the team's success. Rain or shine, conditioning and practices were always held.

On game days, the girls had to be dressed and ready to load the bus by 2:15 p.m. Next, it was off to the field to warm up and play ball. Michelle Trussell said, "Games were the best part. We got to cheer each other on and show off our hard work." At the games, the team and fans gave off so much energy and spirit, that it often helped intimidate the other team. Since there are only nine positions on the field, and twenty players on the team, eleven people had to sit on the bench. The "pine riders," as they are called, were also a vital part of the team. They showed their support for both the offense and the defense by shouting team cheers. Everyone had an essential part in supporting, practicing, and playing the game of softball.

by Lilly & Hawkins

By The Seat Of Her Pants . . . Carrie Williams tagged the Bethel runner before she reached second base safely. Carrie made excellent tags while playing short stop and covering second base. Photo by Kay

Blocking Home . . . Michelle Trussell blocked a Bethel runner from third base stealing home. A catcher not only had to be ready for plays at homeplate, but be aware of the action on the field.Photo by Kay

Don't Even Try It . . . Christina Ellis was in control of the girl that tried to slide into third base. Christina tagged her out, and then turned a double play to second base making the third out. Photo by Kay.

What A Hit . . . *Kelly Trussell got a base hit to left field in the game against Bethel. They were a tough team to beat. Every player had to hit well and make good plays in the field. Photo by Kay*

Down And Out . . . *Kim Fiering got down and dirty at second base. A hard hit ball came straight to her, she scooped it up, and fired the ball to first base. The play earned the team an out in the fifth inning. Photo by Kay*

SOFTBALL
4-14

US		THEM
13	LAFAYETTE	14
2	KECOUGHTAN	23
11	MENCHVILLE	15
7	HAMPTON	5
12	WARWICK	15
8	GLOUCESTER	20
3	BETHEL	16
3	DENBIGH	11
6	PHOEBUS	9
15	LAFAYETTE	3
3	KECOUGHTAN	14
13	MENCHVILLE	11
11	HAMPTON	14
12	WARWICK	15
4	GLOUCESTER	12
0	BETHEL	12
3	DENBIGH	14
11	PHOEBUS	12

> ***Even though we lost many games, we still worked hard and everyone showed team spirit. We had a lot of fun and it was a good year.***
>
> *Diana Kercher*

SOFTBALL: *Front Row:* Christina Ellis, Carrie Williams, Wanda Fletcher, Dawn Abbot, Kim Feiring, Michelle Trussell *Second Row:* Christina Reid, Amanda Suaer, Kasi Schroeder, Kelly Trussell, Brooke Elliot, Diana Kercher, Allison Smith *Back Row:*Murray Ritter, Angel Anthony, Tamiko Stone, Leah Hawkins, Tina Lilly, Kelly Cunningham, Jermica Taylor, Terrell Brooks

Strike Three, You're Out . . . *Christina Reid caught the third strike finishing the fourth inning. The only time a catcher could take a break and stretch their legs was after the team earned three outs. Photo by Ann Barker*

Ready For Landing... *As a lofting ball is coming toward him, Gavin MacCleery stares it down. Practices always included working with balls in flight due to the uncertainty of knowing where it would land. Photo by Kay*

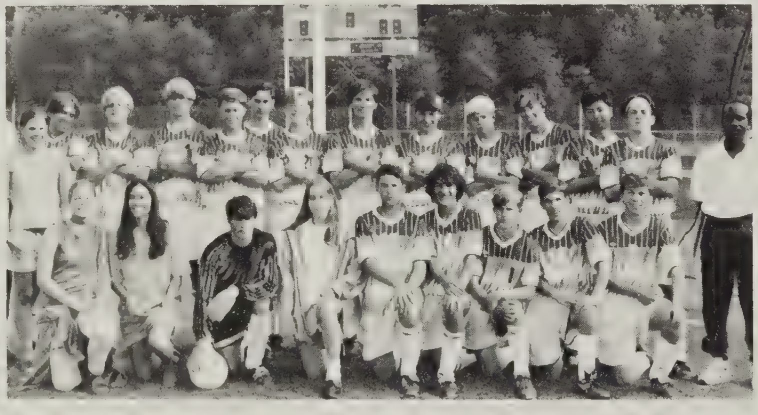
Open Your Eyes... *Avi Gibberman handles the ball with his feet while viewing the field. He was looking for a possible way to create a scoring opportunity. Photo by Kay*

V SOCCER
5-7

US		THEM
1	WOODROW WILSON	0
3	PHOEBUS	1
0	POQOUSON	7
0	DENBIGH	3
0	GLOUCESTER	10
12	WARWICK	0
5	BETHEL	0
3	HAMPTON	6
1	KECOUGHTAN	8
2	AFEYETTE	4
4	PHOEBUS	1
0	MENCHVILLE	4

Getting the experience of JV and Varsity helped me see both sides of the coin and adjust to a higher level of play.

Curtis Rosenbaum



VARSITY SOCCER: *Front Row:* Mngr. Kelly Saunders, Mngr. Sarah Ellis, Reggie McGee, Mngr. Natalie Renz, Jon Cornwell, Gavin MacCleery, Jason Godfrey, Brad Burcher, Avi Gibberman *Back Row:* Coach Andre Bell, Mngr. Totty Edwards, Chris Laws, Ryan Anderson, Wes Wright, Matt Wilcox, Kevin Lowery, Curtis Rosenbaum, Mike Latham, Luke Wilcox, Jonathon Hill, Robert Sherman, Thai Trihn, Jay Fontaine, Coach Roland Noel, Not Pictured: Chris Keelor, Brian Trimble

Let's Get Physical... *Ryan Anderson collides with a Peninsula Catholic defender as he makes a charge for the ball. Aggression is a quality that is important to a soccer player. Photo by Kay*

New Look

Visions of the Future

At the first soccer meeting, the coach, Andre Bell, wrote a statement on the chalkboard. It read "Goal: District Champions!" This phrase grew on the team quickly and it showed throughout the season. It was the first step into a long awaited season.

The attitude of both JV and Varsity was not the only thing that changed. A new coach was added to the soccer family. "This first year has been a challenging one for me as a new coach. We will continue to build a strong foundation for the future," Bell said. His new ideas aided in the improvement of the team as a whole. Practices became long and gruelling due to Coach Bell's and Coach Noel's attitude toward endurance and perfection. Jason Godfrey stated, "Under our new coaching staff our team has improved a great deal." This factor proved to be helpful against tough opponents.

Junior Varsity also proved to be a force reckoned with. Coach Noel said, "JV is better than ever! As long as I have coached here, this team has been one of the best." Coach Noel was confident that the next season would be a good one for the team. As said before, the long practices aided in the improvement of both of the teams.

The Varsity soccer team came out with a winning season, which has not been done in years. All the members of the team were credited for their efforts, great or small.

By Kristin Hoffman

Practice Makes Perfect. . . *During practice one afternoon, Gavin MacCleery plays a ball across to an awaiting player. Defensive play was an large part of practice, as well as in the games. Photo by Kay*

Full Extension. . . *Jonathon Hill extends to play a long pass through to one of his teammates upfield. Quality of passes and strength determined whether or not a good pass was given. Photo by Kay*

A Word to the Wise. . . *Coach Andre Bell gives his often short and to the point halftime lectures. This was part of a coach's job because these talks encouraged the team to do their best and to keep up the effort. Photo by Kay*

Go For It. . . Evie Burnet vigorously hustles the ball away from the other team. Sheila Debrunner was shown backing her up in case the other team had a break away. Photo by Tom Knox

VARSITY FIELD HOCKEY: *Front Row:* Meredith Hemenway, Elizabeth Overman, Evie Burnet, Mandy Bender, Sheila Debrunner, Totty Edwards, Robye Lopater, Lauren Dabbs, Michelle Montandon, Ashley Kent *Back Row:* Coach Lori Mitchell, Natalie Renz, Erin Stevens, Erin Sink, Kelly Blanchard, Missy Haworth, Carrie Williams, Kim Feiring, Lisa Paddleford, Julie Blake

JV FIELD HOCKEY
9-2

US		THEM
4	Menchville	0
6	Denbigh	0
5	Nansemond River	2
5	Warwick	0
4	Lakeland	0
2	Menchville	1
1	Lafayette	2
2	Gloucester	0
3	Denbigh	0
1	Tabb	2
3	Warwick	0

VARSITY FIELD HOCKEY
8-4

US		THEM
2	Menchville	0
1	Denbigh	0
1	Nansemond River	3
5	Warwick	4
3	Lakeland	1
3	Menchville	O
4	Kecoughtan	1
0	Lafayette	2
0	Gloucester	2
1	Denbigh	0
0	Tabb	3
1	Warwick	0

JV FIELD HOCKEY: *Front Row:* Kathryn Paulson, Robin Saunders *Second Row:* Christina Hicks, Shannon Young, Casey Hicks, Kim Bridges, Amanda Sauer, Diana Kercher, Amy Axley, Emily Swenson, Carrie Roylance, Alexis Michales *Back Row:* Coach Laura Clarke, Taylor Whitley, Laura Kercher, Lindsay Elder, Sherri Trussell, Lauren Nunnally, Laura Blum, Stephanie Gerke, Mary Weber, Justine Quinn

How Low Can You Go. . . Robye Lopater attempts to seize the ball from an opposing team mate. Erin Stevens and Kim Feiring were ready to assist while Sheila Debrunner analyzed the situation. Photo by Totty Edwards

A Scoop Above The Rest

An Award Winning Team

Hard work and determination proved to be a key factor for both the Varsity and Junior Varsity Field Hockey teams. Coaches Lori Mitchell and Laura Clarke played a big role in the success of the teams. Having a record of eight and four brought Varsity to have one of the best seasons in the last seven years. They came out on top as city champs and represented the school well.

Varsity captains Totty Edwards and Sheila Debrunner were always full of encouraging words of infernal wisdom. Totty stated, "The team did well working together. We shocked the district by defeating all of the Newport News teams. I was really proud to be a part of varsity!" Both of the captains played a key role in the team, as did everyone else. With Totty being the top scorer and Sheila having the offensive and defensive skills, they helped lead the team to the top. Sheila stated, "Hockey was a sport that kept my mind off other stressful activities." The Junior Varsity team had three captains. Amanda Sauer, Diana Kercher, and Kim Bridges. They encouraged their teammates on to do well as the Varsity captains did.

The skills improved as the season progressed for the teams, as the records reflected. The combination of skills, hours of practice, teamwork and positive thinking brought both teams to perform at their best.

by Bender and Hoffman

1,2,3, Shoot... *Mandy Bender lunges forward in order to attempt a shot at the goal. Ashley Kent was through and ready to assist. For the team, working together proved to be successful. Photo by Tom Knox*

Twinkle Toes... *Missy Haworth struggles with an opposing team member, but makes sure to keep her feet moving of all the time. This was an important skill to have. Photo by Tom Knox*

What A Shot... *Amanda Sauer is seconds away from scoring a goal. Christina Hicks and Robin Saunders were ready to help her out in case a deflection happened to occur. Photo by Larry Paffrath*

Watch For The Birdie

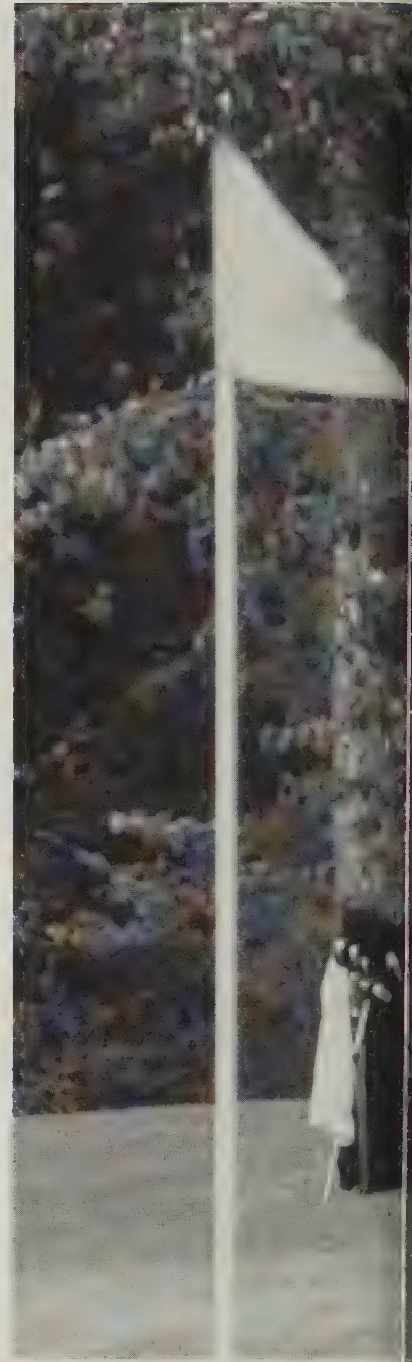
A Team Under Par

Golf is one of the only sports where the participants try to score below the average score. On each golf course, there are eighteen holes, and par is set for the course by adding together the par for each hole. Thus, by adding the pars of all holes, on the eighteen hole course, a par is obtained for the entire course. Very rarely does any high school golfer shoot below par, if they do break par, however, they are considered an exceptional golfer.

There are different degrees of sub-par per hole on a golf course. If a player shoots one stroke under par, the term designated to that score is a "birdie." On any courses that is above a par three, if a golfer shoots two strokes under par, they would have shot an "eagle." Rarely a golfer could hit the golf ball into the hole on their first shot, known as a "hole-in-one."

The members of the golf team met for practice at Deer Run Golf Course. Coach Yewcic held practice early in the morning, and worked the players hard. Reggie McGee said, "Practices were hard that early in the morning, but I still came to improve my game." Carter Paulson said, "A good golf game does not only require a good swing, but also a focused mind, and the ability to concentrate." Sometimes the ability to concentrate was the excitement and tension of the tournament. Once the matches were underway, however, all the team members were able to focus on their goal of shooting the lowest score they could. ✍

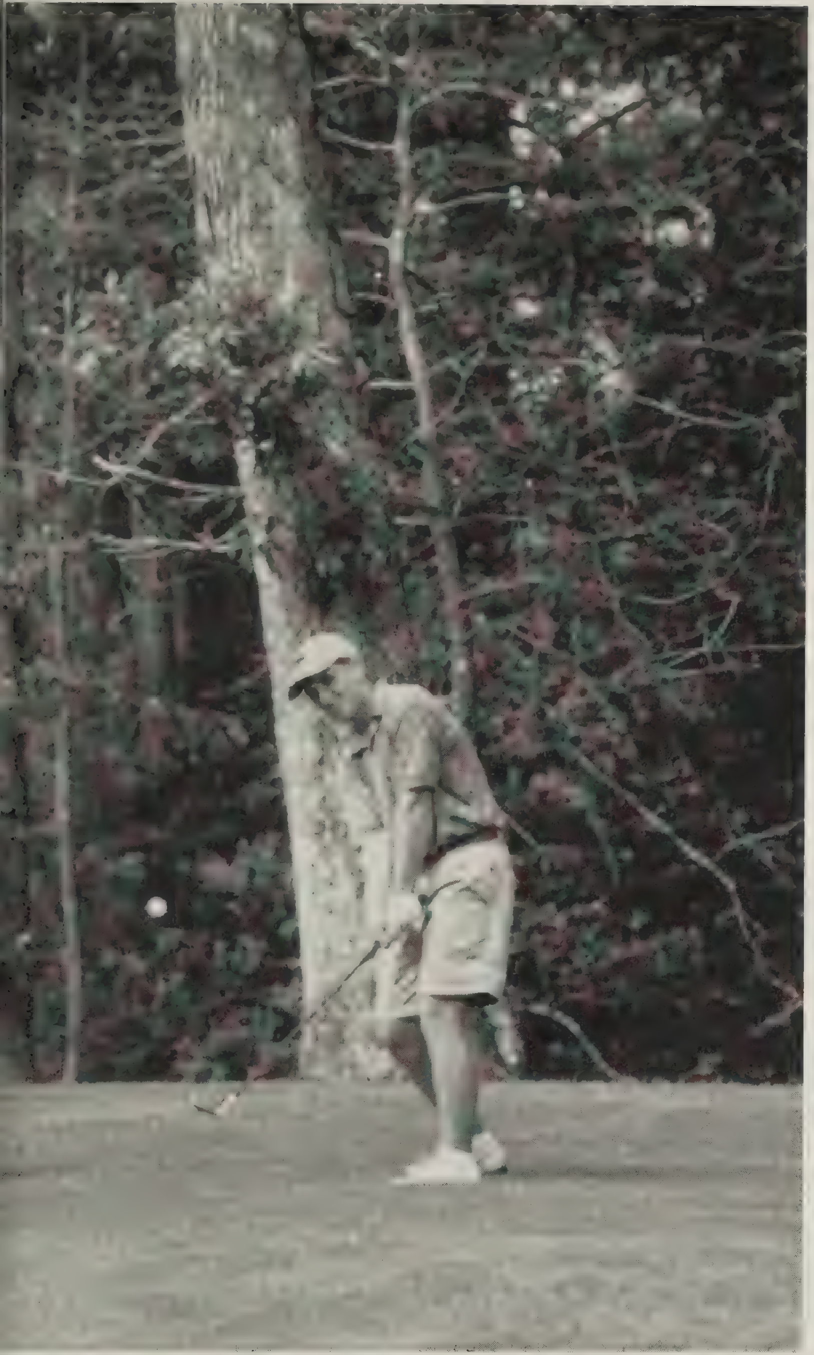
by Pope and Sherman



Giving It Your Best Shot . . . Andy Beale showed incredible skill and form, as he hits his second shot from the fairway toward the green. This was just one of Beale's fabulous shots. Photo by Lawson Pope

Adding The Final Touch . . . Andy Beale gets ready to finish the third hole of the golf course with an astonishing putt. Andy sunk the putt for his first birdie of the day. Photo by Lawson Pope

A Rough Shot . . . Luke Wilcox skillfully chips his third shot out of the thick rough, which gently rolls up to the hole. Luke made his putt for par, which gave him par. Photo by Lawson Pope



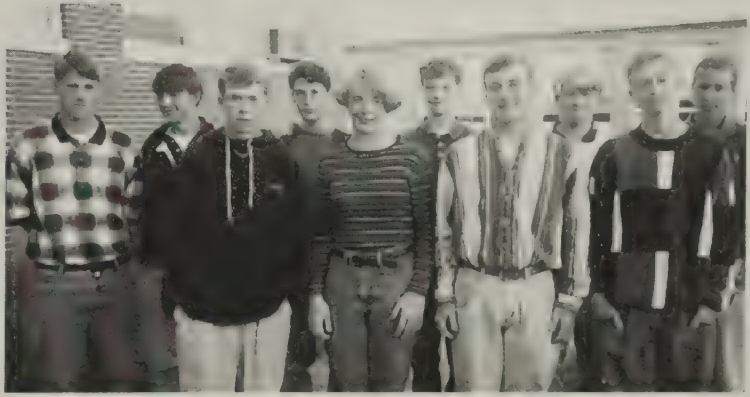
Keep Your Eye On . . . *Robert Grove watches carefully, as the ball he just chipped, soars long and straight towards the hole. Robert relied strongly on his good short game. Photo by Robert Sherman*

Please Go In . . . *As the ball gets closer and closer to the hole, Andy Beale's prayers grow stronger. With great skill, the ball successfully dropped down into the center of the hole. Photo by Robert Sherman*

GOLF
6th Place

Woodlands	6th place
Williamsburg	7th place
Ford's Colony	6th place
Two Rivers	6th place
Gloucester	6th place
Newport News	6th place
The Hamptons	7th place
Langley	6th place
Sleepy Hole	6th place

> ***At the tournaments, everyone tried their hardest, which made the team do a lot better, and the matches were more fun. Missing school was also great!***
>
> *Joseph Mudd*



GOLF: *Front Row:* Andy Beale, Carter Paulson, Robert Grove, Nathan Simons *Back Row:* Josh Phares, Luke Wilcox, Jonathan Cornwell, Five Quinby, Adam Brown, Joseph Mudd

Teeing Off . . . *Carter Paulson eyes the ball with great concentration as she prepares for her tee shot. With such a great tee shot, Carter set herself up for a good fairway shot. Photo by Robert Sherman*

Taking the Lead

The Race To Win

On your mark, get set, go was what the cross country team heard daily at their races. The team consisted mainly of underclassmen and only two seniors. Every day of practice the runners trained in different ways. One of the ways they trained was by running the Mariner's Museum Trail and the Noland Trail. Preparing for the rigorous 3.1 mile races took self-discipline and effort on the runner's part. They used the weight room and the track in the back of the school to condition and train themselves. Jacob Fendrich said, "This was a difficult sport, but I got better and faster by doing the training."

Meets were anything but easy. The 3.1 mile race took place in different kinds of weather conditions. As with any sport the training helped the runners incrase their strength and endurance. Tawa Fujah said, "It was important to have endurance because running meant pushing our bodies to the limits."

The most important rule of the team was to try their hardest. Running with bruised legs, pulled muscles, shin splints, sprained ankles and other injuries was common.

The girls ended the season 2-4 and the boys ended the season with a record of 1-5. Jose Gomez said, "Cross country was a good experience. It taught me dedication and discipline and showed me new skills and abilities for the future." After a difficult season, the team members showed their dedication to the sport by running indoor track and preparing to go on the harder race.

by Will Frank

Finished At Last . . . *Jose Gomez and Jay Mirmelstein are relieved as they approach the finish line. Leaving the runners behind, the two stick together to take the lead in the race. Photo by David Morse*

I Can Do It. . . *Jacob Fendrich concentrates as he runs past Tabb runners and attempts to pass another during a hard meet. The difficulty appears on his face as he passes a turn. Photo by David Morse*

I Think I Can. . . *Bryan Ruff opened up his stride to gain the lead at the end of a gruelling meet against Tabb. Bryan's long legs help him cruise past Tabb runners and finish out the meet. Photo by David Morse.*

Starting On The Right Foot. . . *Sarah Cline and Shontel Powell try to move ahead of the crowd after the starting gun fires in a meet. Photo by David Morse*

HOMER L. FERGUSON
HIGH SCHOOL

Boy's Cross Country:*Front Row:* Robert Hydrick, Jay Mirmelstein, Jose Gomez, Jacob Fendrick, Jim Brooks *Back Row:* Coach Anthony Frazier, Eddie Miller, Frankie Casanova, Chris Mierchuck, William Gerven

GIRLS CROSS COUNTRY
2-4

US		*THEM*
26	*Kecougtan*	29
	Denbigh	
18	*Warwick*	41
29	*Lafayette*	26
	Gloucester-Denbigh	
43	*Tabb*	17

BOYS CROSS COUNTRY
1-5

US		THEM
16	Kecoughtan	39
39	Denbigh	19
40	Warwick	38
35	Lafayette	22
68	Gloucester	36
68	Denbigh	28
34	Tabb	24

HOMER L. FERGUSON
HIGH SCHOOL

Girl's Cross Country:Front Row: April Taylor, Lisa Wieler, Melissa Juarez **Back Row:** Shontel Powell, Beth Guethe, Megan Wheller, Coach Jacqueline Bateman

Eat My Dust. . . *Tawah Fuja and Beth Guethe sprint to the finish line after a long, hard Cross Country meet against the Menchville Monarchs. Although on the same team, the two still competed against each other to take first place for their school in a race. Photo by David Morse*

Court Royalties

Dominant Racquet Rules

In tennis, the racquet is more than just equipment. String type, head size, and grip size are all factors in the overall performance of the player. The tighter the strings are, the faster the speed of the ball. Head size effects the control the player has over the ball. The size of the grip is totally dependent upon the preference of the player. Serious players spent hours testing out new racquets, and deciding which suited their skills and technique the best.

The girls' team completed its fifth season as district champions and were awarded the trophy for the Peninsula District at the opening ceremony of the District Tournament. Other honors that were announced were the members of the Peninsula District Team. Wendy Hsu was awarded the #3 singles cede and the team of Wendy Hsu and Leighann Luter were awarded the #2 doubles cede. Wendy Hsu and Leighann Luter, along with Cecibel Degracia, were all invited to play at the regional tournament. When asked what it takes to be a champion, Wendy Hsu said, "It takes years of dedication, practice and hard work."

The boys' team, after struggling through a new coach the year before, had a very successful year. They lost to only one team, Menchville. They placed second in the Peninsula District. William Hockett said, "Tennis was a great experience for me. I learned to deal with a variety of people and situations." ✍

by Campbell & Hodges

All Work And No Play... *Erin Chisom and Lizza Gonzalez paint banners to hang on the car they are using for their Homecoming float. This showed their team spirit in preparation for the parade. Photo by Kay*

Stop Trying To Kill The Ball... *During the match against Denbigh, Coach Frenck reminds Wendy Hsu to keep her eye on the ball and to swing through the ball with every stroke. Interaction between the players and the coach was an important part of every game. Photo by Kay.*

Keep An Eye On The Ball... *Kristen Kerr concentrates on swinging through the ball at a home match. Technique was an important part of a good forehand. Team members perfected their technique every day after school. Photo by Kay*

Take It To The Net... *Howard Hewlett concentrates on a topspin backhand at the match against Kecoughtan. Members spent time every day after school perfecting their games. Photo by Kay*

GIRLS' TENNIS: *First Row:* Margaret Becker, Amanda Elofson, Missy Campbell, Cecibel Degracia, Lizza Gonzales *Second Row:* Leighann Luter, Kristy Kerr, Katie Lorentz, Lindsey Morgan, Samantha Deyong, Meha Shah *Back Row:* Merry Gregg, Sarah Ellis, Kelly Trussell, Erin Chisom, Ana Degracia-manager, Coach Carol Frenck

GIRLS' TENNIS
9-0

US		THEM
9	Lafayette	0
9	Menchville	0
9	Bethel	0
8	Tabb	1
9	Denbigh	0
6	Warwick	3
9	Hampton	0
7	Phoebus	2
8	Gloucester	1
9	Kecoughtan	0

BOYS' TENNIS
8-1

US		THEM
6	Denbigh	3
8	Bethel	1
6	Gloucester	3
8	Hampton	1
7	Warwick	2
9	Phoebus	0
1	Lafayette	8
7	Menchville	2
7	Kecoughtan	2

BOYS TENNIS: *First Row:* Doug Lewis, Chris Grizzle, Matt Elofson, Tilford Smith *Back Row:* William Hockett, Howard Hewlett, Adam Wittan, Ross Stevens, Coach Jim Bodensick

I Have Got It... *Adam Wittan looks on as William Hockett returns a tough serve at a home match. Return of serve was an important part of the game because it set the pace for the rest of the match. Photo by Kay*

GIRL'S OUTDOOR TRACK

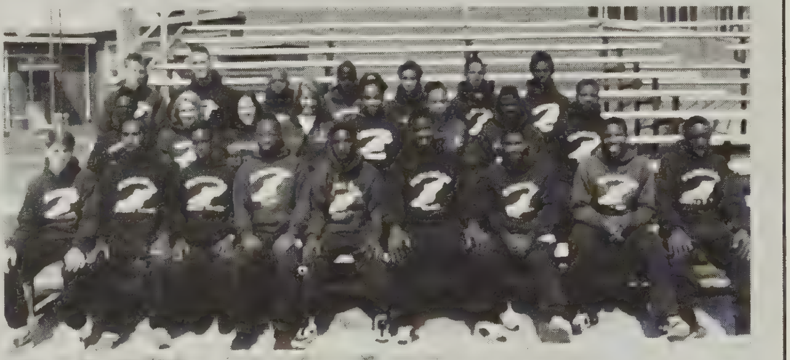
3-2

US		THEM
64	HAMPTON	63
93	WARWICK	34
58	MENCHVILLE	54
58	DENBIGH	63
58	PHOEBUS	85

BOY'S OUTDOOR TRACK

4-1

US		THEM
59	HAMPTON	48
66	WARWICK	59
75	MENCHVILLE	66
87	DENBIGH	49
67	PHOEBUS	69



OUTDOOR TRACK*Front Row*: J. Mirmelstein, J. Gomez, W. Gervin, J. Brooks, J. Allansworth, S. Martain, L. Barner, M. Vinson, A. Alexander *Second Row*: A. Gatling, B. Guethe, M. Juarez, R. Cline, S. Powell, K. Brooks, C. Chester, J. Gurley *Back Row*: B. Ruff, G. Murphy, J. Callaway, F. Fox, K. Brown, R. Davis, R. Gatling

GIRL'S INDOOR TRACK

US	THEM		
FHS	PHS	WHS	GHS
44.5	85	11	48.5
FHS	MHS	HHS	
16	80.5	42.5	
FHS	DHS	BHS	
39	70	20	

BOY'S INDOOR TRACK

US	THEM		
FHS	PHS	WHS	GHS
33	50	39	78
FHS	MHS	HHS	
28	116	5	
FHS	DHS	BHS	
39	63	40	

INDOOR TRACK *Front Row:* T. Fuja, M. Juarez, M. Wheeler, B. Lammes, S. Powell, B. Guethe, K. Smith, T. Juarez, C. Paulson, M. Becker *Back Row* Coach Bateman, J. Brooks, R. Gatling, V. Robison, H. McMullen, C. Mierchuck, M. Vinson, K. Brown, J. Gurly, Coach Dodson

Flying Through the Air. . . *Earning points for the team, Brian Ruff, at the district meet, easily clears the bar in the pole vault event. Photo by Dewey Sumick*

Over the Top. . . *Being the only ma jumper, Michael Vinson attempted t take the high jump event in the tri-meet with Menchville and Hampton Photo by Dewey Sumick*

Soaring For The Gold

Leaving the Competition in the Dust

Track and field covered the course of two seasons, indoor during the winter and outdoor during the spring. Indoor track meets generally lasted two days. Field events, including shot put, long jump, triple jump, and high jump, were held inside a gym on the first day. The next day, runners braved the weather to compete in heir events outdoors. Donnie Jones said, "Track takes a lot of heart and dedication, especially during the winter." In the warmer spring season, the events are held simultaneously outdoors. Runners compete in races lasting from one hundred meters to a distance medley relay, which can take up to forty five minutes to complete. Outdoor field events are the same as indoor, with the addition of the discuss and pole vault.

While some people joined the team for the thrill of competition, others ran simply because they enjoyed it. Melissa Juarez commented, "I enjoy track, it is better to run competitively then to sit around and do nothing. I also like the team members, they are very encouraging and treat everyone like family". Other members found different reasons for joining the team. Jamie Campbell saw track as an opportunity to meet people and become more involved in school activities. She said "Everyone on the team is really nice; even if you have just begun they make you feel welcomed. The coaches are also great, they are really dedicated to their teams".

By Jernigan and Gilliam

On Their Last Leg. . . *Rounding the last turn Shontel Powell gave all she had in order to pass Tawa Fuja in a practice run. Practices were held behind the school. Photo by Kay*

No Pain No Gain. . . *Seniors Rebecca Cline and Amy Bates prepared for their last high school track meet against Phoebus. Rebecca went on to run for the U.S. Naval Academy. Photo by Kay*

Leader of the Pack. . . *Jose Gomez leads in the 3200 meter, two mile, run in the districts meet at Darling stadium. Jose's favorite events were long distance runs. Photo by Kay*

Grinding The Turf

Keeping It Between The 35 and Goal

The football team began its season in the driving heat of the summer sun. Practices began during the summer break and ended in the fall. Players met midday and were not allowed to leave until late afternoon. Coach Reamon's building process was evident in the season opener when the football team defeated Lafayette 35-3. The varsity's winning ways continued as they went on to win four out of their first six games. Complimenting the varsity team was the performance of the J.V. team. They possessed a near perfect record only losing one of their ten games.

The football team worked on many skills to improve their ground game. In addition to the ground game, Marcellus Harris was move from wide receiver to start at the quarterback position. Halfway through the season, adjustments were made to accommodate the skills of J.V. quarterback Michael Vick. Vick was brought into a starting Varsity quarterback role for the first time against Phoebus as Marcellus Harris moved to his more natural position of wide receiver. Vick lost his opening performance, but met the challenge to throw for 4 touchdowns and over 400 yards in a 41-14 win against Gloucester. He commented, "I was glad that I got to experience playing against varsity teams because it will help me when I play varsity." Meeting challenges was a part of the agenda for both of the football teams because of their hard work and determination.

by Brad Burcher

Ready, Aim, Fire... *J.V. quarterback Michael Vick tries to produce a scoring drive against Warwick. Michael's passing helped the team to defeat the Raiders. Photo by Kay.*

Cutting the Corner... *Lorenzo Barner sprints to the outside to gain yardage in a J.V. game against Warwick. Barner's running game was an important part of the success of the offense. Photo by Kay.*

Coming through... *After catching a short screen pass, Calvin Chester scrambles for extra yardage after breaking tackles from Tabb players. This king of extra effort helped the team. Photo by Kay*

That Extra Yard. . . *Running back Rayfield Wells is determined to dive for extra yardage against Lafayette at Todd stadium. This type of extra effort assisted in the defeat of Lafeyette 35-3. Photo by Nathaniel Kinnison*

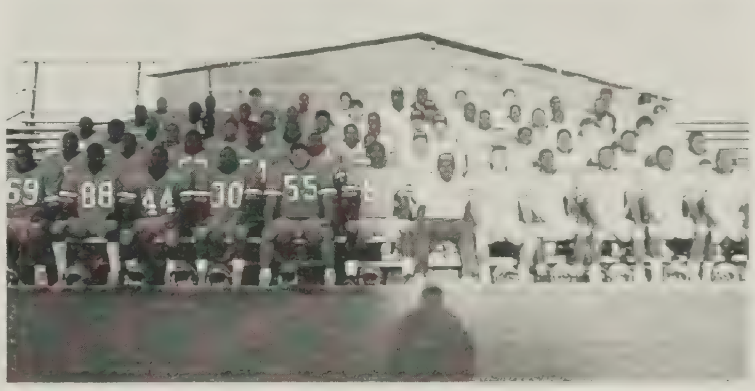
Breaking Away. . . *After catching a pass, wide receiver Brian Scott sprints down the field and trys to avoid a Tabb defender during the Homecoming game at Todd Stadium. Photo by Kay*

JV FOOTBALL
9-1

US		THEM
32	Lafetette	7
6	Menchville	0
44	Bethel	20
36	Tabb	6
36	Denbigh	12
20	Warwick	14
41	Hampton	12
8	Phoebus	6
34	Gloucester	6
7	Kecoughtan	12

VARSITY FOOTBALL
5-5

US		THEM
35	Lafayette	3
23	Menchville	14
0	Bethel	16
14	Tabb	32
27	Denbigh	7
7	Warwick	0
17	Hampton	21
0	Phoebus	17
41	Gloucester	14
0	Kecoughtan	14



J.V. AND VARSITY FOOTBALL: *Front Row:* D. Murphy, S. Martin, R. Williams, A. Jones, D. Latta, E. Benjamin, L. Hicks, D. Jones, J. White, R. Wells, M. Vinson, J. Gurley. *Second Row:* C. Chester, J. Allensworth, D. Jones, T. Simmons, B. Scott, B. Potts, D. Dodson, M. Bond, R. Davis, M. Harris, S. Pereira. *Third Row:* M. Woodley, M. Brown, M. Boisson, T. Fenner, B. Fillyaw, B. Hooker, L. Barner, W. Cornwell, J. Jones. *Fourth Row:* J. Greene, D. Calloway, E. Benjamin, B. Brooks, T. Greene, M. Vick, Coach Norton, E. Pendleton, D. Leonard, J. Sherman, C. Evans *Fifth Row:* R. Gurley, J. Ransom, D. Early, E. Dunmore, M. Williams, Coach Dwayne Knight, M. Smith, L. Bugg, J. McPhatter, S. Gordon, R. McGee *Sixth Row:* J. Haggey, D. McMillian, G. Azar, G. Boyd, J. Evans, Coach Washington, A. Fenner, C. Redden *Back Row:* T. Kellam, T. Reamon

Stuffed. . . *Calvin Chester and Jovan White join forces to stop the forward progress of a Tabb player in the homecoming game at Todd stadium. The two made many plays that helped the defense. Photo by Kay.*

Above The Rim

Rising Above the Rest

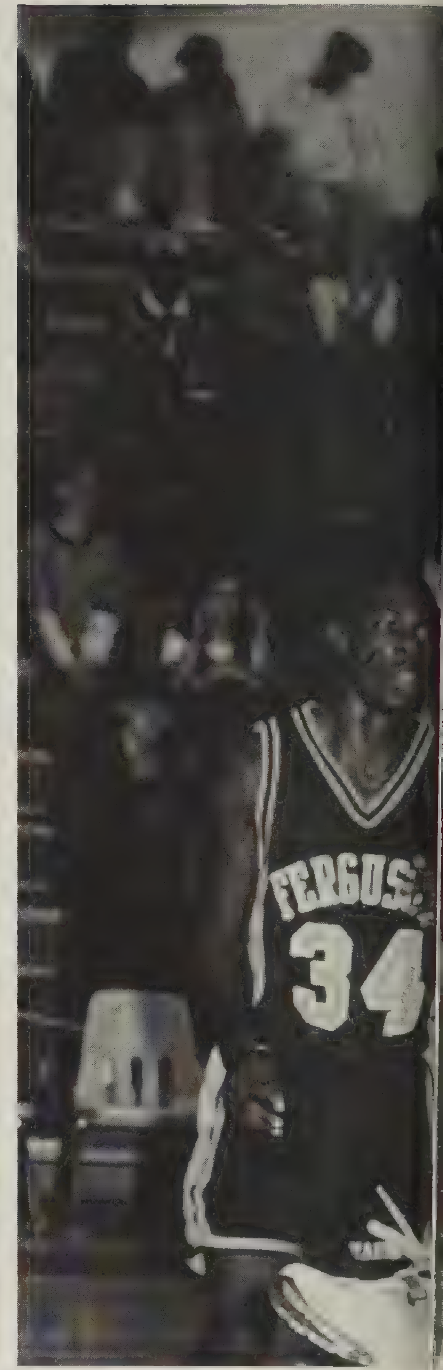
Pushing and shoving was common on the outside courts where many players took their first jump shots, passed their first passes and committed their first fouls. Ask players where they learned their game and outside courts was what most would tell you. This was where basketball players have played their roughest games.

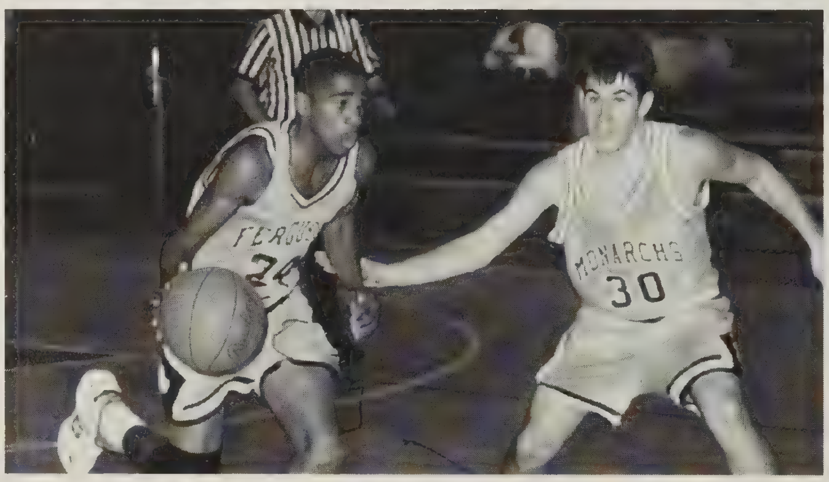
Although on outside courts these players learned a very unprofessional game, the Junior Varsity and Varsity games provided a display of professional back passing, up and under lay-ups and just a show of all around skill. Basketball skills were not just given away, they were acquired through hard practice. Practice was just what the Junior Varsity and Varsity teams did everyday of the season.

The Varsity team had a good season to maintain a 10-12 record against tough competition. They aroused the crowd with long three-pointers, slam dunks, and clutch foul shooting. Cory Hicks said, "We lost alot of good seniors from the year before, but we still played hard in every game."

Both teams did not have a loosing record though. The JV team had an almost perfect record. With guidance from Coach Darwin Mills, the JV team racked up a number of victories. The JV team had a successful season with their winning record and good performances throughout the season.

by Darius Brown



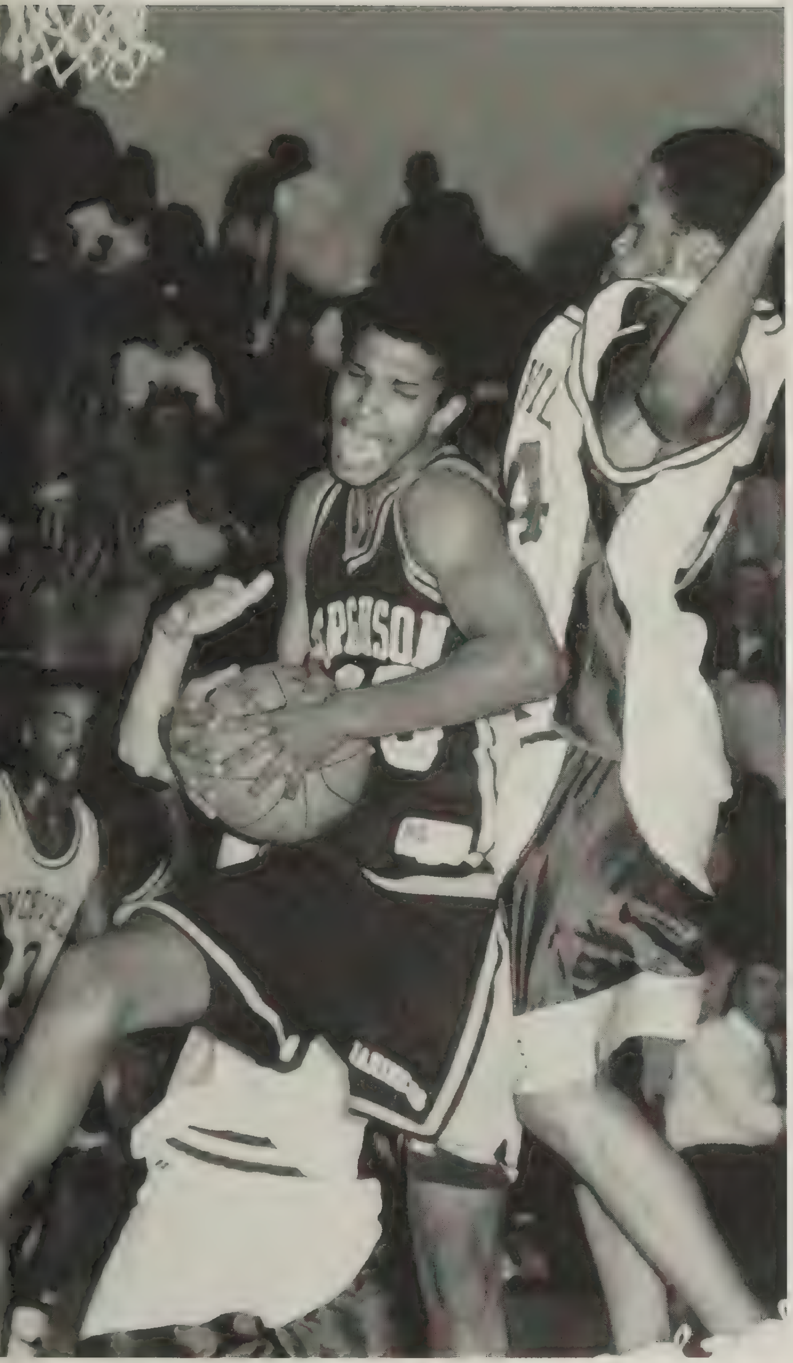


Fast Break... *Anthony Stokely leads a fast break and hustles down the court hurriedly to help contribute points for his team. Fast breaks were a quick way to put points on the board. Photo by David Morse*

X's And O's... *Coach Darwin Mills gives Jason Hall some suggestions during a time out. Time outs were important for planning plays and also resting. Photo by David Morse*

FERGUSON
54
43

Power Rebound... *Damien Jones goes up and attempts to grab a rebound. Grabbing rebounds was an important factor of winning basketball games. Photo by David Morse*



Get Off Me. . .David Clark goes up strong to grab a rebound from a Menchville player. Aggressive play was important for playing inside the paint. Photo by David Morse

VARSITY BASKETBALL: *Front Row:* Manager Germain Benjamin, Kenneth Harrel, Xazavia Burton, Jovan White, Marcellus Harris, Robert Davis, Xarivera Burton, Manager Jaime Cale *Back Row:* Coach Darwin Mills, Coach George Walters, David Clark, Keenan Young, Corey Hicks, Earnest Benjamin, Diron Ford, Trainer Lloyd Hicks

J.V. BASKETBALL

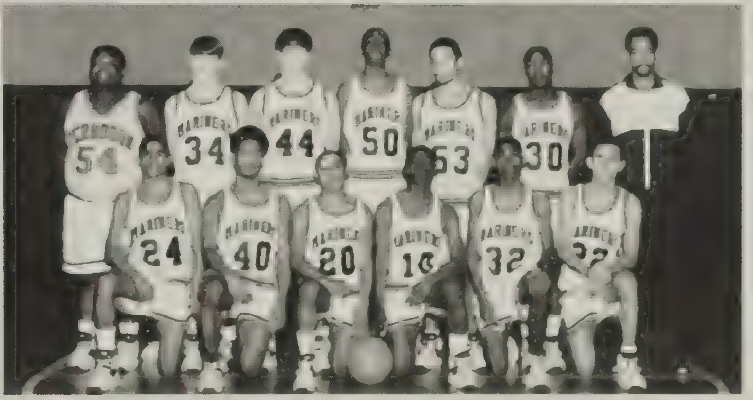
13-5

US		THEM
64	Lafayette	44
75	Menchville	74
67	Bethel	58
60	Tabb	50
65	Denbigh	73
53	Warwick	47
51	Hampton	52
68	Phoebus	41
79	Lafayette	59
59	Menchville	39
54	Bethel	60
35	Tabb	42
80	Denbigh	60
45	Warwick	33
47	Hampton	48
64	Phoebus	57
67	Gloucester	37
70	Kecoughtan	47

VARSITY BASKETBALL

10-12

US		THEM
65	Lafayette	57
61	Menchville	75
80	Bethel	62
75	Tabb	78
63	Denbigh	54
58	Warwick	70
47	Bruton	43
65	Warwick	67
47	Menchville	64
62	Hampton	77
72	Lafayette	62
72	Menchville	74
77	Bethel	61
67	Tabb	64
46	Warwick	44
50	Hampton	72
57	Phoebus	50
80	Gloucster	56
59	Keoughtan	71
54	Warwick	85



JV BASKETBALL: *Front Row:* Anthony Stokely, Jason Boone, Jerry Evans, Greg Sandford, Robert Askew, Shawn Thorpe *Back Row:* Damien Jones, Mike Trussel, Jason Hall, Daktarei Martin, Craig Krzanowski, Darius Perry, Coach Darwin Mills

Bring the Ball Up the Court. . .*Kenneth Harrel scans the court as he brings the ball up court. Getting the ball up court required good ball handling skills by the point guard. Photo by Kay*

Dynamic Duo. . . *Sally Stook makes a break away with the basketball while her twin sister Laura Stook motions for her to pass the ball. Photo by Dewey Samick*

GIRLS VARSITY BASKETBALL: *Front Row:* Coach Buzonas, Coach Spruell, Coach Harrell *Back Row:* Nikita Tate, Shae Rothwell, Michelle Trussell, Kelly Trussell, Julie Roper, Laura Stook, Sally Stook, Christina Ellis, Tasha Jackson, Kelly Cunningham, Kesha Walton, April Wooley, Courtny Cunningham

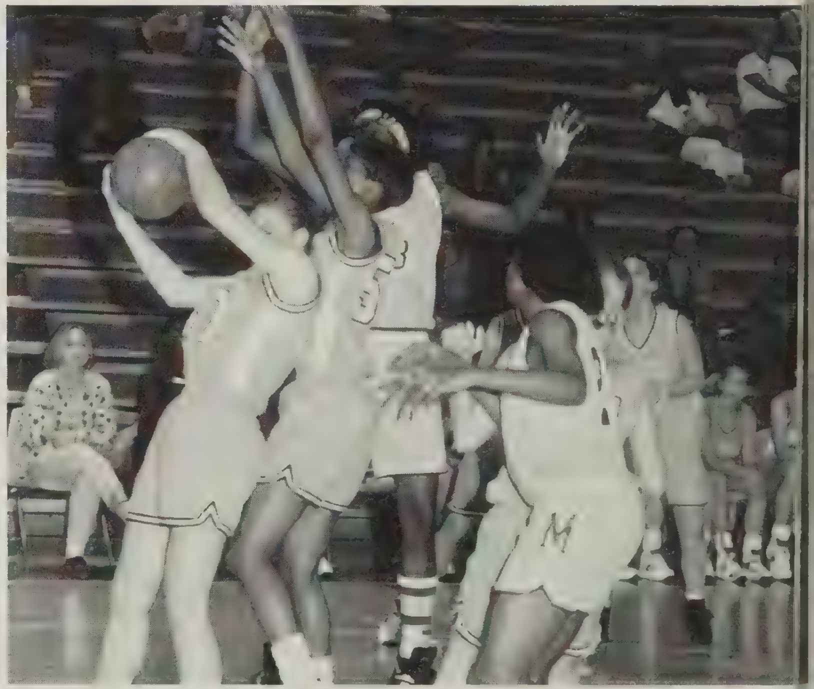
VARSITY BASKETBALL
2-16

US		THEM
50	Lafayette	41
38	Menchville	93
36	Bethel	57
29	Tabb	70
35	Denbigh	64
33	Warwick	78
31	Hampton	100
33	Phoebus	42
42	Lafayette	70
36	Menchville	113
36	Bethel	65
46	Tabb	68
24	Denbigh	52
33	Warwick	81
27	Hampton	51
32	Phoebus	31
33	Gloucester	63
22	Kecoughtan	57

JV BASKETBALL
4-14

US		THEM
28	Lafayette	62
33	Menchville	47
33	Bethel	51
18	Tabb	51
33	Denbigh	31
30	Warwick	41
40	Hampton	29
38	Phoebus	18
37	Lafayette	59
36	Menchville	35
20	Bethel	60
27	Tabb	44
27	Denbigh	61
35	Warwick	43
39	Hampton	35
13	Phoebus	30
39	Gloucester	50
37	Kecoughtan	52

GIRLS JV BASKETBALL: *Front Row:* Coach Harrell, Natasha Blount, Lauren Nunnalley, Kelly Waynick, Amanda Hester, Brooke Abbitt
Back Row: Keyosha Butler, Beth Lammes, Sherri Trussell, Coach Buzonas, Donna Neiss, Tiffany Young, Beatrice Gorham



On The Rebound. . . *Christina Ellis grabs a rebound with teammate Tasha Jackson on guard close behind her. Moves like this are important in keeping the opposing team from scoring. Photo by Dewey Samick*

Nothing But Net

Crashing the Boards For the Score.

After a long day of classes, most students went home, grabbed a snack, and sprawled out on the couch to watch a couple hours of television. But for the girls' varsity and junior varsity basketball teams the day had just begun. The girls practiced everyday afterschool in the girl's gym from 2:00 to 6:00 p.m.

Teamwork, patience, and dedication were everyday qualities the girls' basketball teams possessed. Before the big performance came the agonizing practices. Intense practices and extreme effort helped the girls grow with every game they played. All of the girls had to juggle a heavy load of schoolwork between practices and games that proved to be quite difficult. "I had a tough time completing all of my homework each night and going to basketball practice everyday after school," said Kelly Trussell.

The varsity coach, Andre Spruell, and the junior varsity coaches Joanne Harrell and Donna Buzonas, stressed the importance of strategies and maneuvers to win on the basketball court. The most important fundamentals of scoring by the offense were rebounds, lay-ups, and foul shots. If a player is fouled while attempting a shot, they go to the foul line to try for two one point shots. Even though getting fouled was never fun, the players used foul shots to their advantage.

Through the thick and thin, whether won or lost, both girls basketball teams stuck together and supported each other.

✍ *by Hawkins and Lilly*

Words Of Wisdom. . . *Julie Roper, Laura Stook, Shae Rothwell, and Tasha Jackson listen closely while Coach Spruell explains the defensive strategy for the next play. Photo by Dewey Samick.*

Going For The Goal. . . *Lauren Nunnalley is closely trailed by her opponent as she sprints down the basketball court in preparation to shoot the ball for two points. Photo by Dewey Samick.*

Gimme It!. . . *Sherri Trussell fights for the ball with three players of the opposing team while Lauren Nunnaley stands by prepared to help in any way possible. Sometimes things got rough out there on the court. Photo by Kay.*

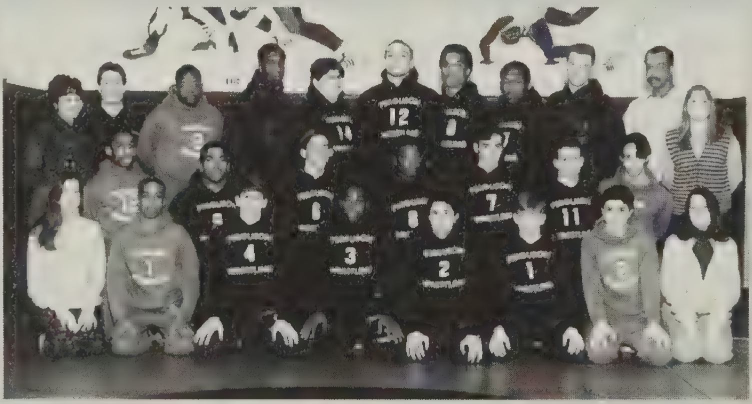
Determination. . . *Brandon Pape uses the result of his hard work in the weight room to out-maneuver his Denbigh opponent. Tough practices helped the wrestlers to achieve their personal and team goals. Photo by Kay*

And Stay Down. . . *Brandon Pape fights to subdue his opponent from Menchville. Although they tried hard, the team was not able to defeat the Monarchs. Photo by Kay.*

"Coach Scott pushed us hard before the season and during practice so we would be prepared for our scheduled matches. Long hours in the weight room and on the track helped us to maintain the endurance we needed."
Jay Mirmelstein

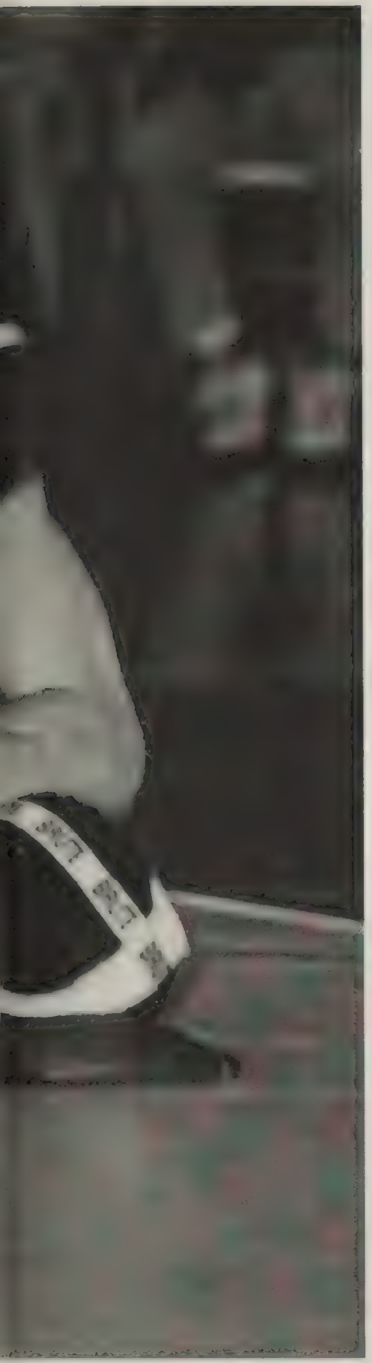
WRESTLING
4-10

US		THEM
5TH PLACE TOURNAMENT		YORK
33	Tabb	36
60	Wythe	18
39	Hampton	30
18	Gloucester	49
8TH PLACE TOURN.	N.N. CHRISTMAS	
13	Nansemond RIVER	53
12	Denbigh	56
21	Menchville	42
45	Phoebus	30
48	Kecoughtan	24
17	Warwick	46
26	Lafayette	40
29	Bethel	30
0	Lake Taylor	70
29	First Colonial	48



WRESTLING: *Front Row: Evie Burnette, William Gervin, Jay Mirmelstein, Robert Brooks, Brandon Milner, Richard Pruitt, Chris Katcherside, Shannon Miller Second Row: Mikasha Keene, Robert Brooks, Michael Carter, Jason Flannery, Lemarche Smith, Brandon Pape, Todd Conway, Mike Hedderly, Angie Merit Back Row: Coach Pruitt, Randy Brooks, Manyotta Watford, Matt Williams, Michael Bond, David Lynch, Terry Finner, Joe Street, Coach Scott*

Perfect Pin. . . *Lamarche Smith attempts to out think his opponent as he works to pin his Denbigh High School wrestling opponent. Hard work and preparation enabled him to defeat his opponent. Photo by Kay.*



One, Two, Three

Wrestlers Go For The Pin

The determination of the wrestling team was proven by the exemplary effort of the young men on the team. These dedicated wrestlers trained herd in the off season to ensure that they were prepared for the upcoming season. Long hours in the gym and weight room conditioned the team for matches against area schools. Training began early in the year as the team focused on meeting the requirements for their weight class. "The hardest part of watching our weight was seeing our friends eat whatever they wanted and having to discipline ourselves to focus on the training and not eat anything that will make us gain too much weight.," remarked senior wrestler Brandon Pape.

The team was seen training on the track field building their stamina for more harsh and concentrated training during the season. "We wrestled some pretty difficult teams, but in several matches we did our personal best," said Chris Schilling. The cheerleaders and student body were also big supports for wrestlers, attending the home matches and cheering the team on. "A big plus was the support we received from the students. We sometimes had a full house to cheer us on," commented Jay Mirmelstein.

Overall, the team had a total of sixteen matches. They won four of their matches, not including districts, regionals, or state tournament. The team was represented well all season by its members and once again wrestlers were sent to the district and regional championships.

by Burcher & Fitchett

Giving It His All. . . *David Lynch tries to out perform his opponent from Denbigh. To do this, hard work and determination were required. It took great concentration to execute all the moves correctly. Photo by Kay*

Could You Get Off Me. . . *Jay Mirmelstein works to escape from the grasp of his opponent. Wrestlers practiced different moves and techniques to overcome the holds of their opponents. Photo by Kay*

Stop Your Whinin'. . . *Despite the helpless pleas of the Menchville wrestler, Brandon Milner, to the delight of Coach Scott, overpowers his opponent. Milner gained the pin with little trouble. Photo by Kay*

Learning the B's and C's

Balance & Coordination

Last season proved to be an eventful one for the gymnastics team. The novice, JV, team remained undefeated until the district meet. The varsity team did well, ranking second or third at most of their meets. Varsity gymnast Katie Vreeland made it to the regional meet with the All District Team on the uneven bars. In order to keep themselves in top physical condition, the girls practiced from 2:00 to 5:00 Monday through Friday at Warwick High School. They practiced at Warwick because their home gym did not have the proper equipment to practice.

All fifteen gymnasts worked hand in hand with the Warwick gymnasts and coaches to make the season a great success. Junior Ebony Apple said, "I worked harder this year than I did last year. I placed in some events, but near the end of the season, I hurt my wrist. I hope to be in better condition to compete."

As the end of the season approached, some team members began to worry about graduating. They wondered if they could continue to do gymnastics or if they had to leave it all behind. Senior Denise Shipley said, "Because this is my last year, my main goal was to enjoy gymnastics and all of its aspects. Through the support of my teammates and coaches, I reached my goal. I will cherish these memories for years to come." Others had more pleasant ideas. Freshman Kristin Harman said, "I enjoyed being on the team and hope that I will continue to be a member the gymnastics team."

by Temeka Jones

Steady, Steady... *Eighth grader Lindsay Elder executes a scale on the balance beam as an exhibition of balance. Eighth graders made up about one-third of the gymnastics team. Photo by Phillip Jernigan*

Swing, Swing, Jump... *Tara Crites swings on the uneven bars as her teammates watch her prepare to do her flyaway dismount. Such support was an important part of each gymnast doing her best. Photo by Dewey Samick*

Up, Up, and Away... *Katie Vreeland flies off of the bars during the practice rotation of the Menchville/Warwick meet. Three other gymnasts waited behind her to practice their own routines. Photo by Dewey Samick*

Hold It, Hold It. . . *Nicky Conway practiced her routine in their rotation on the beam. She and her fellow varsity gymnasts placed second in the meet against Hampton, Bethel, and Warwick. Photo by Dewey Samick*

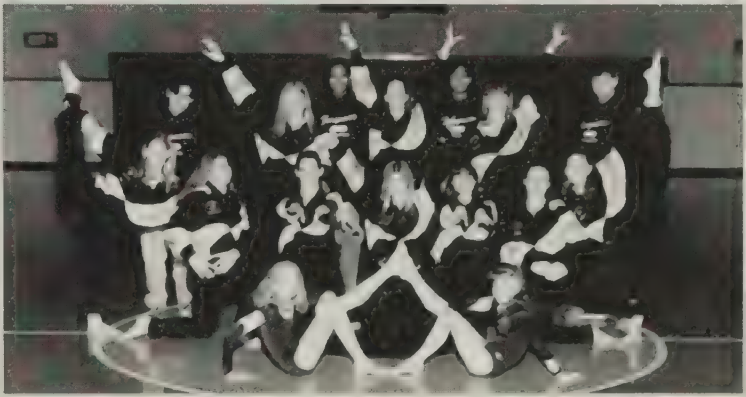
Don't Look Down. . . *Caroline Burnet looked down at the mats to assure herself that she was ready to perform her intricate dismount. She was one of the five eighth graders who were on the team. Photo by Dewey Samick*

VARSITY

TEAM	PLACE
Hampton/Warwick	3rd
Denbigh/Warwick	2nd
Winterfest Invitational	4th
Menchville/Warwick	3rd
Gloucester/Warwick	2nd
District Meet	5th

JUNIOR VARSITY

TEAM	PLACE
Newport News Invitational	4th
Hampton/Bethel/Warwick	1st
Denbigh/Warwick	1st
Menchville/Warwick	1st
Gloucester/Warwick	1st
Lafayette/Warwick	1st



GYMNASTICS: *Front Row:* Caitlin Gracey, Caroline Burnet *Second Row:* Lisa Kosier, Katie Vreeland, Tara Crites, Lindsay Elder, Denise Shipley, Melissa Game, Nicky Conway *Third Row:* Melissa Haworth, Kim O'Hara, Kristin Harman *Back Row:* Managers: Aaron Hatchett, Tara Winfree, Temeka Jones, Phillip Jernigan

Stretch, Reach, Lift. . . *Tara Crites executes a back walkover on beam at the Gloucester/Warwick meet. Judges looked for balance, flexibility, and precision in every event. Photo by Phillip Jernigan*

The Untouchables

Just Add Water

The mighty swim team started its new mission; to compete with other swim teams under the same leadership as last year with Coach Griffith. The coach, however, was also aided in strategical tactics by retired swim star, Bryan Daniels. With this dynamic coaching duo, the swim team practiced hard in order to bring home a winning season.

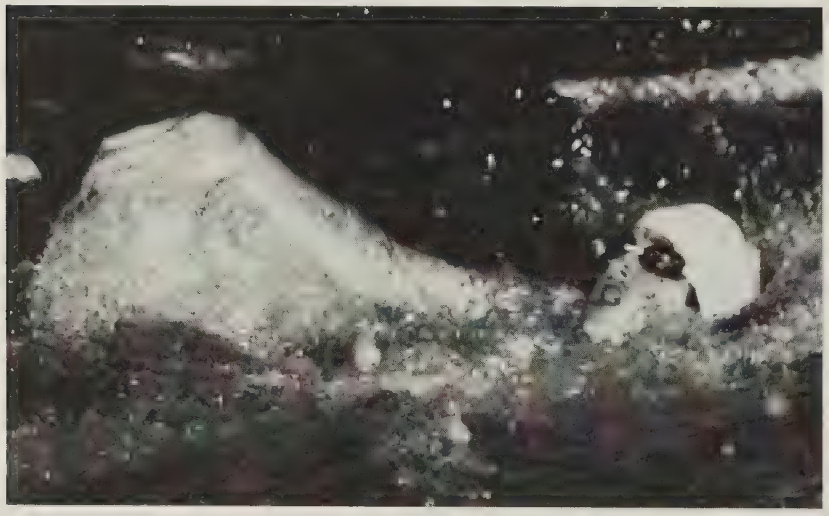
The swim team met at the Y.M.C.A. to condition while practicing hard and working out in order to get in shape for their meets. The team's practices would entail painstaking intervals in which each swimmer would have to finish their swim set before they could continue on to the next one. The four strokes which were gruelingly practiced since the start of the season were freestyle, backstroke, breaststroke, and the butterfly.

Each lap was 25 meters long and the distances swam in competition were 50 meters, 100 meters, 200 meters, and 500 meters.

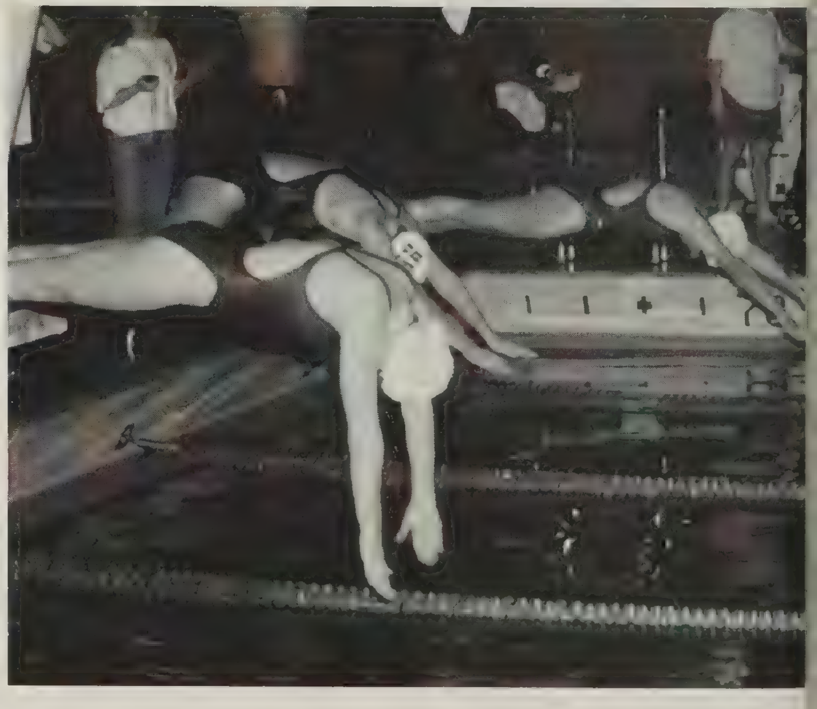
At the swim meets, team and school spirit were raging, and the swimmers did everything they could to bring in a victory. With the combination of cheers and adrenaline, the swim meets were filled with high intensity and anticipation. Tommy Gainer said, "The swim meets were definitely the most fun and most enjoyable parts of swimming!" Kristi Kerr agreed and added, "Swimming provided great exercise, and the opportunity to hang-out with friends."

by Robert Sherman

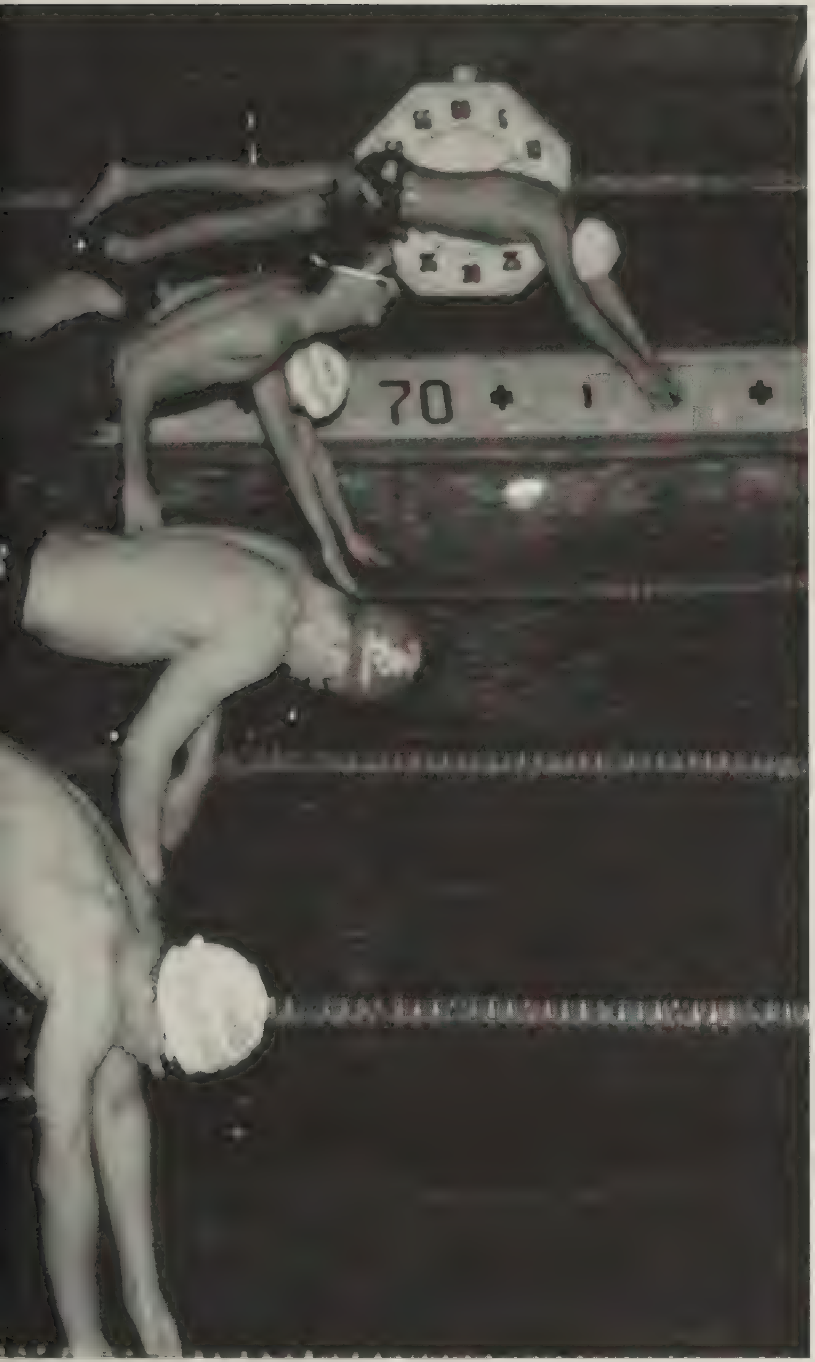
Taking A Big Breath... *Kristi Kerr takes a deep breathe and a hard pull as she attempts to capture first place. Breaststroke was one of the toughest strokes to master. Photo by Dewey Samick*



Back In The Race... *Swimming backstroke, Bryan Boger races with teammates in order to defeat the opposition. Back stroke is like freestyle, except swam while floating on your back. Photo by Dewey Samick*



Swimmers Take Your Mark... *Erin Sink and Cris Griffith dive out into the water. A good race begins with a strong dive in order to be ahead of your opponent at the start. Photo by Kay*



Warming-Up For A Big Night. . . The swim team prepared for a hard swim meet against their opponent. The warm-up consisted of a set of sprints and then work on their starts and turns. Photo by Kay.

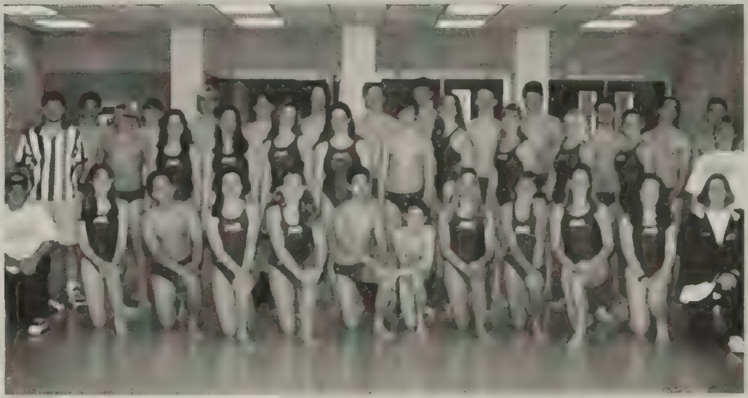
Smooth Like Butter. . . Cris Griffith takes mighty strokes during her race in butterfly as she swims toward the final wall. Conditioning was important during the final laps of any competition. Photo by Dewey Samick

GIRLS SWIMMING
6-3

US		THEM
73	Denbigh	21
53	Kecoughtan	41
74	Phoebus	20
27	Tabb	65
67	Bethel	19
81	Hampton	13
19	Lafayette	75
65.5	Warwick	27.5
28	Menchville	65

BOYS SWIMMING
7-2

US		THEM
52	Denbigh	42
61	Kecoughtan	33
67	Phoebus	25
53	Tabb	41
59	Bethel	27
63	Hampton	26
38	Lafayette	56
49	Warwick	45
42	Menchville	52



GIRLS AND BOYS SWIMMING: *Front Row:* Chris Hilton, Tina Lilly, Jason Cheung, Beth Eastman, Meredith Hememway, Kenneth Chueng, John Cale, Erin Sink, Kristi Kerr, Mandy Thomas, Kristen Francis, Michelle Sumner *Second Row:* Bryan Daniels, Adam Brown, Blaine Clark, Erin Gore, Erin Chisom, Elizabeth Roady, Bryan Boger, Sarah Cline, Cris Griffith, Melinda Crowder, Erin Stevens, Martha Griffith *Back Row:* Jason Brothers, Owen Nester, Thomas Gainer, Bradley Manry, Jason Lawerence, David Whanger, Bret Cline, Gene Hall, Andy Holsomback, Paul Pongratz, Robert Sherman, Trevor Manning

Shoving Off Like An Oceanliner. . . Andy Holsomback completes his final lap of backstroke which during the 200 individual medley. A 200 I.M. consists of a 50 meters of all of the strokes. Photo by Dewey Samick

90+20=110 . . . *Tracey Hendricks once again attempts to carefully calculate her score card so that she could turn it in to Coach Sharkey for the bowling competition. Photo by Katie Gilliam*

I Got To Get This One . . . *Mike East goes in for the kill with a grin of satisfaction on his face from the knowledge that he still leads the team by a few crucial pins. Photo by Katie Gilliam*

I am extremely proud of my bowling team this year. Of the top 11 teams in the district, 5 of them are mine.

Coach Nancy Sharkey

BOWLING

PLACE\ \ WIN\ LOSS\
3rd\ CHILLIN\ 51\ 29\
4th\ #17 FERGUSON\ 50.5\ 29.5\
10th\ WE LOST IT, AGAIN\ 45.5\ 34.5\
13th\ IT'S ALL GOOD\ 44\ 37\
16th\ MARINERS\ 41.5\ 38.5\
17th\ NO FEAR\ 40\ 40\

BOWLING: *Front Row:* Wynter Chatman, Bonnie Pancoast, April Dinger, James Polick, Warnie Pritchett, David Walsh, Nancy Sharkey-Sponsor *Second Row:* Shawna Anderson, Stefanie Seimon, Kile Smead, Sam Goode, B.J. Kern, Tracey Hendricks *Third Row:* Chris Brinker, Mark Reynolds, Craig McCloud, April Carmichael, Mike East, Jason Terrill, Zack Rooksby *Back Row:* Matt Carmean, Angelique Woods, Crystal Purvis, Kristen Warfield, Mason Johnson, Fray Snead, Ben Phillips

Clean It Up . . . *Ryan East prepares to bowl another frame. He first carefully polished, shined, and buffed his ball until he saw his glossy reflection staring back at him. Photo by Katie Gilliam*

Strike

It's All in the Wrist

Bowling was something usually done for entertainment. The bowling league, however, didn't just play around. The team practiced after school at bowling alleys all around the area but for the majority of the time, they went to Century Lanes. Joan Garner, an employee at Century Lanes who watched the teams practice said, "The team is doing very well and it seems as if they enjoy what they're doing."

From sophomore to senior, every bowler gave his or her best effort, and most importantly, enjoyed themselves. When asked why they joined the league, the bowlers gave different reasons for why they did. Matt Carmean said, "I bowl alot during my free time and I joined the team to practice and better my game." Tracey Hendricks said she joined because, "This league is cool and I get to spend time with my friends." Frey Snead confessed, "I did it for my school."

Bowling occupied much of the time of the devoted members. Stefanie Siemon said, "Bowling is one of my favorite spare time activities and I take it seriously." Shawna Anderson took time out of her busy schedule to practice to improve her scores and also to meet new people at the matches.

Whether the bowlers bowled to pass some time or for competition, the entire team tried to enjoy themselves whether they won or lost. Although coaches and members alike loved to see the pins fall, they didn't let winning stand for everything.

by Katie Gilliam

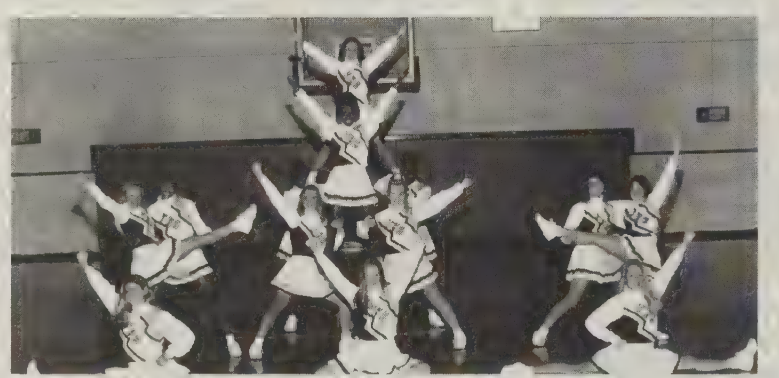
What A Team . . . *Nancy Sharkey, the bowling coach, works diligently on the bowling scores and averages. She put time and effort into this team to make the bowling season run as smoothly as possible. Photo by Katie Gilliam*

I Think I Can . . . *Before approaching the lane, Tracey Hendricks stares at the pins ahead of her. Patience and concentration were one of many elements involved in bowling. Photo by Katie Gilliam*

Who's Up First . . . *Jason Terrill stares at the blue and green bowling screen. Here he listed the order of the names of the members who bowled in that lane. Photo by Katie Gilliam*

Let's Get Rowdy . . . *The Varsity cheerleaders led by Emily and Jaime Camden, Melissa Haworth, and Kelly Trussell showed their school spirit during the Homecoming parade. The cheerleaders were always ready to pump up a crowd and show pride in their school. Photo by Kay*

VARSITY CHEERLEADERS: *Front Row:* Trineka Whitehead, Captain, Jenny Hodges, Captain *Back Row:* Jermica Taylor, Danielle Hendricks, Lauralee Riedmiller, Kizzy Whiting, Eleanor Parker, Kim Boger, Melissa Haworth, Jaime Camden, Emily Camden, Kristin Hoffman, Samantha Hill, Michelle Trussell *Not Pictured:* Kelly Trussell



JV CHEERLEADERS: *Front Row:* Katie Vreeland, Amanda Sauer, Bari Blackwell *Second Row:* Megan Wessells, Shontel Powell, Stephanie Twing, Shameina McCoy, Danielle Maxey, Kelly Cunningham, Reagan Pardue *Back Row:* Jackie Wilson, Captain, Melissa Game, Captain, Christina Vick *Not Pictured:* Emily Alston

Score Mariners Score . . . *Megan Wessells, Jackie Wilson, and Melissa Game headed the JV in a cheer during the Homecoming game against Tabb. Their big smiles and spirited personalities radiated out to the crowd at all the games. Photo by Kay*

Everybody Yell Blue . . . *Emily Camden, Jenny Hodges, Jaime Camden, and the rest of the Varsity squad led the crowd in a cheer at the Homecoming pep rally. Crowd response cheers were used to pump up the crowds at all of the games. Photo by Kay*

Big Blue Victory

Aiming For The Top

Cheerleaders were the spirit leaders of the school. Although cheerleading was not recognized as a sport, it took hours to practice crowd-pleasing routines and death-defying stunts. Whether it was cheering for those behind the helmets or those running up and down the court, the girls backed our teams one-hundred percent in victory or defeat.

The cheerleaders practiced from the beginning of the summer until the end of February. They endured long sessions of building difficult and dangerous stunts, practicing jumps, and perfecting halftime routines, including dances, chants, and cheers. They went through the pain of sore muscles, stiffness, and aches, but considered them a small price to pay for participating in something they loved. The cheerleaders worked hard and enjoyed being part of a team. They also prepared for their own competition in February against other squads from the district.

The cheerleaders were symbols of vitality and showed a love and devotion to their sport. Each girl felt the tension during a game or a competition and generated this energy into an enthusiastic routine. They devoted their time into leading and supporting our school. As Melissa Haworth put it, "Cheerleading is a year round sport. People do not realize how much dedication it actually takes." The cheerleaders possessed this true dedication and pride in the position they held as spirit leaders.

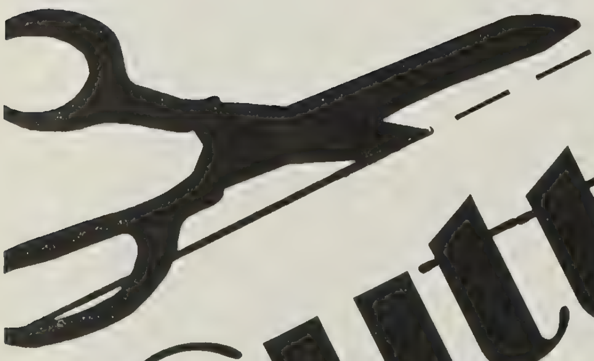
by Jenny Hodges

We're Smooth, We're Rough . . . *The Varsity squad performed their halftime routine at the game against Lafayette. Routines took a lot of hard work and practice to perfect, but the spirited crowd made it all worthwhile. Photo by Kay*

What Can I Say . . . *Todd Conway, the Mariner Man, let the crowd know the #1 team was in the house. The mascot put all of his energy into cheering on the football team and making the crowd go wild. Photo by Kay*

Juniors Rock The House . . . *Kristin Hoffman, Michelle Trussell, and Kim Boger led the junior class in the spirit stick competition at the Homecoming assembly. This was the most anxiously awaited activity of every pep rally. Photo by Kay*

Academics



Cuttin' Edge

Schoolwork, homework, sleep; these quickly became a perpetual cycle for students. The day began around six o'clock in the morning and ended anywhere from 2 in the afternoon to 9 at night. Tasks ranged from studying for tests and completing homework to meeting internship obligations. Gavin McCleery, a TAG Intern, said, "My days usually began around 6:30 in the morning and ended around 10:00 at night. The days on which I had to work were especially long. Schoolwork didn't help the situation either."

Ninth graders began a special program known as the International Baccalaureate Program. Ninth and tenth graders took pre-IB classes which prepared them for the IB classes they could take their junior and senior years. Once they were juniors they were given the choice of taking either IB or AP classes. Those who successfully completed the program were awarded special IB diplomas. Those students who elected to follow the IB program had very little time left for other activities. Its creators deemed it a truly academic program. The students involved in this program were on the "Cutting Edge."✍

by Missy Campbell

IAN
ONGRESS

Can You Repeat The Question Please. . . *Dennis Boone and Eddie Lee listen attentively as a member of the audience poses a question about their respective party platforms. Photo by Kay*

Modern Impressionists. . . *Cecibel Degracia and Wendy Hsu work together on an art project. Art was a class that provided the students with true intellectual freedom. The only rule was to be creative. Photo by Kay*

The combination of school and sports with work did not help my sanity!
Rebecca Cline

Mrs. Singleton helps Chris Hartz to understand how to operate the personal computer. Classes that emphasized the importance of the computer in everyday life were a part of almost every students schedule. Computer know-how was an important part of higher learning, especially in classes like Advanced Composition where the computer was used on a day to day basis.

I Hypothesized. . . *Owen Nester carefully explains items on his backboard to a science fair judge. After listening carefully to Owen's detailed explanation, the judge pounded him with difficult, detailed questions. Owen tried his hardest to make sure that they understood his project. Photo by Kay*

First Place Goes To. . . *Kenton McDonald struts up to accept his award from Mrs. Perryman. Congratulations went to Kenton for making first place in the chemistry division. Placing in chemistry was very difficult because it was the largest category in the fair. Photo by Kay*

The Science Fair showed me all the different categories of science and it helped me find a better project for next year.

Pritesh Patel

The fair gave me an opportunity to compete with other students.

Thomas Rawls

I enjoyed the Science Fair because the hard work that I did on my project paid off when I won first place.

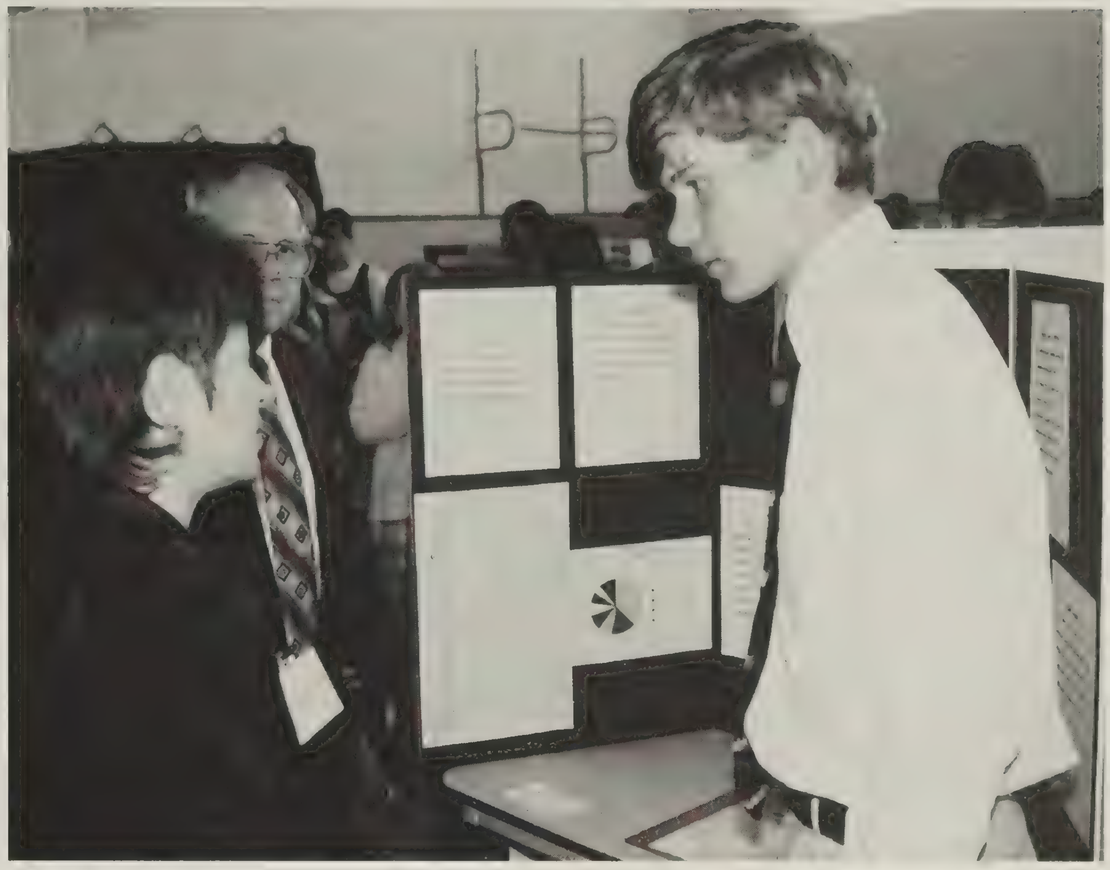
Brandon Hamilton

I wanted to go to the fair to see how far I could go with my science project.

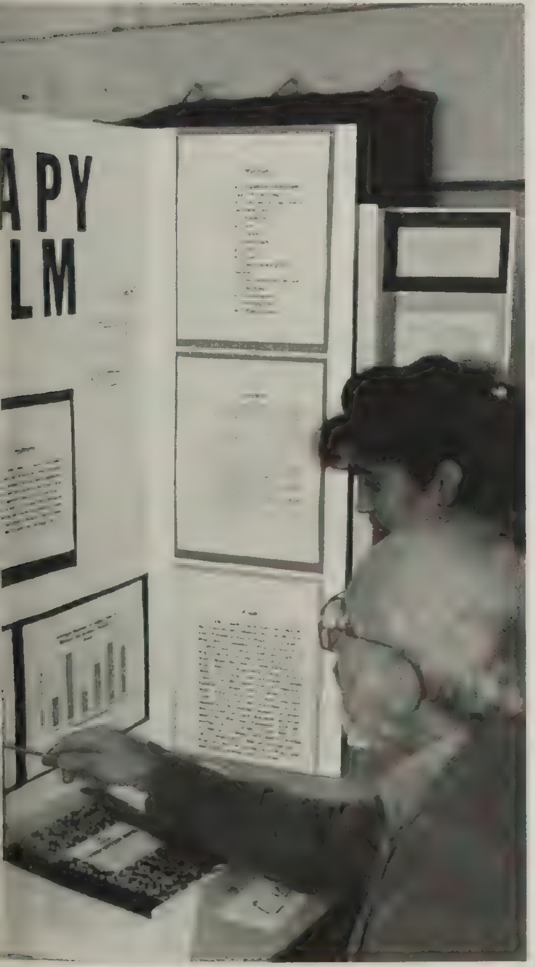
Owen Nester

And the Winner Is.. *Mrs. Perryman stands by to help hand out the first place winner's trophy in the category of chemistry. Mr. Mayo waited in suspense after the trophy was given to second place winner Pinaki Patel for her performance in the fair. Photo by Kay*

I Wonder. . . *Pinaki Patel answers difficult questions from a chemistry judge. Examining technical graphs and reading computer printouts were some of the tasks judges had do in order to correctly judge projects in the fair. The judge recognized important points on the graphs. Photo by Kay*



Do You Understand Now. . . *Eric Bowlin is determined to take home the first place trophy. With this in mind, he carefully explained his project to the judges who stood by listening carefully. The confidence in his presentation was shown on his serious face. Photo by Kay*



Mr. Wizard

Finding The Future

Being a science student required hard work. Teachers used tests, quizzes, labs and science projects to determine grades. The science projects counted as 20 percent of one's semester grade. Anyone who enrolled in a science class was required to do a science project, but not everyone was required to enter into the Science Fair. Students entered in hopes of placing in the fair so that they could go on to the city fair and regional fairs.

New students and winners from previous years went to display what they had accomplished. The categories were large and small, depending on how many students did a project in that category. Charles Flowe said, "Being in the engineering category was difficult because there were so many projects in the category. I had to try harder than I had planned."

Being a math student was also difficult. Even though math students did not have to do projects like the science students, they applied themselves just as earnestly to their work. Early in the year, teachers promised homework nightly to prepare for exams and SATs.

Both subjects are important so neither one should be neglected. Science could not exist without math and math could not exist without science. One of the largest categories in the fair was math. Because of the rise of technology, math and science were important classes for the future.

by Will Frank

Stay Inside the Lines... Michelle Trussell works carefully to complete her assignment in art class. Mr. Jim White emphasized creativity and effort over skill in his classes. Students created works that expressed their feelings and emotions. Photo by Kay

The Finer Things

Broadening Horizons

There was more to school than just hitting the books. The Fine Arts department gave the students the opportunity to express their talents and unveil hidden ones. These opportunities were offered through drama, art, dance and music classes.

The drama department was full of talented Thespians who worked together to put on the school plays. The ability to act was not required to be a part of this class. Although people such as the stage crew never appeared on stage, they were responsible for the props, lighting, and other effects.

Students did not have to be a Picasso to take art class. They just needed an interest in art and had to complete their assignments with their best effort.

Dance P.E. was an alternative for students who chose not to attend regular P.E. Instead of shooting hoops or catching a football, these students learned basic dances such as ballet and tap as part of their curriculum.

Music was another talent for the band, orchestra and chorus students. These three groups usually collaborated to perform at assemblies or pep rallies.

The publications classes, journalism and yearbook, were responsible for the school newspaper and yearbook. These classes required dedication and taught students the responsibility of meeting deadlines. Will Frank stated, "Yearbook has been a challenge. It required many hours after school, often during the weekends." ✍

by Dong Kim

You Don't Say. . . *Paul Cherry, Katy Jones, and Lauralee Riedmiller are performing a scene in the play "Arsenic and Old Lace." The Drama department was headed by Ms. Pat Quinn who worked to produce three plays. Photo by Kay*

Rollin' In the Dough. . . *Jamie Hundley counts money and makes receipts out to those people who paid for a yearbook. The students in the class were assigned different jobs in the areas of business, journalism, and photography. Photo by Kay*

iddling Around. . . *Hilary Edgecomb practices a ew piece of music during orchestra class. The usicians practiced during and after school to erfect their part in a piece. The band and orchestra ften worked together for concerts. Photo by Kay*

Listen To the Sound. . . *Racheem Evans, Warnie Pritchett, Samuel Tyree, Brock Jordan, and Vincent Harris perform with the Harmonizers at the Homecoming assembly. Their performances were preceeded by hours of preparation. Photo by Kay*

Yearbook required alot of time and dedication. I have spent time after school and on the weekends in order to meet my deadlines.

Darius Brown

Band has been a part of my school life for many years. I enjoy performing and I will continue to play even though I don't plan to pursue a career in music.

Tommy Gainer

I enjoy being a part of the chorus because singing is one of my favorite hobbies. It is great to have a class for something I love to do.

Warnie Pritchett

About Face . . . *Lieutenant Cadet Company Commander Steven Jefferys prepares the NJROTC Honor Guard for the presentation of the Homecoming Court. The Honor Guard performed this duty annually at the Homecoming football game. Photo by David Morse.*

Forward March . . . *The NJROTC diligently performs their drills. They were required to do this two times a week as a part of their grade in the class. They were also supposed to dress out in their uniforms for one of the days of their drills. Photo by Kay.*

NJROTC was the best thing to do if you were interested in being disciplined — Lead, Follow, or Get out of the way!

Brian James

NJROTC was a very nice way to show your leadership skills, learn to control yourself, and know your limits.

Jim Brooks

It was a good program because the staff got to plan the activities, not the teachers. Also, when there were discipline problems, the Chief and Commander let us handle them.

Vickie Martin

Navigating The Future . . . *Cadet Becky Sanders is hard at work using parallel rule to plot a maneuvering board for navigation. This was one of the many exercises that the NJROTC class did in the classroom when they were not outside drilling. Photo by Kay.*

Ten Hut . . . *Antonio Alexander is having his appearance inspected, which includes the neatness of his uniform, making sure his shoes are properly shined, and for girls, making sure their hair is completely off of their collar. The cadets were graded on this weekly. Photo by Kay.*

Uniformed Perfection . . . *Cadets Jose Gomez, Michael Esch, Randolph Brooks, and Kenya Ellis show their immaculate skills during drill team practice. The drill team competes for placement and awards throughout the year against other schools in the tidewater area. Photo by Kay.*

Full Speed Ahead

Cadets Start Off On the Right Foot

Led by Commander W. F. Wagner, the Naval Junior Reserve Officers Training Corps was a popular course with a great deal of young cadets. Students that joined the ROTC team had the chance to study Military Science and get a head start towards a military career.

Those students enrolled in NJROTC learned discipline, competed against other schools, and often competed against each other. The freshmen added many new faces to NJROTC, which enforced the merit- demerit system. This system was one that rewarded the cadets for outstanding effort, and punished those for misconduct. Donte Thomas said, "I think the system is good for the cadets. It teaches them discipline and respect." Cadets worked harder to improve their behavior so they got a merit and not a demerit.

There were four different teams in NJROTC. On the Trick team and the Drill team, cadets tried to twirl a rifle as fast as they can while still maintaining control of the rifle. The Boogie ROTC provided funky beats and cool dances for the students. There was also a Marching team which performed at the Homecoming game. The cadets were excited that they were able to perform in variety of events, such as Homecoming and pep rallies.

Although there was rough physical and mental training, the cadets benefited from the experience which prepared them for a job in the Armed Forces.

by Pope & Hawkins

How Long Is It. . . *Brandon Millner and Dayna Barnes contemplate over how many minutes to heat their food up in the microwave. Life Management Skills taught that the length of preparation time was essential in order to get the optimum taste. Photo by Kay*

Looking Ahead

Exploring New Ideas

Cooking, sketching, and sawing were not uncommon activities to find during the day. A broad spectrum of courses were offered to meet the needs and interests of teenagers to help them grow and be successful. These classes, which varied from computer work to baking, proved to be popular among the students.

Two classes, Architectural and Engineering Drawing, demanded math skills and creative thinking when working on assignments. These classes gave insight on what being an architect or engineer is like. Kenton McDonald said "These courses helped to further educate me in learning how to be successful in drafting for the future."

Graphics and Basic Technical Drawing taught useful skills. Drafting techniques and skills were extremely important in Basic Technical Drawing. Graphics, called the "Mariner Press," required an understanding of computers because they designed and printed out the majority of school function booklets.

Two more classes offered were Construction Technology and Life Management Skills. Once again, math and science knowledge helped the students of Construction Technology build objects such as cabinets and birdhouses. Basic skills of cooking, cleaning, and keeping a house and life organized were the key points of Life Management Skills. All of these classes helped students to succeed and choose their career.

by Mandy Bender

Mmm, Mmm Good. . . Denise Beldo cut into a delicious piece of her homemade apple pie. It was a treat, as well as a test, for the students to sample their creations. In case the food was going to be in a bake sale, it must be edible for others. Photo by Kay

The Wheels Turning Round And Round. . . Amanda Laws and Kasey Gordon use their creative thinking to create an image on the computer. This was a fun activity to do, as well as an educational one for the students. It familiarized them with the computers also. Photo by Kay

Precisely Right. . . Timothy Hawkins diligently works on a sketch in Basic Technical Drawing for Mr. Kinnison. This class had many in depth assignments in which the measurements must be exact. The assignments looked hard, but with practice they became easier. Photo by Mandy Bender

Working To The Bone. . . Juan Patillo, Robert Grove, and Teddy Cary sketch out a light copy of their assignment so that their final copy would be perfect. Acuteness on work was an essential part in making a good grade in the class. Photo by Mandy Bender

Engineering class was very educational for me. If I were to be an engineer in the future, it would help me a great deal.

Fredrick Gainey

Graphics has familiarized me with the computer and helped me understand the complicated concepts of how it operates.

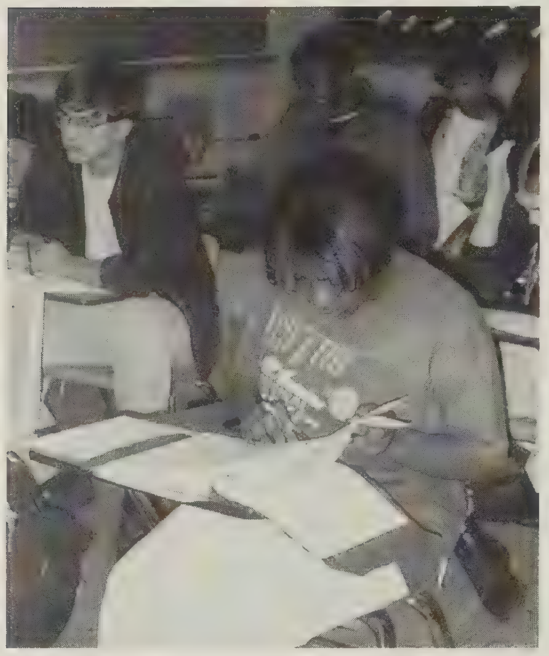
Lauren Dabbs

Basic Technical Drawing has taught me many useful skills that would be helpful in pursuing a career in architecture.

Jud Switzer

Accounting Is The Key . . . *Keynetta Hagman and her classmates used the IBM computers in Mrs. Singleton's room to do their electronic spreadsheets. Accounting classes helped students learn the world of bookkeeping and automated business accounting. Photo by Kay*

What's The Question? . . . *Olashaun Parker searched her notes to find the answer to the question her teacher asked. Introduction to marketing showed students the kind of work, skills, and discussions they would be having in advanced marketing. Photo by Tina Lilly*



The computers in my typing class made it easier to do my work.

April Taylor

FBLA has taught me some skills I'll use for the rest of my life as I pursue a job in the business field.

Becky Barry

These classes are important because we are the leaders of the future.

Grace Singletary

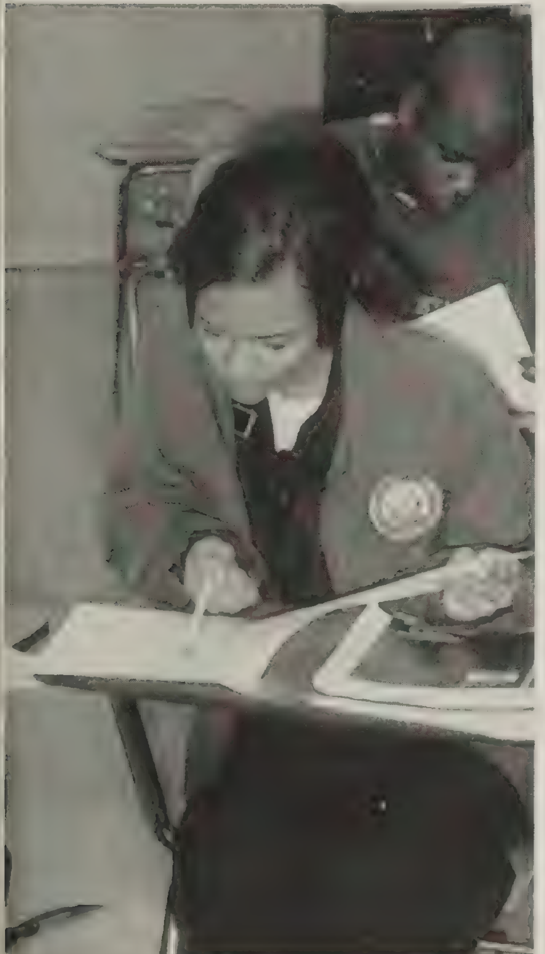
The best thing about my business class is the important skills I've learned for my future in the business world.

Melissa Tarmy

What's The Answer? . . . *Matthew Elofson questioned and concentrated hard over the solution to his classwork in Mrs. Singleton's accounting class. Students found accounting classes to be very educating and challenging to participate in. Photo by Kay*

Are We Right . . . *Vanika Duck tried to figure out the correct way to solve a problem in her introduction to marketing class. Students often worked together in groups to learn and share their thoughts with each other. Photo by Tina Lilly*

Working Together . . . *LaTonya Simmons, Shemica Copeland, Michael Heckstall and other classmates worked on an assignment during Mrs. Samrai's marketing cooperation class . This class helped students prepare for the real world of business. Photo by Tina Lilly*



Life Out There

A Whole New World Of Opportunities

Two of the most promising clubs looking towards the future were DECA and FBLA. The Distributing Education Club of America, DECA, helped students gain benefits and prepared them for careers in marketing or business fields. Students involved in DECA may have attended school for part of the day and then gone to work. Members could get jobs anywhere from the grocery store to office departments. Working allowed them to not only make money, but to also learn how businesses function. It also let students take part in the real world and gave them a sense of responsibility. The DECA club president Cory Hicks said, "DECA is preparing me for my future in the job market and it is teaching me the proper way to go about finding a good job."

The Future Business Leaders of America, FBLA, was an organization designed to prepare students for a business career. To be a member of this organization you must have taken a typing, accounting, computer, or an advanced math course. The main goal of FBLA was to encourage students to become business leaders once they graduated. Jackie Wilson, a member of FBLA said, "FBLA was alot of fun. I got to meet alot of different people and I got to participate in many activities throughout the year." FBLA promoted business skills and they used the five point leadership program which included leadership and promotion, business, social, financial, and school and community skills.

by Tina Lilly

Where In The World . . . Greg David helps fellow members of the Model UN find the countries they would be representing on a map. These students had to research their country in order to represent it at a convention held in Washington DC. Photo by Jenny Hodges

DIE
HAUSAUFGABE
FUR HEUTE

Students of Today
Diplomats of Tomorrow

The Model UN was sponsored by Dr. Marika Anthony and holds the record for the longest security council winning streak at the North American invitational Model United Nations, thirteen years in a row. The members attended the prestigious Georgetown University sponsored NAIMUN conference every year at the Washington DC Hilton. The conference lasted for about three days during February. The members worked intensively for about two weeks to prepare for the convention sometimes staying until ten p.m. Once the members reached Washington DC, they continued preparing by visiting the embassies of the countries that they represented. Each member had to research their country and represent them as if they were an actual delegate to the country. On the brighter side, there is always a delegates' dance. This dance is very casual and a much appreciated break from the formal dress and business like environment that characterizes the rest of the conference.

The Social Studies club was revived about seven years ago. This particular club is not a very big organization. The members of this club tried to get speakers to come in and talk about various things such as, politics, cultures, religions, history, and psychology.

Members of both the Model United Nations and the Social Studies club studied countless hours to learn about the world around us. ✍

by Conway and Frank

May I Have Your Attention Please *. . . Julia Van Deren, the club president, presides over a meeting. She reminded her fellow students of their responsibilities in supporting their country through selling candy to raise money. Photo by Jenny Hodges*

Taking It Easy *. . . Matt Elofson and Thomas Mack skim through magazines and other references at a Model U.N. meeting. Outside research was necessary for the students to learn more about the countries they would be representing at the conference in Washington D.C. Photo by Jenny Hodges*

ard at Work *. . . Tasha Jordan hurries to finish r assignment in Ms. Lewis' government class while ssica Henderson waits for the bell to ring. overnment was a course that was required for ery student to graduate. Photo by Jenny Hodges*

Team Work *. . . Dr. Marika Anthony's International Relations class works together to complete a worksheet. The class often worked in groups so that they could get different points of view on certain topics and issues. Photo by Jenny Hodges*

Model U.N. has helped me to understand what's really going on in other countries. It's also kind of fun.

Stevie Garfinkel

The Model U.N. convention was a very exciting time for me. It was very interesting and I learned alot from the experience.

Avi Gibberman

I took International Relations and Model U.N. to experience what the United Nations was like. By taking this course, I have been more socially aware of current events.

Erin Magee

Gather Around . . . *Jason Cheung, Greg David, Avi Gibberman, and Jacob Murov got in a few last minutes of study time for their first semester Spanish IV exam. Studying together helped students better comprehend the material taught by the teachers during class. Photo by Kristin Hoffman*

Hung From The Chimney With Care . . . *Mr. Liverman and Kelly Hodges put the finishing touches on their Christmas door decorations. The Spanish class won the schoolwide competition as many other foreign language classes participated. Photo by Kristin Hoffman*

VIRGINIA
CAVALIERS
CHARLOTTESVILLE

My French class is helping me not only to speak the language but to understand the people, foods, ideas, and lifestyles.

Kelly Cunningham

Latin is one of my most challenging subjects and I will hopefully continue to study it all throughout high school and even college.

Andrew Beale

Spanish is a fun language because one is able to understand and speak it very easily. I still am not able to roll my R's though.

Shontel Powell

Attention Class . . . *Mrs. Tew discusses with the class the daily lesson in her Latin class. Class discussion was a large part of the day because it gives the students a chance to ask questions on materials they did not understand or things they needed help with. Photo by Kristin Hoffman*

Reading About French . . . *Hodges Williams tries to complete his lesson as he reads in his French boo Reading foreign literature played an important part in understanding and translating what the student needed to comprehend in order to speak the language. Photo by Kelly Cunningham*

Anyone Need Help . . . Julie Blake helps Mike Vinson with his German lesson. Students depended on their classmates for help. These two students, along with others, traveled to Warwick for academic classes in some foreign languages that were not offered here. Photo by Sam Hill

Deutschland
Deutschlan
French

What Did You Say?

It's Greek To Me

Imagine a world without any languages or means of communication. That was not the case here. Language, whether it was Spanish, English, French or German, was a necessity to all students.

Every student was required to take 4 years of English. Students read different types of literature such as novels, short stories, and poems and they also were exposed to literature from different countries. Learning correct grammar was an objective for English students.

Foreign language was included in the schedules of those students who desired an advanced diploma. Learning these languages exposed them to different cultures and the people. Heather Hines stated," I enjoy taking Spanish because I learn a great deal about the beautiful culture and different happenings of the people."

Various clubs were offered such as French, Spanish, and German clubs, to help students become in tune with their foreign language. These clubs met after school for meetings, parties and performed service projects for the community such as raking leaves and raising money for charities.

The work force was a large reason why foreign languages were so important in the school system. These languages were necessary to communicate with their friends and neighbors. Clubs, classes, and teachers were the link between students and the real world, no matter how foreign it was. ✍

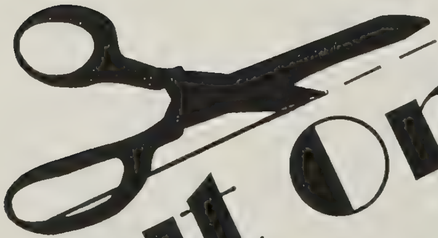
by Kristin Hoffman

School & Comm

Students proved not only to be important factors in school, but also active members of the community. School organizations proved to be vital in helping students to help those less fortunate. Key Club dedicated their time to helping the homeless, while Keyettes raised money for The America Cancer Society. Interact sponsored a family for the holidays, giving them food and gifts. National Honor Society raked leaves for the elderly and, along with Keyettes, gave supplies to the Women's Shelter. Other clubs, like HOPE and Natural Helpers, worked with people within the school to improve academic performance and solve problems.

In other cases, students did not work in the community through school organizations. Instead, they decided to interact directly. Volunteering at Riverside Hospital and the Virginia Living Museum were just two of the ways students chose to help the community. Students also interacted in the community by working at a variety of local businesses. Overall, students found it necessary to "Cut on the Dotted Line" and follow a straight path in order to become active and important community citizens.

by Kingsley Weaver



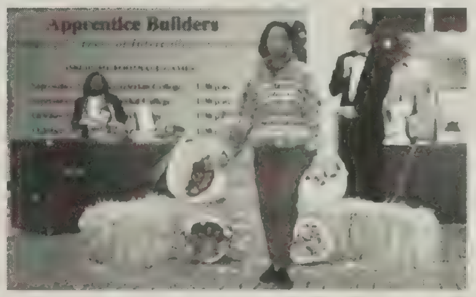
Cut On The Dotted Line

Follow The Line . . . *Kelly Trussell cuts out a homecoming decoration prior to the Saturday festivities. Students were responsible for the preparations required for the dance. Photo by Kay*

Bateman For Congress . . . *Chris Keelor, Dennis Boone, Eddy Lee, and Natasha Thompson participate in a congressional debate. Dr. Anthony's X-Government classes discussed the issues of candidates to inform students of the issues. Photo by Kay*

HERB
BATEMAN
FOR CONGRESS

Being Key Club President has provided me with the opportunity to learn more about myself and my community.
Mason Blackwell



Farrah Carter and other FBLA students participated in a fashion show at the Food Court in Patrick Henry Mall. The show gave students the opportunity to show off current fashions to the public and practice dressing for success in the business world. Performing at the Patrick Henry mall was one way this club interacted with the community.

Molding The Future

Civil Servants in the Making

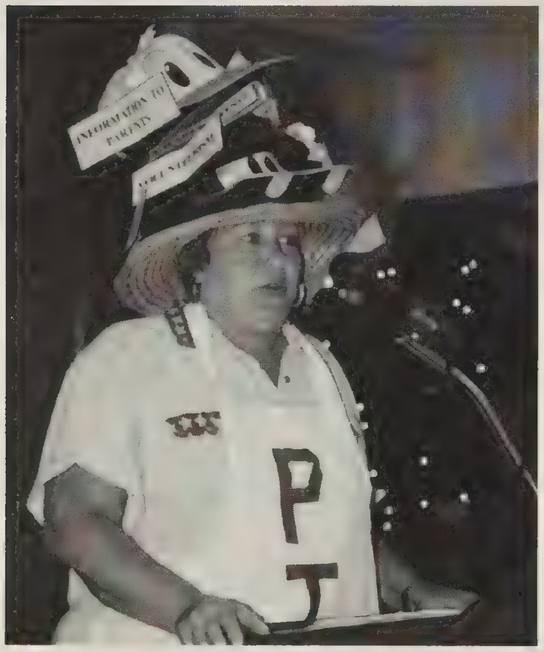
Even before the teachers arrived, the SCA members and the PTSA sponsor worked to organize their plans for the upcoming semester. The student council was responsible for the organization of both the Homecoming parade and dance held on September 24th. Members and officers began meeting in late August to plan for the events. Samantha Deyong said, "It was hard work and at times nerve-racking, but it was a memory that I will always treasure."

The PTSA sponsor, Ms. Boisson, also began work in the summer. She and the other members of the PTSA coordinated the annual PTSA candy sale. This was a cooperative effort between the student council, the class officers and the students themselves to raise money for their school and their classes.

Natural Helpers was a group of students selected by their friends on the basis of helping others. They were known for being easy to talk to and willing to listen to the problems of their peers. Every winter, new inductees were chosen and these students went on a retreat where they got to know each other better. At the retreat, the students also learned how to deal with problems facing teenagers today. Natural Helpers went to seminars once a month and reported on how many students have been helped and if there were any results. They also escorted new students around the school to show them where their classes and the offices were located.

The National Honor Society held an assembly last spring where they inducted 15 new members into the club. Qualifications for entering this society included the student's GPA, the number of extra-curricular activities he or she participated in and teacher recommendations. At the beginning of the new year, members welcomed the new teachers to the family and passed out carnations on Teacher Appreciation Day. The National Honor Society also helped the community by raking leaves for the elderly and by collecting clothes for the Woman's Shelter. The club met once a month at seven o'clock in the evening at school. Colleges were impressed with those students who were in the National Honor Society and often asked these to participate in their honor program. ✍

by Campbell & Hamilton



Natural Helpers
Take Good Care
selves!

And This Hat Is . . . *While speaking at the faculty breakfast, Mrs. Elofson demonstrates the jobs she holds and the "hats" she wears as president of the PTSA. Holding this office required much dedication and time as the different hats showed. Photo by Kay*

One Potato, Two Potato . . . *Katherine Paulson, Corey Nygards and Farrah Carter have a group discussion on the problems facing teenagers today. These discussions provided different insights on the solutions to these problems. Photo Mrs. Linda Moran*

And Here Is Yours . . . *William Hockett places Lauren Dabbs' and Meredith Hemenway's corsages on their wrists during the Homecoming assembly. The SCA was responsible for all Homecoming activities. Photo by Kay*

National Honor Society has provided me with the opportunity to help my community as well as to strive for academic excellence in school.

Trevor Manning

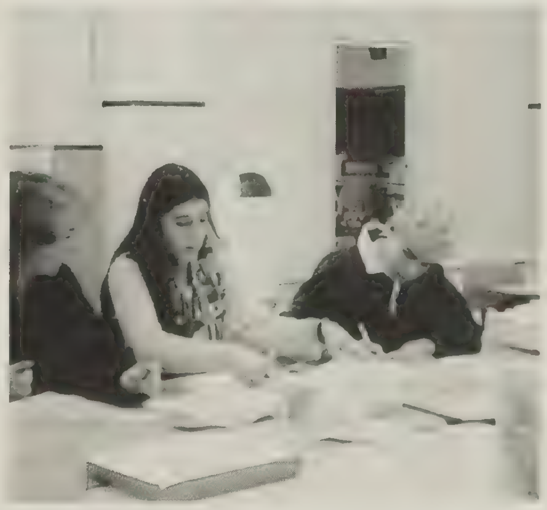
By being a member of Natural Helpers, I have learned to better understand my friends' problems and how to help them solve their struggles.

Sheila Debrunner

National Honor Society has provided me with a challenge to keep up my grades and to manage my time wisely.

Tenesha Overby

Join The Cha-Cha Line . . . *Katherine Paulson leads a dance line at the Natural Helpers' retreat. The retreat was a way for the new members to get to know each other. Photo Mrs. Linda Moran*



How Many More . . . *Jenny Saunders and Jonathan Hill stuff envelopes as an activity for the National Honor Society. NHS has provided services for their community. Photo by Jenny Hodges*

Interacting With Love . . . *The Interact Club sponsored an annual Christmas drive that provided gifts and clothes for the needy. Because of the clubs, children had a brighter and happier holiday season. This gave the students a chance to give back some of the love they had been given. Photo by Deanna Swall*

I like meeting new people and getting involved in positive community service activities.

Lauralee Reidmiller

By being in this club I get to help people in my community. I enjoy helping people and participating in service projects that deal with the needy.

Crystal Purvis

What I enjoy most about Interact is getting a chance to serve the people in our surrounding communities.

Jason Reynolds

I enjoy helping not only the school but also the community.

Chris Grizzard

A Break From the Work . . . *Stevie Garfinkel and Kelly Blanchard made time to turn each others rings at the club's Christmas Party. These gatherings gave friends the opportunity to talk and take a break from all the work they did during the year. Photo by Deanna Swall*

Representing Poise and Presence . . . *Miss Virginia of 1994 visited our school to share some of her knowledge about fashion. Throughout the year the Interact club had various speakers to come and lecture them. Photo by Mrs. Earl*

Living and Learning

Helping Those In Need

The Interact club sponsored by their Partners in Education, the Oyster Point Rotary club, helped the local community in different ways. Families in the area benefitted from the friendship and social awareness of both clubs. Each provided local families in need with much appreciated money, clothes, and other goods.

The Interact club was a student run organization affiliated with Rotary International. The responsibilities of the club included improving the school environment, the community, and the world.

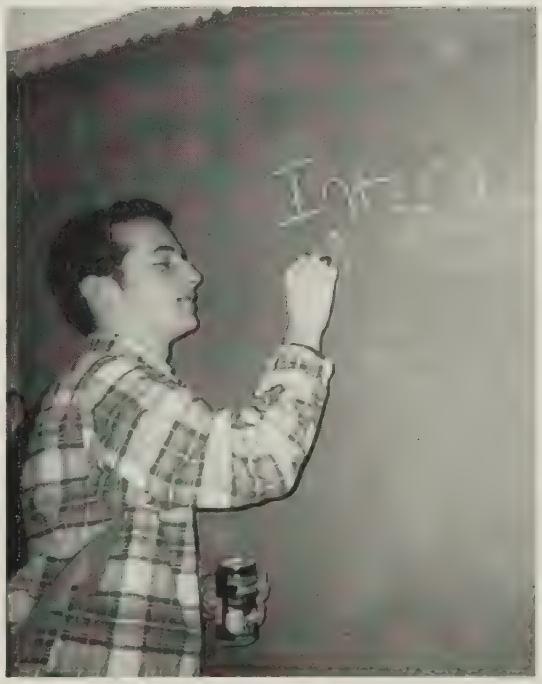
Throughout the year the members of the club worked to raise funds and collect clothing. The members also held a can food drive to help the needy. The clothing and can foods that were collected were sent to where they were most needed. This gave students a sense of helping the community. Stevie Garfinkel said, "Helping the community makes me feel good because I know I am involved in something that can make a difference."

As their Partners in Education, the Oyster Point Rotary club was constantly looking out for the welfare of the school and the students. Together the Interact club and the Rotary club worked to improve the school and the environment surrounding it.

The Interact and Oyster Point Rotary clubs helped to bridge the gap between the school and the community. The Rotary club brought the community to the school, and the Interact club brought the school to the world. Students gained a sense of well being and personal satisfaction by being a part of an organization that helped the community. Bernadette Brown commented, "Being the president of the Interact Club provided me with the opportunity to express a sense of caring and give a little back to a community that has provided so much for me." Interacting with the community and school was the basis of this club. Students seemed to appreciate the fact that they were making a difference in the lives of their neighbors. She also said, "I have this overwhelming sense of helping the community and making sure that children have some of the same opportunities as their peers. I feel that if society takes on the same responsibility as our school has, we can make a difference all across the nation."

by Deanna Swall

CLUB
R POINT
WELCOME Oyster Point Rotary Club!



Let's Get Started . . . *Stevie Garfinkel tries to get the club in order, which was often very tedious. Order in the meetings took time and patience from the officers and the members. It took planning and cooperation to organize the proposed activities. Photo by Deanna Swall*

Keep Up the Good Work . . . *The Interact club and the Oyster Point Rotary club discussed the successes of both organizations at an annual breakfast. This gave everyone a chance to talk about the services and projects that they were participating in. Photo by Kay*

Dedication to Helping Others
Clubs Serve the Community

Keyettes and Key Club were both service clubs sponsored by Kiwanis and Ki-Wives that worked to improve the community. In early November, the two clubs joined together to brave the cold and sleep in cardboard boxes, raising about six hundred dollars for Key Club to donate to the homeless shelter. The experience was enlightening for the students who participated. Meha Shah said, "It made me more aware of all of the little things that I take for granted, like blankets and a roof over my head."

The Keyette International project was working with the American Cancer Society. Between the Village Green Neighborhood Garage Sale and the annual car wash in October, they raised over three hundred dollars to help further the development of cancer research and care for patients. Babysitting at Hilton Presbyterian's seventieth anniversary and working at the Woman's Clubs' Santa House were other activities that helped the club earn money for the American Cancer Society. Keyettes also helped gather books for the Women's Shelter's library and participated in the Operation Smile Telethon. Other projects included making bags of candy for the elderly for the holidays, and packaging books for babies born at Riverside Hospital to promote literacy.

Key Club set their sights on helping the homeless. On Halloween, they threw a party at the homeless shelter downtown and in January built houses with Habitat for Humanity. For the holidays, they took magazines to the Seaman's Friend House, a place for Merchant Marines to live on a ship while in town. At the Newport News Fall Festival, the boys had a booth where they painted faces and they also participated in the fourth annual AIDS walk held in downtown Norfolk and walked to raise money for leukemia patients. Their influences not only reached outside school, but they also worked to improve the school campus by repainting numbers on the teachers' parking places in the school parking lot. The students of both Keyettes and Key club showed an amazing willingness to help those in need and to work to improve their community.

by Kingsley Weaver

I Pledge Allegiance.. *Cory Hicks leads the club in the Pledge of Allegiance, while Avi Gibberman and Stevie Garfinkel, the club's Public Relations Director, watch. The pledge was one way for the club to unify at the beginning of each meeting. Photo by Kingsley Weaver*

Call to Order . . . *Eric Deyoung and officers Chris Price, Mason Blackwell, and Matt Gracey conduct a Key Club meeting. The club planned when they would help with Habitat for Humanity, an organization that builds low rent housing. Photo by Kingsley Weaver*

What Should I Draw . . . *John Cale, Gabe Blair, Kingsley Weaver, and Meha Shah talk while decorating their boxes at the Key Club-Keyette sleep out. The club members found alternative ways to entertain themselves, such as cards and football, since they had to live for the evening without modern conveniences. Photo by Kay*

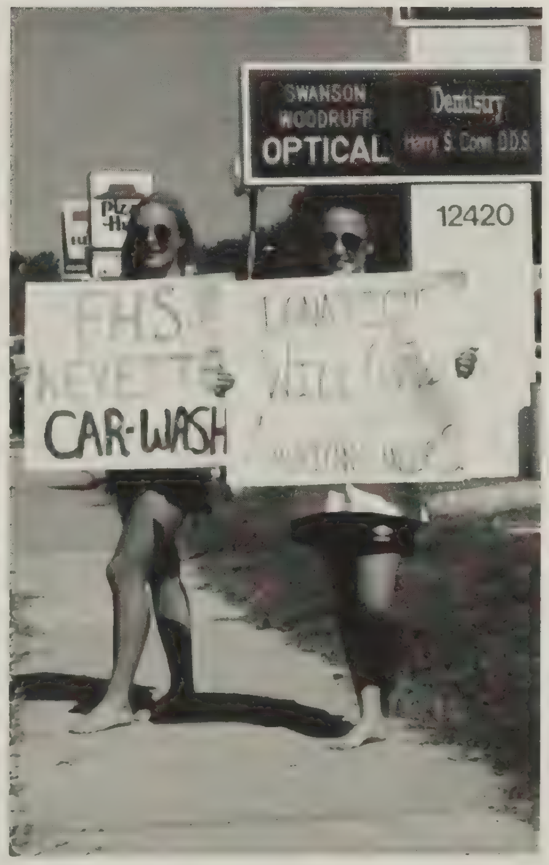
This year we are much more involved with the community than we were last year.
Robert Sherman

Being a part of Keyettes was great because we worked to improve our school as well as our community.
Bonnie Panacost

I enjoy being a member of Key Club because it gives me a sense of accomplishment.
Matt Gracey

Keyettes is a lot of fun, everyone gets along and we work together as a team.
Pinaki Patel

all Members
ERIC



Pull Over, Pull Over . . . *Bari Blackwell and Melissa Game advertise for the Keyette Car Wash at Pizza Hut. The beautiful, warm October day helped the girls get business; they raised over two hundred dollars for the American Cancer Society. Photo by Kay*

Put More Chocolate In Here . . . *Stephanie Gerke and Lisa Paddleford fill bags of candy to be given to the residents of a retirement home for the holidays. Brightening others holiday was just one way Keyettes improved the community. Photo by Kendra Hamilton*

Hoping For The Best . . . *HOPE students are briefed on their roles and responsibility in encouraging parents to attend the Parent Retreat workshop. Mrs. Bright sponsored the group by encouraging activities and attendance for those students involved in the program. Photo by Kay*

Being in HOPE has provided me with the opportunity to receive a second chance in achieving my goals.

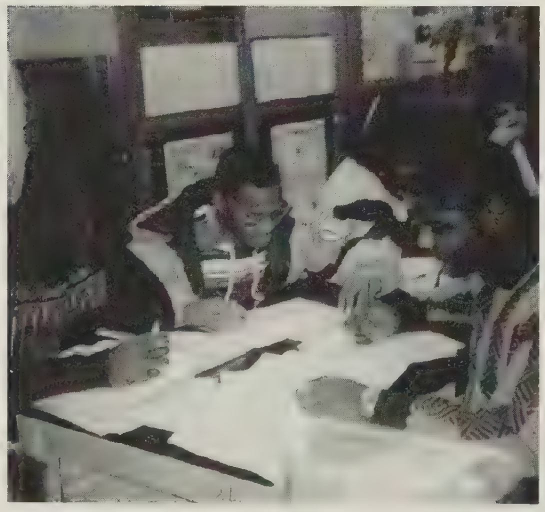
Natasha Jordan

My grades have really reflected the positive experience I have received while being in HOPE. My GPA has gone up and I come to school more often because it is exciting for me.

Johnathan Pittman

My experiences with HOPE have taught me to respect my peers as well as my parents and to do my best with everything I attempt to do.

Antonio Alexander



When The Going Gets Tough . . . *Tim Peterson and Darian Scott receive help from HOPE member Johnathan Pittman. HOPE members took pride in being able to help their peers excel. Raising their GPA's and striving for perfect attendance were what gave these students HOPE. Photo by Amy Yost*

Trust Is The Name Of The Game . . . *Michael Carter stands on Rocky Terry's shoulders as the three young men trusted one another in a HOPE sponsored game. The weekend retreat included many workshops that interacted youth with one another. Photo by Mrs. Joyce Bright*

Another Chance

Students Revive With A New Hope

Students involved in the HOPE program dedicated part of their free time to better their study skills and to explore possible career options. The class, which was held after school, involved listening to guest speakers and taking field trips to community businesses. The program reached a group of twenty freshmen who were ideally expected to improve and graduate in the top thirty percent of their class with honors.

Mrs. Bright, who was the coordinator for HOPE and also the student assistance coordinator, took a special interest in making sure these students performed to the best of their academic potential. This group of young people participated in many activities, such as a weekend retreat, a luncheon sponsored by the school, and a banquet honoring their parents for the support they provided their children with throughout the school year. Teachers became involved in the activities of the students and supported their effort to regain academic excellence and to attend class more regularly. Teachers who took a special interest were recognized for their help with awards. Among those recognized were Ms. Banks, Ms. Cobb and Ms. Foster.

Ms. Lewis attempted to supplement what was emphasized in the HOPE classroom by providing a video, "Helping Hands", to her senior class to show how one can defeat the odds and overcome battles within their daily life. Antonio Alexander, a senior, stated, "Being in HOPE has provided me with the opportunity to better myself as a student and to become a standing member of the community."

The seniors who had been through the program showed an incredible acceleration in their studies and in activities. By proving that they could make the grade, they were given the chance to participate in sports and activities that required a specific grade point average. This provided a huge boost in self esteem and encouragement for students who had never been able to participate before. Johnathan Pittman said, "Being in this program and working with Mrs. Bright has made my parents proud and it has given me the chance to get into college. But most importantly, it has made me proud of myself.

by Amy Yost

Will You Be My Date For The Evening . . . *Michael Carter presents his mother with a pin in honor of her support at the Parents' Banquet. HOPE held a banquet every year to honor those parents who actively participated in their children's' academic progress. Photo by Kay*

The Fabulous Five . . . *Mr. Stan Mayo assists as Michael Carter, Antonio Alexander, Nikita Fox and Shanee Eley demonstrate different types of African instruments. Presentations played a major role in the students curriculum because it provided them with hands on learning. Photo by Kay*

Advancing into the Future

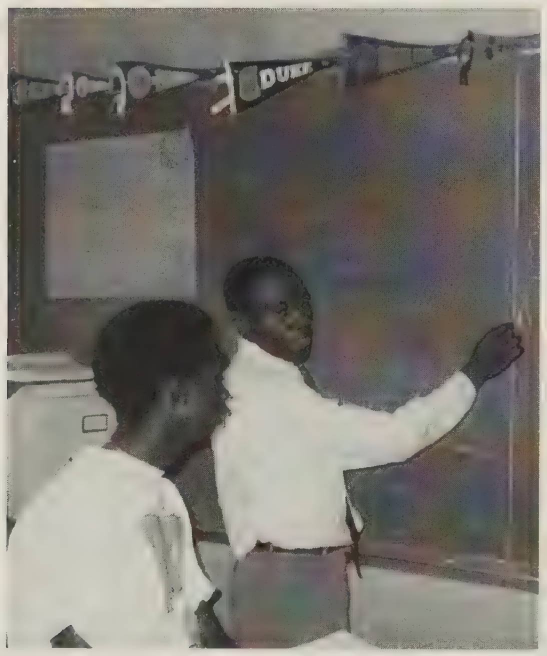
Make Way for Education

Advancement Via Individual Determination was an acronym for AVID. Students showed their determination to excel in school through taking Cornell notes and cooperating in tutorial sessions. Cornell notetaking was a technique developed to increase one's understanding of academic work. Notes were taken on a regular piece of paper that was divided into two columns. The right column was used to take notes. When the students reviewed the notes, they wrote down questions and key points in the recall column, the left column. Tutorials were in-class tutoring sessions with college students on Tuesdays and Thursdays. The class broke up into three groups in which each student had at least one question about his classwork or homework that needed answering. The students, with the help of the college tutors, helped answer their classmates' questions.

AVID also helped each student mature academically through motivation, SAT and PSAT preparations and college selections. AVID, in a way, gave some students an advantage over others. It motivated them to try their hardest and best to reach their academic goals. That motivation was what helped many students achieve their goals. Mrs. Robison, an AVID teacher said, "AVID students worked VERY hard. They didn't always see immediate results; however, those students who did not give up saw tremendous success and deserved to be proud of their accomplishments." Sherry Outlaw, an AVID student, said "AVID helped me with my organizational skills." Racheem Evans said "My notes were easier to study and it helped me stay awake and pay attention in class." Another student, Candi Hamlett stated, "AVID urged me to take more challenging courses and to work harder to achieve higher grades."

Danielle Gunter said, "AVID was not for every student. It was exclusively for those students who wished to improve their grades, advance academically and go to college." She also thought AVID was well suited for today's youth who were willing to sacrifice their extra time to expand their mental horizons and achieve and surpass their academic goals and dreams.

by Temeka Jones



***It's Elementary** . . . Mr. Kavote is at the chalkboard showing Antione Gatling the proper procedure to use for the particular math problem. Mr. Kavote is one of the AVID college tutors who devotes his time to AVID. Photo by Temeka Jones*

***Are You Sure That's Right** . . . Mrs. Robison checks Daktarei Martin's work on the board while David Wrag and La-Rhonda Artis listen. Meanwhile, tutor Karen Conway kneels down by Ricky Harris's desk to help him solve a math problem. Photo by Temeka Jones*

Does The X Go Here . . . Consulting at the chalkboard are Anware Kavote and Karen Conway, two AVID tutors. They were college students who devoted two days out of the week to help AVID students with their homework and classwork. Photo by Temeka Jones

AVID is a fun class for me. I get to see that other people have problems and questions about their schoolwork, PSATs, and other things like that. It also makes me want to learn more.

La-Rhonda Artis

AVID is a motivating class for me. It makes me want to see what's waiting for me out there in the "real world." It makes me plan and think out my future.

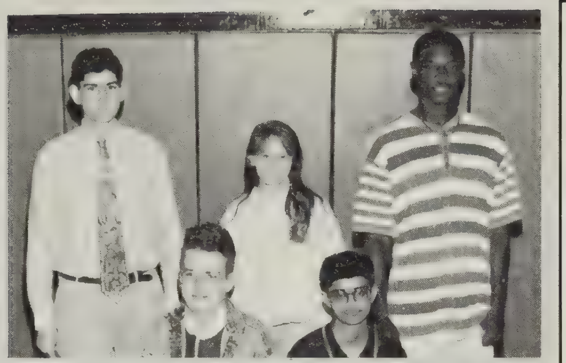
Curtis Goodwin

If it wasn't for AVID, I would never have tried to bring my grades up past average grades. Motivation was a big help for me.

Vanessa Watson

So That's Why It's A Hydrate . . . Tramayne Simmons and Lamin Hanna go over a tough chemistry question. Quite often in AVID tutorials, the students are put in a group by themselves with no adults to help them answer questions. This helped the students to help themselves. Photo by Jones

The D.O. Comes after the I.O.. Danyelle Wright and Brock Jordan find a quiet corner to conduct their tutorial. They helped each other study for an upcoming English test. English was a very important subject for any student who wished to go to college. Photo by Temeka Jones



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MODEL U.N.: *Front Row:* William Hockett, Donnie Hammond, Julia Van Deren, Phillip Jernigan, Dr. Anthony *Second Row:* Mary Pohl, Jason Cheung, Stephanie Gerke, Greg David, Tammie Wallace, Thomas Mack *Back Row:* Kelly Kings, Totty Edwards, Steven Garfinkel, Carrie Roylance, Brooke Elliott, Ryan Smith *Not Pictured:* Matt Gracey, Jay Fontaine, Robert Grove, John Gulick, Katie Lorentz, Avi Gibberman, Ross Stevens, Miller Krause, Matt Elofson

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Boger, Mandy Bender, Bryan Boger, Missy Boldy, M
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ffman, Kelly Saunders, Pashen Garrett, Nicky McNair,
ca Mosley, Matt Gracey

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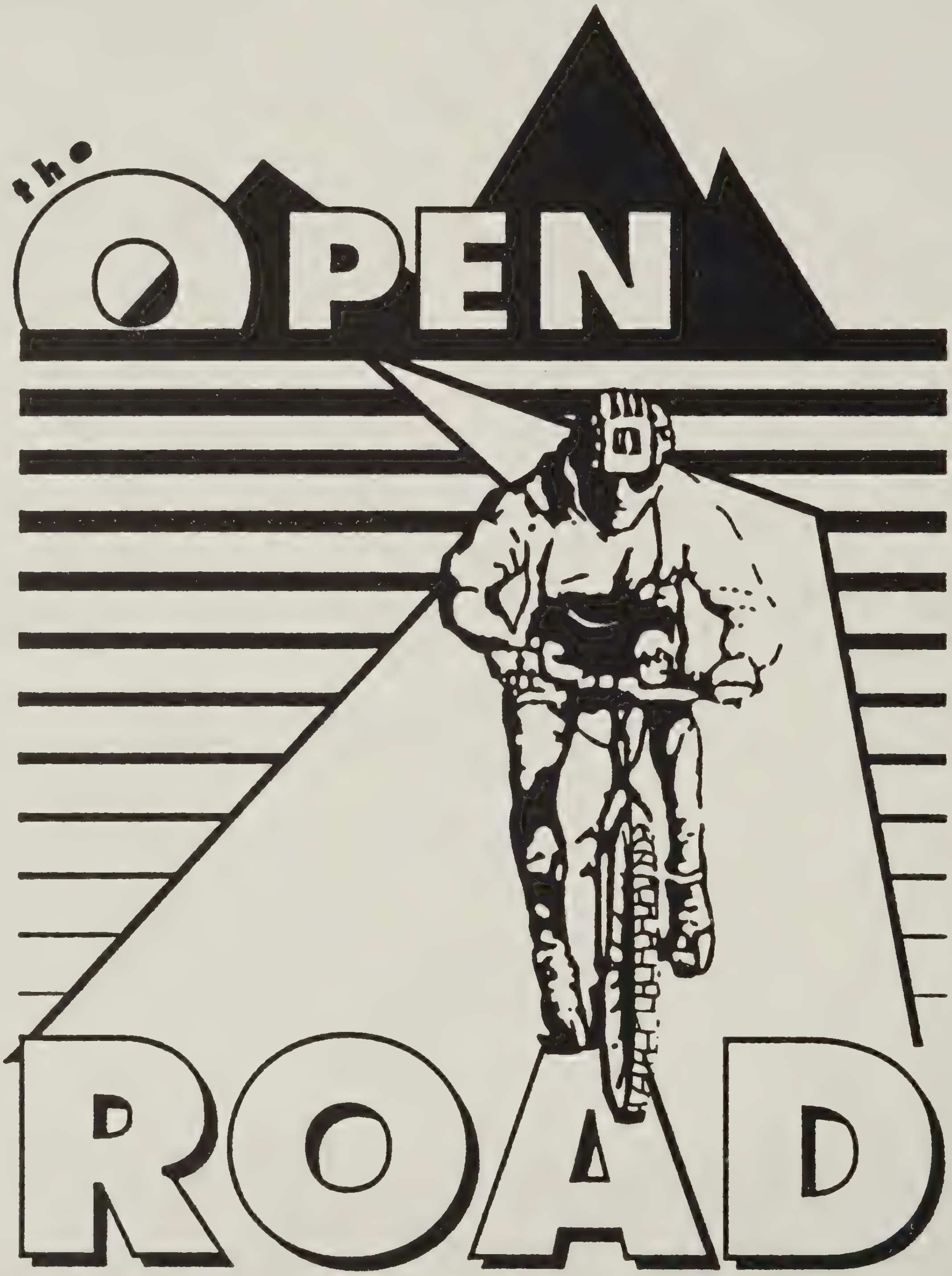

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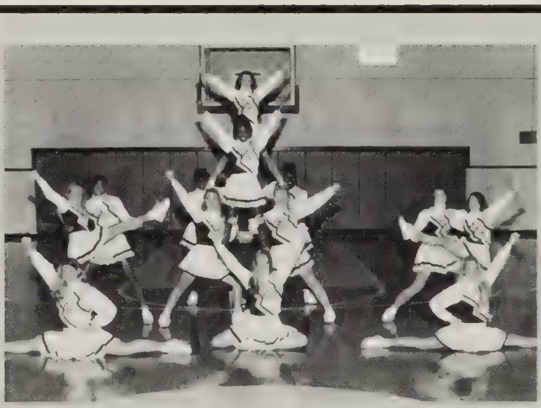

J.V. CHEERLEADERS: *Front Row:* Katie Vreeland, Amanda Sauer, Bari Blackwell *Second Row:* Megan Wessells, Shontel Powell, Stephanie Twing, Shameina McCoy, Danielle Maxey, Kelly Cunningham, Reagan Pardue *Back Row:* Jackie Wilson, Captain, Melissa Game, Captain, Christina Vick *Not Pictured:* Emily Alston

VARSITY CHEERLEADERS: *Front Row:* Trinek Whitehead, Captain, Jenny Hodges, Captain *Bac Row:* Jermica Taylor, Danielle Hendricks, Laurale Riedmiller, Kizzy Whiting, Eleanor Parker, Ki Boger, Melissa Haworth, Jaime Camden, Emil Camden, Kristin Hoffman, Samantha Hil Michelle Trussell *Not Pictured:* Kelly Trussell

ROTARY INTERNATIONAL

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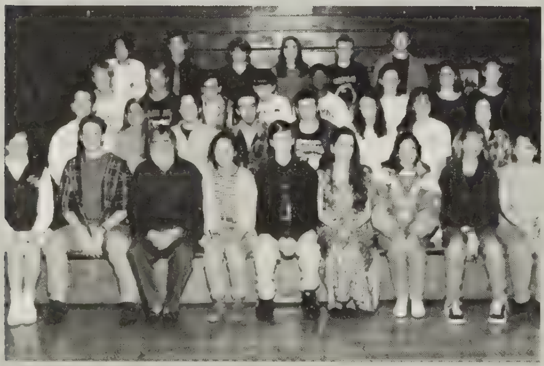

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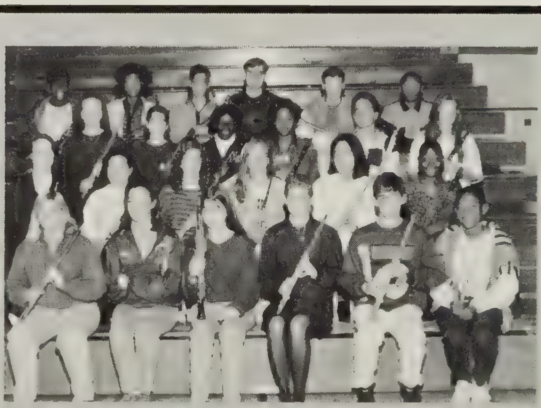

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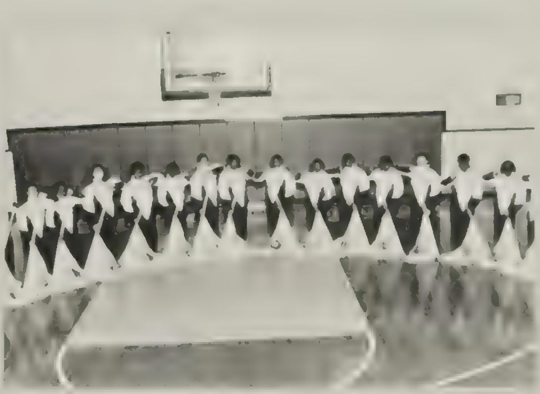

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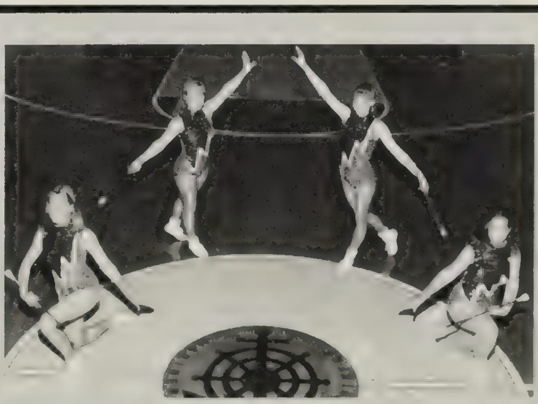

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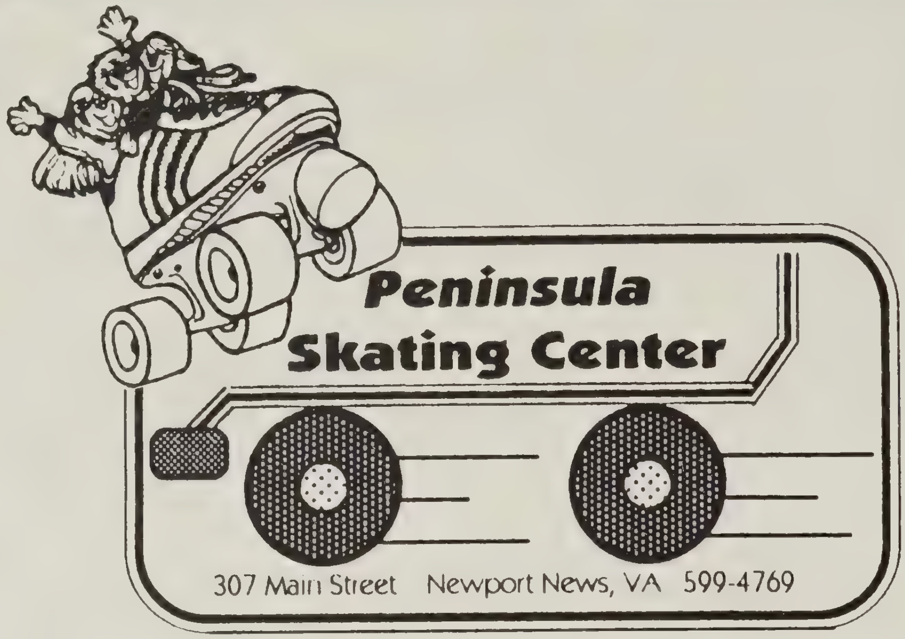
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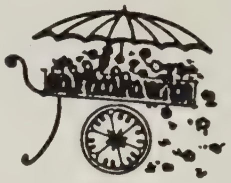

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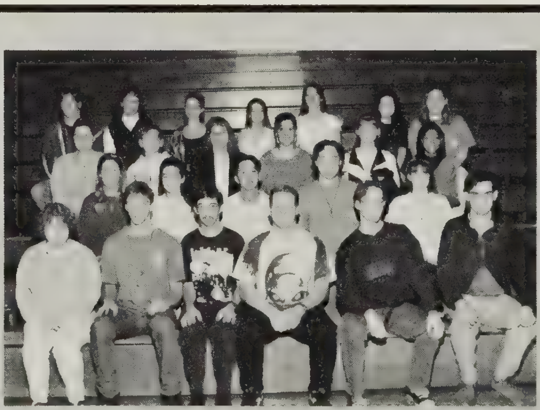

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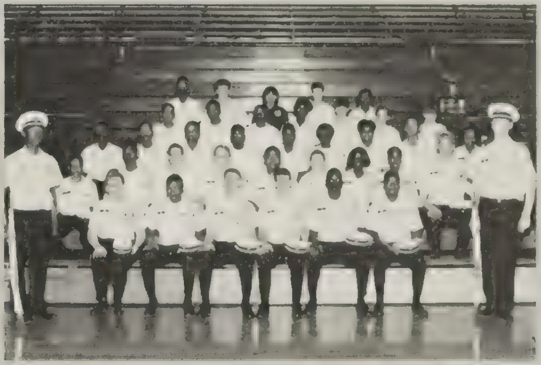

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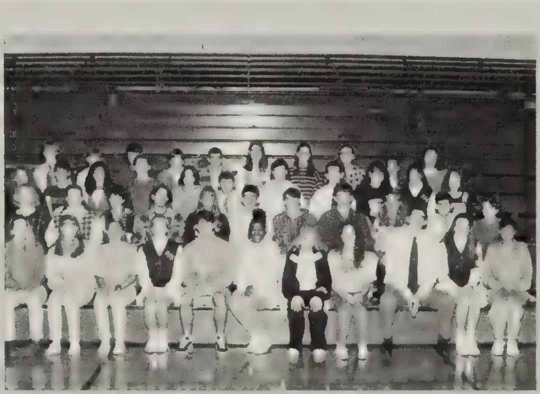

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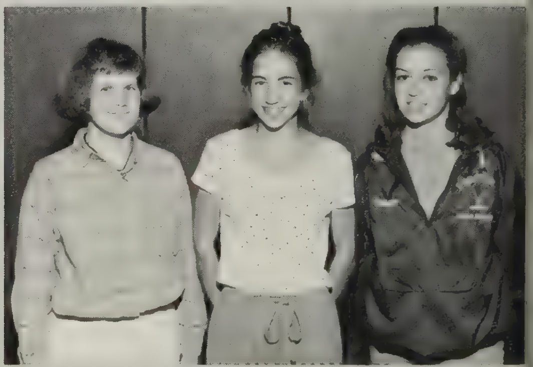

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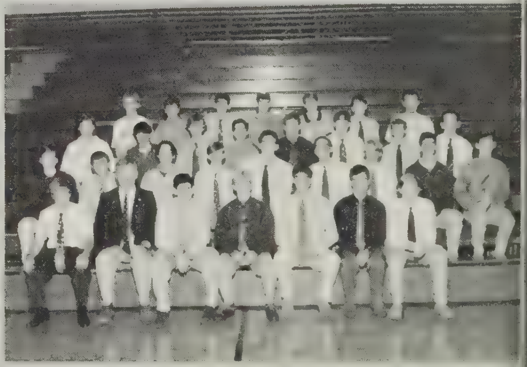

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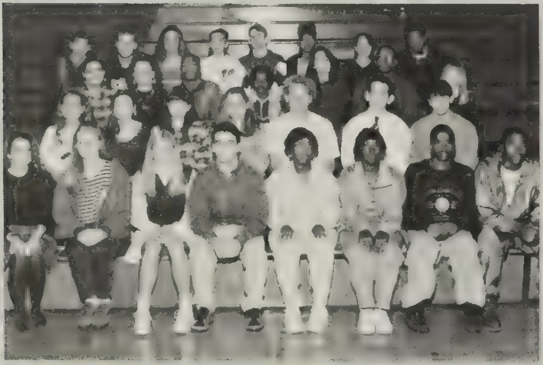

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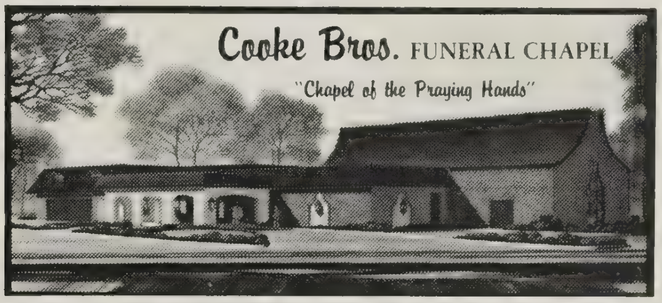
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FEA: *Front Row:* Mrs. Ruth Robinson, Sponsor, Calandra Coleman, Secretary, Sarah Draper, President, Stefanie Siemon, Vice President, Vanika Duck, Treasurer, Crystal Purvis, Parliamentarian *Second Row:* Chris Cherry, Shemica Copeland, Javon Peter, Chaplain, Tashima Campbell, Shelly Thomas, Keysha Campbell *Back Row:* LaVar Pierce, Tenesha Overby, Brian Jennings, Richard Taylor, Latashia Newsome, Jermica Taylor *Not Pictured:* Michael Carter, Reporter/Historian

FHA: *Front Row:* Mose Ware, Tiffany Twine, Tameka Simmons, Andrea Auston, Nikki McNaire, Hope Walston, Shemica Copeland, MiKasha Keene *Second Row:* Latrena Davis, Kelly Addison, Jamalh Bellamy, Damien Jones, Regina Harvey, Anthony Stokeley, Marlo King *Back Row:* Ricky Harris, Bernadette Brown, Michael Bond, Vanika Duck, Jonna Scott, Makella Lyons

HOPE: *Front Row:* Mr. Willie Dupree, Mrs. Marcia Black, Micheal Carter, Antonio Alexander, Tasha Guynn, Ms. Donna Buzonas, Charles Lyons *Second Row:* Keyomartee Herriot, Latasha Jordan, Karlief Thomas, Matthew Sanders, Chris Collins, Crystal Wilson, Lena Coleman *Back Row:* Rahiem Daniels, Da'Mon Berkley, Shurnetta Thompson, Luis Suyas, Jwan Edwards, Antoan Bell, Travis Jefferson

SENIOR DIRECTORY

A

Geranamo Antonio Abelar

Kelly Shenea Addison

Modora Lynn Ahlbin

Antonio Labruce Alexander

Tiffany Dawn Allen

Kenneth Alan Allgood

Tara Lyn Anna

Daniel Edward Austin

B

Elias John Bailey

Edwin Jason Baker

Manetho Kahlil Baker

Daryl Andrew Ball
Drama Club 10, 11, 12; Boys Indoor Track boys 10; JV Football 10; JV Soccer 10; Latin club secretary 12; Masquers Guild 10, 11, 12; Pride 10, 11, 12; SADD 12; V Soccer 12; V Football 11, 12

Edward Charles Banks Jr.

Reginald Arnold Barnes II
Chrome 11, 12; FBLA 12; Boys Indoor Track 9; JV Basketball 9; Pride 12; Spanish club 12

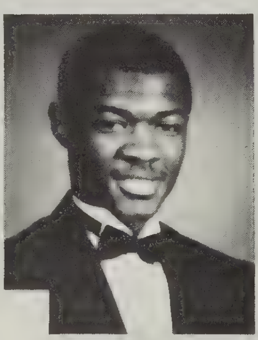
Ronald Lawrence Barnes

Elliott Earl Beamon

Daniel Laverne Beams

Darrell Leon Beaver

Glenn Micheal Beegle



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MOST AMBITIOUS
Maria J. Caraballo
Ernest G. Benjamin

Denise Terrell Beldo

Jamalh Bellamy

Ernest Glynn Benjamin
Chrome 9, 10, 11, 12 Pres.; Computer Club 11, 12; Homecoming Court 11, 12; JV Basketball Boys 9; JV Football 9; NHS 11, 12; Outdoor Track Boys 9; Pride 10, 11; V Basketball Boys 10, 11, 12 Capt.; V Football 9, 10, 11, 12 Capt.; MVP Football 12; Most Outstanding Athlete 11; All District 1st Team TE 12; All District 2nd Team LB 12;

Da'mon Lydell Berkley

Mason Andrew Blackwell

Gabriel Parker Blair
Golf 9; Key Club 11, 12;

Robert L. Bolick

Dennis Ernell Boone
Concert Band 9, 10, 11, 12; Jazz Ensemble 9; JV Football 9; Latin Club 12; Marching Band 9, 10, 11; Jazz Band I 9; National Latin Exam 10, 11;

Kelli Elizabeth Booth

Janeen Elizabeth Bowman

Kelly Paige Boyd

Linda Bradley

Deborah Lynn Brandt

Elizabeth Ann Branning

Alex James Bringham

Rebecca Anne Brisson

Kia Aray Brooks

Gregory Lee Brotherton

Bernadette Latrice Brown
Chrome 10, 11, 12; FEA 10, 11, 12; FHA 11; Interact Club 9, 10, 11, 12 Pres.; Orchestra 9, 10, 11, 12; Project Discovery 9, 10, 11, 12; Students for Brotherhood 11;

Elita Shilette Brown
Band Front Flags 9, 10, 11, 12 Capt.; Concert Band 9, 10; DECA 12; JR. Ring Dance Comm. 11; Math Club 9; Pride 11

Gemini L. Brown
FBLA 9; Fresh Start 9, 10; JV Basketball Girls 9, 10; NJROTC Class 10, 11;

James Thomas Brown

Shaunte Renee Bryant

C

Jason Matthew Callan

Emily LaRue Camden
Majorette 9, 10, 11; Pride 10, 11; PTSA Student Member 12; Swimming Girls 9, 10; V Cheerleaders 10, 11

Jaime Elizabeth Camden
Majorette 9, 10, 11; Pride 11; Swimming Girls 9, 10, 11; V Cheerleaders 11, 12

Jennifer Delin Campbell
Band Front Dancer 9; Class Officer 9, 10 Treas.; JV Cheerleaders 10; Math Club 9; Miss Mariner Pageant 10; Natural Helpers 10, 11; PE Dance I & II 9, 10; Science-Ecology Club 9, 10; Social Studies Club 9; Spanish Club 9, 10, 11; V Cheerleaders 11

Melissa Dawn Campbell
Class Officer 11 Treas.; FBLA 9; French Club 9, 10, 11; Girls Tennis 9, 10, 11, 12; Interact Club 9, 10 Treas., 11 VP; JR Ring Dance Comm. 11; Keyettes 9, 10, 11, 12 VP; Mariners' Press 10; PE Dance I & II 9, 10; Pride 9, 10, 11, 12; SADD 9; SCA Congress 9, 11; TAG 12; Yearbook Staff 11, 12 Editor; Mayor's Youth Commission 9; Honor Roll 9

Rachel Elizabeth Capps
Science Fair 11, 12; Homecoming Comm. 11, 12; Intramurals 9, 11, 12 Volleyball; JR Ring Dance Comm. 11; Keyettes 9; Latin Club 9, 10, 11, 12 Reporter; Miss Mariner Pageant 11; SCA Congress 9, 12; Science-Ecology Club 9; Show Choir 9; Social Studies Club 12; Soccer Manager 9; TAG 12; Environmental Youth Conference 11; National Merit Commended 12; All-District Chorus 9; All-City Science Fair 11; Senior Senate 12; Academic Learning Center Tutor 11; Who's Who Among American High School Students 12

Maria Josephina Caraballo
DECA 10; FBLA 11

Kelly D. Cardenas

Michael Kenneth Carey

Matthew Gordon Carmean

Frankie Antione Carrington

Tina Marie Carrithers

Farrah Sherei Carter

Keisha Latrice Carter

Micheal A. Carter

Tomeka LaShawn Carter

Courtney Brooke Cawthon

Wynter Noel Chatman
Drama Club 10, 11, 12; French Club 10, 11, 12; Interact Club 10, 11, 12; Masquers 11, 12; Miss Mariner Pageant 11; PE Dance I & II 9, 10; Pride 10; SADD 11, 12; Students for Brotherhood 10, 11, 12 Pres.; Elite Dance 11, 12

Paul Christopher Cherry
Drama Club 10, 11, 12 Treas.; Harmonizers 10; Intramurals 9, 10, 11; Masquers Guild 11, 12; Miss Mariner Pageant 11; Natural Helper 10, 11, 12; Pride 10, 11, 12; SADD 11, 12

Thomas Drewery Chisman

David G. Clark

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MOST TALENTED
Jamie M. Hundley
Vincent D. Harris

Sarah Anne Cline
Cross Country Girls 9, 10, 11, 12 Capt.; French Club 10, 11, 12; Homecoming Court 12; Indoor Track Girls 9, 10, 11; Intramurals 11, 12 Volleyball; NHS 11, 12 Treas.; Outdoor Track Girls 9, 10, 11; Pride 10, 11, 12; SCA Congress 10, 11, 12; Science-Ecology Club 10, 11, 12 VP; Swimming Girls 9, 10, 11, 12

Rachel Laurae Clyburn

Theresa Ann Clyburn

Amy Nicole Conway
Competitive Events 9, 10, 11, 12; FEA 12; FBLA 10; Intramurals 9, 10, 11, 12; JV Gymnastics 8; JV Cheerleaders 9, 10; V Gymnastics 9, 10, 11, 12 Capt.; V Cheerleader 11, 12; Yearbook Staff 12

Jermall Alberto Copeland

Christopher Ryan Crites
Indoor Track Boys 9; JV Football 9; JV Baseball 9, 10; Miss Mariner Pageant 10; V Baseball 12; V Football 10; Yearbook Staff 12

Edward Eugene Crum, Jr.

D

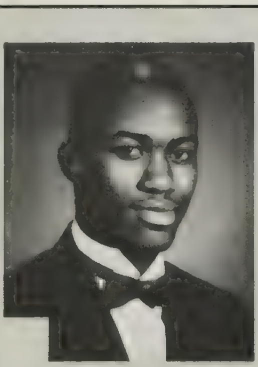
Albert Clinton Davis

Kelly Leann Davis

Latrenna Yvette Davis
After Prom Comm. 9; DECA 11, 12; FEA 12; FBLA 11; FHA 12; Intramurals 11; NJROTC Class 9, 10, 11; NJROTC Drill Team 9, 10; NJROTC Color Guard 9, 10; PRIDE 12; Spanish Club 10; Teacher Assistant 10

Sheila Karen Debrunner
French Club 9, 10; JV Field Hockey 9; Keyettes 9, 10, 11, 12; Natural Helpers 9, 10, 11, 12; NHS 11, 12; PRIDE 10, 11, 12; Science-Ecology Club 9, 10, 11, 12 Pres.; TAG 12; V Field Hockey 10, 11, 12 Capt.

Shannon Lanae Dempsey
After Prom Comm. 12; Band Front Dancer 12; Homecoming Comm. 11, 12; Indoor Track Girls 12; Intramurals 9, 11, 12; Jr. Ring Dance Comm. 11; Marching Band 12; Natural Helpers 11, 12; Project Discovery 11, 12



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BEST DRESSED
Trineka D. Whitehead
Michael L. Heckstall

Damien Jamese Dews

Samantha Erin Deyoung
Girls Tennis 10, 11, 12; Keyettes 9, 10, 11, 12; PRIDE 10, 12; SCA Congress 9 ,10; SCA Officers Parliamentarian 11, Treas. 12

Jay Mansell Dixon

Mariel Doswell

John Harrison Downs

Alisa Drew

Anthony Raymond Drew

Cindi Leigh Driver
Concert Band 9; French Club 10; Majorette 9, 10, 11, 12 Capt.; PRIDE 10

Aynakeisha Chakea Dudley

Denise Duke
NJROTC Class 9, 10, 12; NJROTC Drill Team 9, 10; NJROTC Color Guard 9, 10

Ericka J. Duvall
Intramurals 10, 11; JV Basketball Girls 10; Sports Manager 10, 11, 12; V Basketball Girls 11

John Lester Duvall

E

Meredith C. Eason

Beth Leigh Eastman
DECA 11, 12; JV Cheerleaders 9, 10; Keyettes 9, 10, 11; PRIDE 10, 12; PTSA Student Member 12; SCA Congress 9, 10, 11, 12; Spanish Club 9, 10; Swimming Girls 9, 10, 11, 12 Capt.; V Cheerleaders 11

Shirelle Denise Edgerton

Sabrina Ann Edwards

Totty Anna Edwards
After Prom Comm. 12; Class Officer 9 Pres., 12 V.Pres.; French Club 9, 10; Homecoming Comm. 11, 12; Jr. Ring Dance Comm. 11; JV Field Hockey 9; Keyettes 10, 11 Parliamentarian,12 Chaplain; Model UN 11; Natural Helpers 9, 10, 11, 12; Outdoor Track Girls 9; PRIDE 10, 11, 12; PTSA Student Member 9, 10, 11, 12; Sports Manager Soccer 11, 12; Swimming Girls 9; V Field Hockey 10, 11, 12 Capt.; Windjammer 12; Daily Press Player of the Week 12; All-Peninsula District First Team Field Hockey 12

Kimberly Lannette Elam

Deborah Raquel Eley

Shanee Antoinette Eley

Christina Holly Ellis

Georgettia Epperson

Christopher Eugene Eutsler
Computer Club 10; DECA 12; Mariners Press 11

F

Kimberly Marie Feiring

Nicholas Johnson Fletcher

Todd Steven Franceschi

Charles Darrell Futrell

Leanne Michele Futrell

G

Latasha Tonica Gaffney

Thomas Gregory Gainer
Concert Band 9, 10, 11, 12; German Club 9, 10; Jazz Ensemble 9, 10, 11, 12; Marching Band 9, 10, 11, 12; Swimming Boys 12

Fredrick Clifford Gainey

Christopher Micheal Gall

Andy Dening Gates, Jr.

Flor Gonzalez

Matthew C. Gracey
Boys Tennis 9, 10; Drama Club 11, 12; French Club 9, 10; Intramurals 9; Key Club 9, 10, 11, 12 V.Pres.; Model UN 12; Science-Ecology Club 9, 10

David S. Grant

Sheryl Ann Green
Class Officer 12 Treas.; Competitive Events 11, First Place Economics, Math District First Place; DECA 11, 12; FBLA 10, Jr. Ring Dance Comm. 11; NJROTC Class 9; NJROTC Drill Team 9; PRIDE 12; Project Discovery 11, 12; SCA Congress 12

Xaviera S. Greene

Merry Hanna Gregg
French Club 9, 10; Girls Tennis 9, 10, 11, 12; Keyettes 9, 10, 11, 12; Math Club 9, 10; PRIDE 9, 10, 11, 12; SCA Congress 10; Science-Ecology Club 11, 12

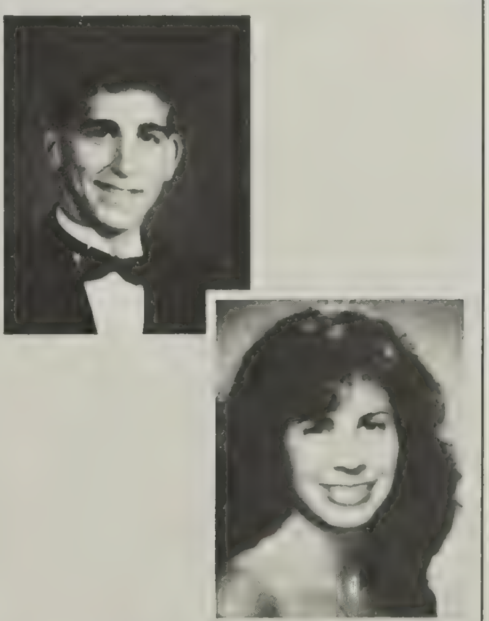
Cristin Ann Griffith
FBLA 10; SADD 9, 10; Spanish Club 9, 10; Swimming Girls 9, 10, 11, 12 Capt.; Windjammer 12; Vocal Ensemble 11, 12

Stephen Michael Grimsley

Robert James Grove
German Club 10, 11, 12; Golf 11, 12; Model UN 10, 11, 12 V.Pres.; NHS 12; PRIDE 11, 12; TAG 12

John Edwin Gulick

Natasha Mechelle Guynn



MOST SPIRITED
Jenny L. Hodges
Cory M. Hicks

H

Keynetta Lakeysha Hagman

Lemander Artis Haley

Arthur Eugene Hall
Competitive Events 9, 10, 11, 12; FBLA 10; French Club 10, 11, 12; Intermurals 9, 10, 11, 12; Outdoor Track Boys 11, 12; Swimming Boys 11, 12

Erica Elizabeth Hall

Lakisha Ann Hall

Kendra Colleen Hamilton
FBLA 12; JV Soccer Manager 9; Keyettes 10, 11; PRIDE 10, 11, 12; Spanish Club 10, 11 V.Pres.; Yearbook Staff 12 Management Editor; Honor Role 9, 10, 11, 12

Leslie Nicole Hancock
DECA 11, 12; French Club 9, 10; Homecoming Comm. 9, 10; Interact 9; Jr. Ring Dance Comm. 11; SCA Congress 9, 10; Science-Ecology Club 9, 10; Second Place DECA District Leadership Conference 11

Melissa Lynn Hargraves

Amy Melissa Harlow

Dale Allen Harris

Vincent Doane Harris

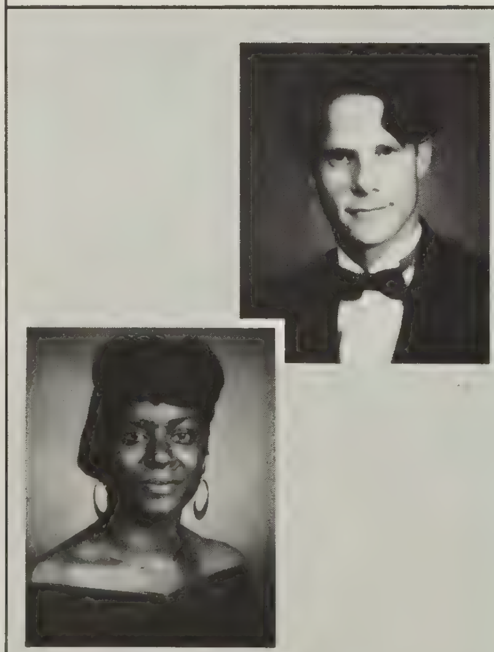
Christopher Andrew Hartz

Melissa Ann Haworth
DECA 11, 12; JV Cheerleaders 9, 10; JV Field Hockey 9; Mariners Press 11; Miss Mariner Staff; PRIDE 10, 11, 12; PTSA Student Member 10, 11, 12; Softball 9, 10; Spanish Club 9, 10; V Gymnastics 10, 11, 12; V Field Hockey 10, 11, 12; V Cheerleaders 11, 12 Capt.; Best Defensive Player 12 Field Hockey

Timothy Edward Healy

Lestine Bridget Heath

Michael L. Heckstall Jr.



WITTIEST
Tonya Y. Leggett
Jason E. Lawrence

DECA 12; Intramurals 9, 10, 11, 12; JV Basketball Boys 9, 10; JV Football 9; Natural Helpers 9, 10, 11, 12; Outdoor Track Boys 10; Spanish Club 9; V Basketball Boys 11, 12; V Football 10, 11

Meredith M. Hemenway
Concert Band 9, 10; Debate 9; Homecoming Comm. 9, 10, 11, 12 Chairman; JV Field Hockey 10; Key Club 9, 10, 11; Marching Band 9, 10; SCA Congress 9, 10, 11, 12; Science-Ecology Club 10; Spanish Club 10; Sports Manager 9; Swimming Girls 12; V Field Hockey 11, 12

Denicole L. Henderson

Jessica Diana Henderson

Danielle Jeanette Hendricks

Cory Michael Hicks
Cross Country Boys 9; DECA 11, 12 Pres.;Intramurals 11, 12; JV Basketball 8, 9, 10; Key Club 9, 10, 11, 12; Outdoor Track Boys 11; PRIDE 9, 10; Spanish Club 12; V Basketball Boys 11, 12

Latoya Monique Hicks

Nicholas Alexander Hicks

Jonathan Brett Hill
German Club 9, 10, 11, 12 Pres.; Intramurals 10; Jr. Ring Dance Comm. 11; JV Soccer 9, 10; Key Club 10, 11, 12 Sec.; Math Club 12; NHS 11, 12; PRIDE 11, 12; PTSA Student Member 12; Science-Ecology Club 10, 11, 12; V Soccer 11, 12; Honor Roll 9, 10, 11, 12

Lorenzo Antonio Hinton

William Trevor Hockett
Boys Tennis 9, 10, 11, 12 All District Tennis Team; Boys State 11 House of Delegates; German Club 9, 10, 11; Governors School 10; Its Academic 10, 11, 12 Capt.; Key Club 10, 11, 12; Model UN 10, 11, 12; NHS 12 Pres.; PRIDE 11, 12; SCA Congress 12 Pres.; Science-Ecology Club 10, 11

Jenny Lynn Hodges
Prom Comm. 12; Girls State 11; Homecoming Court 11, 12; JV Cheerleaders 9, 10 Capt.; Keyettes 9, 10, 11, 12; Miss Mariner Pageant 11; Miss Mariner 11; Miss Congeniality and Directors Award 11; NHS 11, 12; PRIDE 10, 11, 12; PTSA Student Member 11, 12; Spanish Club 9, 10, 11; V Cheerleaders 11, 12 Capt.; Yearbook Staff 12

Katherine Ann Hoffer

Jason Joseph Hogue

Jamie Michele Hundley
Prom Comm. 12; Band Front Dancer 9, 10, 11 Capt.; FBLA 11,12; Girls State 11; Governor's School 11; Miss Mariner Pageant 11, Non-Finalist Talent Winner and Miss Humanitarian; NHS 11, 12 Sec.; PE Dance I & II 9, 10; PRIDE 10, 11, 12; Spanish Club 9, 10, 11 Sec.; TAG 12; V Gymnastics 9, 10 Capt. 11 Capt.; Yearbook Staff 12 Business Manager; Hampton Roads Jr. Miss 12; Most Deserving Gymnastics 9; Most Valuable Gymnastics 10; Outstanding Capt. Dance Team 10, 11

Antonio Leander Hunter

Mickeia Chanel Hunter

J

Steven William Jefferys
Debate 9, 10; Drama Club 10, 11, 12; French Club 9, 10, 11, 12 V.Pres.; JV Wrestling 9, 10; Masquers Guild 11, 12; Miss Mariner Pageant 12; NJROTC Class 9, 10, 11, 12; NJROTC Drill Team 9, 10, 11, 12; NJROTC Color Guard 9, 10, 11, 12 Cdr.; SADD 11; V Wrestling 10, 11; V Soccer 11;

Kioni S. Jefferson

Phillip Walter Jernigan
Debate 10, 11, 12; Indoor Track Boys 10; Intramurals 9, 10, 11, 12; Key Club 9, 10, 11; Mariners' Press 10; Miss Mariner Pageant 9, 10, 11; Model UN 11, 12; Outdoor Track Boys 9, 10, 12; Science-Ecology Club 9, 10; Spanish Club 9, 10 Treas., 11 Pres., 12; Sports Manager 12; Yearbook Staff 9, 10, 11, 12 Photography Editor; Women's Club Essay Contest 9 Honorable Mention

Eric Louis Johnson
Wrestling 9

Felisha Jeanene Johnson

Andre Jamel Jones
Indoor Track Boys 9, 10; JV Football 9, 10; Outdoor Track Boys 9, 10, 12; V Football

Donnie Allen Jones
JV Football 10; V Football 10, 11, 12; VICA 12

Laceena Dennise Jones

Neysa Jeanette Jones

Quincy Navall Jones

Demetrius L. Jordan

Latasha Shedonna Jordan

Kevin Deshawn Joyner

Michael Edward Joynes

Melissa Noel Juarez
Cross Country Girls 12; FBLA 12; Indoor Track Girls 11, 12; Outdoor Track Girls 11, 12; PRIDE 10, 11, 12; Certificate of Excellence for Achievement in Math 9; Certificate of Excellence for Indoor Track 11; Certificate of Excellence for Outdoor Track 11; Outdoor Track — Most Dedicated 11; Certificate of Excellence for Cross Country 12

MOST FLIRTATIOUS
Emily L. Camden
Wesley S. Wright

K

Raven Amanda Kee

Christopher John Keelor

Heather Michelle Keenan

Brenda Carol Kelce

Ashley Leigh Kent
Interact Club 10, 11; Jr. Ring Dance Comm. 11; JV Field Hockey 9, 10; Keyettes 10, 11, 12; PRIDE 11; Spanish Club 10, 11, 12 Business Mgr.; V Field Hockey 11, 12

Dong Seop Kim
Computer Club 11; Yearbook Staff 11 Copy Ed., 12 Managing Ed.

Mi Hee Kim

Alfreda Jeanett Knightnor

Stephen F. Kohlman

Amira Jamilie Korkian

Miller Stanley Krause

L

Crawley Allen Laine

Michael Parker Latham

Richard Daniel Latta
FBLA 10; Homecoming Court 11, 12; Indoor Track Boys 11, 12; JV Football 9; V Football 10, 11, 12; V Cheerleaders 12

Jason Earl Lawrence
Homecoming Comm. 11; Intramurals 9, 10; Jr. Ring Dance Comm. 11; JV Baseball 9, 10; PRIDE 11; Spanish 10, 11, 12 Pres.; Swimming Boys 9, 10, 11, 12 Capt.; V Baseball 11, 12

Andrew Joseph Lazzara

Rebecca Gail Leber

MOST FRIENDLY
Farrah S. Carter
Michael A. Carter

Competitive Events 10; Computer Club 12; Interact Club 10, 11; Keyettes 10, 11, 12; PE Dance I & II 9, 10; Spanish Club 10, 11, 12 Business Mgr.

Edward Cho Lee

Tonya Yontate Leggett

Maranda Lynne Lemaster

Joyce Marie Lewis

Chara Ann Lindsay

Danielle Marie Link

Germika Lashay Lockhart

Erin Rose Lopater
Concert Band 9, 10, 11; Homecoming Court 10, 11, 12; Marching Band 9, 10, 11; Spanish Club 12

Shameka S. Love

Camika Lashell Lyles

M

Gavin J. MacCleery
Cross Country Boys 10, 11; German Club 9, 10, 11 V.Pres.; JV Soccer 9; Science-Ecology 11; V Soccer 10, 11 Capt., 12 Capt.

Ron Terrell Mann

Trevor Alan Manning
Boys Tennis 9, 10, 11, 12; Boys State 11; Golf 9, 10, 11; It's Academic 9; Key Club 9, 10, 11, 12; NHS 11, 12; PRIDE 10, 11, 12; PTSA Student Member 9, 10, 11, 12; SCA Congress 9, 10, 11, 12; Science-Ecology Club 9, 10, 11; Spanish Club 9, 10, 11; Swimming Boys 9, 10, 11, 12; Student Delegation to Japan 11

Bradley Christopher Manry
Cross Country Boys 10, 11 Co-Capt.; Indoor Track Boys 10; Intramural Volleyball 11, 12; Key Club 9, 10, 12; Outdoor Track Boys 10, 11; PRIDE 10, 11, 12; Science-Ecology Club 10; Swimming Boys 9, 10, 11, 12; All-District Chorus 9; Recco Clayton Award 10; All-District Swimming First Team 9, 10, 11; Most Promising Cross Country Boy 10

Samuel A. Martin

Vickie Renee Martin
DECA 11, 12; Drama Club 9, 10; Homecoming Comm. 10, 11 Spanish Float; Miss Mariner Pageant Set 10, 11; Natural Helpers 9, 10, 11, 12; NJROTC Class 9, 10, 11, 12; RECD Award 9 for NJROTC; NJROTC Color Guard 10; PE Dance I & II 9

Mary Elizabeth Massie

Timothy Scott Masters

Gordon Paul Mayer

Thomas Mario Mazzarella
Concert Band 9, 10, 11, 12; Jazz Ensemble 12; JV Soccer 9; Marching Band 9, 10, 11, 12; Orchestra 9

Brad Anthony McCallum

Christopher Steven McCoy

Michael Vincent McDonald

Christina Maria McKeithan

Demetrius Lamont McLoyd

Megan R. Menoche
Drama Club 10, 11, 12; Interact Club 10, 12; Intramurals 9; Masquers Guild 11, 12; PE Dance I & II 10; CARE Club 9; B.R.I.D.G.E. 9

Susan Courtney Michalec
Concert Band 9, 10, 11, 12; Jazz Ensemble 9, 10, 11, 12; Latin Club 9, 10, 11 Sec.,12; Marching Band 9, 10, 11, 12; Orchestra 9; All-State Jazz 11; All-City and District Band 9, 10, 11, 12

Claire Marie Miller

Brandon Scott Millner
JV Wrestling 10; Mariner Press 12; V Wrestling 11, 12

Michelle Moneek Moore

Natalie J. Morant

James Randolph Moreland

Lindsey Anne Morgan
French Club 9, 10; Girls Tennis 9, 10, 11, 12; Intramurals 10; Keyettes 9, 10, 11 Hist., 12 Parl.; Latin Club 11, 12; Math Club 9; Outdoor Track Girls 10; PRIDE 10, 11, 12; PTSA Student Member 9, 10, 12; SCA Congress 10, 11, 12; Science-Ecology Club 10, 11

David W. Moses

Daryl Jerome Murphy
Debate 9; JV Football 9, 10; JV Wrestling 9, 10; V Wrestling 11; V Football 11, 12; VICA 12

N

James M. Neise

Brian Douglas Nelson

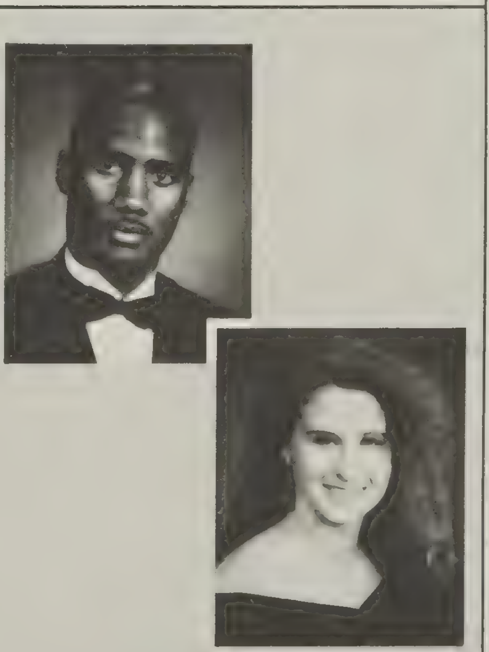
Faustino U. Nelson

Latashia Lanique Newsome
Band Front Flags 11, 12; Chrome 11, 12; Class Officer 11 Rep. 12 Hist.; FEA 10, 11, 12; Harmonizers 11, 12; Jr. Ring Dance Comm. 11; Keyettes 9, 10; PRIDE 10; Project Discovery 9, 10, 11, 12; Show Choir 10; Spanish Club 9; Mayor's Outstanding Youth Award 10; Educational Talent Search 9, 10, 11, 12

Carrie Leigh Nichols

Tracey M. Nutter

Corey Michael Nigards



BEST LOOKING
Erin R.Lopater
Rickey C. Williams

O

Dante La'shawn Outlaw

Tenesha Ledawn Overby

Elizabeth Ann Overman
JV Field Hockey 10; Softball 9; V Field Hockey 11, 12; V Softball 9

Robert Lee Overman II

P

Brandon Scott Pape

Eleanor Alicia Parker
Band Front Flags 11; Concert Band 9, 10, 11, 12; Marching Band 9, 10, 11, 12; PE Dance I & II 10; V Cheerleaders 12

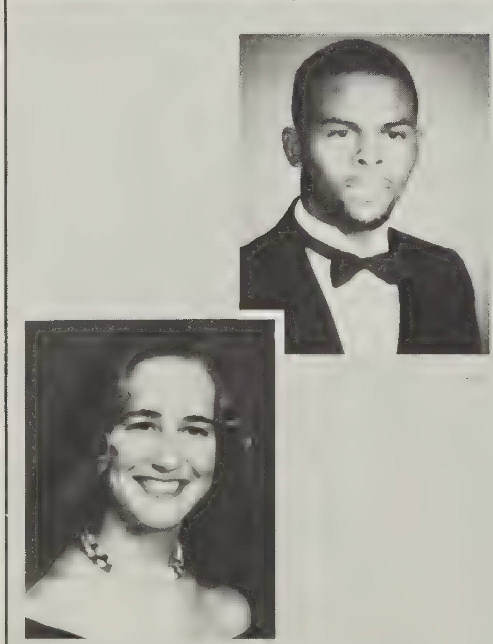
Deshawn Antrell Parker

LaToya Gwendolyn Parker

Amber Marie Parr
Concert Band 9, 10, 11, 12; Marching Band 9, 10, 11, 12; PE Dance I & II 9; PTSA Student Member 12

Emily Carter Paulson
Class Officer 12 Pres.; Concert Band 9, 10, 11, 12; Cross Country Girls 9; Debate 9, 10, 11, 12; Girls State 11; Golf 11, 12; Indoor Track Girls 9, 10; Intramural Volleyball 11, 12; It's Academic 10, 11, 12; Jazz Ensemble 12; Latin Club 9, 10, 11, 12 Treas.; Marching Band 9, 10; Model UN 12; NHS 11, 12; Outdoor Track Girls 9, 10; PRIDE 10, 11; PTSA Student Member 11, 12; SCA Congress 9, 10, 11; SCA Officer 12 Parl.; Science-Ecology Club 10, 11, 12; Social Studies Club 12 Rep-Historian; TAG 12; Girls Nation 11; Outstanding Science Student 10, 11; Outstanding Latin Student 11

Makishla Alvita Peck



MOST ATHLETIC
Sarah A. Cline
H. Rayfield Wells

Jonathan James Pittman

James Edward Polick Jr.

Brian J. Poole

Jaime Nicole Porter

Kyna Danielle Porter
FBLA 11; NJROTC Class 9, 10; NJROTC Drill Team 9, 10; NJROTC Color Guard 10 Commander; JAAM 11

Olin Marcellus Potts

Gregory Leon Powell

Jurmane Tumu Pressley

Christopher Shawn Price
Cross Country Boys 10; Indoor Track Boys 11; Intramural Volleyball 11, 12; Key Club 9, 10, 12; Latin Club 10, 11; Outdoor Track Boys 10; PRIDE 10, 11, 12; Science-Ecology Club 10, 12; TAG 12;

Warnie Andrea Pryear
Fresh Start 9; Intramurals 9, 10; Project Discovery 9, 10, 11

LaTonya Charmaine Pryor

Q

Olivia Carmen Quinn

R

Elisabeth Tara Raynor

Joyce A. Rice

Christina Ann Rivera

Charles Clayton Robens

Jason Thomas Robinson
Concert Band 9, 10, 11, 12; Interact Club 12; Intramurals 10, 11; Jazz Ensemble 9, 12; Marching Band 9, 10, 11, 12; PRIDE 10, 11;

Kenyata Audreen Roby

Elisabeth Lane Rogers
Concert Band 9, 10; Drama Club 10, 11, 12; Intramurals 11; Marching Band 9, 10; Masquers Guild 11, 12; Miss Mariner Pageant Back Stage 11, 12; PRIDE 11, 12; SADD 11 Treas. 12 Pres.

Jonald Rogers

Heather Elizabeth Rowe
DECA 12; SADD 9; VICA 11, 12 Sec.

S

Samantha Ann Sadowski
DECA 12; JV Cheerleaders 9, 10; Keyettes 9, 10, 11; SCA Congress 9, 10, 11; Science-Ecology Club 11; Spanish Club 9, 10, 11; V Cheerleaders 11

Liliana Judith Sanchez

Jennifer Michelle Saunders

Jeffery A. Scheitler

Christopher Brian SchillingO

Darian Lyndell Scott

Terri Amonie Scott

Rachel Ann Selisker

Selicia Raven Sellers
Band Front Dancer 12; Concert Band 9, 10, 11, 12; Jr. Ring Dance Comm. 11; Marching Band 9, 10, 11, 12; Outdoor Track Girls 11; PE I & II 10; Project Discovery 12

Alex D. Sewer

Meha Manoj Shah
Class Officer 9, 11 Treas.; Debate 9, 10; Girls Tennis 10, 11, 12; Interact Club 11, 12; Keyettes 9, 10, 11, 12; Math Club 9; PRIDE 9, 10, 11, 12; Science-Ecology Club 9, 10; Spanish Club 9; TAG 12

Jeremiah Shaw

Michelle L. Shemanski

Angela J. Sherman

Robert M. Sherman IV
Computer Club 12; FBLA 10; French Club 9, 10; Governor's School 11; Interact Club 11; Intramurals 9, 10, 11, 12; JV Soccer 9, 10; Key Club 9, 10, 11, 12; Math Club 9, 10; Miss Mariner Pageant Escort 11; Natural Helpers 10, 11, 12; PRIDE 10, 11, 12; Science-Ecology Club 9, 10, 11; Swimming Boys 9, 10, 11, 12; V Soccer 11, 12; Yearbook Staff 12; Honor Roll 9, 10, 11, 12

Re'nee Michelle Shields

Denise Renee Shipley

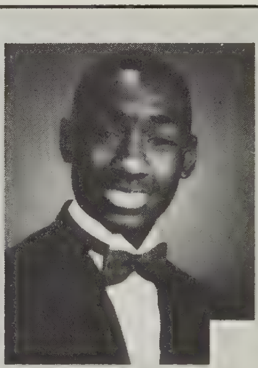
Stefanie Lynn Siemon
Band Front Dancer 11, 12; Drama Club 10, 11, 12; FEA 12 V Pres.; FBLA 9, 12; German Club 10, 11, 12; Jr. Ring Dance Comm. 11; Masquers Guild 11, 12; SADD 11, 12; Social Studies Club 9; Bowling 12; Perfect Attendance 11

Darrin Onnell Singleton

Linwood Slade

David Keith Slavin

Laurie May Sloan



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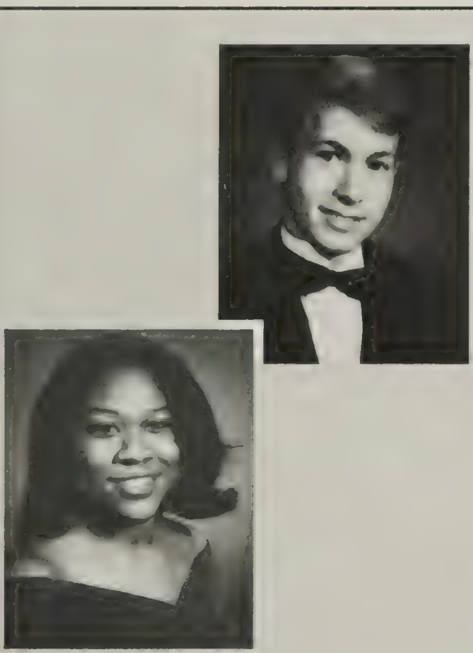
CLASS CLOWN
Germekia L. Lockhart
Antonio L. Alexander

Ami Renee' Slone
FBLA 10, 11, 12; Governor's School 9; Interact Club 12; PE Dance I & II 9; Windjammer 11
Latanya Smallwood
Arch Thomas Smith
Art Club 12; Competitive Events 9, 10, 11, 12; Debate 9, 10, 11, 12; Drama Club 12; French Club 9, 10, 11, 12
Desta Smith
Lemarchie Deshawn Smith
Jason Bret Snyder
Laura Jane Stook
Sally A. Stook
Ryan Grady Summerford
Michelle Lauren Sumner
Deanna Kay Swall
Band Front Flags 10; FBLA 10, 12; Homecoming Comm. 12; Interact Club 10; PRIDE 12; PTSA Student Member 12; Spanish Club 12; Sports Manager 12; Yearbook Staff 12; Pep Club 9
Likia Nichole Sweenenberg
Benjamin Andrew Swenson

T

Melissa Lynn Tarmy
Donte Lamont Thomas
Tabitha L. Thomas
Tieshe Yolanda Thomas
Nikitia Frances TibbsO
Damone B. Townes
Phuong-Lan Tran
Toni Tanisha Tucker
Concert Band 9; FEA 12; FBLA 10, 11, 12; FHA 10; Marching Band 9; PTSA Student Member 9, 10



MOST LIKELY TO SUCCEED
Felisha J. Johnson
William T. Hockett

Tiffany Danette Twine

U

Joel Anthony Underwood
WECEP 9

V

Julia Nicole Van Deren
Debate 9, 10, 11, 12; Forensics 9, 10; French Club 9, 10, 11, Governor's School 10, 11; It's Academic 9, 10, 11, 12 Co-Capt; Keyettes 9, 10, 11, 12; Literary Society 9, 10 Co-Editor; Mariners' Press 12; Model UN 10 Treas, 11 Sec., 12 Pres.; NHS 11, 12; PRIDE 10; Science-Ecology Club 9; Social Studies Club 9 Treas, 10 Treas, 11 Pres, 12 Pres; Students For Brotherhood 10; TAG 12;
Mark Damien Verastek
Michael Vinson

W

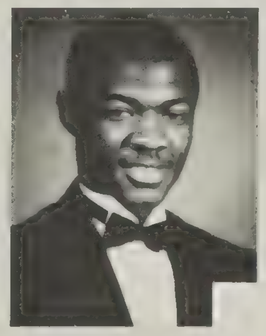
Gary Preston Walker
Tammie Beth Wallace
Lori Michelle Walsh
Concert Band 9, 10, 12; Keyettes 10, 11, 12; Marching Band 9, 10, 12; Orchestra 9; PE Dance I & II 10; Science-Ecology Club 9; TAG 12; Windjammer 12; All-City Band 12; Regional Band 10
Adrienne Denise Warren
Michael J. Washington
Antoine Damon Watkins
Kesha Latrice Watkins
Benita Jestine Watson
Deshia Lakee Watson
Kingsley Nicole Weaver
Cross Country Girls 9; Drama Club 9, 10; French Club 10, 11 Sec.; Intramural Volleyball 12; JV Soccer 9, 10; Key Club 9; Keyettes 10, 11 Rec.Sec. 12 Pres.; PRIDE 10, 11, 12; SCA Congress 9; Science-Ecology Club 11, 12 Treas.; TAG 12; Yearbook Staff 12 Copy Ed.; Honor Roll 9, 10, 11, 12
Herbert Rayfield Wells Jr.
Elizabeth Ann Welton
Michele Rene Weydant
David Shelton Whanger
Jovan Sovolia White
Takesha R. White
Billy Rex Whitehead
Trineka Dawn Whitehead
Kizzy C. Whiting
Alicia D. Williams
Carrie Elizabeth Williams
Rickey Carnell Williams
Homecoming Court 12; Indoor Track Boys 9; Intramurals 11; JV Football 9; NJROTC Class 9; V Football 10, 11, 12; All-District Football Team, All-Star Football Team 12
Kathrine Scott Willis
Pep. Club 9, 10, 11
Roy L. Wilson
Donald Eric Wintersteen
Richard Anderson Wood
Arnita Woods
Jamie Lynn Woods
Felicia Jozet Wooten
Michael Quase Wormley
Wesley Sumner Wright
German Club 9, 10, 11; JV Wrestling 9; JV Soccer 9; Science-Ecology Club 10, 11, 12; V Soccer 10, 11, 12; Windjammer 11, 12 Editor

X

Y

David James Yeager
Amy Elizabeth Yost
Band Front Dancer 9, 10; Concert Band 9, 10, 11, 12; Drum Major 11, 12; Marching Band 9, 10, 11, 12; Miss Mariner Pageant 11 First Runner Up, 12 MC; Orchestra 9; Yearbook Staff 12
Keenan Jermaine Young

Z



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Not
Available

BEST ALL AROUND
Maria J. Caraballo
Ernest G. Benjamin

A

AAMCO TRANSMISSIONS ... 205
Abbitt, Brooke L ... 20, 136
ABBITT REALTY ... 185
Abelar, Geronemo Antonio ... 50, 93, 208
ACADEMIC, ITS ... 176
ACCENTS OF ELEGANCE ... 199
Acrie, Jama L ... 42, 206
Addison, Kelly Shenea ... 50, 206, 207, 208
Adkinson, Waynenae K ... 20, 205
ADVANTAGE AUTO ... 204
Ahlbin, Modora Lynn ... 50, 208
Aitkenhead, Scott ... 5
AL'S CONSTRUCTION ... 189
Aldridge, Jennifer L ... 20
Aleba, James D ... 32
Alexander, Antonio ... 113, 130, 154, 172, 173, 179, 190, 191, 207, 212
Alexander, Antonio Labruce ... 50, 60, 208
Alexander, Ronell R ... 20
ALEXIS ROWE ... 192
Alford, Jamie ... 195
DR. HEATH ALLEN ... 180
Allen, Judith P ... 66
Allen, Kendra K ... 20, 190
Allen, Tiffany Dawn ... 50, 206, 208
Allensworth, Adrienne M ... 32
Allensworth, Jamon D ... 42, 133
Allensworth, Tashea ... 32
Allgood, Ken ... 188
Allgood, Kenneth Alan ... 50, 208
Alston, Andrea ... 32, 183, 206
Alston, Emily A ... 41, 146, 180
Anagianis, Aspasia ... 32
Anderson, Amanda S ... 42, 182
Anderson, Andrea L ... 20
Anderson, Emily M ... 20
Anderson, Lara M ... 42
Anderson, Rico ... 66
Anderson, Roslyn ... 66
Anderson, Ryan P ... 32, 120
Anderson, Shawna ... 11, 104, 144, 145, 179, 185, 188
Andresen, Justin W ... 42, 200
Anna, Tara Lyn ... 50, 87, 206, 208
ANOTHER MAN'S TREASURE ... 200
Anthony, Angel ... 119
Anthony, Candyce ... 20
Anthony, Marika E ... 66, 160, 161, 176, 223
Anthony, Qadr N ... 42, 196
Anthony, Rahman ... 20
Apple, Ebony V ... 42, 83, 140
Arduini, Lorraine B ... 66, 74
Armstrong, Dano J ... 42, 191
ART CLUB ... 182
Arthur, Jennifer ... 11, 16
Artis, La-Rhonda ... 32, 174, 175
Artis, Ricky D ... 20, 32
DR. MARK ARTZER ... 191
Askew, Julie M ... 42
Askew, Robert C Jr ... 32, 135, 176
Atkins, Charlotte L ... 42, 205
Atkins, Troy L ... 32
Aursby, Antonio L ... 20
Austin, Daniel Edward ... 50, 183, 208
Austin, Mary A ... 42, 196, 200
Auston, Andrea ... 207
Avery, James ... 32
AVID ... 174
Axley, Amy N ... 32, 122
Azar, Gregory ... 32, 133

B

B&L ALTERNATOR & AUTOMOTIVE ... 193
Babb, Donna ... 66, 70
Bailey, Elias John ... 65, 182, 183, 208
Bailey, Willie L ... 31
Bailey, William T ... 20
Baines, Jennifer L ... 20
Baker, Edwin Jason ... 50, 208
Baker, Manetho Kahlil ... 65, 208
Baker, Nelson ... 66
Baksa, Marty ... 117
Balderson, Nicholas R ... 32, 117
Baldwin, Noelle ... 20, 182
Ball, Daryl Andrew ... 50, 94, 108, 109, 179, 188, 196, 208
Ballard, Joyce D ... 66
BAND ... 182, 183
Bandy, Linwood D ... 31
Banks, Antonio E ... 31
Banks, Colleen ... 66, 173
Banks, Edward C Jr ... 65, 208
Banks, William ... 66
Barker, Ann D ... 66
Barker, Antonio ... 20
Barksdale, Edward A ... 32
Barlow, Michael W ... 32
Barner, Lorenzo II ... 32, 130, 132, 133
Barnes, Dayna A ... 20, 79, 156
Barnes, Jason ... 41
Barnes, Luther N ... 20
Barnes, Reginald A II ... 50, 208
Barnes, Ronald Lawrence ... 50, 205, 208
Barnes, Sandy M ... 20
Barnes, Thomas B ... 42
Barot, Maithili J ... 42, 89, 99, 177, 179, 186, 196, 202, 224
Barrack, Timothy S ... 32
Barrett, Keith A ... 20
Barry, Jennifer ... 20, 113, 206
Barry, Rebecca R ... 42, 158
BASEBALL, JV ... 117
BASEBALL, VARSITY ... 117
BASIC CONSTRUCTION CO. ... 183
BASKETBALL, GIRLS JV ... 136
BASKETBALL, GIRLS VARSITY ... 136
BASKETBALL, JV ... 135
BASKETBALL, VARSITY ... 135
Bass, Katina D ... 42, 205
Bass, Tashia T ... 32
Bass, Tina D ... 20
Bateman, Jacqueline ... 127, 130
Bates, Amy ... 131
Bauer, Dominic R ... 32
Beale, Andrew W ... 42, 117, 124, 125, 162, 196
Beaman, Michel A ... 20
Beamon, Elliott Earl ... 65, 208
Beams, Daniel Laverne ... 50, 208
Beams, Valerie M ... 32
Beard, Annetta ... 67
Beatty, Keisha ... 32
Beatty, Michael L ... 42
Beauvais, William D ... 32
Beaver, Darrell Leon ... 50, 208
Beazley, Mark A ... 25, 31
Becker, Margaret S ... 32, 97, 129, 130, 177, 196, 198, 202
Beckett, Angielika ... 32
Beegle, Glenn Michael ... 50, 182, 208
Begonia, James T ... 42, 93, 117
Begor, Amy M ... 20
BEGOR'S FLORIST ... 186
Behnken, Corbin K ... 42
BEL-AIRE BEAUTY SALON ... 195
Beldo, Denise Terrell ... 65, 157, 208
Bell, Andre ... 120, 121
Bell, Antoan L ... 32, 207
Bell, Stanley L ... 41
Bellamy, Faith M ... 20
Bellamy, Jamalh ... 50, 185, 186, 207, 208
Bellamy, Kareen R ... 20
Bellino, Christina J ... 32, 182, 185, 206
BEN BROWN ... 193
Benbow, Jennifer M ... 32
Bender, Amanda K ... 3, 42, 77, 122, 123, 176, 182, 196, 202
Benjamin, Erasmus G ... 20, 135
Benjamin, Ernest G ... 50, 90, 96, 133, 135, 176, 205, 208, 213
Benner, Shawn M ... 33
Bennett, John W ... 20
Berelovich, Alla A ... 20
Bergeron, Regina M ... 42
Berkley, Da'mon Lydell ... 50, 207, 208
Berkley, Esther ... 67
Berry, Debbi M ... 67, 70, 71
Berry, John F ... 42, 80, 107, 188, 223
Bethea, Charline ... 188
Biggins, Margaret ... 67
BILL'S SEAFOOD ... 197
Billinger, Neil M ... 33, 99, 202
Bills, Michelle J ... 21, 195
Birkeland, LivAnne ... 42, 206
Bishop, Jelani L ... 33
Bivins, Molly L ... 42
Black, Marcia ... 67, 207
Blackwell, Bari C ... 32, 33, 146, 171, 180, 202
Blackwell, Mason A ... 50, 85, 98, 99, 165, 170, 176, 200, 208
Blair, Gabriel Parker ... 50, 52, 171, 208
Blair, Todd K ... 33, 108, 109, 186, 188
Blake, Julie E ... 11, 42, 122, 163, 186, 202
Blanchard, Kelly Z ... 42, 122, 168, 176, 199, 200, 202
Bland, Toby T ... 21
Blascak, John P ... 42
Blayton, Omar M ... 33, 95, 205
Blizzard, Shaneil ... 21
Blount, Derrick L ... 33
Blount, Marqi K ... 21
Blount, Natasha ... 136
Blow, Keith L ... 21
Blue, Leshania J ... 21, 206
Blue, Melissa S ... 21, 25, 198
Blue, Tryone G ... 31
Blum, Christina M ... 42, 84, 122, 188, 195, 202
Blythe, Gregory E ... 31
BOB THOMAS AUTO SALES ... 203
Bodensick, Jim ... 129
Boger, Kimberly E ... 43, 146, 147, 176, 180, 199, 202
Boger, William B ... 43, 49, 80, 84, 92, 142, 143, 176, 196, 199
Boisson, Adrienne ... 13
Boisson, Michael W ... 33, 87, 133, 195, 205
Boland, Alysia E ... 43
Boldy, Melissa R ... 35, 42, 43, 176, 198, 200
Bolick, Jennifer ... 41
Bolick, Robert L ... 48, 50, 208
Bolton, Rosalie E ... 43
Bond, Kerry S ... 43
Bond, Michael O ... 43, 133, 138, 207
Boone, Demontre S ... 43, 88, 102, 183, 196
Boone, Dennis Ernell ... 50, 149, 165, 195, 208
Boone, Jason ... 135
Boone, Kenyona J ... 33, 182
Boone-McNair, Ida ... 67
Booth, Kelli Elizabeth ... 50, 196, 208
Booth, Rachelle D ... 21, 179, 206
Bostic, Jessica A ... 43, 177, 196, 206
Bosworth, Cary ... 16
BOULEVARD VET. HOSPITAL ... 182
Bouma, Brian O ... 33, 200
BOWDITCH FORD ... 15, 179
Bowen, Joshua ... 41
Bowlin, Eric L ... 21, 26, 151, 183
BOWLING ... 144
Bowman, Janeen Elizabeth ... 208
Bowman, Nicole O ... 43
Bowser, Trina T ... 21
BOY'S CROSS COUNTRY ... 127
Boyd, Amanda L ... 21
Boyd, George A ... 33, 133
Boyd, Kelly Paige ... 1, 50, 90, 206, 208
Boyd, Kylisha S ... 43
Boyd, Lashaun A ... 41
Boyd, Tamara C ... 43
BOYS' TENNIS ... 129
Bradley, Linda ... 208
Bradshaw, Jason J ... 43
Brandenburg, James W ... 21, 195
Brandt, Deborah Lynn ... 208
Branning, Elizabeth Ann ... 50, 52, 208
Braswell, Amanda L ... 43, 82, 89, 179, 188
Brewer, Jennifer L ... 33
Brice, Willis M ... 21
Bridger, James B ... 21
Bridges, Kimberly A ... 33, 122, 123, 196, 202
Briggs, Brooke E ... 33, 185, 196, 206
Brigham, Alex James ... 65
Bright, Joyce ... 67, 172, 173
Bringham, Alex James ... 208
Brinker, Christopher W ... 21, 144, 195
Brinkley, Robert ... 67, 205
Brisson, Rebecca Anne ... 50, 52, 186, 208
Brockwell, Jamie M ... 33, 35, 198
Brooks, Bradley T ... 21, 133
Brooks, James ... 59, 103, 130
Brooks, Jim A ... 33, 127, 154, 176, 183, 190, 191, 205
Brooks, Kia Aray ... 50, 52, 130, 208
Brooks, Randolph T ... 21, 138, 155, 190, 191, 195, 205
Brooks, Robert ... 138
Brooks, Terrell ... 119
Brophy, Shannon L ... 33, 186
Brothers, Jason T ... 33, 143
Brotherton, Gregory Lee ... 50, 52, 208
Broward, Andy D ... 48
Broward, Candy M ... 21, 190
Broward, Randy P ... 48
Brown, Adam B ... 21, 125, 143, 200
Brown, Alex ... 33, 183
Brown, Angela L ... 31, 41
Brown, Bernadette Latrice ... 50, 52, 109, 169, 188, 200, 205, 207, 208
Brown, Corey D ... 43
Brown, Darius M ... 43, 153
Brown, Elita Shilette ... 50, 52, 183, 206
Brown, Gemini L ... 50, 52, 208
Brown, James Thomas ... 50, 52, 208
Brown, Karlisha V ... 33, 130
Brown, Kelvin T ... 21
Brown, Kiesha Y ... 33
Brown, Larry ... 33
Brown, Leroy T ... 21
Brown, Madison K ... 43
Brown, Marlo ... 206
Brown, Megan E ... 33, 195
Brown, Michael L ... 43, 191
Brown, Queenarda C ... 33, 191, 206
Brown, William S ... 67, 103
Brushwood, Kevin R ... 43
Bryant, Anthony R ... 33
Bryant, Joshua R ... 21
Bryant, Mitchell D ... 21
Bryant, Shaunte Renee ... 50, 52, 106, 107, 183, 188, 199, 205, 208

Bryant, William T 33
Buchholz, Rachel 41
Buck, John M 31
Bugg, Dontal L ... 21, 190, 191
Bugg, Leroy C 21, 133
Buie, Waneisha L 21
Bullock, Jarrell 31
Burcher, Bradely S .. 3, 43, 77, 120
Burgeso, Ericak L 21
Burks, Jack G 33
Burnet, Caroline 141
Burnet, Evie N .. 43, 122, 138, 195, 202
Burton, Xarivera D 33, 43, 135, 206
Butler, Imeana S 21
Butler, Keyosha 136
Butler, Kimberlyn S ... 33, 205
Buzonas, Donna . 67, 74, 136, 137, 207
Byers, Emmitt H 41
Bynum, Inthaya C 21
Bynum, Leon 67
Byron, Jane 67

C

Cale, James H III 33, 135
Cale, John C 21, 143, 171
Callan, Jason Matthew ... 65, 208
Callaway, Gracie L ... 21, 130
CALLIGRAPHY BY LESLIE .. 186
Callis, A'Dania L 21
Callis, Roger 67
Calloway, Deron B ... 43, 133
Camden, Emily Larue . 50, 52, 146, 180, 185, 208, 210
Camden, Jamie Elizabeth . 50, 52, 85, 146, 180, 185, 208
Campbell, Colby J 21
Campbell, Evelyn 67
Campbell, Jaime 48, 131
Campbell, Jennifer Delin . 50, 52, 208
Campbell, Keysha 207
Campbell, Melissa Dawn . 11, 50, 52, 129, 208
Campbell, Tashima M 33, 182, 207
Canaday, April M 33
Canty, Marrissa 43
Capps, Rachel Elizabeth .. 13, 50, 52, 85, 177, 196, 199, 208
Caraballo, Maria J ... 65, 183, 199, 205, 208, 213
Caraballo, Susa N 43, 82
Cardenas, Kelly D . 48, 50, 52, 206, 208
Carey, Michael Kenneth .. 208
Carmean, Matt G 53, 102, 103, 144, 145, 183, 208
Carmichael, April L .. 43, 92, 144, 191
CARMINE'S TRATTORIA ... 195
Carpini, Heather D 21
Carrington, Frankie Antione ... 208
Carrington, Nelvin R 43
Carrithers, Tina Marie ... 208
Carson, Russel E 21
Carter, Brenda 41
Carter, Carlicio D 33
Carter, Don L 31
Carter, Farrah Sherei . 53, 165, 166, 206, 208, 211
Carter, Keisha Latrice . 53, 208
Carter, Kim 14
Carter, Michael A ... 53, 138, 172, 173, 186, 191, 207, 208, 211
Carter, Robert J 21
Carter, Shirley M 41
Carter, Stacey L 21
Carter, Tomeka LaShawn . 53, 208
Cary, Theodore E III .. 33, 157
Casanova, Francisco III ... 33, 89, 127, 205
Caudle, Shaun 43
Cawthon, Courtney Brooke ... 53, 208
CELEBRITY FLORIST ... 190
Celestino, Ryan E 21
CENTER OF MUSIC 184
Chaffin, David R 21, 182
CHAMELEON ANTIQUES ... 191
Chandler, Derrick L 33
Chapman, Christina M 21
CHARLIE'S JEWELRY ... 188
Chatman, Justin L 21
Chatman, Wynter N ... 5, 53, 144, 179, 188, 195, 200, 208
CHEERLEADERS ... 146, 180
CHEERLEADERS ... 146, 180
Cheney, Melisa 1
Cherry, Chris 21, 207
Cherry, Paul C ... 6, 7, 53, 54, 88, 101, 108, 112, 153, 179, 188, 202, 208
Cherry, Tamiko L 43
Chester, Calvin D 43, 84, 130, 132, 133
Cheung, Felix .. 5, 6, 10, 11, 16
Cheung, Jason H .. 43, 45, 49, 143, 162, 176, 177, 188, 199, 200
Cheung, Kenneth H . 21, 108, 109, 111, 143, 176, 177, 186, 200
CHIP-WRECKED 193
Chisman, Thomas Drewery ... 53, 208
Chisom, Erin B . 21, 128, 129, 143, 198, 199
CHORUS 185, 186
CHROME 205
Clark, David G . 53, 135, 206, 208
Clarke, Ladonna B ... 21, 143, 188, 195, 198, 199, 200, 206
Clarke, Laura 122, 123
Claus, Benjamin J 21
Cline, Brett N 33, 143, 195
Cline, Rebecca .. 13, 130, 131, 149
Cline, Sarah A . 52, 53, 83, 90, 91, 127, 143, 177, 195, 199, 205, 209, 212
Clinton, Bill 51
Clouser, Catherine A 33
Clyburn, Gail N 21
Clyburn, Rachael Laurae . 65, 209
Clyburn, Sarah L 31
Clyburn, Theresa Ann ... 209
Cobb, Crystal 67, 173
Coccoli, Donald A 68
Coenen, Amy M 21
Coile, Christopher G 43
Coke, Kirkland A 41
Coleman, Calandra Z 43, 183, 191, 205, 207
Coleman, Lena K .. 33, 83, 207
Coleman, Monchello L ... 33, 206
Coleman, Thomas A .. 21, 183
THE COLLECTORS SHOP ... 205
Collier, Darrell W 43
Collier, Tonya M .. 21, 98, 182
Collins, Christopher D ... 33, 195, 207
Collins, William 41
Colon, Elaine L 43
Combs, Willis Jr 33
Compton, Vivian T 43
COMPUTER CLUB 176
Conway, Amy Nicole 53, 141, 176, 209
Conway, Carson W .. 21, 190, 191
Conway, Justin M ... 33, 176, 195, 200
Conway, Karen 174, 175
Conway, Michael T ... 33, 41, 138, 147
Conway, Richard C 41
Cook, Ralph A 33
COOKE BROS. FUNNERAL HOME 207
Cooke, Jacinta M 33
Cooke, Tia W 21, 179
Cooper, Clayton B 33, 195
Cooper, Courtney L ... 21, 29, 182
Cooper, Darryl 21
Cooper, Lorenzo D 43
Cooper, Michael B 21
Cooper, Michael T 43
Cooper, Monique N 21
Copeland, Jermall Alberto 209
Copeland, Shemica L 43, 159, 183, 206, 207
Cornwell, Jonathan A 43, 120, 125
Cornwell, William F . 33, 133, 182
Corvairt, Michael 102
Costa, Dwayne 22
Council, Carlton A 22
Covairt, Michael D ... 43, 183
Cowan, Chris 41
Cowles, David M 22
Cox, Jeffery E 22
Crawford, Deakuin D 22
DR. ALBERT F. CREAL,DDS 193
Crehan, Michael P 22
Crites, Christopher Ryan . 53, 209
Crites, Tara 140, 141
Cropper, Bobby J 66
Crowder, Melinda A .. 43, 92, 143
Crowell, Richard 68
Crum, Edward E Jr ... 65, 209
Crum, Kimberly A 22
CRUMB'S BAKERY & COFFEE SHOP 196
Cubbins, Amber N . 22, 23, 78
Cunningham, Kelly A . 33, 36, 81, 119, 136, 146, 162, 180, 202
Curbow, Gary 16

D

Dabbs, Lauren E 43, 122, 157, 167, 196
Dagenhart, Jeffrey B 33
Daimler, Caroline E 41
DAIRY ISLAND STATION .. 201
Damron, Christopher W ... 31
Daniels, Bryan ... 17, 142, 143
Daniels, Rahien A 33, 207
DANNY'S DELI 179
Darby, Joshua P ... 22, 23, 182
Darden, George N 33
Darden, Shawanda J .. 43, 185
Darden, Stevie J 22
Darroch, Alysia R 22
Darroch, John R 43
Daugett, Laticia A 33
David, Gregory B .. 35, 43, 49, 52, 110, 111, 160, 162, 176, 177, 196, 200, 202
Davis, Abbey L . 33, 182, 183, 195, 202
Davis, Albert Clinton . 65, 209
Davis, Bernard L 22
Davis, Betty Ann 16
Davis, Brandolyn M 31
Davis, Helen L 22
Davis, Jamard Chavez 33, 191
Davis, Kelly Leann 209
Davis, Latrenna Yvette ... 53, 105, 207, 209
Davis, Natasha D 22
Davis, Robert C .. 34, 43, 130, 133, 135, 183
Davis, Stephanie C ... 43, 206
Davis, Syrceta D 22, 179
Davis, Torrey 41
Davis, Zollie M 43
Davis-Perrilliat, Casandra 68
Dawson, Andre 22
DEBATE TEAM 177
Debrarx, Derek 31, 205
Debrunner, Sheila K .. 11, 53, 91, 96, 122, 123, 167, 177, 202, 205, 209
DECA 159, 206
DeGracia, Ana C 22, 129, 182
DeGracia, Cecibel . 11, 34, 95, 114, 128, 129, 149, 202
Dellinger, Nicholas A 22, 182
Dellinger, Scott 5
Dempsey, Katrina M .. 34, 41, 191
Dempsey, Shannon Lanae 54, 185, 202, 209
Deplazzy, Eric G 22, 41
Deren, Richard Van 9
Desalme, Michael P 43
DESIGNER'S TOUCH ... 189
DESIREE'S CUSTOM SEWING 189
Devane, Brian 5
Devane, Shaun M 43, 195
DeVera, Donnabel J 43
DeVera, Donna M 34
Dews, Damien Jamese 54, 209
Deyong, Samantha E . 54, 115, 129, 166, 199, 202, 209
Deyoung, Eric N . 22, 170, 200
DEYOUNG'S WESTERN WEAR 185
Diamond, Tiffany H .. 22, 26, 177
Diana, Angela M 34, 77
Dickerson, Eric L 22
Diggs, Lornette J 41
Diggs, Shonica S 22, 190
Dinger, April C ... 1, 34, 144, 179, 188, 196, 198, 200
Dixon, Jay Mansell .. 54, 116, 117, 196, 209
Dixon, Tiffany A 34
Doddy, Bernadette C . 43, 188, 195, 206
Dodge, Gainpaul S 43
Dodson, Daniel .. 68, 130, 133
Dolecki, Shari 68
DON'S JEWELRY 204
DOROTHY'S RUFFLED ORIGINALS 197
Doswell, Mariel 209
Downs, John Harrison 54, 209
Downs, Xavier L 22
Dowsett, Jessica L 43, 182
DRAMA 186, 188
Draper, Sarah E ... 11, 34, 89, 195, 207
Drew, Alisa 54, 209
Drew, Anthony Raymond . 54, 209
Driver, Cindi L . 54, 104, 185, 209, 224
Duck, Davida R 22
Duck, Vanika L . 34, 158, 183, 185, 206, 207
Dudley, Aynakeisha Chakea .. 209
Duke, Denise 54, 209
Duke, Yolonda C 43
Dulaney, Christy 48
Dunmore, E 133
Dunn, Crystal A 34
Dunn, Latisha D 34
Dunn, Terry J 34
Dupree, Willie J. 68, 207
Duvall, Ericka J 54, 209
Duvall, John Lester ... 65, 209

E

Eagan, Jeannine R . 22, 26, 196
Earl, Cynthia 68, 200
Earley, Felicia R 34
Early, Darcel D ... 22, 79, 133
Eason, Meredith C 54, 209
East, Jackie 70
East, Jacqueline 68
East, Michael A .. 34, 144, 188
East, Ryan H 22, 144, 186
Eastman, Beth L 54, 143, 199, 206, 209
Eastman, Phyllis 68, 177
Eaton, Jerrod F 22
Eaton, Yvonne 68
EDDIE'S BUS SERVICE . 207

EDDIE'S FURNITURE ... 204
Edgcombe, Hilary A . 34, 112, 153, 179, 183, 188, 200
Edgerton, Shirelle Denise 209
Edward, Neal ... 48
Edwards, Amanda D ... 22
Edwards, Charity L ... 44
Edwards, Christopher M ... 22
Edwards, Danielle C ... 22
Edwards, Jane ... 68
Edwards, Jwan S 34, 206, 207
Edwards, Sabrina Ann ... 54, 209
Edwards, Stephanie L 34, 179, 202
Edwards, Totty A . 52, 53, 54, 63, 85, 120, 122, 123, 176, 177, 198, 199, 202, 209
Eger, Barbara F ... 68, 195
Elam, Kimberly Lannette .. 54, 209
Elder, Lindsay .. 122, 140, 141
Eley, Deborah Raquel 65, 209
Eley, Latasha D ... 22, 186
Eley, Shanee Antoinette .. 50, 55, 173, 209
Eley, Shavonda A ... 22, 79
Elijah, Ebony ... 34, 182
Ellington, Erica ... 88
Elliott, Brooke A 34, 119, 176, 177, 186, 195, 198, 202
Ellis, Christina Holly .. 50, 55, 118, 119, 136, 206, 209
Ellis, Kenya L ... 34, 155, 190, 206
Ellis, Sarah A 3, 44, 120, 129, 195, 202
Elofson, Amanda W . 34, 129, 185, 196, 202
Elofson, Frederick M .. 44, 49, 129, 158, 161, 176, 196, 200, 206, 223
Elting, Raamu A ... 41
EMI ... 186
ENVIRONCON ... 192
Epperson, Georgettia .. 65, 209
Epps, Aretha D ... 34
Epps, Eric W ... 34
Erickerson, Theresa D ... 22
Esch, Michael C . 22, 155, 182, 190
Espich, Jimmie P ... 68
Estes, Chandra L ... 34
Estes, Tico A ... 22
Eutsler, Christopher Eugene ... 50, 55, 105, 206, 209
Evans, Brent J ... 22
Evans, Cassandra D ... 22, 206
Evans, Christopher H 34, 117, 133, 206
Evans, Dawn M ... 44
Evans, Elizabeth J ... 31
Evans, Jamyce K . 22, 78, 133, 135, 186
Evans, Jane P ... 68
Evans, Racheem A ... 34, 153, 174, 205
Everett, Keisha L .. 22, 78, 190
Eves, Jo-Ann ... 68, 71
EXCEL MACHINERY, INC. .. 186

F

Falls, Michael E ... 34
Falvo, Christopher M ... 22
Falvo, Richard A ... 44, 91
Farinholt, Robert C .. 22, 195, 200
Fauntleroy, Kena ... 190
FBLA ... 159, 165, 206
FEA ... 207
Fedorchak, Melanie ... 5
Feiring, Kimberly Marie .. 50, 55, 85, 119, 122, 196, 202, 209
Felton, Michelle M ... 34
Fendrich, Jacob A . 22, 31, 126
Fendrich, Michael L .. 34, 127
Fenner, Terry J. . 34, 133, 138, 198
Ferguson, Chris E ... 41
FHA ... 207
FHS FIELD HOCKEY 203
Fillyaw, Benjamin A JR ... 34, 133
Filton, Inez ... 75
Finnegan, Edward T ... 22
Fisher, Carrie A ... 34, 188
Fitchett, George A. .. 44, 117, 195
Fitzgerald, Shirley ... 69
Fivel, Joann L ... 69
FLAGS ... 183
Flanary, Jason A . 44, 117, 138
Fleck, Jennifer M ... 22, 182
Fletcher, Nicholas Johnson 65, 209
Fletcher, Wanda ... 118, 119
Flora, April N ... 22, 41, 98
Flowe, Charles P ... 44, 51
Flowers, Daphney ... 69
Floyd, Anthony L 22, 179
Floyd, Rachael D ... 69, 111
Floyd, Tanyea S ... 22
Fogleman, Tammy S ... 22
Foltz, Stanley ... 41
Fontaine, Joseph A .. 44, 120, 176, 179, 182, 200
FOOTBALL, JV ... 133
FOOTBALL, VARSITY ... 133
Forbes, Justin B .. 44, 177, 206
Ford, Diron T ... 69, 135
Ford, Keon K ... 22
Ford, Sherri L ... 34
Foreman, Kenya S ... 48
FORENSICS ... 179
Foster, Ade K ... 34
Foster, Aubrey A ... 22
Foster, Ortiz ... 69, 173
Foster, Travis L ... 22
Fowlkes, April M ... 44
Fox, Fernando L . 44, 130, 190, 191, 206
Fox, Kevin ... 69, 88
Fox, Nikita ... 173
Franceschi, Jennifer J .. 34, 188
Franceschi, Todd Steven .. 50, 55, 209
Francis, Cory A ... 44, 206
Francis, Krysten K 44, 143
JOE S. FRANK ... 185
Frank, Jeremy E ... 22, 188
Frank, William R 44, 152, 200
Franklin, William M .. 22, 26, 182, 188
Frazier, Anthony ... 127
FRENCH CLUB ... 195
Frenck, Carol J ... 68, 69, 115, 129
FRESHMAN CLASS OFFICERS ... 198
Frink, Barry A ... 22
Frink, Ronisa M ... 48
Fujah, Tawakalitu O .. 44, 49, 80, 126, 127, 130, 131, 205
Futrell, Charles Darrell ... 50, 55, 209
Futrell, Leanne Michele .. 65, 91, 209

G

Gackstetter, Bradley M ... 34, 89
Gaffney, Latasha Tonica .. 209
Gailey, Kevin C ... 34
Gainer, Thomas Gregory . 50, 55, 103, 142, 143, 153, 183, 209
Gaines, Early ... 23
Gainey, Fredrick Clifford . 50, 55, 157, 205, 209
Gall, Christopher Michael . 65, 209
Gallimore, Shadeka M ... 31, 186
Gamache, Michael D ... 34
Game, Melissa F .. 34, 79, 91, 141, 146, 171, 180, 195, 199, 202
Garfinkel, Steven A ... 3, 44, 49, 77, 84, 111, 161, 168, 169, 170, 176, 177, 182, 196, 199, 200, 206
Garner, Joan ... 145
Garrett, Pashen J ... 34, 177
Garrett, Wayne F ... 44, 117
Gary, Johnathon R 23, 190
Gaskill, Kimberely N ... 44
Gaskins, Charles A ... 19, 23, 191
Gaskins, Chester ... 69
Gassner, John ... 69
Gates, Andy Dening ... 209
Gates, Andy D Jr ... 65
Gates, Summer D ... 34, 176, 179, 183, 188
Gatling, Antoine D ... 34, 174
Gatling, Reginald V .. 44, 130, 205
Gentry, Floyd L ... 23
Gerke, Scott W ... 23, 176
Gerke, Stephanie M .. 34, 122, 171, 176, 195, 202
GERMAN CLUB ... 195
Gervin, William L ... 34, 127, 130, 138, 191
Gibberman, Avi B ... 44, 120, 161, 162, 170, 176, 177, 196, 199, 200
Giddens, Keivin G ... 34
Gilbert, Tameka ... 23
Giles, Leora S ... 23, 186
Gill, Amy E 34, 182, 195, 206
Gilley, Christopher S ... 23
Gilliam, Katherine B ... 34
GILMORE'S FUNERAL HOME ... 189
GIRL'S CROSS COUNTRY 127
GIRLS' TENNIS ... 129
Glenn, Henry A ... 41
Glitch, William M ... 31
Godfrey, Henry ... 16, 67
Godfrey, Jason P .. 44, 92, 93, 120, 121
Golden, Della ... 69
Goldson, Tomika L ... 44
GOLf ... 125
Gomez, Jose A .. 34, 126, 127, 130, 131, 155, 176, 191
Gonzales, Lizza C 34, 96, 128, 129, 202
Gonzalez, Flor ... 65, 209
Goodall, Timothy W ... 23
Goode, Samuel G ... 44, 186
Goodson, Ericka M ... 31
Goodwin, Curtis E 23, 175
Gordon, Kasey L . 35, 44, 157, 179, 185, 198, 202
Gordon, S ... 133
Gordon, Shelton L JR . 34, 133
Gore, Erin E 23, 143, 188, 198, 200
Gorham, Beatrice ... 136
Gorman, Michael E ... 44
Gracey, Caitlin ... 141
Gracey, Matthew C ... 50, 55, 108, 170, 171, 176, 177, 200, 209
Grady, Tanya L ... 23
Graham, Christina N ... 23
Grant, David S ... 50, 55, 200, 209
Graves, Larry Jr ... 44
Graves, Patrick F ... 23
Gray, Brian L ... 23
Green, Dominique L .. 34, 205
Green, Donya S ... 44
Green, Jamon R ... 34
Green, Kimberly E ... 34
Green, Nikisha L ... 44, 183
Green, Sheryl Ann 50, 55, 199, 209
Green, Timothy B 23, 190
Green, Uraia N ... 44
Greene, Anthony A ... 44
Greene, John C ... 48, 133
Greene, Juanita ... 34
Greene, Tamika L 23, 133
Greene, Wallace E ... 23
Greene, Xaviera S . 48, 50, 55, 83, 209
Greer, Akeyza K ... 23
Gregg, Merry Hanna .. 50, 55, 129, 202, 209
Grey, Elizabeth A ... 34
Grey, Tramaine L ... 23
Griffin, Crystal L ... 34
Griffin, George T 23, 190, 191
Griffin, Latasha D ... 35
Griffin, Rashon ... 188
Griffin, Rikki R ... 23
Griffith, Cristin Ann .. 50, 55, 142, 143, 185, 198, 209
Griffith, Martha ... 143
Grimsley, Stephen Michael ... 65, 209
Grizzard, Christopher T .. 32, 35, 129, 168, 200
Grove, Robert James ... 9, 50, 55, 125, 157, 176, 209
Groves, Charles ... 69
GSH REAL ESTATE 202
Guethe, Beth A .. 35, 95, 127, 130, 206
Guhl, Kristin L ... 35
Gulbranson, Shawn A 23
Gulick, John Edwin ... 50, 55, 176, 209
GULLIVER'S TRAVELS . 192
Gunn, Julia M ... 35
Gunter, Danielle M ... 35, 174
Gurley, Joseph L 44, 130, 133, 202
Guthrie, Jonathon ... 23
Guynn, Natasha Mechelle 50, 55, 206, 207, 209
Gwaltney, Stephenie S 69
GYM SPORTS ... 199
GYMNASTICS ... 141

H

Haefner, Kristen E 23, 177
Hagerman, Rusty 116, 117
Haggar, Stephen M 35, 41
Hagman, James A 23, 190
Hagman, Keynetta Lakeysha .. 55, 158, 210
Hagwood, Donna ... 69
Haines, Christian ... 188
HAIRLINES ... 193
Haley, Lemander Artis ... 65, 210
Hall, Arthur Eugene .. 65, 99, 143, 182, 195, 200, 210
Hall, Erica Elizabeth .. 55, 210
Hall, Jason L ... 35, 134, 135
Hall, Lakisha Ann 55, 210
Hall, Shantae S ... 44
Halloran, Jennifer C .. 32, 35, 87, 176, 179, 196, 200
Halloran, Stephen F ... 23
Hamilton, Brandon P 44, 150, 195
Hamilton, Kendra Colleen 55, 210
Hamilton, Marquita E 23, 182
Hamilton, Monica S ... 48
Hamlett, Candi L ... 23, 174
Hamlett, Willie L ... 31
Hamlin, Takisha L ... 35
Hammond, Donald L 44, 176, 196, 200
Hammond, Ronald E .. 23, 200
Hampton, Deborah ... 69
Hampton, James D ... 23
Hancock, Leslie Nicole ... 55, 210
HAND REHABILITATION ... 184
HANG IT UP ... 197
Hanna, Lamin Z ... 44, 82, 175
Hanson, Matthew C ... 23
Hardy, Abony L ... 44
Hardy, Kiana L ... 24
Hardy, Shaun L ... 24
Hare, Justin W ... 44, 116, 117
Hare, Mary ... 70
Harelson, Shirelle ... 198
Hargraves, Melissa Lynn .. 55, 210
Hargrove, Faith J ... 24, 179
Harkins, Christopher J ... 35, 182
Harlow, Amy Melissa . 65, 210
Harlow, Janice L .. 24, 46, 196
Harman, Kristin C ... 24, 140,

141, 177
Harman, Traci L 48
Harmon, Sherry L 31
HARMONIZERS 186
Harper, Marcus M 44
Harrell, Joann L . 70, 136, 137, 205
Harrell, Kenneth 35, 135
Harrelson, Jamon N 44
Harrelson, Shirelle E .. 35, 44, 190
Harris, Dale Allen ... 55, 206, 210
Harris, Daria 188
Harris, Jervonne D 31
Harris, Marcellus L .. 44, 115, 132, 133, 135
Harris, Natalie N 24
Harris, Richard A 24, 174, 207
Harris, Shaun D 41
Harris, Vincent D 50, 65, 101, 107, 153, 208, 210
HARRISON & LEAR INC. ... 206
Harrison, Derwin Jr 35
Harrison, Lashell M 35
Hartz, Christopher Andrew ... 55, 149, 210
Hartz, Jason S 35, 206
Harvey, Erik L 35
Harvey, Regina N ... 35, 183, 206, 207
Haskins, Larry L 24
Hatchell, Sonya C 70
Hatcher, Harry M 24
Hatchett, Aaron F 24, 141
Hautz, Stephanie 70
Hawkins, Deon 206
Hawkins, Glenn R 35
Hawkins, Leah S 44, 119, 196
Hawkins, Timothy D .. 35, 157
Hawkins, Zopalla D 24
HAWKS CHEERLEADING ... 202
Haworth, Melissa A ... 53, 55, 122, 123, 141, 146, 147, 180, 206, 210
Haywood, Kimberly 70
Hazelwood, Elizabeth A .. 24, 179, 195, 198, 200
Healy, Timothy Edward .. 55, 210
H. H. HEARD 189
Heath, Lestine Bridget 65, 210
Heath, Rhonda D 24, 190
Heath, Robert W 35
Heckstall, Michael L Jr ... 55, 210
Hedderly, Michael O 24, 138, 182
Hedgepeth, Latarras A 35
Heller, David N 35
Helpers, Natural ... 164, 166, 202
HEMENGWAY VIOLINS 192
Hemenway, Meredith M .. 52, 55, 122, 143, 167, 199, 206, 210
Hemeon, Heather M .. 24, 185
Henderson, Christopher ... 24
Henderson, Denicole L ... 55, 206, 210
Henderson, Jessica Diana . 56, 161, 210
Henderson, Joel D 35
Henderson, Ronnie N 48
Hendricks, Danielle J . 56, 85, 146, 180, 186, 195, 210
Hendricks, Tracey L . 35, 144, 145, 179, 183, 188
Henry, Nicole 82
Henry, Taisha 190
Hernandez, Christina M .. 24, 186
HEROS & VILLANS 188
Herriot, Keyomartee O ... 44, 60, 190, 191, 206, 207
Hester, Amanda K 24, 136
Hewlett, Howard 129
Hicks, Casey 122
Hicks, Christina L ... 24, 122, 123
Hicks, Christopher R .. 44, 82, 190, 191
Hicks, Corey M ... 52, 56, 85, 97, 134, 135, 159, 170, 196, 200, 209, 210
Hicks, Elizabeth A 44, 183
Hicks, Latoya Monique ... 56, 133, 210
Hicks, Lloyd Jr 70, 135
Hicks, Michael A 41
Hicks, Nicholas Alexander 65, 210
HIDENWOOD HARDWARE 193
HIDENWOOD PHARMACY 189
Higgs, Jeffery V 44
Higgs, Maurice C 24
Higgs, Myron L 41
Hill, Jessica 190
Hill, Jonathan B .. 56, 90, 120, 121, 167, 177, 200, 205, 210
Hill, Lisa 32
Hill, Samantha J . 44, 49, 146, 180, 195, 202
Hill, Shawn C 24
Hill, Tesha 24, 182
Hilliard, Antonio L ... 35, 196
Hilton, Christopher B . 35, 143
Hilton, Jessica A 24, 177
Hines, Heather B 35, 163, 196, 200
Hines, Kimberly 70, 198
Hines, Nathan J 35
Hines, Nicholas S 36
Hinton, Lorenzo Antonio . 56, 210
Hitchens, Jessica L ... 36, 179, 186, 195
Hitt, Bruce H. 44, 196, 206
Hockaday, Patricia T .. 36, 198
Hockett, William T .. 56, 128, 129, 167, 176, 200, 205, 210, 213
HOCKEY, FIELD 122
HODGES & BRYANT ... 176
Hodges, Gloria 70
Hodges, Jenny L ... 13, 56, 87, 146, 180, 202, 205, 209, 210
Hodges, Kelly E .. 24, 79, 162, 196
Hodges, Kenneth R 31
Hodges, Yvonne L 36, 198
Hoffer, Katherine Ann 56, 210
Hoffman, Kristin A .. 44, 115, 146, 147, 177, 180, 196, 202
Hogue, Jason Joseph 191, 206, 210
Holcomb, Rachel R 24
Holden, Joseph R 24
Holden, Shawn M 24
Hollinger, Gina M ... 24, 179, 186, 196, 198, 199
Holloman, Melisa L 36
Holloman, Thaddeus 10
Holloway, Eileen 36
Holmes, Shawanda L 24
Holsomback, Andrew R .. 36, 143, 196
Holt, Chris 117
Holt, Gray 44
Hooker, Nicole S 24
Hooker, Tomika L 44
HOPE 164, 172, 173, 207
KENNY HOPKINS 204
Hopkins, Curtis L 24
Hopkins, Gloria 190
Hopkins, Kendrick D 24
Hornsby, Cassie M 48
Horton, Corbin L 24
Horton, Josiah 31
HOT DOG KING 191
Houston, Kevin G 44
Howell, Brent L 24
Howell, Tyrone 70
Hoyt, Tiffany R 24
Hsu, Wendy F ... 44, 95, 128, 149
Hucks, Jacob M 24
Hucks, Jacqueline M .. 36, 198
Hudgins, Kevin 108, 109, 188, 196
Hudgins, Ryan A 41
Hudson, Carl L 24
Hulick, Shirley-Ruth ... 70, 74
Humanitzki, Michael D ... 44
Hundley, Jamie M 13, 56, 153, 205, 208, 210
Hundley, Shikara W .. 36, 205
Hunter, Adrian C 24
Hunter, Antonio Leander . 56, 210
Hunter, Kimberly T ... 23, 24, 79, 186
Hunter, Lakeishawn Y ... 44, 186
Hunter, Mickeia Chanel .. 56, 210
Hunter, Percell Jr 45, 191
Hunter, Shatonya D 24
Hurst, John W ... 36, 179, 186
Hutcherson, Delonta E 24
Hydrick, Robert L 45, 127
Hymon, Latisha C 24

I

Iannarelli, David 36
INDOOR TRACK 130
Ingram, Tryone L 31
INTERACT CLUB .. 164, 168, 169, 200
IVY FARMS BILLIARDS 190

J

JACI 206
JACKIE'S CUSTOM DRAPERY 188
Jackson, Hubert E 45
Jackson, Jerald L 31
Jackson, Lorriane M 24
Jackson, Michele D ... 24, 186
Jackson, Tasha P 45, 136, 137
Jackson, Tryone V 31
Jackson, William D 36
Jacuzzi, Shannon M 24
Jain, Ravi P 45, 176, 177
James, Brian 36, 154, 191
James, Jacqueline Y 36
James, Jacus L 31
Jamison, Jenny R 45, 191
Jefferson, Evony I 45, 107
Jefferson, James G 24
Jefferson, Kioni S 56, 210
Jefferson, Quentien T 45
Jefferson, Travis V 36, 207
Jefferys, Steven W ... 56, 154, 188, 190, 191, 210
Jenkins, Armond R 45
Jenkins, Monique N .. 24, 190
Jennings, William B ... 45, 207
Jernigan, Phillip W ... 50, 57, 110, 141, 176, 177, 196, 200, 210
Jeter, Jovan D 24
Jinks, Chad M 36
JOE & MIMMAS 187
Johnakin, Ebony 186
Johns, Donna 70
Johnson, Cassie 1, 11
Johnson, Charmaine A 24
Johnson, Corey L 24, 59
Johnson, Darrius 81
Johnson, Ellen M 45, 202
Johnson, Eric Louis ... 50, 57, 206, 210
Johnson, Felisha J .. 3, 10, 50, 57, 97, 185, 205, 210, 213
Johnson, James 16
Johnson, Kimberly D 36
Johnson, Laura C 36
Johnson, Malinda C .. 24, 190, 206
Johnson, Mason K ... 36, 144, 196
Johnson, Mirwanda 188
Johnson, Rawanda 107
Johnson, Sue 70, 74
Johnson, Terrica L 45
Johnson, Virginia 70
Jonakin, Ebony A 24
Jones, Alvin D 24, 133
Jones, Amos T 45
Jones, Andre Jamel ... 50, 57, 210
Jones, Anthony D 24
Jones, Brittny D 24
Jones, Caasi L 25
Jones, Corey S 25
Jones, Damien T 36, 133, 134, 135, 207
Jones, David J 45
Jones, Donnie Allen ... 50, 57, 94, 131, 210
Jones, Elliott D 25, 186
Jones, Gregory W 45
Jones, Jacob N 25, 133
Jones, Jake 190
Jones, Kathleen B . 36, 83, 101, 108, 109, 153, 185, 186, 196, 200, 202
Jones, Kendrick S 25, 190
Jones, Laceena Dennise ... 50, 57, 186, 210
Jones, Maria S 25
Jones, Neysa J . 7, 50, 57, 179, 183, 188, 210
Jones, Oliver 106
Jones, Quincy Navall . 65, 206, 210
Jones, Rashida A 25
Jones, Reginald E 45
Jones, Shantina M 36
Jones, Tamara L 36
Jones, Tanya 41
Jones, Temeka L . 45, 141, 196
Jones, Tiffany K 36
Jordan, Brock ... 153, 175, 186
Jordan, Christopher B 45
Jordan, Demetruis L .. 45, 50, 57, 210
Jordan, Lakita D 25
Jordan, Latasha Shedonna 65, 207, 210
Jordan, Natasha 161, 172
Jordan, Oluremi A 25
W.M. JORDAN 207
Joye, Takia S 25
Joyner, Frankie 70
Joyner, Kevin Deshawn ... 50, 57, 210
Joynes, Michael Edward .. 50, 57, 198, 210
Juarez, Melissa N 50, 57, 127, 130, 131, 206, 210
Jubray, Anthony Q 25
JUNIOR CLASS OFFICERS ... 199

K

Kalgren, Karen A 36, 103, 182
Kang, So Y 36
Kaplan, Reid C .. 36, 177, 198
Karavias, Carey A 25
Karavias, Joseph J 36
Katcherside, Chris 138
Katsantonis, Perri 70, 195
Kavote, Anware 175
Kearn, William 20
Kee, Raven Amanda .. 65, 211
Keelor, Chris J 50, 57, 59, 120, 165, 182, 211
Keenan, Heather Michelle 50, 57, 211
Keene, Mikasha T 45, 77, 138, 191, 207
Kelce, Brenda Carol ... 50, 57, 105, 182, 211
Kelce, Christopher M . 25, 183
Kelley, April Y 25, 190
Kelley, Cassandra M 25
Kelley, Devon A 25
Kelley, Domeka K 37
Kelly, Martha 71
Kent, Ashley L . 50, 57, 61, 85, 98, 122, 196, 211
Kent, Montegue 37
Kercher, Diana M ... 37, 119, 122, 123, 177, 188, 202
Kercher, Laura 122

KERN PLUMBING & HEATING 193
Kern, William B 25, 144
Kerr, Kristen T .. 37, 128, 129, 142, 143
Kessler, Janet 45, 71
Ketcherside, Christopher M ... 25, 195
KEY CLUB .. 52, 164, 170, 200
KEYETTES . 97, 164, 170, 171, 202
Kilgore, Jeremy W 25
Kim, Dong Seop 59, 211
Kim, Mi Hee 211
Kim, Min A 25
King, Curtis W 25
King, Elizabeth 82
King, Marlo F 45, 206, 207
Kings, Kelly R 45, 81, 98, 176, 196, 200
Kinnison, Charles G .. 71, 205
Kipper, Rebecca J 45, 179
Klapperich, Daniel M 37, 182
Knight, Dwayne 71, 133
Knight, Reginald S 37
Knightnor, Alfreda Jeanett 65, 211
Knightnor, Eric J 45
Knightnor, Kenny 31
Kohlman, Stephen F . 59, 183, 211
Korkian, Amira Jamilie ... 59, 206, 211
Kosier, Lisa C 37, 141
Krause, Miller S . 59, 176, 196, 205, 211
Krazanowski, Craig K 37, 135
Kruziak, Nina M 45, 198
KS WORLD CUP SOCCER ... 187
Kurilko, Matthew J ... 45, 195

L

Lafferty, Janel L . 48, 179, 188, 200
Laine, Crawley Allen .. 58, 59, 90, 97, 211
Lambine, Paul 71
Lamm, Jason A 25
Lammes, Beth .. 25, 130, 136, 196
Lancaster, Barbara A 25
Lane, James P 37
Langhorne, Stacy 41
Langley, Shawnya L 31
LARGO SURF CO. 198
Larson, David 190
Lassiter, James M 41
Lassiter, Lakela L 37
Lassiter, Lorance C 48
Latham, Michael Parker .. 59, 82, 103, 120, 183, 211
Latham, Stephen P 37
LATIN CLUB 195, 196
Latta, Richard Daniel . 59, 133, 211
Lawerence, Shauna 182
Lawrence, Christine .. 71, 75, 177
LAWRENCE FUNNERAL HOME 197
Lawrence, Jason E . 46, 59, 61, 97, 101, 117, 143, 196, 210, 211
Lawrence, Justin W ... 25, 182
Lawrence, Shauna 25
Laws, Amanda K . 45, 83, 157, 198, 206
Laws, Chris 120
Lazzara, Andrew Joseph .. 65, 211
Leber, Rebecca G . 59, 85, 196, 202, 211
Lee, Eddie E .. 25, 94, 149, 165
Lee, Edward Cho 59, 211
LEGGETT & JONES AUTO REPAIR 198
Leggett, Tonya Y 59, 210, 211
Lehto, Daniel A 25
Leight, Beth A 37
Lekeyta, Jordan 190
Lemaster, Maranda Lynne 65, 211
Leonard, Dartameon E ... 26, 133
Leonard, Dwayne A 26
LETTER PERFECT 190
Lettieh, Alica S 31
Levister, Christopher L 41
Lewis, Alfonso 71
Lewis, Donnella M 26
Lewis, Douglas Q ... 37, 129, 182
Lewis, Elizabeth A 37
Lewis, Ethel 71, 173
Lewis, Joyce Marie 59, 211
Lewis, Karen L 26
Lewis, Kelly L 37
Lewis, Kiaif M 31
Lewis, Lakishai L 31
Lewis, Roslyinm 26
Lewis, Ryant T 41, 205
Lewis, Vivical R 26
Lewis, Waymon S 41, 186
Lidstrom, Kristin M 26, 41
Lilly, Roger K 26
Lilly, Tina M 45, 87, 119, 143, 196
LILLY'S HAIR STYLING 201
Lindsay, Chara Ann . 59, 206, 211
Link, Danielle Marie . 59, 183, 211
LINK, JACOBS,& LINK,DDS 204
Lish, Jennifer 92, 93
Lish, William R JR 37
Liverman, Benjamin II ... 71, 162
Loar, Carl A 26
Loar, Shelley O 26
Lockhart, Germekia L . 50, 65, 211, 212
Locklear, Georgianne ... 188, 190
Lofton, Tarsha D 37, 200, 206
Lopater, Erin Rose 59, 83, 196, 211
Lopater, Robye S 37, 122, 195, 202
LORAINES STYLING ... 183
Lorentz, Kathryn E .. 37, 129, 176, 177, 199, 202
Love, Shameka S 59, 211
Lovelace, April M 36, 37
Lowery, Chippy 12
Lowery, Christina 71
Lowery, Kevin 16, 120
Lucas, Bertha Y 26
Lumley, Jill K 46
Lumpkin, Amy M 37, 182
Lund, Jessica M . 46, 106, 186, 190, 191
Luter, Leighann H 46, 80, 128, 129, 202
Lyles, Camika Lashell 59, 206, 211
Lynch, David O .. 46, 138, 139
Lynn, Christopher 37
Lyons, Charles L 26, 207
Lyons, Makella D 46, 206, 207
Lyons, Star D 26
Lytle, Kara B 46, 186

M

Mabery, Zakiya O 46
Mabus, Jennifer M 26, 195
MacCleery, Gavin J ... 59, 98, 120, 121, 211
Mack, Kenikia R 37, 191
Mack, Thomas P 37, 161, 176, 223
Macklin, Terrence J 37, 41
Maclauchlin, Cory D 26
Magee, Erin K ... 46, 84, 161, 177, 196, 199, 200, 222
Magness, Laurel L . 1, 37, 105, 185, 195, 202
Mahjer, Marion 71
MAJORETTES 185
Mallicott, Audrey J ... 26, 186
Manchester, Stacy M 46
Manley, Nicole L 37
Mann, Adriel N 37, 183
Mann, Gloria J 26
Mann, Nathan L 48
Mann, Ron Terrell 211
Manning, Judy 70, 71
Manning, Trevor A . 3, 13, 52, 56, 57, 59, 143, 167, 199, 200, 205, 211
Manry, Bradley C . 53, 59, 85, 143, 200, 211
Manuel, Jermaine L 26
MARIE'S BOOKSTORE . 196
MARINERS' PRESS 196
Marks, Casey L ... 26, 77, 182
Marshall, Erica 190
Marshall, Lucretia A 46
Marti, Teresita 186
Martin, Daktarei M .. 37, 135, 174, 179
Martin, Dwanne M 26
Martin, Edward J 26, 177, 179, 182, 186, 195, 200
Martin, Melissa S 46
Martin, Samuel A 59, 94, 130, 133, 211
Martin, Shawanda M 48
Martin, Vickie Renee . 59, 154, 211
Mason, Anthony R 26
Mason, Michael R 26, 182
Mason, Ronnie L 31
MASQUERS GUILD 188
Massie, Donna L ... 48, 54, 90
Massie, Mary Elizabeth ... 65, 211
Masters, Timothy Scott ... 211
MATH CLUB 176
DR. JOHN MATNEY 198
Maxey, Annie D 36, 37
Maxey, Danielle .. 20, 146, 180
Mayer, Gordon P 59, 112, 113, 179, 188, 211
Maynard, Bryan 87
Mayo, Stan W . 10, 11, 16, 66, 67, 150, 173
Mazzarella, Thomas Mario 59, 102, 183, 211
McArdle, Isiah B 26
McArthur, Brienne A .. 26, 78
McArthur, Kimberly S . 46, 83
McArthur, Shea 19, 206
McCalester, Angela C .. 26, 78
McCall, Ivy 31
McCallum, Brad Anthony 50, 60, 92, 211
McCallum, Shaun P .. 41, 117
McClain, Abdula D 37
McClain, Khadisah S .. 26, 206
McClain, Matthew L 37
McClair, Daryl C 27
McCleery, Gavin 148
McCloud, Craig A ... 37, 144, 176, 179, 188, 195, 200, 206
McClung, Laura E 26
McCormick, Janet 71
McCormick, Lorna M 26
McCoy, Christopher Steven ... 50, 60, 211
McCoy, Darlena J 37
McCoy, Ileia T 26
McCoy, Shameina S .. 37, 81, 146, 180, 206
McCray, Carlos R 31, 41
McCrickard, Nancy 71
McDonald, Jeremy E 37
McDonald, Kenton L .. 46, 49, 150, 156, 205
McDonald, Michael Vincent ... 50, 60, 211
McDuffie, Dyann 72
McEachern, Samantha B ... 26
McElraft, Ryan G 37
McGee, Karl R JR . 37, 91, 120, 124, 133, 177, 196, 200, 206
McGill, Christopher 26
McGrann, Tom 72
McHugh, Kimberly 72
McKeel, Katrina M 27
McKeithan, Christina Maria ... 50, 60, 206, 211
McKercher, Mark 9
McLemore, Jennifer E 27
McLeod, Daniel R 27
McLoyd, Demetrius Lamont ... 50, 60, 211
McMillian, Demarcus L .. 27, 133, 182
McMullen, Howard D 27, 130, 190, 191
McMurtric, Joseph 31
McNair, Bianca 37
McNair, Shanna N .. 37, 177, 200, 207
Meade, Aaron B 27
Medlock, Amy D . 32, 37, 195, 202
Mehaffey, Brandy D 37
Melton, Tory 37, 206
Melvin, Carter B 27
Melvin, Franklin G JR 46
Melvin, Gregory L 27
Menoche, Megan R ... 50, 60, 188, 200, 211
Merritt, Angeline R .. 27, 186, 196
Mesic, John A JR 46
Metcalf, Melinda 37, 206
Metcalf, Melonie 37
Miano, Annabella R .. 37, 191
Micha, Hilary 13
Michalec, Susan Courtney 50, 54, 60, 88, 101, 183, 196, 211
Michalos, Alexis J ... 37, 122, 195, 202
Mierchuck, Karen 72
Mierchuke, Christopher M 27, 127, 130, 195, 206
Miller, Alexandra A . 37, 176, 179, 196, 200, 205, 206
Miller, Bobby 72
Miller, Claire Marie ... 50, 60, 202, 211
Miller, Edward G 27, 127
Miller, Jaclyn E 27
Miller, Nathan D 27, 78
Miller, Shannon 138
Miller, Whitney G ... 46, 196, 202
Millner, Brandon S ... 50, 60, 138, 156, 196, 211
Mills, Darwin 72, 89, 134, 135
Mims, Akhira N 27
Mingle, Marci L 27
Minkins, Harry W 27
Minkins, Jermaine L 46
Minkins, Michael G 46
Minkoff, Michael 46, 116, 117
Minter, Jenny 15, 16
Minton, Lisa A 27
MINUTE MAN PRESS .. 197
Mirmelstein, Jay M .. 46, 126, 127, 130, 138, 139, 195
Mitchell, Andrea N 37
Mitchell, Anna E 37, 182, 195
MITCHELL FLORIST ... 182
Mitchell, Lori 122, 123
Mitchell, Yoma A 27
Mobley, Kizzy M 46
MODEL UN 160, 176
Monk, Judith A 11, 46
Monroe, Charles 72
Monroe, Dakesh T 41
Monroe, Marie A 27
Montandon, Michelle . 37, 80, 107, 122, 188, 202
Montgomery, Stephanie L 27, 179, 196
MOODY'S AUTO BODY 183
MOON SERVICES 195
Moore, Angela D 46, 191
Moore, Chad D 27
Moore, Dustin M 27
Moore, Hilliard D 37
Moore, Lavonna D 37, 186
Moore, Michelle Moneek . 50, 60, 186, 211
Moore, Richard R 27, 182
MOORE'S AUTO REPAIRS .. 198
Mooreland, James 84
Moran, Linda ... 11, 70, 71, 72
Morant, Natalie J .. 50, 60, 211

Moreland, James Randolph ... 50, 60, 88, 101, 182, 183, 211
Morena, Jennifer R 27
Morgan, Lindsey Anne ... 50, 59, 60, 115, 129, 196, 199, 202, 211
Morris, Patrick R 27, 179, 195
Morris, Phyllis 72
Morris, Warnette P 37
Moses, David W .. 50, 60, 205, 211
Mosley, Erica L 37, 177
Mrazik, David M 37, 176, 182, 196
Mudd, Joseph F 27, 125
Munoz, Elizabeth 27
Murov, Jacob C .. 46, 81, 162, 196, 200
Murphy, Brandi L 27
Murphy, Daryl Jerome ... 50, 60, 133, 211
Murphy, George 130
Murphy, Tiffany N 27
Myatt, Peggy 72
Myers, Erica K 38

N

N'Golet, Silvia 72
NAILS PLUS 179
Nalley, Christopher S 27
Nalley, Theresa 72, 78
NATIONAL HONOR SOCIETY 164, 166
Neal, Maurice L 38
Nehrbass, Amy E ... 38, 182, 185, 186
Neil, Heather N 27, 182
Neise, Jason M 27, 61, 211
Neiss, Donna 136
Nelson, Alana M 38
Nelson, Brian Douglas 60, 61, 92, 95, 211
Nelson, Demetrice T 27
Nelson, Faustino U ... 61, 211
Nelson, Nathaniel C . 46, 188, 191
Nestor, Owen M . 46, 88, 102, 143, 150, 183
NEVADA BOB'S 198
Newby, Sexton L 41
Newby, Tamica D 48
Newman, Lamar S 27
Newsome, Latashia Lanique ... 61, 183, 186, 199, 205, 207, 211
Newton, Robert D 46
NHS 205
Nichols, Carrie Leigh 61, 202, 206, 211
Nichols, Sarah M 27
Nigards, Corey Michael .. 211
NJROTC .. 16, 60, 77, 86, 190, 191
Noack, Lee 72
Noack, Stven R 38, 183
Noel, Roland 120
Noel, Sherrie A 38
NORTHERN HANDYMAN SHOP 198
Nunnally, Lauren .. 122, 136, 137
Nutter, Tracy M . 65, 185, 186, 211
Nygards, Corey Michael .. 65, 166

O

O'Hara, Kimberly D .. 27, 141, 195
OBELISK BILLIARDS ... 201
Ochenkaski, Craig 31
Ochsenfeld, Chuck 116
OLD POINT NATIONAL BANK 206
Omri, Ibi 24
OPEN ROAD BIKE SHOP ... 178
ORCHESTRA 188, 190
ORTHODONTICS 195
ORTHOPEDIC SURGERY ... 180
Osso, Rebecca A 27, 182
OUTDOOR TRACK 130
Outerbridge, Korey R .. 38, 41
Outlaw, Leslie D . 46, 83, 190, 212
Outlaw, Sherry D 27, 174
Overby, Robert 27, 198
Overby, Tenesha L ... 18, 59, 61, 93, 97, 99, 102, 167, 183, 199, 205, 206, 207, 212
Overman, Amy E 27
Overman, Elizabeth Ann . 61, 122, 212
Overman, Kimberly L 27
Overman, Michael T .. 38, 196
Overman, Robert L II . 61, 212
Owens, Jacguelyn R 27, 99
Owensby, Stacy 27
OYSTER POINT ROTARY ... 169

P

Paddleford, Lisa D .. 46, 122, 171, 196, 202
Padron, Efrain G 38
Paffrath, Lawrence 66, 71
Palomino, Chris 27
Palumbo, Rose E 27, 182
Pancoast, Bonnie E .. 47, 113, 144, 171, 179, 183, 188, 202
Pangratz, Anthony 190
Pape, Autumn C 38, 182
Pape, Brandon Scott .. 18, 54, 61, 138, 139, 212
Pardue, Melissa R ... 27, 146, 180
Parker, Deshawn Antrell .. 212
Parker, Eleanor Alicia . 61, 85, 146, 179, 180, 182, 212
Parker, Keysha 190
Parker, Lamar S 41
Parker, Lorna 72
Parker, Melissa S 27
Parker, Olashaun V .. 47, 158, 206
Parker, Shawn R 27
Parker, Tekisha C 38
Parks, Shanda L ... 27, 90, 186
Parr, Amber Marie ... 61, 182, 212
Parsons, Casandra C 38
Parton, Harold R 31
PARTY STATION 189
Patel, Pinaki .. 38, 94, 97, 150, 171, 176, 202
Patel, Pritesh D 47, 150
Patillo, Juan D .. 38, 102, 157, 183
PATRICK HENRY MALL 202
Patterson, Shun O 31
Paulson, Emily Carter . 51, 52, 61, 110, 111, 124, 125, 130, 176, 177, 183, 195, 199, 205, 212
Paulson, Kathryn M . 38, 102, 122, 166, 167, 176, 183, 195, 198, 199, 202
Payne, Erin L 38
Payne, Marcus A 27, 190
Peace, Charles 38
Peck, Makishla Alvita 61, 206, 212
Peele, Kenyell A 27
Pena, Waaceslao 27
Penden, Larry D 31
Pendleton, Ezreyah ... 38, 133
PENINSULA FUNERAL HOME 182
PENINSULA SKATING CENTER 186
Peniza, Javier E 27
Peniza, Rene H JR 38
Pennington, Cassandra L .. 27
Peoples, Lakesha S 47
PERCUSSION 183
Pereira, Stephen A .. 47, 133, 198, 206
Perry, Antonio L 31
Perry, Darius A 38, 135
Perry, David E 38
Perry, Wendy C 38, 191
Perryman, Linda 72, 150
Peter, Javon 207
Peterson, Amy M 27
Peterson, Isis M 48
Peterson, Timothy L . 47, 172, 206
Petrolia, Joseph 73
Pettaway, Christopher L .. 28, 31
Pettus, Thomas L 41
Pfeifer, Michael W 28
Phares, Josh M .. 38, 116, 117, 125
Phillips, Adrienne D 28
Phillips, Benjamin J ... 38, 144
Phillips, Christopher T 38
Phillips, Quanis L 28
Pierce, Danny A 47
Pierce, James E 28
Pierce, Lavar 28, 207
Pierce, Lynne 73, 112
Pioch, Calina V 28
Pirzadeh, Minu 28, 190
Pittman, Crystal 28
Pittman, Jessica 188
Pittman, Johnathan L 28, 172, 173, 182
Pittman, Jonathan James .. 61, 212
Pittman, Quatrell J 38
Pittman, Ta-Tamisha 47, 200, 206
Pleasants, Elizabeth A 47, 179, 188, 200, 202
Pohl, Mary B ... 47, 112, 176, 186, 200
Polick, James E Jr 61, 144, 188, 212
Pollard, Donald R 28
POLLARD'S FLORIST ... 176
POMOCO AUTO GROUP ... 203
Pongratz, Paul M .. 35, 38, 42, 143, 198
POOL'S WINDOW & DOOR 205
Poole, Brian J 19, 62, 206, 212
Pope, Deshawn L 28, 190, 191
Pope, William L III 47, 117
Porter, Jaime Nicole .. 62, 112, 179, 188, 212
Porter, Kyna Danielle . 62, 212
Porter, Victoria C 28
Potter, Mike 19
Potts, Bryan 47, 133
Potts, Olin Marcellus . 62, 202, 206, 212
Powell, Gregory Leon 62, 212
Powell, Jesse 73, 98
Powell, Melody G 28
Powell, Shontel K 36, 38, 127, 130, 131, 146, 162, 180
Powell, Stephanie D 47
Premyslov, Helena ... 62, 182
Press, Scott M ... 47, 52, 117, 195, 200
Pressey, Braxton A 28
Pressley, Jurmane Tumu .. 62, 65, 212
Pressley, Pamela 73
Price, Christopher Shawn . 62, 98, 170, 176, 182, 195, 200, 212
Price, Clarence 73
Price, Jennifer L 38, 182
Price, Sherry 73
Priddy, Jennifer L ... 47, 177, 179, 196
PRIDE 10
Pritchett, Warnie ... 101, 106, 107, 144, 153, 188
Proctor, Holly M 28, 185
Pruitt, Richard E . 28, 138, 195
Pryear, Andra J JR 38
Pryear, Angel 206
Pryear, Antonio 38
Pryear, Warnie Andrea ... 62, 212
Pryor, Candice M 47, 81
Pryor, LaTonya Charmaine 62, 212
PTSA 166
Purvis, Crystal D 38, 144, 168, 176, 179, 200, 205, 207
Purvis, Kia R 38, 188
Puryear, Stacy C 28

Q

Quiles, Pedro E 28
Quinby, Upshur B V . 38, 117, 125, 195, 200
Quinn, Justine Y 28, 122
Quinn, Olivia Carmen 62, 82, 105, 206, 212
Quinn, Patricia J 73, 153

R

Rabanal, Alfredo A 28, 78
Rackley, Tony S 38, 182
Radcliff, Reginald L 41
Raines, Barbara 73, 74
Rainey, Kyle J 28, 99
Randolph, Robert D 38
Rawls, Thomas M ... 38, 150, 179, 183, 188, 195
Ray, Antwon L 28
Raynor, Elisabeth Tara ... 62, 65, 212
Reamon, Tommy 73, 133
Reason, Cerissa C 31, 41
Reaves, Michael B 41
Reaves, Tiffany A 28
Redden, Latonya T ... 38, 185
Redden, William D .. 28, 133, 206
Redman, Betsy 73
Reed, Carolyn T 38
Reid, Christina 119, 195
RELIANCE REALTY 200
Renz, Natalie N .. 47, 120, 122
Reynolds, Beth E 47, 196
Reynolds, Jason M .. 47, 108, 111, 168, 177, 179, 182, 186, 196, 200
Reynolds, Julius L 28
Reynolds, Mark D ... 47, 144, 148
Reynolds, Rashad K 28
Reynolds, Ryan A 38
Rhone, Lachunte N 28
Rice, Jim 31
Rice, Joyce A 62, 212
Richardson, Joy L . 47, 94, 186
Richardson, Lisa M 38
Richardson, Scott G .. 41, 188
Richardson, Thomas E 28
Ridley, Charmaine 31
Ried, Christina M 47
Riedmiller, Lauralee C ... 46, 68, 101, 108, 109, 113, 146, 153, 168, 179, 180, 182, 188, 196, 200, 202
Riggins, Laketa R 28
Rimkus, Annette 73
Ritchie, Margaret 73
Ritter, John M ... 73, 118, 119
Rivera, Christina Ann 62, 206, 212
Rivera, Christopher S 28
Rivera, Katherine L 28
RIVERSIDE WELLNESS CENTER 15
Roady, Allison 5
Roady, Elizabeth A ... 28, 79, 143, 196
Roane, Bruce 31
Robens, Charles Clayton .. 62, 65, 212
Roberts, Carolyn 73
Roberts, Frikita L 28
Roberts, Natisha S 28, 186
Robertson, Caresa R 28
Robertson, Vernon R 38, 130, 182
Robinson, Jason T ... 62, 102, 183, 199, 200, 212
Robinson, John C 28, 182

Robinson, Larry 73
Robinson, Quiana D 28
Robinson, Ruth 74, 207
Robinson, Sherwanda Y ... 47
Robinson, Tyre 31
Robison, Michele .. 70, 74, 174
Roby, Kenyata Audreen .. 62, 206, 212
Rock, Elizabeth A .. 1, 38, 185
Rodriguez, Misty B ... 38, 186
Rogers, Elisabeth Lane ... 54, 62, 88, 112, 179, 188
Rogers, Jonald 62, 65, 212
Rogers, Kenya L 47
Rogers, Sarah 74
Roland, Christel 74
Rollins, Christopher J 28
Romero, Theresa A 38
Rooksby, Zachary C .. 47, 89, 144, 183, 195
Roosevelt, Teddy 108
Roper, Julie K ... 38, 136, 137, 202
Rosario, Dashaun D 28
Roseman, Anne 74
Rosenbaum, Curtis J .. 47, 80, 120
Rosenbaum, Rachael . 38, 186, 191, 195, 202
GEORGE ROSS BUILDERS .. 182
Rosser, Rodney 14
ROTARY OF OYSTER POINT 181
Rothwell, Shae N ... 28, 136, 137
Rowe, Heather Elizabeth .. 62, 212
Rowe, Michael T 38
Royal, Latrice R 41
Royal, Tamica 31
Royal, Timothy E 47
Roylance, Carrie E ... 38, 122, 176, 195, 202
Ruff, B 130
Ruff, Bryan S 47, 126, 130
Ruff, Matthew H 38
Russell, Joseph D 28, 183
Rutherford, Tony J JR 47, 206
Ryan, Jim 70, 74

S

SADD 100, 112, 113, 179
Sadowski, Samantha Ann . 62, 206, 212
Samrai, Lalita 9, 74, 159
Sanchez, Liliana Judith ... 62, 212
Sanders, Latoya D 28
Sanders, Matthew ... 41, 191, 206, 207
Sanders, Rebecca J ... 47, 154, 191
Sanford, Christian L 31
Sanford, Gregory L ... 28, 135
Santiago, Amanda G 38
Sarvis, Kathy L 47
Satchell, Alissa C 28
Sauer, Amanda J . 36, 38, 122, 123, 146, 177, 180, 195, 202
Saunders, Jennifer Michelle ... 62, 167, 202, 205, 212
Saunders, Justin L 28
Saunders, Kelly B ... 47, 120, 177, 202
Saunders, Robin D .. 38, 122, 123, 183
Saunders, Toney 31
SCA 166, 199
Schaefer, Rebecca I 38
Scheitler, Jeffery A ... 62, 65, 212
Schilling, Christopher Brian ... 62, 139, 212
Schroeder, Kasi . 98, 119, 182, 206
Schroeder, Kasimira M 38
Schrolder, Thomas B 28
Schwaner, Jennifer L .. 28, 182
SCIENCE CLUB 176, 177
Scott, Brian J 47, 133
Scott, Bruce 74, 138
Scott, Darian Lyndell . 62, 172, 206, 212
Scott, Demont C 28
Scott, Derek C 28, 183
Scott, Jonna S ... 47, 205, 206, 207
Scott, Kizzy K 47, 81, 206
Scott, Terri Amonie ... 62, 212
Seaborn, Mario L 47
Searles, Debreccia R 28
Searles, Tomeshia L .. 28, 190
Seay, Jeffery W 28
Selisker, Rachel Ann .. 62, 65, 212
Sellers, Selicia Raven 62, 182, 185, 212
Seney, Erin E 47, 182, 195
SENIOR CLASS OFFICERS ... 199
Settle, Tikisha M 42, 47
Sewer, Alex D 48, 62, 212
Shacochis, Nathan H 47
Shah, Meha Manoj ... 58, 62, 98, 129, 170, 171, 202, 212
Sharkey, Nancy .. 74, 144, 145
Sharkey, Nathan W ... 47, 196
Sharpe, Betty 9, 74, 205
Shaw, Jeremiah ... 62, 65, 212
Shea, Kerry C 38, 99
Shelton, Daniel L 39
Shemanski, Anthony M .. 39, 182
Shemanski, Michelle L ... 62, 212
Shepard, Rebecca R 28
Sheppard, Juarez A 39
Sheppard, Robert L 28
Sherman, Angela J 62, 212
Sherman, Jeffery T .. 29, 133, 182
Sherman, Leemar H 29
Sherman, Robert M IV ... 62, 95, 120, 143, 171, 177, 200, 202, 212
Shields, Carmen S 39
Shields, Kristie M 47, 206
Shields, Raymond L 39
Shields, Re'nee Michelle .. 62, 206, 212
Shine, Steve 74
Shipley, Denise Renee ... 62, 140, 141, 206, 212
Siemon, Stefanie Lynn ... 31, 62, 109, 113, 144, 145, 179, 183, 188, 195, 206, 207, 212
Sifen, Gwendolyn 74
Sikes, Frankie 39
SILVERMAN FURS 179
Silvey, Bobby Sue 74
Simmons, Beverly 74, 89
Simmons, Latonya M 47, 159, 206
Simmons, Tamela L . 39, 133, 207
Simmons, Tramayne J 47, 175, 206
Simons, Michael N ... 39, 88, 117, 125, 195
DR. HARRY SIMPSON .. 177
Sims, Erin 16
Singletary, David 74, 200
Singletary, Grace R ... 39, 67, 158, 200, 206
Singletary, Niaesha S 39
Singleton, Darrin Onnell . 62, 212
Singleton, Henriette . 75, 149, 158
Sink, Erin M 39, 122, 142, 143, 200, 202
Skipper, Bernard D 29
Slade, Linwood Leon .. 6O, 62, 65, 190, 191, 198, 212
Slade, Sugar S 29
Slavin, David Keith ... 62, 212
Slaydon, Jason W 39, 205
Sloan, Laurie May 65, 212
Slone, Ami Renee' ... 63, 200, 213
Smallwood, Latoya R . 29, 65, 213
Smead, Kyle J 29, 144
O.H. SMITH FUNERAL HOME 187
Smith, Adam C 29
Smith, Allison P 39, 102, 103, 119, 182, 195
Smith, Andrea M 47, 179, 188, 202
Smith, Arch Thomas . 63, 177, 182, 213
Smith, Beth 105, 108, 185
Smith, Beverly 39
Smith, Christine J ... 39, 177, 196, 202
Smith, Christopher M 39, 110, 177, 182, 195
Smith, Claretta 16, 75
Smith, Desta ... 65, 185, 186, 213
Smith, Elizabeth M .. 47, 179, 188
Smith, Eric 10, 16
Smith, Erica L .. 39, 179, 188, 199, 202
Smith, Gwen 186
Smith, Gwendolyn D 29
Smith, Joshua R 39
Smith, Kenya 47, 130, 186
Smith, Lamarchie Deshawn ... 65, 138, 213
Smith, Lillian Marie .. 63, 206
Smith, Melissa B 41, 133
Smith, Michael S 41
Smith, Millard S 29
Smith, Ryan J 39, 176, 195
Smith, Samantha M 39
Smith, Scherra R 29
Smith, Serethea 75
Smith, Shelia L 36, 39
Smith, Terry R 29
Smith, Tilford 129
Smith, Wayne 16
Smith, Yann A 39
Snead, Coleman F ... 39, 144, 145, 196
Snyder, Jason Bret ... 63, 206, 213
Snyder, Jennifer M 29
SOCIAL STUDIES CLUB . 177
SOFTBALL 119
SOPHOMORE CLASS OFFICERS 198
Souza, Michael A 29
Spackman, Lyndsy D .. 47, 92
SPANISH CLUB 196
SPEEDY PRINTING 201
Speller, Tracy A 41
Spruell, Andre 137
Spruill, Felincia K 29
Spruill, Timothy D 29
Stallings, Jennifer N 31
Stalnaker, Lynda M 39
Stanford, Tahsia B 29, 182
Stanley, Kevin L 29
Starry, Kristen S 47
Stephens, Summer C .. 47, 185
Stevens, Erin . 3, 47, 122, 143, 177, 196, 199, 202
Stevens, Ross S . 47, 129, 176, 195, 200
Stiles, Michael A 39
Stokely, Anthony D JR ... 39, 134, 135, 207
Stokes, Yamika N 47, 89, 185, 202
Stoldorf, Sarah D 31
Stoll, Christopher A 41
Stoll, Steven A 29
Stone, Tamiko A 47, 119
Stook, Laura J 65, 79, 136, 137, 213
Stook, Sally A ... 65, 79, 136, 213
Strayer, Jill P 47, 188, 202
Strayer, Kenneth M 39
Street, Joseph C 29, 138
Strickland, Irby I .. 47, 98, 202
Studwell, Eric D 39
STYLE BY DESIGN 193
Suaer, Amanda 119
SUBWAY STATION 193
Suiter, Derick D 48, 196
Summerford, Ryan Grady 65, 213
Sumner, Michelle Lauren . 63, 143, 200, 206, 213
Sutton, Shannon M .. 39, 179, 183, 186
Suyas, Luis 40, 207
Swall, Deanna Kay ... 63, 213
Sweenenberg, Likia Nichole ... 213
Swenson, Benjamin Andrew ... 63, 213
Swenson, Emily K 32, 40, 122, 176, 183, 195, 202
SWIMMING 143
Switzer, Daniel J 48, 117, 157
Sykes, Franki 40

T

Taliaferro, Breon S .. 29, 190, 191
Talton, Katina 10
Tanner, Stefanie M 31
Tarmy, Gabrielle 48
Tarmy, Melissa Lynn 65, 158, 213
Tate, Adrian 48
Tate, Brandy M 48
Tate, Nikita D 40, 136
Taylor, April R ... 48, 95, 127, 158, 206
Taylor, Eboni L 29, 190
Taylor, Jeffery 3, 10
Taylor, Jermica S .. 48, 81, 85, 96, 119, 146, 180, 205, 207
Taylor, Laura 15
TAYLOR PRINTING & GRAPHICS 183
TAYLOR PUBLISHING COMPANY 197
Taylor, Richard A 48, 85, 199, 202, 207
Taylor, Sharee A 48
Taylor, Tonya R 29
TAYLORS FAMILY RESTURANT 188
Terrill, Jason L .. 40, 144, 145, 182
Terrill, Jonathan R .. 29, 190, 191
Terry, Rahman D 48, 172
Tew, Anne 75, 162
TEXTURES 195
Thomas, Alishea C ... 48, 83, 196
Thomas, Anthony L 48
Thomas, Carlin 117
Thomas, Donte L .. 60, 61, 63, 117, 155, 179, 191, 206, 213
Thomas, James D 48
Thomas, Julen A 40
Thomas, Karlief 40, 207
Thomas, Kiana S 29
Thomas, Mandy M .. 40, 143, 185, 195
Thomas, Naishat A 29
Thomas, Nicholas S ... 20, 29
Thomas, Nushat 29, 182
Thomas, Patricia 75
Thomas, Shelly 207
Thomas, Tabitha L .. 63, 185, 206, 213
Thomas, Tieshe Yolanda .. 65, 213
THOMPSON FORD, INC 185
Thompson, Funmilayo O .. 40
Thompson, Howard B 29
Thompson, Natasha 165
Thompson, Shunetta .. 40, 207
Thornton, Jamie L 48
Thorpe, Shawn N 40, 135
Thrift, Shane H 48
THROCKMORTONS 186
Tibbs, Donald W 29
Tibbs, Nikitia Frances 63, 213
Tice, Joseph C 40
Tiedken, Jessica A ... 40, 185, 195, 202
Tilley, Bonnie 75
Timmons, Tariq R 41
TIRE AMERICA 205
Titus, Frances 75
Tolbert, Alisha K 31
Tolbert, Nicole M 48
Torres, Johnathon M . 29, 110, 177, 179
Totten, Latresa 41

Townes, Damone B .. 63, 206, 213
Tran, Phuong-Lan Thuy .. 52, 63, 85, 94, 95, 177, 182, 196, 202, 213
Travis, Darryl R 31, 182
Trihn, Thai 120
Trimble, Brian D 40, 120, 195
TROPHY WORLD 192
Trussell, Kelly R . 48, 69, 119, 129, 136, 137, 146, 165, 176, 180, 196, 199, 202
Trussell, Michael P ... 20, 29, 117, 135
Trussell, Michelle L ... 3, 42, 48, 115, 118, 119, 136, 146, 147, 152, 180, 202
Trussell, Sherri . 122, 136, 137
Tucker, Rashard L 40
Tucker, Tarena L 48, 88
Tucker, Toni Tanisha 65, 206, 213
Tunstall, Alvin T 40
Turnage, Salina D 29
Turner, David M 30
Turner, Steven 117
Turnstall, Lee G 29
Tursick, Alicia A 48
Twig, Stephanie S 30
Twine, Tiffany Danette ... 63, 207, 213
Twing, Stephanie ... 146, 180
Tyler, Shawneequa D .. 36, 40
Tyree, Lolita M 10, 48
Tyree, Samuel M 48, 101, 106, 107, 153, 186, 190, 191, 205

U

Underwood, Joel Anthony 63, 213
UNIGLOBE 188
Ustun, Anil 31

V

Vanburen, Rocky A 30
VanDeren, Julia Nicole ... 63, 76, 110, 111, 161, 176, 177, 196, 202, 205, 213, 312
Vanhook, Keshane Y 41
Vann, Frankie 75
VARSITY SOCCER 120
VASAP 196
Vasquez, Jessica 40
Vaughn, Shemeika 40
Vazquez, Christopher 40
Verastek, Mark Damien .. 65, 213
Versatek, Christopher S .. 48, 50
Vick, Christina N 20, 40, 146, 180, 206
Vick, Michael D ... 30, 50, 64, 130, 132, 133, 163, 188, 213
VICK PAINTING 204
Vick, Ramona 11
VIDEO MASTERS 204
VILLAGE GROOMERS .. 191
Violette, Timothy L 48
VITAL SIGNS & GRAPHICS 191
Volak, George W 30
Volak, Monica 16
Volking, Chrissy 182, 188
Volking, Christina M 40
Vreeland, Kathryn V .. 20, 30, 140, 141, 146, 180

W

Wade, Christina S 30
Wagner, William F 75, 155
Wagnitz, Melissa C 30
Walker, Gary Preston . 50, 64, 213
Walker, Lillie 75
Wallace, Charlotte Y .. 41, 191
Wallace, Nathan R 30, 31
Wallace, Ryan J 48, 205
Wallace, Tammie Beth ... 50, 64, 176, 195, 213
Walsh, David T . 48, 144, 188, 195
Walsh, Lori Michelle .. 50, 64, 103, 183, 198, 202, 213
Walsh, Shawn D 48
Walston, Hope M ... 40, 190, 191, 206, 207
Walston, Keith D 30
Walters, George 75, 135
Walters, Jeree M 30
Walton, David L 30
Walton, Kesha V .. 48, 81, 98, 136
Walton, Melissa ... 4, 6, 12, 15
Wapner, Jefferey D 48
Ward, Denise 75
Ward, Joann 75
Ward, Vernon 75
Ware, Mose J 40, 83, 206, 207
Warfield, Kristen M .. 30, 144, 200
Warren, Adrienne Denise . 50, 64, 107, 188, 213
WARWICK LITTLE LEAGUE 196
Washington, Michael J ... 50, 64, 213
Watford, Michael A ... 30, 198
Watford, Monyatta S .. 40, 138
Watkins, Antoine Damon . 50, 64, 213
Watkins, Jana M . 48, 190, 191
Watkins, Kesha Latrice ... 213
Watkins, Marilyn .. 70, 72, 73, 75
Watlington, Cory L 40
Watson, Benita Jestine 213
Watson, Danita L 36, 40
Watson, David L 48
Watson, Deshia Laree 65, 206, 213
Watson, Lawanda T ... 30, 182
Watson, Marquetta L 48
Watson, Patrick A 31
Watson, Vanessa O ... 40, 175
Watts, David L 30, 183
Waynick, Kelly C 30, 136
Weaver, Kingsley Nicole .. 50, 52, 64, 171, 177, 202, 213
Weber, Mary R .. 40, 103, 122, 182, 183, 196, 198, 202
WECEP 205
Weiss, Matthew A ... 48, 176, 200
Welker, Adam M 40
Wells, Brandy S 40
Wells, Carver 88
Wells, Herbert Rayfield Jr . 50, 53, 64, 94, 133, 210, 213
Wells, Tia K 48
Welton, Elizabeth Ann ... 50, 64, 98, 177, 195, 213
Wertz, Thomas 75
Wessells, Megan T . 146, 180, 182
West, Jason D 40, 195, 223
West, Steven T 40, 200
WESTERN TEMPORARY SERVICE 187
Weyandt, Jonathan A 48
Weyandt, Michele Rene .. 50, 64, 213
Whanger, David Shelton .. 50, 64, 115, 143, 176, 200, 213
Wharton, Ronald A 31
Wheeler, Megan E ... 30, 127, 130, 196, 200
Wheeler, Omar 41
Whitby, Crystal L 48
Whitby, Kimberly S .. 40, 182, 205
Whitby, Lynette .. 48, 202, 205
Whitby, Monique 105
White, Alfred 31
White, Delven F 48
White, Dwayne V 48, 196
White, James 68, 75, 152, 182
White, Jovan Sovolia .. 50, 64, 84, 133, 135, 213
White, Matthew 41
White, Nikisha M 30, 186
White, Shawn A 30
White, Takesha R . 50, 64, 213
Whitehead, Billy Rex . 50, 64, 213
Whitehead, Myron 30
Whitehead, Trineka D 53, 57, 65, 83, 86, 146, 180, 206, 209, 213
Whitehead, Tynika N 48
Whiting, Kizzy C 50, 64, 146, 179, 180, 213
Whitley, Taylor S 40, 122
Whitwell, Michelle 48
Whye, Damon L . 48, 179, 186
Wiatt, Christopher C . 40, 182, 202
Wickham, Joan ... 16, 65, 72, 75, 106, 185, 186
Widmeyer, June I 30
Wieler, Lisa 127
Wilcox, Luke B .. 40, 120, 124, 125, 196, 200
Wild, David J 30
Wilkins, Sharee L 30
Williams, Alicia D 50, 64, 206, 213
Williams, Avery L 40
WIlliams, Brandon M 30
Williams, Bryan E 40
Williams, Carrie Elizabeth 65, 118, 119, 122, 213
Williams, Christopher E .. 30, 117, 176, 195
Williams, Doris 75
Williams, Harrinadaus L ... 40
Williams, Hodges 40, 162
Williams, Jason S 40
Williams, Kelly H 30
Williams, Kevin R 48, 198
Williams, Kimberly L 30
Williams, Leah N 30
Williams, Mark A 48, 133
Williams, Marlene F .. 40, 182
Williams, Matthew C . 30, 138
Williams, Melissa M 30
Williams, Nekeia J 30
Williams, Nicole D 30
Williams, Rickey Carnell . 64, 84, 133, 211, 213
Williams, Shavonda L 31
Williams, Terrell L 30
Williams, Tyrone G 40
Williamson, Brandon 205
Willimas, Charlie Jr 41
Willis, Kathrine Scott . 64, 213
Willis, Katie 83, 88
Willis, Larry J 31
Wilson, Crystal L 48, 207
Wilson, Jackie A 40, 146, 159, 180, 206
Wilson, Jamal M 40
Wilson, Larry 41
Wilson, Roy L 64, 213
Wilt, Joan J 66, 75
WINDJAMMER 198
Winfree, Tara N .. 40, 83, 141
Winfrey, Summer L ... 30, 188
Wintersteen, Donald Eric . 64, 213
Wintersteen, Greg 30
Wise, David M 30
DAVID WITTAN 187
Wittan, Adam 129
Woeley, April L 30
Wofford, Ebony C 40
WOLF CUSTOM BUILDERS 192
Wolfe, Derrick M 41
Wood, Parris B 41, 195
Wood, Richard Anderson . 64, 213
Woodberry, Brenda J 30
Woodberry, Tyvan A 41
Woodley, Amanda H 48
Woodley, Matthew J .. 48, 133
Woods, Angelique ... 41, 144, 206, 213
Woods, Brandon T ... 30, 107, 190
Woods, Jamie Lynn .. 64, 186, 206, 213
Woods, Johnny H 30
Woods, Murray J 31
THE WOODSTOVE 184
Wooldridge, Heather 4
Wooley, Laura A 30, 136
Wooten, Felicia Jozet .. 64, 213
Wormley, Michael Quase . 64, 213
Worth, Andrea L 48, 179, 185, 186
Wray, David M 30, 174
WRESTLING 138
Wright, Damian J 30
Wright, Danyelle M ... 30, 175
Wright, Devon C 30
Wright, Ryan D 48
Wright, Stephanie J 30
Wright, Tamika N 48, 82
Wright, Wesley Sumner .. 63, 64, 120, 176, 198, 210, 213
DR. PATRICK WYATT .. 199
Wynn, Don'te L 30

Y

YADAPP 112, 113
Yarrington, Crystal L 30
Yeager, David James .. 64, 213
Yeatts, Tonya M 41
Yewcic, Mark 75, 116, 117
Yoder, Jennifer L 48
YODER MECHANICAL . 184
Yost, Amy Elizabeth .. 13, 64, 213
YOST CUSTOM CABINET ... 200
Young, Keenan Jermaine .. 64, 135, 213
Young, Lance W 41, 117
Young, Meredith V ... 41, 182
Young, Shannon M ... 29, 30, 122, 199
Young, Tamesha L 30
Young, Tiffany 136
Yount, Meredith R 30
Yun, Jae Y 41, 95

Z

Zimeras, Greta L 41

Closing

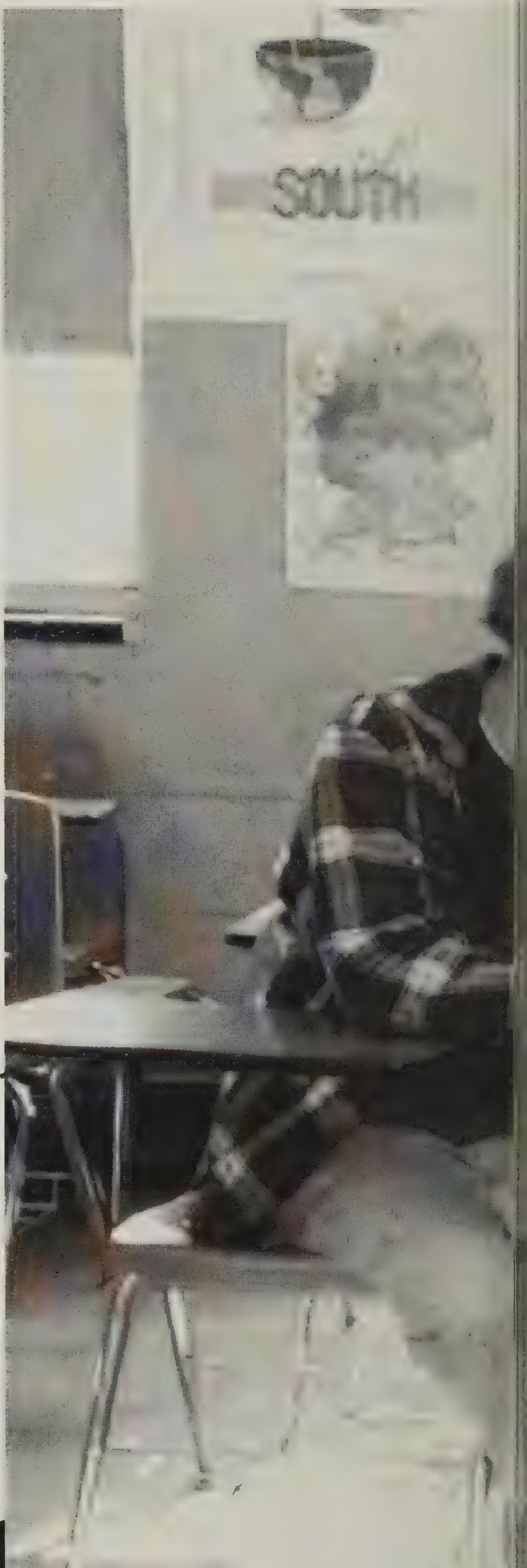
As the last bell of the day rang students filled the halls and flowed out of every door. The parking lot was flooded with laughter as the students left all serious appearances behind. The number of days left began to dwindle and everyone knew that the end was near, for both the students and the school. Christopher Newport University had officially purchased the building and the rumor was that it was to become a graduate school.

To the seniors, twelve years of work were culminating in their graduation. The day was soon approaching when they would be on their own. To the student body, the building itself had come one year closer to its end.

The newly elected class officers began their plans for the next year early. They held car washes to raise money and began meeting to discuss possible fund raisers for the next year. The Senior class officers were particularly busy. The huge responsibility of prom was looming close over their heads. Junior Erin Magee said, "It is a privilege to be the last graduating class. The rising senior class officers plan to make everyone's final year the best year ever!" ✍

by Missy Campbell

Cuttin' Out..



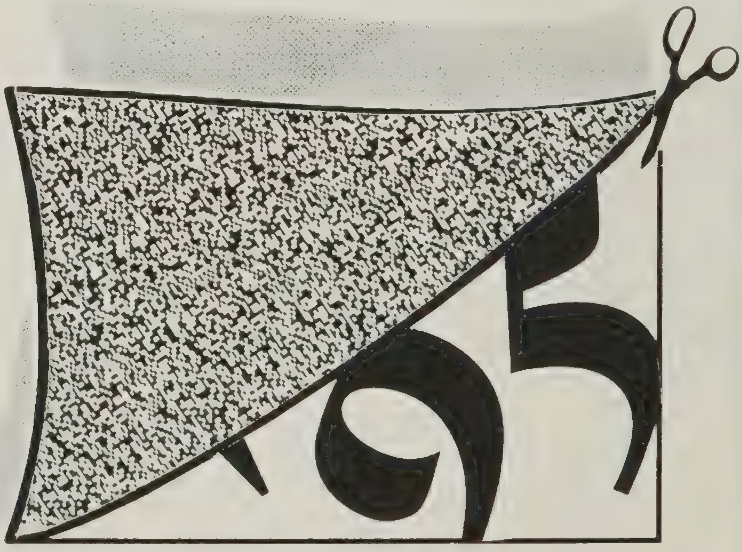
Break Time. . . *Thomas Mack and Matt Elofson take time out at lunch to check out the latest political magazines. Dr. Anthony often gave extra credit for keeping up with political happenings. Photo by Kay*

Keep The Harmony. . . *John Berry concentrates deeply as he performs at the winter musical. The orchestra performed at both school and state competitions bringing home more than one title. Photo by Kay*

Turkey Bowl. . . *Jason West concentrates on scoring at one of the annual bowling competitions. Intramural bowling was one way in which students spent their spare time. Photo by Kay*

The Riches of India. . . *Maithili Barot helps arrange traditional Indian clothing on Cindi Driver. Maithili used the clothing as a visual aid to enhance a presentation on the country. Students welcomed the opportunity to learn more about foreign cultures during classes. Photo by Kay*

Cut On the Dotted Line. . . *Amanda Elofson and Leighann Luter cut out giant tennis balls to be used as decorations on the tennis float for homecoming. The girls not only had fun preparing the decorations, but they also had a float to be proud of. Photo by Kay*



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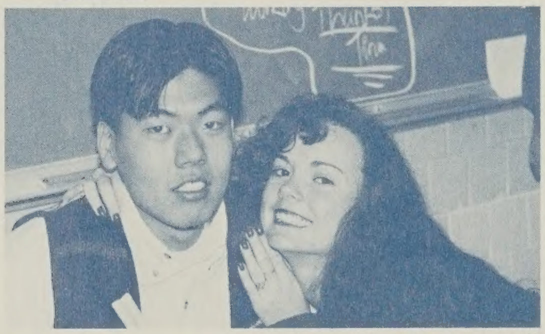
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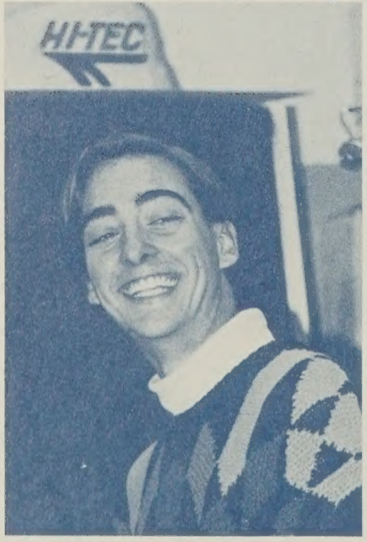
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CREDITS

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We would like to thank all those who photographed our events or provided photos. Lifetouch and Prestige Studios were under contract for individual portraits and needed candids. We appreciate Mr. Tom Knox, Ms. Pam Cox, and Ms. Mary Harrell for organizing these efforts and photographers: Ms. Debbie Harrell, Mr. Augie Zinkl, Mr. David Morse, and Mr. Frank Knox.

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COLOPHON

The 1995 Mariner, a member of the Virginia HIgh School League, was printed by Taylor Publishing Company of Dallas, Texas. Four hundred and sixty copies were printed at an estimated cost of $21,500. The cover was printed on white lithocote, using Sapphire #13 and Azalea, with silver foil outline. The format was 8 ½″ x 11″ Smyth bound, rounded and backed. The names were printed by silver stamping.

The Mariner contains 224 pages printed on #80 white enamel paper. There are 24 color, and 16 pages with Azalea including the endsheets.

Body copy was printed in 10 point malibu type style with a 40 point drop letter in a durante style.

Captions were written in 8 point malibu italic with malibu bold phrases. Headlines were done in malibu italic. The opening, closing, and division pages were done in 10 to 12 point malibu italic.

The 94 Mariner was recognized with an Award of Excellence and selected for inclusion in The 1994 Yearbook Yearbook published by Taylor Publishing Company.

Cuttin

MARINER STAFF

September 7th came with the resounding roar of students in the halls. The sixth period bell rang and 26 unsuspecting sophomores, juniors and seniors strolled into Mr. Kinnison's class. Little did they know the amount of work they were in for . . .

The first deadline approached and staff members unwillingly accepted Room 136 as their second home on afternoons, weekends and holidays. Unlike past years in which the staff had to overcome a shortage of writers, there was an overabundance of help. Students often found themselves tripping over each other. Through all the disagreements a medium of understanding was found and thankfully deadlines were behind us. Participation on the Annual Staff proved to be an experience no one would ever forget.

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